

**THE SPEAKING ABILITY OF THE SIXTH SEMESTER STUDENTS IN  
DEBATE CLUB (LiDS EDUCIA) AND NON DEBATE CLUB AT  
ENGLISH DEPARTMENT OF IAIN ANTASARI  
BANJARMASIN**

**THESIS**

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**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES  
BANJARMASIN  
2016**

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BANJARMASIN**

THESIS

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## APPROVAL

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Certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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## ABSTRACT

**Khalidah. 2016.** *The Speaking Ability of The Sixth Semester Students in Debate Club (LiDS EDUCIA) and Non Debate Club at English Department of IAIN Antasari Banjarmasin.* Thesis. English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I : Drs. Saadilah, M. Pd., Advisor II : Rusnadi, S.Pd.I, M.Pd.I., M.A

**Keywords:** Speaking Ability, Debate Club and Non Debate Club

In this research the researcher wants to know the difference of speaking ability between students in debate club and non debate club of the sixth semester students at English Department of IAIN Antasari Banjarmasin. Debate is very potential technique to develop student's ability especially in speaking.

The subject of this research is all of the sixth semester students at English Department in Tarbiyah and Teachers Training Faculty of IAIN Antasari Banjarmasin, but the researcher takes samples 14% from each classes. The total numbers of the samples are 22 students. Those divided into two groups of students. 11 students from debate club named LiDS Educia and 11 students from non debate club students. The object of this research is the speaking ability of debate club students and non debate club students' in sixth semester. To collect the data, the writer uses some technique such as, speaking test and documentation. Then, all the data are analyzed by using quantitative approach.

The result of this research shows that the mean score of the students' speaking ability in debate club is 20,18 and mean score of students' speaking ability of non debate club with mean score is 15,18. Speaking ability  $t\text{-Count}$  (5.48)  $>$   $t\text{-table } 5\%$  (3.10)  $>$   $t\text{-table } 1\%$  (1.36).  $T\text{-count}$  is higher than  $t\text{-table}$   $H_a$  (Hipotesis Alternatif) is received and  $H_o$  (Zero Hipotesis) is rejected. Based on those result, the researcher concluded there is a significant difference between debate club students named LiDS Educia and non debate club of the sixth semester at English Department of Tarbiyah and Teachers Training Faculty of IAIN Antasari Banjarmasin.

Based on the research result, researcher suggests the students who follow debate club of English Department to study hard in English subject to help them in daily life conversation and all skills of English and also should be creative students to get more knowledge, not just from teacher but trough English media like English program at TV and the most important is practice your English any time and any conditions. The students who do not follow debate can join in debate club to try and practice English so that can speak more interesting than before and then be confident.

## ABSTRAK

**Khalidah. 2016.** *Kemampuan Berbicara Pada Mahasiswa Semester Enam yang Ikut Debat dan Tidak Ikut Debat Pada Jurusan Bahasa Inggris di IAIN Antasari Banjarmasin.* Skripsi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I : Drs. Saadilah, M. Pd., Pembimbing II : Rusnadi, S.Pd.I, M.Pd.I., M.A

**Kata Kunci :** Kemampuan berbicara, Ikut debat dan tidak ikut debat

Dalam penelitian ini peneliti ingin tahu bagaimana kemampuan berbicara antara siswa yang ikut debat dan yang tidak ikut debat dan apakah ada perbedaan antara siswa yang ikut debat dan yang tidak ikut debat di Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan IAIN Banjarmasin. Debat adalah teknik yang sangat potensial dalam mengembangkan kemampuan siswa, khususnya dalam berbicara.

Subjek dalam penelitian ini adalah semua mahasiswa semester 6 di jurusan pendidikan bahasa Inggris Fakultas tarbiyah dan keguruan IAIN Antasari Banjarmasin, tetapi penulis mengambil 14% dari setiap kelas. Jumlah keseluruhan siswa yang diteliti 22 mahasiswa. Mereka terbagi dalam dua grup siswa. 11 orang siswa di klub debat dan 11 orang dari yang bukan di klub debat. Objek dari penelitian ini adalah kemampuan berbicara mahasiswa klub debat dan mahasiswa bukan klub debate di semester enam. Untuk mengumpulkan data, teknik pengumpulan data dipergunakan penulis adalah speaking tes dan dokumentasi. Kemudian, semua data di analisis secara pendekatan kuantitatif.

