

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

Basically education is like an experiment that was never finished, as long as there are human life in this world. Since education is a part of human culture and civilization that continues to grow. This is parallel with human nature that has the creative and innovative potential in all areas of life.

Besides, education becomes an important thing and people around the world knowing the important of education. It as gift from God to human beings as adjusted to one of the Holy Qur'an has stated in the Ar Rahman verse 33 as follows:

يَا مَعْشَرَ الْجِنِّ وَالْإِنْسِ إِنَّ اسْتَطَعْتُمْ أَنْ تَنْفُذُوا مِنْ أَقْطَارِ  
السَّمَاوَاتِ وَالْأَرْضِ فَانْفُذُوا لَا تَنْفُذُونَ إِلَّا بِسُلْطَانٍ (٣٣)

Based on this surah above, this surah describes about the importance of education for human life. Education can make people to know the heavenly bodies and can explore space . People are able to penetrate the barrier that has not been revealed. Human was given potential by God, be reasonable. This mind must be honed, empowered by learning and working. People can gain knowledge and new insights. Through education, people can work for a better life.

In line with Ar Rahman verse 33, Law of the Government Republic of Indonesia give a statement about the importance of education. Education is something very important for the survival of human life into the future. Thus is possible education is one container to bring meaningful change to improve the quality of human resource who is able to competitive in global world today's. This is confirmed in Law of the Government Republic of Indonesia No.20 Year 2003 on National Education System (Education) in Article 1 which mandates that:

Education is a conscious and deliberate effort to create an atmosphere of learning and the learning process, so that learners are actively developing the potential for him/herself to have the power of spiritual religion, self control, personality, intelligent, noble character and needed him skills, society, nation and state. (Laws of Republic Indonesia, 2003 p. 3)

Consistent with the formulation of the Act above (Arifin, 2009 P.12) explained that education is a process of aim and targeted, namely to direct the students to the optimum point capabilities, while the goal to be achieved is the formation of personality round and intact as a individual human and social as well as the servants of God who are devoted to him.

Education is very important for change and progress of the nation. In this modern era and continue to grow this requires us to continue to learn as many things change becomes increasingly difficult. One of the thing that is no less important should be known is language.

Language is one of the important devices of communication in any kinds of human being life activities. Language is used to show people thought, feeling, expectation and activities to influence others. As tool that can connect us with others, with language everything can be delivered, the language is very needed by everyone, the language can connect from one country to another countries, can connect differences that exist in the world. In modern era people are no longer using the tools of war to show his prowess but now people show their prowess with arguments, but not with empty arguments like not clear direction and purpose, but the argument can justified by others.

Language is a necessity, a necessity to have and continue to develop what has been held, the language is a valuable asset for human. It is really needed to learn and know English language. English is the international language in the world and this language very important to learn.

English is a language that has worldwide, this language can be used wherever and when ever. English is very beneficial for people who can speak that language. English language is needed in Indonesia because by being able to speak English someone can communicate with other people in the other countries. English is also widely used in writings on electronic tools, children's toys, and many others.

Many people are very interested in learning English, but many are not interested to learn, but for students English language is always found in the schools, many students are not interested in learning English because they think English is a complicated language, so to make them interested a teacher should

has other skills and required experience in the field of other. Teachers who could take an advantage of new things what can be found around and to be used as a tool to make teaching more interesting which needed by students. Using media in teaching English is very compulsory to do. Like a hadits about using media in teaching:

عَنْ عَبْدِ اللَّهِ رَضِيَ اللَّهُ عَنْهُ قَالَ: خَطَّ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ خَطًّا مَرَبَّعًا، وَخَطَّ خَطًّا فِي الْوَسْطِ خَارِجًا مِنْهُ، وَخَطَّ خُطًّا صِغَارًا إِلَى هَذَا الَّذِي فِي الْوَسْطِ مِنْ جَانِبِهِ الَّذِي فِي الْوَسْطِ، وَقَالَ: (هَذَا الْإِنْسَانُ، وَهَذَا أَجَلُهُ مُحِيطٌ بِهِ أَوْ قَدْ أَحَاطَ بِهِ وَهَذَا الَّذِي هُوَ خَارِجٌ أَمْلُهُ، وَهَذِهِ الْخُطُطُ الصِّغَارُ الْأَعْرَاضُ، فَإِنْ أَخْطَأَهُ هَذَا، نَهَشَهُ هَذَا، وَإِنْ أَخْطَأَهُ هَذَا، نَهَشَهُ هَذَا) (رواه البخاري).

