

Appendix 1

Translatery List

No	Page	Surah / Verse	Translation
1	3	Al-Alaq: 1 - 5	(1) Recite in the name of your Lord who created. (2) Created man from a clinging substance. (3) Recite and your Lord is the most Generous. (4) Who taught by the pen. (5) Taught man that which he knew not.
2	18	Al-Anbiya: 35	(35) Every soul will taste death, and we test you with evil and good as trial; and to Us you will be returned.

Appendix 2

Questions for Cloze Test

Our Education graduates are in a class of their own

Apply now for midyear entry at UniSA.

Direction! Fill in the blanks with the words given below.

Growing – Learning – Almost – Able – Range – The – Education – in – Credit – Time – to – skills – Even - full-time – No - Given

For many people, learning does not stop once they leave school is now a part of all jobs and there is a demand for educators who are to design, implement and deliver a of learning opportunities for adults in workplace and the wider community.

UniSA offers the only Vocational and Training undergraduate and postgraduate programs South Australia to those who wish pursue a career as a professional educator or trainer in adult, community, vocational, workplace or work-related education.

In these programs you'll develop the and knowledge to make you an better teacher, mentor and communicator.

UniSA's programs allow you to study or part-time, on campus or externally. matter how you study, you'll be strong support all the way. Extensive arrangements also exist to reduce the it takes to complete your degree.

Bachelor of Education

(Adult, Vocational & Workplace Learning).

Direction! Fill in the blanks with the words given below.

Teaching – From – With - Students

You've got knowledge and experience your chosen vocation to pass onto and workplaces, but don't have a degree? This program will provide you a formal teaching qualification giving you the opportunity of greater job prospects.

Graduate Diploma in Education

(Adult, Vocational and Workplace Learning).

Direction! Fill in the blanks with the words given below.

Degree – like-minded - Vocational

For those with an undergraduate in any discipline area plus existing knowledge and experience to pass onto students and workplaces.

To find out more about all the programs open for midyear entry and how to apply, visit **unisa.edu.au/midyear**, call or SMS 'INFO' to 1300 UniSA now.

You're also invited to our midyear information session:

Wednesday 3 June, 6.00 – 7.30pm, City West Campus, Hawke Building,

Allan Scott Auditorium, 55 North Terrace (corner Fenn Place).

Registrations are essential via our website, places are filling fast.

Direction! Fill in the blanks with the words given below.

School – Some – Listen - Northeast – Will - the – Open – the - Time – Southeast – details – All

Due to snowy conditions, some schools in the Edison County District will be closed today. Please carefully to the following message as schools will remain open and some open late. All schools downtown, in , and north Portland are closed

for day. Schools in southwest Portland with exception of those schools downtown will three hours late. All schools in Portland will open at their regular Snow routes will be used for buses. Check the district webpage for if you are not familiar with our alternative snow route stops. Please check back at this number throughout the day for updates.

Direction! Fill in the blanks with the words given below.

Bored – And – Factors – When – Of – While – Know – Is – Can - It

Stress

Stress in itself is not necessarily harmful. We need goals challenges in life, or we get Some people can tolerate all sorts major life changes without feeling pressure, others find it difficult to cope life gets stressful. However, we do that too much is damaging. Stress a well- known trigger for depression and also affect your physical health so ... is important to identify the stress in your life and do everything you can to minimize them.

Direction! Fill in the blanks with the words given below.

Eat – And – Tea - the - Probably

Most English people don't have time in the morning to a heavy breakfast, and they would not want to. A cup of or coffee, a bowl of cereal a piece of toast is all most people have. However, I don't know anyone who eats an 'English breakfast' here.

Appendix 3

Answer keys for Cloze Test

Our Education graduates are in a class of their own

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Appendix 4

Questions for C-Test

Internet chatting

The internet is a great place to explore, but the sad fact is that some people do abuse the freedom to cause harm. Chat rooms are all great fun, but you must remember not to share personal information with anyone you chat with. People in chat rooms are not always who they say they are, and you would not hand over your personal details to a complete stranger in the street - so the chat room should not be any different. Each piece of information you share with someone in a chat room could help someone find out personal things that you might want to keep private.

