

CHAPTER I

INTRODUCTION

A. Background of Study

Language is the system that relates to the sounds (or hand and body gesture) with meaning that includes some rules such as the sound system (the phonology), the structure of words (morphology), how words may be combined into phrases and sentences (the syntax), the way in which sounds and meanings are related (the semantic), and the words or lexicon (Fromkin et al., 2003, page 27). In other references, language is a human system of communication that uses the arbitrary signals, such as voice sounds, gestures, or written symbol.

Language is one kind of knowledge and it needs the knowledge to make the right understanding. Al-qur'an as the holy book of Moslem really appreciates the diversity among languages, because the world consists of many differences people with difference ethnics, nations, and also languages (Syihab, 2005). As it written in Holly Qur'an Ar-Ruum, verse 22:

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَالِدَاتُ إِذَا حَمَلْنَ
لَأَنْتَ لِلْعَالَمِينَ

There are many languages in the world; however, one of the languages that become the international language is English. English becomes international

language, everyone around the world can exchange information over one another, and it's very easy for itself in communicating with someone who is in other world. It is also very profitable for international relations, with the presence of the international languages; everything becomes easier, such as from economic activities, social, cultural and political.

It is known that English is important. Therefore; almost all citizens of the world study English and not just the elderly, even small children have been introduced about the English. This is permissible because of the times and the era of globalization. Everyone is required to be able to develop themselves, other way is learn English.

There are many ways that can be done in learning, for example through television, internet, social media and direct school education as well. By watching television, we can see movie or reality show that directly using the English. Through social media, we also can directly chat with people outside, via the internet, we can directly learn by going to the websites which contain English learning, and through school, we can directly learn English because it has become a compulsory subject in education institution in Indonesia.

One of the formal English learning is through school. Each school has a requirement that subjects of English because it is seen that the English is an international language now. English are used by students at school in order to be able to speak English to their future. English can be important because market

demand jobs now require people who are proficient in English. Therefore; students are required to be able to communicate by using English.

The students should learn about many basic skills in learning English that are included in four skills: listening, speaking, reading, and writing. When we discuss about the learning of English at schools, it did not escape with the English learning process itself. Good learning is a friendly and fun so that students can easily understand the knowledge is taught (Scott, Wendy A: 1990). It is also in the process of learning English.

There are many other techniques used by teachers to teach English. Apparently they cover all aspects that encourage students to understand and comprehend the lesson. It includes teacher's techniques that used in the classroom as well as teaching skills possessed by the teacher so that students can more easily understand the lesson. Not all teachers have adequate teaching technique for the students. It can be seen and measured in student understanding of the material being taught. When used well, apparently it can encourage students more quickly and easily understand the lesson, as well as the contrary.

Technique for teaching is the measurement of student's achievement; this is the essence of teaching learning. Most teachers who have taught in quite a long time no longer were unequivocal about the technique for the use in class. This had a significant impact on the students themselves. Experienced teachers are rarely willing to bring an interesting media into the classroom, virtually all teachers

carry only book package to explain. It makes students are not interested in learning and feel bored.

In learning English, there are four skills (Listening, Speaking, Reading and Writing) that should be mastered by the students. Besides the four skills.,there are language sub-skill or language component (Grammar, vocabulary and pronunciation), they are also should be mastered by them. The students can learn to master it every step by step according to their own grade.

Vocabulary is also important aspect in learning a foreign language. In order to communicate well in a foreign language, students would acquire a sufficient number of words and know how to use them accurately. It is a crucial component in acquiring and understanding language. “Vocabulary is the stock of words used in a language” (Schmitt and Mc Carthey,1997, p.40). The more students have stock of words used in a language, the better it will make their performance. Mastering vocabulary is the ability to get or to receive lots of words and to know how to use the vocabularies in the context. By mastering vocabulary, students will know the meaning of vocabulary in the context.

God gives us the potential to make our vocabulary is larger. It is according to Koran verse Al-Baqarah: 31, Allah says:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ

إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

In this verse, Allah the Almighty taught Adam the name of things by giving him the potential of knowledge in learning and knowing the name and the function of the things (Shihab, 2002: 176-177). The relation of the verse to this study is that the human beings actually can memorize and know the vocabulary in any way of learning because Allah the Almighty have given us the potential.

The term vocabulary is also sometimes taken to include grammatical items. Grammatical items do not have much meaning on their own but are used to show the relationships with other words within meaningful utterances. The students can learn to master it every step by step according to their own grade.

In the second grade of Junior High School, the students must be introduced to some basic topics of grammar. Grammar consists of form and rules, as Dianne Larsen-Stated that:” Grammar is about form and one way to teach form is to give students rules; however grammar is about much more than form and its teaching is ill served if students are simply given rules” (Diane Larsen-Freeman, 2001, p.251).

One of grammar is a verb that belongs in part of speech. Verb can be taught in action verb. Action verb is one of the basic categories of verb in English grammar.

