

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research on the teaching and learning of English for hearing impairment students in SLBN Pelambuan Banjarmasin, South Kalimantan, it can be concluded that:

1. The teaching and learning of English to hearing impairment students is quite good. In the teaching and learning of English, the teacher used sign language, total communicative approach and memorization. The teacher teaches the lesson by grammar translation method, total physical response and individual approach. The teacher also uses pictures and things in the classroom. In evaluation, the teacher uses proficiency tests and portofolio assessment.
2. The problems faced by the teacher in the teaching and learning of English, are:
 - a. The communication problems.
 - b. The short time allocated for English subject made the students are less concentration when they studied.
 - c. They have lack of English vocabulary.

B. Suggestion

The fact, the teaching and learning of English for hearing impairment students make the writer wants to give some suggestions to the teacher and all component of this school. The suggestions are:

1. The teacher should know more about the approach and method in teaching English, especially to hearing impairment students. In teaching and learning English, the teacher should be fun, so the students will enjoy the lesson.
2. The teacher should have the lesson plan and pay more attention to the situation in the classroom. Hearing impairment students need attention from the teacher at the school and their parents must know the development of intelligence of their children.
3. The teacher should add knowledge about the way how to communicate with hearing impairment students.