My best friend

My best friend is the nicest person I've ever met. Her name is Susan, and we have been friends since we started school together when we were only five. Susan has many talents: she is a brilliant pianist, a talented artist. She has also helped to look after her brother following the tragic death of his mother. In spite of all this, Susan is an incredibly modest person. She's very down-to-earth, has a great sense of humour, and always thinks of others before herself.

Appendix 5

Answer key for C-Test

Internet chatting

The internet is a great place to explore, but the sad fact is that some people do abuse the freedom to cause harm. Chat rooms are also great fun, but you must remember not to share personal information with anyone you chat to. People in chat rooms are not always who they say they are, and you would not hand over your personal details to a complete stranger in to street-so the chat room should not be any different. Each piece of information you share with someone in a chat room could help someone find out personal things that you might want to keep private.

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Appendix 6

Result of Students' Cloze Test Scores (X) and C-Test Scores (Y)

Respondents	(X)	Score	(Y)	Score
3061212014	35	70	16	32
3061212067	34	68	34	68
3061312001	32	64	33	66
3061312002	36	72	31	62
3061312003	34	68	30	60
3061312006	31	62	38	76
3061312007	30	60	31	62
3061312008	32	64	26	52
3061312009	32	64	34	68
3061312010	32	64	33	66
3061312011	33	66	40	80
3061312015	36	72	40	80
3061312016	34	68	36	72
3061312017	34	68	30	60
3061312019	35	70	25	50
3061312021	37	74	40	80
3061312022	37	74	32	64
3061312023	35	70	31	62
3061312024	35	70	33	66

3061312026	37	74	30	60
3061312028	32	64	18	36
3061312030	33	66	23	46
3061312031	30	60	40	80
3061312032	36	72	34	68
3061312039	36	72	29	58
3061312063	34	68	29	58
3061312222	33	66	25	50
3061312233	36	72	17	34
3061312239	16	32	40	80
3061312246	33	66	26	52
3061312251	31	62	31	62
3061312004	15	30	38	76
3061312005	15	30	32	64
3061312013	41	82	33	66
3061312014	13	26	38	76
3061312018	24	48	33	66
3061312027	22	44	29	58
3061312034	23	46	30	60
3061312036	50	100	34	68
3061312218	50	100	32	64
3061312219	42	84	29	58

3061312220	34	68	28	56
3061312223	18	36	30	60
3061312224	50	100	38	76
3061312225	35	70	30	60
3061312226	30	60	37	74
3061312227	31	62	35	70
3061312228	38	76	37	74
3061312229	16	32	37	74
3061312234	21	42	36	72
3061312235	50	100	37	74
3061312236	37	74	30	60
3061312237	50	100	35	70
3061312238	25	50	37	74
3061312242	13	26	37	74
3061312243	7	14	38	76
3061312245	31	62	30	60
3061312248	16	32	32	64
3061312252	31	62	31	62
Total		3718		3796

Appendix 7

The Result of Cloze Test and C-Test at Sixth Semester Students In STKIP PGRI Banjarmasin by Categorization criteria

No	Students' Name	Cloze Test	Criteria	C-Test	Criteria
1	3061212014	70	Good	32	Poor
2	3061212067	68	Fair	68	Fair
3	3061312001	64	Fair	66	Fair
4	3061312002	72	Good	62	Fair
5	3061312003	68	Fair	60	Fair
6	3061312006	62	Fair	76	Good
7	3061312007	60	Fair	62	Fair
8	3061312008	64	Fair	52	Low
9	3061312009	64	Fair	68	Fair
10	3061312010	64	Fair	66	Fair
11	3061312011	66	Fair	80	Excellent
12	3061312015	72	Good	80	Excellent
13	3061312016	68	Fair	72	Good
14	3061312017	68	Fair	60	Fair
15	3061312019	70	Good	50	Low
16	3061312021	74	Good	80	Excellent
17	3061312022	74	Good	64	Fair

