THE IMPLEMENTATION OF TEACHERS' TECHNIQUES IN TEACHING VOCABULARY OF ACTION VERB AT THE EIGHTH GRADE OF MTSN KELAYAN BANJARMASIN ACADEMIC YEAR 2016/2017

THESIS



 \mathbf{BY}

ZAFIRAH

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN

2016 A.D/1438 H



DEDICATION

بسم الله الرحمن الرحيم

All praises be to Allah for His mercy and blessing to my life and my family...

My Greatest inspiration, Prophet Muhammad peace be upon him...

This thesis is dedicated to:

My beloved father, you are my best leader of my life

My beloved mother, you are my best inspiration and the best women in my life

Thanks for your unlimited motivation, your support, and your attention.

Who always pray and give me the best things in my life

Your love cannot be changed by others

My sisters who always give me good advice of my life. Always be my best friend at home.

My teachers and my lecturers who have taught and given me knowledge and helped me to write my thesis

My beloved Classmate English Class D 2012, who always motivate me, always help me in learning process, always make me happy and make my dreams come true.

Thank you all

ACKNOWLEDGMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على اشرف الأنبياء والمرسلين سيدنا ومولنا محمد وعلى آله وصحبه اجمعين أمابعد.

Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "The Implementation of Teachers' Techniques in Teaching Vocabulary of Action Verb at the Eighth Grade of MTsN Kelayan Banjarmasin Academic Year 2016/2017". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to:

- Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah and Teachers
 Training Faculty of Antasari State Institute for Islamic Studies and all his
 staff for their help in the administrative matters.
- 2. Drs. Sa'adillah, M. Pd., as the Head of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who helped and motivated the writer to reach my destination in this research.
- 3. My thesis advisor, DR.Husnul Yaqin, M.Ed, and Raida Asfihana, M.Pd. who give the writer much time to consult, direction, suggestion,

correction and knowledge for the writer from beginning until this thesis finished.

- 4. My academic advisor Hj. Noor Maulidiyah, MA For the guidance and encouragement.
- All lecturers of English Department of Tarbiyah and Teachers Training
 Faculty of Antasari State Institute for Islamic Studies who have given the writer knowledge and advice.
- 6. The head of Central Library IAIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarians who have helped and facilitied the writer in obtaining all the needed literatures.

Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, <u>Safar</u> th 1438 H

November, th 2016 A.D

The writer

CONTENTS

COVER PAGE LOGO PAGE

200011102		ag
TITLE PAGE.		i
:=	OF AUTHENTICITY	i
		ii
		i١
		V
		Vi
		vii
		viii
	OGMENT	ix
		Хi
		xiii
LIST OF APPI	ENDICES	xiv
CHAPTER 1	INTRODUCTION	
	A. Background of Study	1
	B. Statements of problems	7
	C. Objectives of Study	8
	D. Significances of Study	8
	E. Definition of Key Terms	8
CHAPTER II	THEORETICAL REVIEW	
	A. Definition of Teaching	11
	B. Definition of Learning	11
	C. Teaching and Learning Process	12
	D. Method and Teaching in Teaching Learning English	14
	1. Grammar Translation Method	16
	2. Direct Method	17
	3. Audio Lingual Method	18
	4. Total Physical Repond	19
	5. Community Language Learning	20
	6. Community LanguageTeaching	21
	7. Task Based	22
	E. Vocabulary	23
	F. Verbs	27
	G. Action Verb	31
	H. Teachers' Teachnique in Teaching Action Verb	33
	1. Translation	34
	2. Memorization	34
	3. Chain Drill	35
	4. Repetition Drill	35

	5. Drilling	36
	6. Describing Picture	36
	7. Language Game	36
	8. Using Song	37
	9. Reading Aloud	38
CHAPTER III	RESEARCH METHOD	
	A. Research Design	39
	B. Research Setting	39
	C. Population and Sample	39
	D. Data and Source of Data	41
	E. Data Collection Procedure	42
	F. Data Analysis Procedure	45
CHAPTER IV	FINDINGS AND DISCUSSION	
	A. Findings	47
	B. Discussion	57
CHAPTER V	CLOSURE	
	A. Conclusion B. Suggestions	60 61
DEFEDENCES		

REFERENCES APPENDICES CURRICULUM VITAE

LIST OF TABLE

Table

- 3.1 Population of Research
- 3.2 Sample of Research
- 3.3 Research Procedure

LIST OF APPENDICES

- 1. Translatery
- 2. Observation Sheet
- 3. Questionnaire Sheet
- 4. Documentation
- 5. Surat Persetujuan Judul
- 6. Surat Keterangan Telah Melakukan Seminar
- 7. Surat Perubahan Judul
- 8. Surat Rekomendasi Untuk Melaksanakan Riset
- 9. Surat Telah Selesai Riset
- 10. Catatan Konsultasi Bimbingan Skripsi