## Appendix 1: Translatery

Chapter	Page	Indonesia Translation	English Translation
		Wahai golongan jin dan manusia	O company of jinns and
		jika kamu sanggup menembus	human! If you have power
		(melintasi) penjuru langit dan	to pass beyond the zones of
1	1	bumi, maka tembus lah. Kamu	the heavens and the earth,
		tidak akn mampu menembusnya	then pass (them)! But you
		kecuali dengan kekuatan (dari	will never be able to pass
		Allah). Ar Rahman verse 33.	them, except with authority
		(Depertemen Agama RI, 2002.	(from Allah)!
		P. 533)	
		Nabi S.a.w membuat gambar	Propeth Muhammad made a
		persegi empat, lalu menggambar	rectangular image, and then
		persegi emput, inte menggambur	draw a long line in the
		garis panjang di tengah persegi	middle of the rectangular
		empat tadi dan keluar melewati	earlier and monitor out past
		batas persegi itu. Kemudian	the limits the rectangular.
		batas persegi itu. Kemudian	Then also made the small
		beliau juga membuat garis-garis	line in the rectangular, next
1	4	kecil di dalam persegi tadi, di	to: (a rectangular draw by
		sampingnya: ( <i>persegi yang</i>	prophet): "This is human,
			and the (rectangular) this is
		digambar Nabi). Dan beliau	a death that surrounds it,
		bersabda : "Ini adalah manusia,	and the line (length) that
		dan (persegi empat) ini adalah	come out of this is his
			dream. And this small lines

ajal yang mengelilinginya, dan	are the barriers. If not (be
garis (panjang) yang keluar ini,	trapped) with this (line),
adalah cita-citanya. Dan garis-	then taxable with this (line), if not texable with
garis kecil ini adalah	that (line), then texable with
penghalang-penghalangnya. Jika	thereafter (line). If not
tidak (terjebak) dengan (garis)	respecting all (barrier) before, then he definitely
yang ini, maka kena (garis) yang	oldest. (H.R. Bukhari).
ini. Jika tidak kena (garis) yang	
itu, maka kena (garis) yang	
setelahnya. Jika tidak mengenai	
semua (penghalang) tadi, maka	
dia pasti tertimpa	
ketuarentaan."(Bukhari, 2008,	
p.224)	

## Appendix 2: General Description about Madrasah Aliyah Negeri Laung Tuhup ( Central Kalimantan) Academic Year 2015/2016

#### A. Brief story of MAN Laung Tuhup (Central Kalimantan)

Starting from the establishment of Madrasah Tsanawiyah (MTs) Bina Amal Muara Laung 1998, to accommodate the graduates, including three junior high school in districts Laung Tuhup, the official head of the Religious Affairs Office districts Laung Tuhup at the time is Mr. Masrani together with the community leaders, religious leaders and members of the government set established a foundation named MAS AL-Jihat Muara Laung, precisely on 27<sup>th</sup> June 1991.

Another thought is to remembering the number of regions and districts Laung Tuhup population is quite large, supported again by the village of districts Muara Laung as the capital of the predominantly (99%) muslims. While students who want to continue their education at Madrasah Aliyah previously had to Muara Teweh or other place which far enough.

Along with the development under leadership of Drs. Lahmudin assisted by six teachers who all the status are permanent teachers, then on 5<sup>th</sup> December 1992 MAS AL- Jihat Muara Laung obtain a registered charter of the Regional Office of Religious Affairs Central Kalimantan Number: MAS/P.5/20 / 1992 given the right under the law to provide education and teaching, and allowed to take the madrasah equation exam. At first and three years later MAS AL-Jihat Muara Laung opened one major, namely the Religion Major (A1) and because of changes in the curriculum that the religion major only apply in Madrasah Aliyah (MAK), then MAS AL-Jihat Muara Laung opened Social Scainces Major.

After four times followed final exam, the first test centered to MAN Palangka Raya, the next exam centered to MAN Muara Teweh with the quite encouraging graduation, then MAS AL-Jihat Muara Laung precisely inaugurated on 17<sup>th</sup> March 1997 with the decision of the Religious Minister No 107 years 1997, which subsequently opened by the Regent of North Barito on 3<sup>rd</sup> January 1998.

