

### **CHAPTER III**

#### **METHOD OF THE RESEARCH**

##### **A. Research Design**

The writer uses descriptive qualitative technique in this research. The writer would like to describe the teachers' techniques in teaching vocabulary of action verb at the eighth grade of Junior High School at MTsN Kelayan Banjarmasin through observation, interview, documentation, and questionnaire.

##### **B. Research Setting and Time**

This research takes place in Eighth grade of junior high school at MTsN Kelayan Banjarmasin on first semester of academic years 2016/2017. This school is located in Kelayan A Gang Setuju Banjarmasin. The time of this research will be conducted on four times to distribute and collecting the data.

##### **C. Population and Sample**

###### **1. Population**

The population of this research are two English teachers and the students at the eighth grade students of MTsN Kelayan Banjarmasin which consists of 158 students from four classes (class A, B, C, and D). It can be seen in the following table:

**Table 3.1 Population of the Research**

<b>No</b>	<b>Class</b>	<b>Population</b>
1	A	40
2	B	40
3	C	40
4	D	38
<b>Total</b>		<b>158</b>

## 2. Sample

Sample is a subset of individuals from a given population. According to Suharsimi Arikunto(2006:51), Sample is a part of population which has same characteristics. There are two ways in selecting a sample. First, if the population is less 100, all population can be sampled. Second, if the population is over 100, the researcher can take 10%-15% or 20%-25% from all population as a sample. In this research, the researcher will take 20% from the eighth grade of MTsN Kelayan Banjarmasin academic year of 2016/2017 as a sample. So, the researcher takes 32 students as the sample of this research which takes 20% of all students at the eight grade of MTsN Kelayan Banjarmasin.

**Table 3.2 Sample of the Research**

<b>No</b>	<b>Class</b>	<b>Population</b>	<b>Sample</b>
1	A	40	8
2	B	40	8
3	C	40	8
4	D	38	8
<b>Total</b>		<b>158</b>	<b>32</b>

#### **D. Data and Source of Data**

##### **1. Data**

Data that used is consist of two parts, they are:

##### **a. Primary Data**

1. The data of techniques in teaching vocabulary of action verb used by English teacher.
2. The data of implementation teachers' technique in teaching vocabulary of action verb
3. The data of students' response towards the teachers' way in teaching English.

##### **b. Secondary Data**

To complete the primary data, the writer also collects the secondary data which are related to the writer object as mentioned as following:

- 1) Brief history of MTsN Kelayan Banjarmasin
- 2) The description about Headmaster, teachers, administrative staff, state employees, and students.

- 3) Condition of school facilities of MTsN Kelayan Banjarmasin.

## **2. Sources of Data**

- a. Repondent: the students at eighth grade of MTsN Kelayan the first semester. In this research, the respondents are 40 students.
- b. Informant: chairman, coordinator, and administration staff of the MTsN Kelayan Banjarmasin.
- c. Documentation: the transcript that related with the general description about the place of the research, photos of teaching and learning activities.

## **E. Data Collection Procedure**

### **1. Data Procedure**

There are some steps that passed through to complete this research as follows:

- a. Preliminary step
  - 1) To hold prior observation in the research object.
  - 2) To discuss the result of the research observation with the writer counselor.
  - 3) To make a research proposal design to submitted to Tarbiyah Paper Bureau to approve it.
- b. Preparatory Step
  - 1) To hold a seminar on the research proposal design

2) To ask the dean of Tarbiyah Faculty for a written mandate to conduct the research.

3) To make the data instrument.

c. Research Step

1) To contact all respondents and informant who are needed to obtain the data.

2) To collect all data

3) To process the data in procedural way and analyze it properly.

d. Organization Step

Being all the obtain data are completed, the writer soon organizes them in the form of this study based on continual guide and consultation with writer's counselor. After that this study is approved and ready to examine in the open forum.

## **2. Techniques of Data Collection**

To know teacher's techniques in teaching vocabulary of action verb, according to Sugiyono (2011), the writer uses some techniques of data collecting:

a. Observation

Observation is a process to observe the subject that related with human activity, working process, etc. It observe directly the activity of teachers and students in the teachers in a learning environment.

The observation will be held at the eighth grade class C and D. There are four time class observation. The class observation is do to get information

directly about the English teaching and learning process in the calssroom especially about the implementation of teaching strategies in verbs and students' responses. According to (Riduan 2005:76), observation is directly observing the research object to observe the activities done by the object.

b. Interview

This technique is used when the writer want to know more and deeply about the respondent. In this way, the writer takes a number of interviews to get data about what technique that teacher use in teachinnng vocabulary of action verbs.

c. Document

This technique is used to get the data about total number of students, tutors, and stafis, facilities and also the general description of the research place. The result of observation or interview will be more credible if supported by the history or photos that have been existed.

d. Questionnaire

Questionnaire is used for measure the students respond and remember of action verb. In order to know the student's response about teacher techniques in teaching vocabulary of action verb. The writer use questionnaire to get the data. It is used for getting the data from the informant about their responds in techniques of English teachers in teaching and learning in the course.

## **F. Data Analysis Procedure**

In processing the data, the writer uses some techniques such as;

### **1. Editing**

This technique is used in the in the purpose of examining all the collected data to make sure whether the data are already completed or no.

### **2. Coding**

The writer then classifies the data that had been edited before, in accordance to their kinds. The purpose is an attempt to simplify the research data. The writer makes run by making the code for each of the categories of answers. Coding process is after data has edited before. It is for simplify and speed up and simplify analysis of storage data.

### **3. Data Interpretation**

The data are described by the writer's interpretation without changes means of the data. After the data are collected and processed, then the data are analyzed by using descriptive qualitative analysis. The problems are classified and connected by other problems found in research. The analysis helps the writer to highlight some important conclusions from this research. The conclusions are taken through inductive way (making conclusion from specific facts to general).

## **G. Research Procedure**

In research procedure, the writer will directly stay in the English classroom. In the classroom, the writer observes the teacher strategy that used by English

teacher, observe the learning in the classroom and also seeing the students respond while the learning process. The writer also hands out the questionnaire sheet to the student about their respond of the learning process.

Below is the table of data procedure:

**Table 3.3 Research Procedure**

No	Data	Schedule
1	July, 27 <sup>th</sup> 2016	-Pre research Go to school and interview the English teachers
2	August, 15 <sup>th</sup> 2016 until September, 7 <sup>th</sup> 2016	-Observing the teacher to the classroom and seeing their techniques in teaching vocabulary of action verb. -giving the questionnaire sheet to the students after the learning process ended.
3	September, 8 <sup>th</sup> 2016	Collecting data and analysis it.

Being all the obtained data are completed, the writer soon organizes them in the form of this study based on continual guide and consultation with writer's conselor. After that, this study is appoved and ready to examine in the open form.