18	3061312023	70	Good	62	Fair
19	3061312024	70	Good	66	Fair
20	3061312026	74	Good	60	Fair
21	3061312028	64	Fair	36	Poor
22	3061312030	66	Fair	46	Poor
23	3061312031	60	Fair	80	Excellent
24	3061312032	72	Good	68	Fair
25	3061312039	72	Good	58	Low
26	3061312063	68	Fair	58	Low
27	3061312222	66	Fair	50	Low
28	3061312233	72	Good	34	Poor
29	3061312239	32	Poor	80	Excellent
30	3061312246	66	Fair	52	Low
31	3061312251	62	Fair	62	Fair
32	3061312004	30	Poor	76	Good
33	3061312005	30	Poor	64	Fair
34	3061312013	82	Excellent	66	Fair
35	3061312014	26	Poor	76	Good
36	3061312018	48	Poor	66	Fair
37	3061312027	44	Poor	58	Low
38	3061312034	46	Poor	60	Fair
39	3061312036	100	Excellent	68	Fair

40	3061312218	100	Excellent	64	Fair
41	3061312219	84	Excellent	58	Low
42	3061312220	68	Fair	56	Low
43	3061312223	36	Poor	60	Fair
44	3061312224	100	Excellent	76	Good
45	3061312225	70	Good	60	Fair
46	3061312226	60	Fair	74	Good
47	3061312227	62	Fair	70	Good
48	3061312228	76	Good	74	Good
49	3061312229	32	Poor	74	Good
50	3061312234	42	Poor	72	Good
51	3061312235	100	Excellent	74	Good
52	3061312236	74	Good	60	Fair
53	3061312237	100	Excellent	70	Good
54	3061312238	50	Low	74	Good
55	3061312242	26	Poor	74	Good
56	3061312243	14	Poor	76	Good
57	3061312245	62	Fair	60	Fair
58	3061312248	32	Poor	64	Fair
59	3061312252	62	Fair	62	Fair

Appendix 8

Test homogeneity of Cloze Test and C-Test

Test of Homogeneity of Variances
Cloze Test & C-Test

Levene Statistic	df1	df2	Sig.
8.042	1	116	.005

Appendix 9

One-Sample Kolmogorov-Smirnov Test

		ClozeTest	CTest
N		59	59
Normal Parameters ^{a,b}	Mean	63.02	64.34
	Std. Deviation	19.292	10.943
Most Extreme Differences	Absolute	.201	.129
	Positive	.149	.076
	Negative	-.201	-.129
Test Statistic		.201	.129
Asymp. Sig. (2-tailed)		.000 ^c	.016 ^c

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

Appendix 10

Wilcoxon Signed-Rank Test

		Ranks		
		N	Mean Rank	Sum of Ranks
ClozeTest - CTest	Negative Ranks	26 ^a	30.42	791.00
	Positive Ranks	30 ^b	26.83	805.00
	Ties	3 ^c		
	Total	59		

a. ClozeTest < CTest

b. ClozeTest > CTest

c. ClozeTest = CTest

Appendix 11

Test Statistics^a

	ClozeTest - CTest
Z	-.057 ^b
Asymp. Sig. (2-tailed)	.954

a. Wilcoxon Signed Ranks Test

b. Based on negative ranks.