# B. Periodization Leadership Madrasah Aliyah Negeri Laung Tuhup and the Description of Headmaster

1. The first period (1998-1999) Drs. Mukhayat.

Since inaugurated MAS AL- Jihat Muara Laung become MAN Laung Tuhup on 17<sup>th</sup> March 1997 until the end of 1997 the leadership was entrusted to Drs. Lahmudin, because there is no heads nor civil servants teachers was directly assigned in the time. Then in the frist 1998 Drs. Mukhayat assigned as the Head of MAN Laung Tuhup with four candidates for civil servants teachers, one person civil servants teacher and one candidates for civil servants teacher assisted with several teachers salaries.

Continuing leadership (Private) before. MAN Laung Tuhup start the way still opening one major (social science) and still occupies the old building's of Madrasah afternoon Taqinul Khuluq which consisting of three classrooms and one office. Each measuring 6x7 meters, each class accommodating 20 students. Therefore the current physical condition is not conducive, the development was still not implemented because of the funding does not support, students infut from the low economical, so that the self BP3 for development of madrasah can not be expected.

Along with the demands, MAN Laung Tuhup change the major into nature science major. Then in the mid of 1998 MAN Laung Tuhup got the help of two / unit building five local learning, built on a land 1.8 hectares area grants from the society districts Muara Laung with address Ali Satri street No. 1 Muara Laung 1. The leadership at the time was only a little over a year, because the head of Madrasah was moved became a owner/supervisor in primary schoold/MI the Religious Department office of North Barito in Muara Teweh.

2. The second period (1999-2004), Drs. Nur Hidayat

Continuing the leadership effort before, with taking the situation and the condition of MAN Laung Tuhup opened two majors that are natural science and social science.

At the same time MAN Laung Tuhup received the additional new buildings such as classrooms, science laboratory room, office as well as the addition of several teachers, teaching and education process can be carried out with the maximum and success was felt. For example in 2001 got first champion as Healthy School district level contest and the third champion province level.

In 2002/2003 received highest NEM rating district level, and in 2004 as the first champion high school Science Olympiad in mathematics, the third champion in Physics and Chemistry Murung Raya district level. 3. The third period (2004-), Drs. Lahmudin

in the third leadership, began to restructure the administrative system, organization structure, management and enhancement of discipline Madrasah. In the third leadership period until today has a lot of progress, both achievement and completeness of educational facilities such as the new office, Language Laboratory, Library, Computer Laboratory, Science Laboratory, additional classrooms and rehabilitation of some buildings or classrooms.

In the field of sports, in 2006, 2008 and 2011 respectively as first champion in sport Table Tennis Porseni Madrasah Central Kalimantan provincial level then followed national level championships in Jakarta. Starting in 2006 MAN Laung Tuhup including as free schools which funded by the Regional Government Murung Raya, so any leftover incoming to pass the exam is free of charge.

Along with the progress and development, in 2010 MAN Laung Tuhup appointed by the Regency Murung Raya as a sequential School, so in 2011 received help several school fence, security post, turaf courtyard, library and the official residences of teachers.

## C. Description about Teachers, Administration staff, and Students Population of MAN Laung Tuhup (Central Kalimantan)

1. Teachers

MAN Laung Tuhup has 24 teachers from different educational background. Almost of them are university graduated. More details about the description of the teachers at MAN Laung Tuhup can be seen in the table :

No	Name/NIP	Position	Education	Subject
1	Drs. Lahmudin	Headmaster	S1	BP/BK
	NIP. 19640710 199803		FKIP	(Counseling)
	1 001			
2	H. Wardiansyah, S.Pd.I	Permanent	S1	
	NIP. 19610101198303	Teacher	Islamic	Islamic
	1 012		Education	Education
3	Paito, S.Pd	Permanent	<b>S</b> 1	
	NIP. 19690403 199802	Teacher	FKIP	Chemistry
	1 001			
4	Fahiroh, S. Ag	Permanent	<b>S</b> 1	Al-Qur'an
	NIP. 19720808 200604	Teacher	Tarbiyah	Education
	2 001		Science	
5	Raudhatul Jannah, S.Pd	Permanent	<b>S</b> 1	
	NIP. 19800805 200901	Teacher	Biology	Biology
	2 005			
6	Gustina Mirawati, SE.	Permanent	<b>S</b> 1	Art and Culture
		Teacher	Economy	
7	Swannor, SE.	Permanent	<b>S</b> 1	Economy
		Teacher	Economy	
8	Liani, S.Pd.I	Permanent	<b>S</b> 1	Theology
		Teacher	Islamic	Moral
			Education	
9	Bertaniasi, S.Pd	Permanent	<b>S</b> 1	Geography,
		Teacher	Geography	Sociology
10	Radiansyah, S.Pd.	Permanent	S1	English
		Teacher	English	Language
			Language	
11	Surya Eliadi, S.Pd.I	Permanent	<b>S</b> 1	Civic
		Teacher	Islamic	Education
			Education	
12	Atma Afrianti, S.PdI.	Permanent	S1	Theology
		Teacher	Islamic	Moral

