

CHAPTER III

RESEARCH METHOD

A. Research Design

This research is a field research of describing the teacher in teaching and learning English. Moreover, the design of research which is used by the writer is descriptive qualitative method. The data of this research is taken from the students in learning English directly and the teacher of teaching English for hearing impairment students.

In this research, the writer does observation as complete data of the document used in the process of teaching and learning English. After that, the writer does interview with the teacher. The writer does observation on the side of the classroom without participating in teaching and learning process. It means that the writer tries to describe and analyze the problems faced by the teacher in teaching and learning English for hearing impairment students at the seventh grade of SLBN Pelambuan Banjarmasin.

B. Research Setting and Time

The location of this research is SLBN Pelambuan, Barito Hulu Street Rt.47 No.20/33 Pelambuan, West Banjarmasin, South Kalimantan. This research is applied to students at the seventh grade at SLBN Pelambuan academic year 2015/2016. This is the school that specialized in teaching children with disability such as children with visual impairment (SLB A), hearing impairment (SLB B),

mental retardation (SLB C) and Autism. This school has education from elementary school, junior high school and senior high school.

Every new student who enrolls in this school will have hearing test to determine the severity of their hearing impairment, but if the students are transferred from another school, this student must submit approval letter from hearing specialist doctor. After doing hearing test and determining the severity of students hearing impairment, then the student is classified into different classes according to their hearing impairment severity. The students level of hearing impairment will be gathered in the classroom based on their hearing impairment severity. So, it will not be difficult in teaching process in the classroom.

The time of the research was on April 25th to June 25th, 2016. Even the time is two months, the writer did the research to finish distributing and getting all the data from this school.

C. Subject and Object

1. Subject

The subject of this research is one teacher and five students of the seventh grade at SLBN Pelambuan Banjarmasin of the second semester academic year 2015/2016. The writer chooses five students because they have disability in hearing.

2. Object

The object of this research is the teaching and learning of English to students with hearing impairment of the seventh grade and the problem faced by

the teacher in the teaching and learning English for hearing impairment students at SLBN Pelambuan Banjarmasin.

D. Data and Sources of Data

1. Data

There are two kinds of data that are observed in this research which consist of primary data and secondary data as follows:

a. Primary Data

The primary data that is used in this research is teaching and learning English and the problems faced by the teacher in teaching and learning English for hearing impairment students at the seventh grade of SLBN Pelambuan Banjarmasin.

b. Secondary Data

To complete the primary data, the writer also collects the secondary data which are related to research object as follows:

- 1) School's location.
- 2) Brief history of SLBN Pelambuan Banjarmasin.
- 3) The description about teacher and the students of SLBN Pelambuan Banjarmasin.

2. Source of Data

The data is taken from the sources as follows:

- a. Document: All of the important written reports and documents.
- b. Activity: The writer sees activity of the students in the classroom and the writer only limited the subject to the seventh grade.

- c. Informant: Informants are the people who know about problem of hearing impairment and can help the writer to do this research. In this research, the writer selected from headmaster and administration staff.

E. Techniques of Data Collecting

In this research, the writer used the following techniques:

1. Observation

The writer observes the teaching and learning of English and the problems faced by the teacher in the teaching and learning of English for hearing impairment students at SLBN Pelambuan Banjarmasin. The writer observes the teacher on the teaching and learning English of five hearing impairment students. The writer also uses observation to see clearly the problems faced by the teacher in teaching and learning English.

2. Interview

Interview is used to complete the data that is information related to this research. This kind of interviews is free and direct. The writer interviews the teacher to know and get result of the questions that the writer has given. This interview, the writer will know about the teaching and learning English with hearing impairment students and the problems faced by the teacher during the teaching and learning English with hearing impairment students in the classroom.

3. Documentary

The documentary is a technique of collecting data stored in the form of documents. The data collected by documentary like letters, picture, note, etcetera. In this research, the writer's aim of the teaching and learning English for hearing

impairment students is to find out all the writer reports of document which will give some information for primary and secondary data.

F. Technique of Data Processing and Analysis

1. Technique of data processing

There are three techniques of data processing that the writer used in this research, they are:

a. Editing

In this phase, the writer checks all the data that has been collected in the field to make sure that all the data is proper to the goal of the research and whether it is complete or not.

b. Coding

The writer makes certain codes on all collected data to classify them into each certain category.

c. Interpreting

All of the data are collected then clarified into the explanation without changing the meaning. The data were interpreted by using the writer's own sentences according to the sum of the techniques, which is used by the English teacher.

2. Data Analysis

Data analysis is a process by which data are simplified into a form that can be read and interpreted easily. The writer analysis the data descriptively and qualitatively.

G. Research Procedure

To conduct this study, there are several steps that must be carried out, namely:

1. Primary Steps
 - a. Assessing field study site in consultation with the principal, the teachers, especially English teacher in SLBN Pelambuan Banjarmasin.
 - b. Consulting with faculty advisors.
 - c. Creating thesis proposal designs.
 - d. Asking the supervisor for approval.
2. Preparatory Steps
 - a. Holding a thesis proposal seminar.
 - b. Revising the proposal based on the results of the seminar as well as the instructions of the thesis supervisor.
 - c. Asking research letter from the Dean of the Faculty of Tarbiyah and Teacher Training.
 - d. Submitting a letter to the school concerned with research and consult with English teacher for the research schedule.
3. The Implementation Steps
 - a. Observing data in the field by observation and interviews.
 - b. Collecting and processing in accordance with the planned techniques and data that have been collected.
 - c. Analyzing data.
 - d. Summing up the results of the research.

4. Report Preparation Steps

- a. Compiling the results in the form of a thesis.
- b. Consulting the thesis with the supervisors to be corrected and approved.
- c. Bring to Munaqasah.
- d. Next will be reproducing.