Action verb are basic for students to make simple sentences. Action verb are that specifically describe what the subject of the sentence is doing. The power of the action verb lies in the meaning and intention that they contain and how they bring direction and force to the sentence.

Based on journal of the Jaltcalljournal by Chih-Cheng Lin in the National Taiwan Normal University with the title “Learning Action Verbs with Animation Technique” the finding of this research is visual aided vocabulary learning and suggest that animation more useful to illustrate unfamiliar, culture-specific concepts in vocabulary lessons.

Employing Teacher Technique in Teaching Action Verb to a Group of Rural Malaysian Students writer by Suyansyah Swanto technique hoped that incorporating this technique in the classroom can help to improve students’ vocabulary. The techniques used by English teacher are brainstorming, drilling, song, and memorization.

From the description above, writer wants to know more what techniques are applied in teaching learning process, especially vocabulary of action verb and what factors that influences student’s interest in English learning at the MTsN Kelayan Banjarmasin.

MTsN Kelayan as one of the oldest Islamic junior high school in Banjarmasin has four classes at the eighth grade including class A, B, C and D. The reason writer chosen the school is when the writer ever done Teaching Practice II in MTsN Kelayan Banjarmasin, the writer saw teachers used some techniques to teach English and response students toward the techniques. So the writer decides to choose the school as the research place. Another reason is the writer found the teachers use the techniques in teaching action verb for their students. So, the writer will observe in MTsN Kelayan Banjarmasin to found the

teachers' techniques in teaching vocabulary of action verb for their students. In there have four classes, class A, B, C, and D. The writer choose two classes for conducted the research because in their the writer found one of teachers use techniques in teaching action verb.

By look in this issue and this problem, therefore, the writer is intended to do a study about **“THE IMPLEMENTATION OF TEACHERS’ TECHNIQUES IN TEACHING VOCABULARY OF ACTION VERB AT THE EIGHTH GRADE OF MTSN KELAYAN BANJARMASIN ACADEMIC YEAR 2016/2017”**

B. Statement of Problem

Based on the background above, the writer will investigate these following questions:

1. What kinds of techniques are used by the teachers' in teaching vocabulary of action verb at the eighth grade of MTsN Kelayan Banjarmasin?
2. How are the implementation of teachers' techniques in teaching vocabulary of action verbs at the eighth grade of MTsN Kelayan Banjarmasin?
3. How are the students' responses of techniques in teaching vocabulary of action verb used by the teachers'?

C. Objective of the Research

The purposes of the research are:

1. To know the techniques used by the teacher in teaching vocabulary of action verb at the eighth grade of MTsN Kelayan Banjarmasin.
2. To analyze the implementation of teachers techniques in teaching vocabulary of action verbs.
3. To find how are the students' responses of technique in teaching vocabulary of action verbs used by the teacher.

D. Significance of Research

The results of this research are:

1. To inform the techniques used by teacher in teaching action verb.
2. To give basic information for other reserchers who want to do the same reserch in more enriched one.
3. To enlarge the literacy source of IAIN Antasari Banjarmasin.

E. Definition of Key Term

To avoid misinterpretation toward the title, the writer will explain some terms in the title as follow:

1. Implementation

Implementation is defined as a specified set of activities designed to put into practice an activity or program of known dimensions. According to this definition, implementation processes are purposeful and are described in sufficient detail such that independent observers can detect the presence and strength of the “specific set of activities” related to implementation (implementation defined). By that statement, the writer is intended to see how the implementation of teachers techniques in teaching vocabulary of action verb.

2. Teachers' Technique

According to A.S Hornbay (1999, 1.206) in *Oxford Advance Lerner's Dictionary of Current English* says that “technique is method of doing something expertly”. As stated by Richard and Roger, a technique is implementation that which actually takes place in a classroom. It is a particular trick, stratagem, or contrivance used to accomplish an immediate objective. Therefore, in this thesis, it can be said that technique is the way how to do something to achieve the goal in teaching the verbs.

3. Teaching

Brown in his book explain that teaching defined as “showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understand”.

4. Vocabulary

Vocabulary is the stock of words used in a language (Schmitt and Mc Carthey, 1997, p.40). Mastering vocabulary in this study is the students understand about word meaning, part of speech, word and grammar, word formation, collocation, and idiom.

5. Action verb

A verb is one of the main parts of a sentence or question in English. In fact, we can't have a sentence or a question without a verb. Verb is a word (such as jump, think, happen, or exist) that is usually one of the main parts of a sentence and that expresses an action, an occurrence, or a state of being. As the names suggest, action verbs primarily express action. For instance, sit, eat, read, etc. They describe things and actions that occur rather than the state of something.

6. The Eighth Grade Students at MTsN Kelayan Banjarmasin

The eighth grade students is located for writer to do the research.

From definition above, the writer conclude the implementation of teachers techniques in teaching vocabulary of action verb is the way of used by the teachers to teach the words in the classroom to make students enjoy with the learning activity.