			Education	
13	Wiwin Suryanti, S.PdI	Permanent	S1	Physics
		Teacher	Physics	<b>J 1 1 1</b>
			Education	
			S1	Mathematic
14	Damai Yanti, S.PdI	Permanent	Physics	
		Teacher	Education	
15	Maria Ulfah, S.Pd	Permanent	S1	English
		Teacher	English	Language
			Language	
16	Nur Hidayat, S.PdI	Permanent	S1	Arabic
		Teacher	Islamic	Language
			Education	
17	Rima Yanti, S.PdI	Permanent	S1	English
		Teacher	English	Language
			Language	
18	Lesnia Savitri, S.Pd	Permanent	S1	Indonesian
		Teacher	Indonesian	Language
			Language	
19	Rahmad Alhadi, S.Pd	Permanent	<b>S</b> 1	Sport
		Teacher	Sport	Education
			Education	
20	Hartinah, S.Pd	Permanent	<b>S</b> 1	History
		Teacher	Primary	
			Teacher	
			Education	
21	Sri Dayanti, S.Pd.I	Permanent	S1	BP/BK
		Teacher	Counseling	(Counseling)
			Islam	
22	Halidiannoor	Permanent	S1	Administration
	Alamsyah, SE.	Teacher	Management	
23	Sri Lestari, SE	Permanent	S1	Mathematic
		Teacher	STIE	

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

Based on the documentary of administration staff of MAN Laung Tuhup, it can be known that there are two English teachers at this school. More information about them can be seen in the table :

No	Name/NIP	Position	Education	Subject
1	Radiansyah, S.Pd.	Permanent	S1	English
		Teacher	English	Language
			Language	
2	Maria Ulfah, S.Pd.	Permanent	S1	English
		Teacher	English	Language
			Language	

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

#### 2. Administration staff

The administration staffs of MAN Laung Tuhup in academic year 2015/2016 are three people, for more information about them can be seen in the table :

No.	Name	Position
1.	Fahiroh, S. Ag. NIP. 19720808 200604 2 001	Chief of Administration Staff
2.	Hartinah, S.Pd.	Administration Staff
3.	Sri Lestari, SE.	Administration Staff

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

#### 3. Students

The numbers of students at MAN Laung Tuhup in academic year 2015/2016 are 178 students. They are divided into eight (8) classes, X class consists of three (3) classes, XI class consists of three (3) classes, and XII class consists of two (2) classes. The number of the X grade students is 65 students, XI

class consists of 68 students, and XII class includes 45 students. More information about them can be seen in table :

		Number of students		
No.	Class	Male	Female	Total
1.	ХА	12	10	22
2.	ХВ	12	10	22
3.	ХС	11	10	21
4.	XI IPA	7	18	25
5.	XI IPS 1	10	8	18
6.	XI IPS 2	17	8	25
7.	XII IPA	5	12	17
8.	XII IPS	14	14	28
Ove	Overall Total			178

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

#### D. The Facilities at MAN Laung Tuhup (Central Kalimantan)

MAN Laung Tuhup has considerably good facilities for supporting teaching-learning process and achieving its educational goals. There are some buildings of the school such us classrooms, office, library, laboratories, etc. For More details about the description of school facilities of MAN Laung Tuhup can be seen in the table:

No	Facilities	Total Number
1.	Headmaster Room	1
2.	Vice Headmaser Room	1
3.	Teachers Room	1
4.	TU Room	1
5.	Security Post	1
6.	Students Organization Room	1
7.	Classroom	7
8.	Library	1
9.	Science Laboratory	1
10.	Language Laboratory	1
11.	Computer Laboratory	1
12.	Storeroom	1
13.	Hall Room	1
14.	Ceremony Flag Field and also as Sport Field	1
15.	Electrical Engineering	1
16.	Parking Area	1
17.	Teachers Toilet	2
18.	Students Toilet	4
19.	School Health Unit	1
20.	Official Residence of the Teacher	4
21.	LCD	10