Appendix 12

Table the Critical value of Kolmogorov-Smirnov Test

For completely specified continuous distributions:

$1 - \alpha$ n	0.9	0.95	0.99
1	0.950	0.975	0.995
2	0.776	0.842	0.929
3	0.636	0.708	0.829
4	0.565	0.624	0.734
5	0.510	0.563	0.669
6	0.468	0.520	0.617
7	0.436	0.483	0.576
8	0.410	0.454	0.542
9	0.387	0.430	0.513
10	0.369	0.409	0.489
11	0.352	0.391	0.468
12	0.338	0.375	0.450
13	0.325	0.361	0.432
14	0.314	0.349	0.418
15	0.304	0.338	0.404
16	0.295	0.327	0.392
17	0.286	0.318	0.381
18	0.279	0.309	0.371
19	0.271	0.301	0.361
20	0.265	0.294	0.352

$1 - \alpha$ n	0.9	0.95	0.99
21	0.259	0.287	0.344
22	0.253	0.281	0.337
23	0.247	0.275	0.330
24	0.242	0.269	0.323
25	0.238	0.264	0.317
26	0.233	0.259	0.311
27	0.229	0.254	0.305
28	0.225	0.250	0.300
29	0.221	0.246	0.295
30	0.218	0.242	0.290
31	0.214	0.238	0.285
32	0.211	0.234	0.281
33	0.208	0.231	0.277
34	0.205	0.227	0.273
35	0.202	0.224	0.269
> 35	$\frac{1.224}{\sqrt{n}}$	$\frac{1.358}{\sqrt{n}}$	$\frac{1.628}{\sqrt{n}}$

Appendix 13

Z-Table

Standard Normal Probabilities

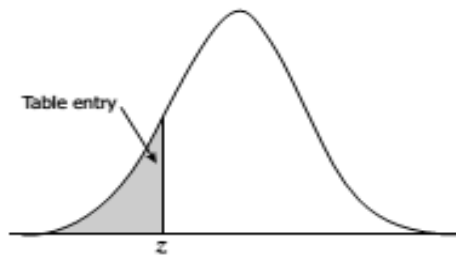


Table entry for z is the area under the standard normal curve to the left of z .

z	.00	.01	.02	.03	.04	.05	.06	.07	.08	.09
-3.4	.0003	.0003	.0003	.0003	.0003	.0003	.0003	.0003	.0003	.0002
-3.3	.0005	.0005	.0005	.0004	.0004	.0004	.0004	.0004	.0004	.0003
-3.2	.0007	.0007	.0006	.0006	.0006	.0006	.0006	.0005	.0005	.0005
-3.1	.0010	.0009	.0009	.0009	.0008	.0008	.0008	.0008	.0007	.0007
-3.0	.0013	.0013	.0013	.0012	.0012	.0011	.0011	.0011	.0010	.0010
-2.9	.0019	.0018	.0018	.0017	.0016	.0016	.0015	.0015	.0014	.0014
-2.8	.0026	.0025	.0024	.0023	.0023	.0022	.0021	.0021	.0020	.0019
-2.7	.0035	.0034	.0033	.0032	.0031	.0030	.0029	.0028	.0027	.0026
-2.6	.0047	.0045	.0044	.0043	.0041	.0040	.0039	.0038	.0037	.0036
-2.5	.0062	.0060	.0059	.0057	.0055	.0054	.0052	.0051	.0049	.0048
-2.4	.0082	.0080	.0078	.0075	.0073	.0071	.0069	.0068	.0066	.0064
-2.3	.0107	.0104	.0102	.0099	.0096	.0094	.0091	.0089	.0087	.0084
-2.2	.0139	.0136	.0132	.0129	.0125	.0122	.0119	.0116	.0113	.0110
-2.1	.0179	.0174	.0170	.0166	.0162	.0158	.0154	.0150	.0146	.0143
-2.0	.0228	.0222	.0217	.0212	.0207	.0202	.0197	.0192	.0188	.0183
-1.9	.0287	.0281	.0274	.0268	.0262	.0256	.0250	.0244	.0239	.0233
-1.8	.0359	.0351	.0344	.0336	.0329	.0322	.0314	.0307	.0301	.0294
-1.7	.0446	.0436	.0427	.0418	.0409	.0401	.0392	.0384	.0375	.0367
-1.6	.0548	.0537	.0526	.0516	.0505	.0495	.0485	.0475	.0465	.0455
-1.5	.0668	.0655	.0643	.0630	.0618	.0606	.0594	.0582	.0571	.0559
-1.4	.0808	.0793	.0778	.0764	.0749	.0735	.0721	.0708	.0694	.0681
-1.3	.0968	.0951	.0934	.0918	.0901	.0885	.0869	.0853	.0838	.0823
-1.2	.1151	.1131	.1112	.1093	.1075	.1056	.1038	.1020	.1003	.0985
-1.1	.1357	.1335	.1314	.1292	.1271	.1251	.1230	.1210	.1190	.1170
-1.0	.1587	.1562	.1539	.1515	.1492	.1469	.1446	.1423	.1401	.1379
-0.9	.1841	.1814	.1788	.1762	.1736	.1711	.1685	.1660	.1635	.1611
-0.8	.2119	.2090	.2061	.2033	.2005	.1977	.1949	.1922	.1894	.1867
-0.7	.2420	.2389	.2358	.2327	.2296	.2266	.2236	.2206	.2177	.2148
-0.6	.2743	.2709	.2676	.2643	.2611	.2578	.2546	.2514	.2483	.2451
-0.5	.3085	.3050	.3015	.2981	.2946	.2912	.2877	.2843	.2810	.2776
-0.4	.3446	.3409	.3372	.3336	.3300	.3264	.3228	.3192	.3156	.3121
-0.3	.3821	.3783	.3745	.3707	.3669	.3632	.3594	.3557	.3520	.3483
-0.2	.4207	.4168	.4129	.4090	.4052	.4013	.3974	.3936	.3897	.3859
-0.1	.4602	.4562	.4522	.4483	.4443	.4404	.4364	.4325	.4286	.4247
-0.0	.5000	.4960	.4920	.4880	.4840	.4801	.4761	.4721	.4681	.4641

