

CHAPTER III

RESEARCH METHOD

A. Research Design

The type of this research is field research. The instructional media at school are observed to know the teachers' problem in utilizing that media in teaching English at MAN Laung Tuhup (Central Kalimantan) academic year 2015/2016. While the approach of this research is qualitative approach.

According to (Sukmadinata, 2005 p. 13) qualitative basic research is constructivism assume that the fact is multi dimensional, interactive exchange of experience and social interpreted by each individual. Qualitative research is of specific relevance to the study of social relations, due to the fact of the pluralization of life worlds (Flick, 2009, p. 30).

Qualitative research believe that truth is dynamic and can be found only through the review of the people with their interaction and with their social situation. In line with Sukmadinata, Holloway (1997 p.2 as cited in Wahyuni, 2012, p. 2) qualitative research is multi method in focus, involving an interpretive, naturalistic approach to its subject matter.

In conducting the data, the writer uses descriptive method. Descriptive method is the method that tries to know current problems based on data collecting, analysis and interprets it. The method is carried out by the writer who wants to answer the problems of phenomenon which is effective.

B. Research setting

This research was conducted at MAN Laung Tuhup Jl. Ali Satri Rt. 13 Laung Tuhup Distric Murung Raya (Central Kalimantan). This research was doing in April to June 2016 around two months. MAN Laung Tuhup is only one Islamic school there, some of the students like English but some of the students don't like English so there the teachers has a big burden to make the students interest and like in learn English. This school is chosen because this school has a certificate as a sequential school, and based on pre observation the teachers are not quite capable in using media so the writer interest doing this research at MAN Laung Tuhup.

C. Subject and Object

1. Subject of the Research

The subject of this research are English teachers in the Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).

2. Object of the Research

The object of this research is some media which English teachers use in teaching English at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).

D. Data and Source of Data

The data is collected from some sources as follows:

1. Data

- Primary

Primary data in this research related to statement about kinds and the problem: The data about kinds of media used and teachers' problems in utilizing instructional media in teaching English at MAN Laung Tuhup (Central Kalimantan).

- Secondary data

To complete the primary data, the writer also collect the secondary data which are related to this research, as follows:

- a. Brief story of Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).
- b. The description about headmaster, teacher and administration staff of Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).
- c. The description about students at Madrasah Aliyah Negeri Laung Tuhup (Central Kalimantan).

2. Source of data Respondent

The respondent in this research is English teachers at Madrasah Aliyah Negei Laung tuhup (Central Kalimantan) academic year 2015/2016 that become as the subject in this research. Madrasah Aliyah Negei Laung Tuhup has two English teachers. They teach in the different class, teacher A in class X and teacher B in class XI.

3. Informants

The informant of this research are headmaster of the school, library staffs, administration staffs, students, another teachers who are not English teachers of Madrasah Aliyah Negei Laung tuhup (Central Kalimantan).

4. Document

The data about teachers' problem in utilizing of instructional media in teaching English, and also about teacher education background and lesson plan of English teacher.

Technique of data collecting:

No	Data	Source of Data	Technique
1	Primary Data Teachers' problem in utilizing instructional media in teaching English.	English Teacher	Observation, Interview and Documentary
2	Secondary Data Description about brief story of the school. English teacher, vision and mission, description of students and school facilities in Mandrasah Aliyah Negeri Laung Tuhup (Central Kalimantan)	Headmaster and Staff administration	Interview and Documentary

D. Data Collecting Procedure

To collect the data in this research, the writer uses the following techniques:

1. Observation

This technique is used to collect the data about the kinds of media used by English teachers' in teaching English at Madrasah Aliyah Negei Laung Tuhup (Central Kalimantan). In this way the writer will get the data about kinds of media which used by English teachers. The writer came to the class and looking at the way of teacher teaching.

2. Interview

Interview is used to get the data from the English teachers' about her/his problems in the utilization instructional media in teaching English. In this way the writer asking to the English teachers' about her/his problem. The writer also directly get the answer about her/his problem from the English teachers of Madrasah Aliyah Negei Laung Tuhup (Central Kalimantan).

3. Documentary

The writer report of Madrasah Aliyah Negeri Laung Tuhup, such as background of the school, condition of headmaster, English teachers and all of the teachers, administration staffs, students, library staffs and facility. In this way the writer get all the data to complete this research. After complete that all the writer doing analysis in the data which get from observation, interview and documentary.

E. Data Analysis Procedure

In processing the data, the writer uses some technique as follows:

1. Editing

In this technique the writer uses as the purpose of examining all the collected the data to make sure whether the data are already completed or not. This stage is the initial process for processing the data that has been collected. When it collected into a single entity that is complete, then the data classifies in a later stage called coding.

2. Coding

The writer classifies the data of kinds of media and teachers' problem that had been edited before, in accordance to their kinds. Where is the data that has been edited and which has been divided on the respective data will be prepared in accordance with the stages. Then the data will be continued at the next stage, namely data interpretation.

3. Data interpretation

The data will be described by the writer interpretation of kinds of media and teachers' problem without changing means of the data. This stage is the final step to process the data before it is analyzed. Once this phase is completed, the data obtained will be analyzed which will be outlined in chapter IV.

After all of the data collected and processed, the writer then analyzed the data about the problem which is classified and analyzed by other problems those are found in research. The writer using Wibowo theory as anvil to analyzed the teachers' problem in utilizing of instructional media in teaching English. Wibowo

theory has detailed descriptions to be relied for this research. The conclusions are taken through inductive way and the conclusion will be from specific facts to general facts.