Based on this hadist above, describes about a media used by Prophet, there is told about the Prophet draw rectangular and made of straight lines when he delivered the message to the companions. This means that the messenger of God by means of drawings to illustrate the parable and make it easier to deliver the content to be studied. This hadits related to one component in the education of learning media.

Learning English is not easy like in describing on hadist above although for an English teacher, students learn to take from an experience if their experience bad about something then they will not be serious in one thing, almost all students acquire a language, apparently without effort. So that teachers sometimes have to think hard to solve the problem and even many teachers ignore it, so cool the teacher explains the material in front of the class, while the students are also cool on the bench with their own activities, so at the end the students are not able to develop in one thing.

Teachers should understand that, teaching English should involve students actively into the learning process. Not only teach how to cool himself explained in the classroom regardless of what the students do in their bench. So teachers demanded to be able to select and apply the learning method which can makes the students active and focus, learning using media is very appropriate for an English teacher, such as using images for writing skill, video for speaking skill, sound speaker / audio for listening skills, and news paper or books for reading skills.

In this paper, the writer tries to observe Madrasah Aliyah Negeri Laung Tuhup. It is one of school which has religious background in distric Laung Tuhup. This school located in the middle of village which surrounded by resident houses. One goal of this school is to prepare students to be able to develop themselves in the line with the development of science, technology and art which are teachable taught of islam.

MAN Laung Tuhup is the first school which has religious background in distric Laung Tuhup. With religious background does not makes this school becomes underdeveloped or not up to date in terms of technology, this school has facilities and infrastructure facilities are complete enough to be enjoyed by students who go to school here. MAN Laung Tuhup located in a district and holds a certificate as a sequential school. Since it was labeled as the sequential school, teacher here also must has good quality as a guideline for students. With the development of technology now can be the teachers here also followed the development of that technology.

Has a certificate as a sequential school does not guarantee that the teachers there did not has problems in teaching learning process. Teachers problem are difficult issues encountered in the process of learning by teachers on duty to educate and teach students to acquire both physical and spiritual maturity in Islamic religious education. Based on the teachers problem, be required professionalism teachers to creating a process and flow quality of schooling education is absolute requirement for the realization of smart students. But many teachers has problem there due to the professionalism organize. Due to the professionalism organize requires a creative teacher, creative teacher will produce interesting class and can develop the quality of education, to get interesting class teachers can make some media that can be uses in learning process, uses lecture method will make the class so bored because students are more interested in something new, teaching uses instructional media can help teacher to develop students interested.

Instructional media is like a window. It should not be called attention to itself, it should just have been let in the light. Instructional media is very useful in learning the English language. Teachers instructors and learners are helped by using media to achieve the learning goals. So, The teachers should apply the media in teaching learning activities, because instructional media can be solved the lack of the learners' experiences. Learners have different background such as family life, society, bsocial economic, etc. Learners who live at different areas will have different experiences, because they have different environment, society, social economic, etc. Instructional media can be reached everything out of the class. Instructional media are created the possible direct interaction between the learners and their environment.

Instructional media includes all the material and substantial resources that an educator use to implement instruction and facilitate students achievement. This may include traditional material such as chalkboard, printed material, display boards, chart, slides, overheads, real objects, videotape or film, as well newer materials and methods such as computer, internet, DVDs, CD-ROMs, interactive whiteboard etc (Scanlan, 2001 p.1).

Then a teacher should utilize media in learning. Because, one of the main functions of media is as a tool to helping in teaching which also affect the climate, the conditions, and the learning environment in order and created by teachers. In addition, instructional media is able to stimulate all the senses. Senses organ using to receive and process information is understandable and can be maintained

in memory. Thus, students are expected to be able to receive and absorb easily get good messages in the material presented.

Therefore, before teachers utilize instructional media especially must equip themselves with knowledge about the media, because many teachers do not know about the instructional media. Fever technology turns attacking the majority of teachers. There are some teachers who "fear" with electronic equipment, fear of electric shock, fear shorted and so on.

In addition, to limit the difficulties of teachers in the learning process, educational materials of English language is so complex with limited time and skill teaching that must be filled, utilization media with selecting the media carefully will reduce barriers in the process of learning English.

As previous study held by M Lotfi Anshari, in 2016 who conducted research entitled "The use of visual media in teaching descriptive text at the second grade of MTsN 2 Gambut". The result showed that the teachers activity in teaching strategies the used of visual media in class VIII MTsN Gambut goes well. The students are very motivated, more confident and more active in class activities by using visual media.