Appendix 14

A. A Brief History STKIP PGRI Banjarmasin

STKIP Banjarmasin PGRI was established on 25 November 1985 in a declaration on the results Konperda Level I PGRI of 23 s / d 25 November 1985 in Barabai. Drs. Syamsi as Chairman PGRI Tk I Kalsel re-elected for the second time that is for the task of founding STKIP PGRI Banjarmasin, because of his position as the Head of the Department of Basic Education Tk South Kalimantan will be easier to communicate with various parties.

In January 1985 was established a small committee PGRI Teachers' Training College, which changed its name to the arrangement STKIP PGRI Banjarmasin

Chairman : Drs. Syamsi

Vice Chairman : PH. Toar

Secretary : Drs. Busera Lamberi

Members : Drs. Djantera Kawi

With the support of the Governor, the DPRD Tk I, Rector UNLAM, Regional Office of the Department of Education, Department of Education Tk South Kalimantan and operational permits Kopertis Region VII in Surabaya finally STKIP PGRI Banjarmasin receive new students as many as 137 people, and on 22 September 1986 STKIP PGRI Banjarmasin implement inaugural lecture presented by Drs. Syamsi as Chairman of the Regional Tk I PGRI Kalsel as well as the committee of small establishments STKIP PGRI Hall of Banjarmasin in South Kalimantan Depdikbud Jl. S. Parman Banjarmasin.

For the first time agencies administering STKIP PGRI Banjarmasin is the Pembina Foundation Tk Institutions of Higher Education of South Kalimantan.

Chairman : Drs. Djantera Kawi

Vice Chairman : Drs. Abdul Djebbar Hapip

Secretary : Drs. Abdul Gaffar Pearls

Treasurer : ZAINURI

Members : Drs. Syamsi

Drs. Athailah Baderi

Teguh Juandie

First STKIP PGRI leadership Banjarmasin

Chairman : H.M. Ismail Abdullah

Puket I : Drs. Zainal Abidin Jaya

Puket II : Drs. Anang Kamberani

Puket III : Drs. Said Affandi Alwi

Curator Board (Trustees)