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

## Description of Infrastructures available in science laboratory at MAN Laung Tuhup

No	Facilities	Total Number
1.	Microscope	3 sets
2.	Junior Mechanics Science Kit	2 sets
3.	Junior Optics Science Kit	2 sets
4.	Junior Warm X Lidrostika Science Kit	2 sets
5.	Junior Electric X Magnet Science Kit	2 sets
6.	Universal Clamp	2 pcs
7.	Glass Pipe Y	3 pcs
8.	Glass Pipe L	3 pcs
9.	Statif Box	2 pcs
10.	Statif Pole	2 pcs
11.	Square Foldable	2 pcs
12.	Genetics Snap	3 pcs
13.	Tube Racks Test	1 pcs
14.	Tube Clamp Test	1 pack
15.	Rubber Stopper One Hole	1 pack
16.	Rubber Stopper Two Hole	1 pack
17.	Bio Plastics Kit	1 package
18.	Loshead Kleam	2 pcs
19.	Animals Card	2 pack
20.	Card Plant	2 pack
21.	Vaseline 500 grams	1 bottle
22.	Sodium hydroxide (NaOH	1
23.	Lugol	1
24.	Benedict	2 bottles
25.	Model Hanging	1 bottle
26.	Lime Toher	1 piece

27.	Auxanometer	1 set
28.	Eye Model	1 pcs
29	Ear Model	1 pcs
30.	Storage Box Mixture	1 pcs
31.	Biuret	1 package
32.	Supply Power	2 pcs
33.	Scales 311 Gr	1 pcs
34.	Analog Multimeter	1 pcs
35.	Filtering Tube	2 pcs
36.	Flat Mirror Foldable With Bow	2 pcs
37.	Basic Meter	2 pack
38.	Slink	1 pcs

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

## Description of Infrastructures available in language laboratory at MAN Laung Tuhup

No	Facilities	Total Number
1.	Laptop	1
2.	USP / Battery	1
3.	Television 29 inch	1
4.	Television 14 inch	1
5.	LCD (Overheard projectors)	1
6.	VCD	1
7.	Video Splitter	1
8.	Teacher Tape Recorder	1
9.	Student Tape Recorder	40
10.	Microphone	1
11.	Monitor Headset (Teacher)	1
12.	Students Headset	40
13.	Table Monitor (Teacher)	1

14.	Table Students	40
15.	Swivel chairs (Teacher)	1
16.	Folding chairs (Students)	40
17.	Sound Speaker	2
18.	Laboratory Pedestal Carpet	1
19.	Guaidebook Laboratory	1

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

### Description of Infrastructures available in computer laboratory at MAN Laung Tuhup

No	Facilities	Total Number		
1.	Server Computer	1 unit		
2.	Client Computer	19 unit		
3.	Laptop	2 unit		
4.	Modem	2 unit		
5.	Switch Hub Port 16	1 unit		
6.	Table Computer	20 unit		
7.	Wheel Chair	20 unit		
8.	UPS	20 unit		
9.	Carpet	2 roll		

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

### Description of Infrastructures available in sport at MAN Laung Tuhup

No	Facilities	Total Number		
1.	Basketball Court	1		
2.	Volleyball Court	1		
3.	Table Tennis Court	1		
4.	Badminton court	1		
5.	Basket Ball	6		

6.	Volley Ball	6		
7.	Foot Ball	4		
8.	Footsal Ball	5		
9.	Takraw Ball	4		
10.	Ping Pong ball	10		
11.	Bed Ping Pong	12		
12.	Racket Badminton	8		
13.	Badminton Ball	12		
14.	Badminton Net	3		
15.	Takraw Net	2		
16.	Volleyball Net	2		
17.	Basketball Ring	2		
18.	Reject Bullet / Boy 2kg	4		
19.	Reject Bullet / Girl 1kg	4		
20.	Discus / Boy 2kg	4		
21.	Discus / Girl1kg	3		
22.	Javelin Throw	4		
23.	Burble Boy 2kg	2		
24.	Burble Girl 1kg	2		
25.	Ping Pong Ball Net	1 set		
26.	Stop Watch	2		
27.	Scaping String 10			
28.	Whistle	4		
29.	Volley Ball JerseyTeam	2 set		
30	Footsal Jersey Team	1 set		
31	Football jersey Team	2 Set		

Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016

## Appendix 3: Description about Interview guidelines and Interview result of Madrasah Aliyah Negeri Laung Tuhup.

#### Interview guidelines

#### A. Headmaster

- 1. Where is this school location?
- 2. How is the history of establishment of Madrasah Aliyah Laung Tuhup?
- 3. How is this school condition and facilities now?
- B. The Administration Staff
  - 1. How many teachers and staff in this school?
  - 2. How many students in this school?
  - 3. How many English teachers in this school?
- C. The English Teachers'
  - 1. What your educational background?
  - 2. Why do you choose to be a teacher?
  - 3. Why do you want to work in special education?
  - 4. Why do you want to work in this school?
  - 5. Can you tell me about a succesful behaviour management strategy of you have used in the past that helped engage a pupil or group of pupils?
  - 6. You know some of students don't like english, how do you make they interest and like english?
  - 7. Do you usualy use book when you teach?
  - 8. Can you tell me your reason why you use media or do not use media in teaching?
  - 9. How about your students reaction when you use media or do not use media in teaching?
  - 10. And what are your problem when you use media in teaching?

## Appendix 4: Description about Interview guidelines and Interview Result of Madrasah Aliyah Negeri Laung Tuhup

Interview Guidelines and Interview Result

#### A. Headmaster

- Where is this school location? This school location in Jl. Ali Satri Rt. 13 Laung Tuhup Distric Murung Raya (Central Kalimantan).
- 2. How is the history of establishment of Madrasah Aliyah Laung Tuhup? This school establishment on 27 June 1991 with the name MAS Al-Jihat, assisted 6 (six) teachers with status permanent teachers, at first MAS Al-Jihat just opened one majort that is Islamic major, because there are changes in the curriculum then MAS Al-Jihat opened social science major. After successfully following four times the final exam MAS Al-Jihat changed to MAN Laung Tuhup.
- How is this school condition and facilities now?
   This school condition is good, and has adequate facilities for teachers and students, like science laboratory, library, sport field, and etc.
- B. The Administration Staff
  - How many teachers and staff in this school? This school has 23 (twenty three) teachers, 1 (one) school guardian, 1 (one) cleaning service, 1 (one) security and 3 (three) staff.
  - How many students in this school? This school has 178 students.
  - How many Englis teachers in this school? This school has 2 (two) English teacher.
- C. The English Teachers'
  - What your educational background? S1 English education.
  - 2. Why do you choose to be a teacher?

Because I wanted to be a teacher and with sufficient educational background meet the criteria to become a teacher.

- Why do you want to work in special education?
   Because I graduated from the faculty of education so that I choose to work in special education
- 4. Why do you want to work in this school?Because this is my village where the I grew up and where I live.
- Can you tell me about a succesful behaviour management strategy of you have used in the past that helped engage a pupil or group of pupils? My strategy is when I teaching I always invite my students directly in teaching learning process.
- 6. You know some of students don't like english, how do you make they interest and like english?I doing approach first to find my students problem why they do not like English.
- 7. Do you usualy use book when you teach?

Teacher A in class X: I always used teacher book as media in teaching English and sometimes I used lcd projector as media in teaching learning process, because teacher book very complete includes everything all sorts of learning materials.

Teacher B in class XI I often used teacher book as media in teaching English and I also used newspaper, magazine and the other media in learning proses with I adjust with the material.

8. Can you tell me your reason why you use media or do not use media in teaching?

My reason because when I used media in teaching her/his students more enthusiastic in the learning process, and when I chose did not used the media when teaching because I did not much time to make the media and I also has the other things to be done.

9. How about your students reaction when you use media or do not use media in teaching?

My students reaction when I used media in teaching English, my students more interested and more motivated, and when I did not used media my students will be more reticent when learning process and only took place.

10. And what are your problem when you use media in teaching?

Because I did not much time to make a lot of media and it was waste my time, and there is no budget for buy the material, like when I wanted to make pocket chart, first I must buy cardboard, plastic sheeting, cards and that hefty costs, and when I move to the new material, I also need media for that material and make the media also, then to buy the materials for make the media I should took a far enough way to get it.

