

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The purpose of this research are to know the kinds of media used by the English teachers' and to know the English teachers' problem in using media in the classroom while teaching English at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).

After conducting the research and getting the data about the kinds of media used by the English teachers' and to know the English teachers' problem in using media in the classroom while teaching English. The result of the study is as follows:

1. The kinds of media used by the English teachers', the English teacher A in class X used teachers' books (media visual), sound speaker (media audio), and LCD projector (media visual) as media in teaching English and the English teacher B in class XI used teachers' books (media visual), sound speaker (media audio) and television (media audio visual) in language laboratory, LCD projector (media visual), printed material (media visual), magazine (media visual), cartoon (media visual), as the media in teaching English.
2. English teachers' problems in using media in the classroom, there are limited time to make media, no budget, school does not provide enough instructional media which can be used to support learning process, consequently the certain teachers chose only the media which provided in the schools such as

whiteboard (media visual), LCD projector (media visual), books (media visual) etc.

B. Suggestion

Based on discussion and conclusion above, the writer formulate some suggest as follow:

1. Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan) should provide funds and sufficient instructional media to support teaching and learning process, this is useful for the development of students activeness in learning English and can attract students who are less interested in learn some vital lessons for the English language like English class that is considered quite difficult and very difficult for some students.
2. English teachers try to be creative in using media, and try to tell other teachers when has a problem in teaching media by cooperating ith other teachers, and help each other so that the problems of using media can be solved easily.
3. Researcher further recomends other researchers to conduct experiments using media in the classroom and focus more on research to motivate students in learning English.