Hasil penelitian ini menunjukkan bahwa nilai rata-rata dari siswa yang ikut debat adalah 20.18 dan nilai rata-rata untuk siswa yang tidak ikut debat adalah 15.18. berdasarkan hasil tersebut, dapat disimpulkan bahwa ada terdapat perbedaan antara siswa yang ikut debat dan yang tidak ikut debat dalam kemampuan berbicara. Kemampuan dasar  $t\text{-Count} (5.48) > t\text{-table } 5\% (3.10) > t\text{-table } 1\% (1.36)$ .  $t$ -hitung lebih tinggi dari pada  $t\text{-table } H_a$  (Hipotesis Alternatif) diterima dan  $H_o$  (Zero Hipotesis) ditolak. Berdasarkan kesimpulan tersebut Penulis menyimpulkan, ada perbedaan antara siswa yang ikut debat (LiDS Educia) dan yang tidak ikut debat dari semester enam di Jurusan Pendidikan Bahasa Inggris di Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin.

Berdasarkan hasil penelitian, peneliti menyarankan para siswa yang mengikuti debat klub dari Jurusan Bahasa Inggris untuk belajar keras dalam mata pelajaran Bahasa Inggris untuk membantu mereka dalam percakapan sehari-hari dan semua keterampilan bahasa Inggris dan siswa juga harus kreatif untuk mendapatkan lebih banyak pengetahuan, bukan hanya dari guru bahasa Inggris tapi juga melalui media seperti Program bahasa Inggris di TV dan yang paling penting adalah berlatih bahasa Inggris Anda setiap waktu dan kondisi apapun. Para siswa yang tidak mengikuti debat klub dapat bergabung di klub debat untuk mencoba dan berlatih bahasa Inggris sehingga bisa berbicara lebih lancar dari sebelumnya dan kemudian menjadi percaya diri.



## **MOTTO**

Don't Stop Struggle Until You are Proud

## **DEDICATION**

This thesis is dedicated to:

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Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Muharram<sup>th</sup> 1437 H

October<sup>th</sup> 2016 A.D

The writer

## CONTENTS

	Page
COVER PAGE.....	i
TITLE PAGE .....	ii
APPROVAL .....	iii
VALIDATION .....	iv
STATEMENT OF AUTHENTICITY .....	v
ABSTRACT.....	vi
<i>ABSTRAK</i> .....	vii
MOTTO .....	viii
DEDICATION .....	ix
ACKNOWLEDGMENT.....	x
CONTENTS.....	xii
LIST OF TABLES .....	xiv
LIST OF APPENDICES .....	xv
CHAPTER I            INTRODUCTION	
A. Background of Study .....	1
B. Statement of Problem.....	5
C. Objective of Study .....	5
D. Hypotheses .....	6
E. Significance of Study.....	6
F. Definition of Key Terms .....	7
G. Organization of the Content.....	8
CHAPTER II            THEORETICAL REVIEW	
A. Speaking.....	10
1. Definition of Speaking .....	10
2. Functions of Speaking.....	11
3. Purpose of Speaking.....	13
4. Component of Speaking .....	14
5. Speaking Ability.....	16
6. Type of Speaking .....	16
7. Concept of Teaching Speaking .....	17
B. The Debate .....	18
1. Definition of Debate.....	18
2. Kinds of Debate.....	19
3. Rules of Debate .....	22
4. Debate in Indonesia.....	23
5. English Debate .....	23
6. Advantages of Debate .....	24

CHAPTER III	RESEARCH METHOD	
	A. Research Design.....	26
	B. Research Setting.....	26
	C. Subject and Object of Research .....	27
	D. Research Instruments .....	28
	E. Data Collection Procedure .....	32
	F. Data and Source of Data .....	32
	G. Data Analysis Procedure.....	33
CHAPTER IV	FINDING AND DISCUSSION	
	A. Finding .....	39
	B. Discussion.....	49
CHAPTER V	CONCLUSION AND SUGGESTION	
	A. Conclusion .....	52
	B. Suggestion.....	53
REFERENCES		
APPENDICES		
CURRICULUM VITAE		

## LIST OF TABLES

	Page
3.1 The Member of Debate Club and Non Debate Club .....	27
3.2 Indicator of Speaking .....	29
3.3 Score of Speaking .....	30
4.1 The Result of Speaking Test of the Sixht Semester Students in Lids Educia .....	39
4.2 The Frequency of the Speaking Ability and Category of Lids Educia	40
4.3 The Result of Speaking Test of the Sixht Semester Students in non Debate .....	41
4.4 The Frequency of the Speaking Ability and Category of Non LiDs ...	43

## **LIST OF APPENDICES**

1. Translitory
2. Research Location
3. Indicators for Speaking
4. Speaking Test
5. Script of Speaking Test
6. Table Distribusion
7. Table of Comparative in Debate Club (LiDS EDUCIA) and Non Debate Club
8. Table SPSS of Comparative in Debate Club (LiDS EDUCIA)and Non Debate Club
9. Name of the Debate Club and Non Debate Club Students
10. Thesis Title Revision Approval
11. Research Result Letter
12. Consultation Sheet