The second previous study held by Ahmad Fajar Haryadi, in 2014 who conducted research entitled "The use of media in teaching and learning reading at eight grade students of MTs Darul Istiqamah boarding school for boys Barabai South Kalimantan". The result showed some media which used by teachers in teaching reading are magazine, news paper, and uses picture as several dominant media used by the teachers in teaching reading.



The writer has some similarities and differences with the both of previous researchers, the similarities are equally uses qualitative research, has same subject and object that is English teachers as subject and media as object. The differences are methodology in collecting data both of previous researchers uses observation, questionnaire, interview and writer do not uses questionnaire as methodology in collecting data and on the focus study both of previous researchers focus on media uses by teachers in teaching while writer focus on teachers' problem in utilizing instructional media in teaching English.

But in fact many English teachers rare to use media and do not use the media in teaching English. Like in Madrasah Aliyah Negeri Laung Tuhup, the writer ever came to observe and has interview some of students there about their English teachers, when the English teacher teaching, whether the English teacher using media in teaching English or not, and the students giving their answer , they say their English teacher rarely uses media in teaching English.

Based on the pre observation and students description the writer interest in doing the research at Madrasah Aliyah Negeri Laung Tuhup. The writer is interest in knowing what is the teacher problem and the writer want to explore that problem by conduct a research entitled "TEACHERS' PROBLEMS IN UTILIZING INSTRUCTIONAL MEDIA IN TEACHING ENGLISH: A CASE STUDY WITH ENGLISH TEACHERS' AT MADRASAH ALIYAH NEGERI LAUNG TUHUP ( CENTRAL KALIMANTAN) ACADEMIC YEAR 2015/2016".

## **B. Problem Statement**

In conducting the research, the writer formulated two focus questions as guidance:

1. What kinds of media used by the English teachers' at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan)?
2. What are the English teachers' problems in utilizing instructional media in teaching English at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan)?

## **C. Objective of Study**

Based on the question above, the purpose of this research are:

1. To know kinds of media used by the English teachers' in teaching English at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).
2. To know the English teachers' problems in the utilization of instructional media in teaching English at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).

## **D. Significance of Study**

The expected benefits to the research and development are as follows:

1. Theoretical
  - a. For Students
    - 1) Helps students increase to interest in the English subject at MAN Laung Tuhup ( Central Kalimantan).

2) To improve students activeness in the process of learning English.

b. For Teachers

1) Adding the teachers insight about alternative media in interesting learning and useful for learning activities.

2) Increase the teachers motivation to take advantage of learning media accordance with the desired skill.

## 2. Practice

a. For Students

1) Get an exciting experience in the English subjects of learning by using media.

2) Increase spirit of students to study harder because of their interest in learning English using the interesting media.

b. For Teachers

1) As a tool to teach English subjects at MAN Laung Tuhup (Central Kalimantan).

2) To stimulate teachers creativity in developing media in learning.

c. For School

1) Adding a collection of media that can be used at any time for learning in the classroom and individual learning in the library.

2) Increasing students spirit in learning and increasing students quality in the schools that has an impact on increasing the quality of schools.

### **E. Definition Key Term**

There are some terms used in this research. In order to avoid misunderstanding of them, they are defined as follows:

1. Teacher: Is a symbol of learning and as an example which can be exemplary by students ( Harmer, 2007, p. 23) , a leader of learners and a miracle to education.
2. Problem: Problem is a noun, the meaning a thing that is difficult to understand or deal with (Hornby, 1995, p. 921). a situation, person, or thing that needs attention and needs to be deal with or selves.
3. Utilizing : Utilize is use to what you have or what available, and it's a three-syllable word meaning the same thing as the one syllable 'use'.( vocabulary dictionary, 2016, p. 992)
4. Instructional: Is a noun, the act practice of instructing or teaching (education), knowledge, information imparted, an item such of knowledge or information. (Higgleton, 1995, p. 498)
5. Media: In general "media" refers to various means of communication. For example: Television, sound speaker, whiteboard, picture and etc.
6. Teaching : ( Give lesson) transmission of knowledge from teacher to student. (Hornby, 1987, p. 886)
7. English : English is a west Germanic language that was first spoken in early medieval England and now is a global lingua franca.

8. Study : The effort to acquire knowledge, as by reading, observation, or research, and act or effort made in the pursuit of knowledge, a branch of knowledge department of learning.