CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research toward the comparative study of sixth semester students in STKIP PGRI Banjarmasin about cloze test and C-test for testing their reading comprehension, there are some important conclusions that can be presented by the researcher as follows:

- The result of cloze test for testing reading comprehension at sixth semester STKIP PGRI Banjarmasin averagely are in fair category with mean score 63.02.
- The result of C-test for testing reading comprehension at sixth semester STKIP PGRI Banjarmasin averagely are in fair category with mean score 64.34.
- 3. There is no any significant difference between the result of cloze test and C-test for testing reading comprehension at sixth semester STKIP PGRI Banjarmasin which the value z-count $(0,057) \le z$ -table 5% (1.96) and p-value probability significance is 0.954 > a = 0.05. Therefore, z-count is smaller than z-table and also a = 0.05 is smaller than p-value Ho (Zero Hypothesis) is accepted and Ha (Alternative Hypothesis) is rejected.

B. Suggestion

Based on the findings of research, the writer would like to propose the following suggestions:

- 1. The English teachers are expected to use these types of the tests for testing the students' reading comprehension.
- The English teacher should use various methods and tests in teaching reading.
- 3. The students should study hard in learning English especially in reading comprehension in order to increase their English proficiency.
- 4. Although there is no any significant difference in the test results, the teacher must pay more attention about the techniques and methods in measuring students' reading comprehension by using these types of the tests since between cloze test and C-test have different characteristics.
- 5. For the next researchers, the writer realizes that the study however, has not been satisfactory yet. The writer hopes that other researchers would continue this study to find other aspects and other methods in conducting this research.