Chair : H. Mastur Jahri, MA

Vice Chairman: Drs. H. Amat Asnawi

Secretary : H. Rahmatullah

Deputy Secretary: H. Hanafi Abdul Gaffar

Members : Drs. H. Gusti Hasan Aman

Drs. Fadlullah Thaib

H. basion Hapip

In 1987 STKIP PGRI Banjarmasin was experiencing a critical period with the provisions of the Department of Education that for PTS who have not declared the status quo status. The struggle and the help and direction of PB-PGRI in order STKIP PGRI Banjarmasin affiliated with College of PGRI nearby and allow it to accommodate all departments in STKIP PGRI Banjarmasin which is affiliated with the Teachers' Training College-PGRI Surabaya (now the University of PGRI Adi Buana abbreviated UNIPA).

The affiliate options in addition to the above considerations as well because there is an ease with the emotional relationship between the leadership of PGRI STKIP Banjarmasin, HM Ismail Abdullah (Regent Tabalong and Chairman of Golkar Tk. I Kal-Sel), led by Teachers' Training College PGRI Surabaya, H. Hudan Dardiri (Mayor Pasuruan and Chairman of Golkar Tk. I Jatim).

Banjarmasin STKIP PGRI leadership row as follows;

S.d 1986 Period 1990 : H.M. Ismail Abdullah

Period of 1990 s.d 1994 : H.M. Ismail Abdullah

Period of 1994 s.d 1998 : H.M. Ismail Abdullah

The period of 1998 s.d 2000 : Drs. H. Affandi Alwi Said

Period 2001 s.d 2004 : Drs. Muhammad Arsyad

The period of 2005 s.d 2009 : Drs. H. Soenarto

Period of 2009 s.d now : Dr. Abidinsyah, M.Pd.

Furthermore, the existence of the Association of Trustees of Institutions of Higher Education Indonesian Teachers Association (PGRI PPLP PT) is intended to help improve equal education and teaching for Indonesian citizens.

In an effort to reform the system of education personnel Indonesia, the government has established a set of policies, among others poured into: the Law of the Republic of Indonesia Nomor 20 2003 on National Education System; Law of the Republic of Indonesia Number 14 Year 2005 on Teachers and Lecturers; Law of the Republic of Indonesia Number 12 Year 2012 on Higher Education; Regulation of the Minister of Education and Culture No. 49 Year 2014 on National Education Standards High.

B. List of Lecturer PNS DPK and STKIP PGRI Foundation

Banjarmasin

No.	Nama	NIDN/NUPN	Jabatan Akademik	Program Studi
1.	Drs.H.Riduan	19560502 198203 1 005	Lek. Kepala	PBSID
2.	Saberan,M.Pd.	1128035601	Lek. Kepala	PBSID
3.	Dra. Hj. Endang Sulistyowati, M.Pd	19570414 197702 1 002	Lektor	PBSID
4.	Dr. H. Akhmad HB, M.Pd	19691230 199702 2 002	Lektor	PBSID
5.	Hj.Ida Komalasari, S.Pd., M.Pd	1103036602	Lektor	PBSID
6.	Drs. Alimuddin A.Djawad.,Hum	1115087502	TP	PBSID
7.	Erni Susilawati,M.Ag.	1192128892	TP	PBSID
8.	H.Kamal Hasuna,S.Pd.,M.Pd.	1108098701	TP	PBSID