Appendix 5: Observastion Sheet Media Used by English Teacher A in Class X at MAN Laung Tuhup

No	Date	Media Used					
1.	2 <sup>nd</sup>	Picture	Teachers	Pocket	Word	News	LCD
	May		' Book	Chart	Chart	Paper	Projector
	2016		~				
2.	9 <sup>th</sup> May	Model	Sketch	Cartoon	Diagram	Teachers	Poster
	2016					' Book	
						~	
3.	16 <sup>th</sup>	Televisi	Radio	Frame	Compute	Таре	Sound
	May	on		Film	r	Recorder	Speaker
	2016						✓
4.	23 <sup>th</sup>	Teacher	LCD	Magazin	Video	Printed	Newspap
	May	s' Book	Projector	e	VCD/D	Material	er
	2016				VD		
			~				
5.	30 <sup>th</sup>	Printed	Two	Flip	LCD	Word	Chalkbo
	May	Materia	Dimensi	Chart	Projector	Cards	ard
	2016	1	onal				
			Aids				
					✓		
6.	6 <sup>th</sup> June	LCD	Compute	News	Diagram	Comics	Poster
	2016	Project	r	Paper			
		or					
		~					
7.	13 <sup>th</sup>	Picture	Teachers	Pocket	Magnetb	Flannelb	Map/Glo
	June		' Book	Chart	oard	oard	be
	2016						
			$\checkmark$				

Appendix 6: Observastion Sheet Media Used by English Teacher B in Class XI at MAN Laung Tuhup

Date	Media Used					
4 <sup>th</sup> May	Picture	Teachers	Pocket	Diagram	News	LCD
2016		' Book	Chart		Paper	Projector
		$\checkmark$				~
$11^{\text{th}}$	Sound	Compute	Radio	Frame	Televisio	Таре
May	Speaker	r		Film	n	Recorder
2016	$\checkmark$				~	
18 <sup>th</sup>	Televisi	Map/Glo	LCD	Sketch	Model	Cartoon
May	on	be	Projector			
2016						✓
25 <sup>th</sup>	Teacher	LCD	Magazin	Video	Printed	Newspap
May	s' Book	Projector	e	VCD/D	Material	er
2016				VD		
		~				
1 <sup>st</sup> June	Printed	Chlakbo	Flip	LCD	Picture	Poster
2016	Materia	ard	Chart	Projector		
	1					
	✓					
8 <sup>th</sup> June	LCD	Compute	News	Diagram	Magazin	Newspap
		r	Paper	U	e	er
	or		1			
					✓	
15 <sup>th</sup>	Picture	Teachers	Pocket	Magnetb	Comics	News
June		' Book	Chart	oard		Paper
2016						
		~				
	4 <sup>th</sup> May 2016 11 <sup>th</sup> May 2016 18 <sup>th</sup> May 2016 25 <sup>th</sup> May 2016 1 <sup>st</sup> June 2016 3 <sup>st</sup> June 2016	$4^{th}$ May       Picture $2016$ $ 11^{th}$ Sound         May       Speaker $2016$ $ 11^{th}$ Speaker $2016$ $ 18^{th}$ Televisi         May       on $2016$ Teacher $2016$ Teacher $2016$ S' Book $2016$ S' Book $2016$ S' Book $2016$ I $1^{st}$ June       Nateria $1^{st}$ June       I $1^{st}$ June       ICD $2016$ Project $1^{st}$ June       Picture	$4^{h}$ May         Picture         Teachers           2016         ' Book $1^{u}$ $$ 11 <sup>th</sup> Sound $$ May         Speaker         r           2016 $$ 1           May         Speaker         r           2016 $$ 1           18 <sup>th</sup> Televisi         Map/Glo           May         on         be           2016         Teacher         ICD           2016         Teacher         ICD           2016         S' Book         Projector           2016         I $$ 1 <sup>st</sup> June         Printed         Ard           1 <sup>st</sup> June         I         I           1 <sup>st</sup> June         ICD         Compute           2016         Project         r           1 <sup>st</sup> June         ICD         Compute           1 <sup>st</sup> June         Project         r           1 <sup>st</sup> June         Picture         Teachers           June         I         Sout         Sout	$4^{h}$ May         Picture         Teachers         Pocket           2016         ' Book         Chart           10 $\checkmark$ Goad           11 <sup>h</sup> Sound         Compute         Radio           May         Speaker         r         1           2016 $\checkmark$ I         I           18 <sup>th</sup> Televisi         Map/Glo         LCD           May         on         be         Projector           2016         I         I         I           2016         I         I         I           18 <sup>th</sup> Televisi         Map/Glo         LCD           2016         I   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## Appendix 7: Documentation