9.	Irni Cahyani,S.Pd.,M.Pd.	1108128202	TP	PBSID
10.	Heppy Lismayanti,S.Pd.,M.Pd.	1101038802	TP	PBSID
11.	Dana Aswadi, M.Pd.	150101110	TP	PBSID
12.	Noor Indah Wulandari, M.Pd.	150101111	TP	PBSID
13.	Isna Kasmilawati, M.Pd.	1105058901	TP	PBSID
14.	Siti Aulia, M.Pd.	1104088901	TP	PBSID
15.	Rahidatul Laila Agustina, M.Pd.	1107128401	TP	PBSID
16.	Johan Arifin, M.Pd.	1111038801	TP	PBSID
17.	Fithratun Nisa, M.Pd.	150101129	TP	PBSID
18.	Novia Winda, M.Pd.	150101132	TP	PBSID
19.	Lili Agustina, M.Pd.	150101133	TP	PBSID
20.	Lita Luthfiyanti, M.Pd	1121048901	TP	PBSID
21.	Fajarika Ramadania, M.Pd.	150101135	TP	PBSID
22.	Sa'adah Erliani, M.Pd.I	19640313 199203 1 044	Lektor	B. Ing
23.	Drs.H. Mulyadi, M.Pd.	19680815 199512 2 001	Lektor	B. Ing
24.	Hj.Ida Rusdiana, S.Pd., M.Pd	19790330 200501 2 003	AA	B. Ing
25.	Fathul Zannah, M.Pd	1129117501	AA	B. Ing
26.	Nana Suciati, M.Pd	1118017403	AA	B. Ing
27.	Triwinindyasari Palupi,S.Pd.	1118078201	AA	B. Ing
28.	Hidya Maulida,M.Pd.	1119058701	TP	B. Ing
29.	Wulida Makhtuna,M.Pd.	0706038601	TP	B. Ing
30.	Vivi Aulia, M.Pd.	19800710 200501 2 003	AA	B. Ing
31.	Charles Candra, S.S.	19800501 200501 2 005	AA	B. Ing

32.	Norliani, S.S., M.Hum	19790629 200501 1 001	AA	B. Ing
33.	I Made Darmayasa Wilantara, M.A.	1102078301	TP	B. Ing
34.	Yasyir Fahmi Mubaraq, M.Pd.	1120028201	TP	B. Ing
35.	Imam Hendra Saputra, S.S., M.Hum.			
36.	Agustina Lestari, M.Pd.	1131088803	TP	B. Ing
37.	Yulieda Hermaniar, M.Pd.	1127078802	TP	B. Ing
38.	Haswinda Harpriyanti, M.Pd.	1129119001	TP	B. Ing
39.	Kamariah, M.Pd.	1108129001	TP	B. Ing
40.	Hj. Jumainah, S.Pd.I., M.Pd.	1109058201	TP	B. Ing
41.	Akhmad Humaidi, M.Pd.	1116108801	TP	B. Ing
42.	Ninuk Krismanti, S.Pd., M.Hum.	1126038801	TP	B. Ing
43.	Desi Hidayanti, S.Pd., M.Pd.B.I.	1113128601	TP	B. Ing
44.	Kuzairi, M.Pd.	1106038704	TP	B. Ing
45.	Normaliah, M.Pd.	1122037601	TP	B. Ing
46.	Dr. H. M. Royani, M.Pd	19650418 199203 1 004	Lektor	Mtk
47.	Benny Nawa Trisna, M.Pd	19760211 200501 1 001	Lektor	Mtk
48.	Aminah Ekawati, S.Pd., M.Sc.	19830220 200501 2 003	Lektor	Mtk
49.	H. Abdul Jabar, M.Pd.	19790614 200501 1 004	Lektor	Mtk
50.	Mayang Gadih Ranti, M.Pd.	1107088701	AA	Mtk
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52.	Dr. Hj. Zahra Chairani, M.Pd.	1128045001	AA	Mtk
53.	Fahriza Noor, M.Pd.	1109109001	TP	Mtk
54.	Muh. Fajaruddin Atsnan, M.Pd.	1104058701	TP	Mtk

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59.	Arifin Riadi, M.Pd.	1121129001	TP	Mtk
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63.	Dra. Rezky Nefianthi, M.Si	19651015 199203 2 004	Lek Kepala	Biologi
64.	Drs. Lagiono,MP	19661016 199303 1 002	Lektor	Biologi
65.	Dr. Siti Ramdiah, M.Pd.	19731001 200501 2 002	AA	Biologi
66.	Bayu Hari Mukti,S.Hut.,M.Si.	19810125 200501 1 002	Lektor	Biologi
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