

CHAPTER V

CLOSURE

A. Conclusion

Based on the results of research “The Implementation of Teachers’ Techniques in Teaching Vocabulary of Action Verb at the Eighth Grade of MTsN Kelayan Banjarmasin Academic year 2016/2017” which was done through observation, interview, and questionnaire, the conclusion could be taken include:

1. The techniques applied by English teacher in teaching vocabulary especially action verb are: brainstorming, translation, repetition drill, memorization, reading aloud, and chain drill.
2. The implementation of techniques in teaching vocabulary of action verb

In brainstorming, the teacher asks students to read aloud some vocabulary that wrote by teacher last meeting. After that, the teacher asks students to make a simple sentences with their vocabulary of action verb. In In translation technique, the teacher translates the vocabulary writen, spoken or both. In repetition drill, teacher ask students to repeat what teacher said. In reading aloud, teacher let the students one by one or group to read some vocabulary of action verb, then the teacher corrects the right pronunciation of students.

3. Students' response toward teachers' techniques in teaching vocabulary of action verb

a. Students' response toward techniques used by Teacher A

The students gave the good response in class A and B, it was shown by 70% students said yes when the writer asked about their response towards teacher techniques in teaching vocabulary of action verb.

b. Students' *response* toward techniques used by Teacher B

The of students is fairly good. It was shown by 64% students said yes when the writer asked their response toward teacher techniques in teaching vocabulary of action verb.

B. Suggestion

Based on the observation, the writer has the following suggestions:

1. For the school, managing class is so important to make students enjoy with the lesson. Not more than 25 students in one class is good atmosphere and teachers can handle all of students.
2. For teachers, it is expected that teachers can improve they skillin teaching, the skill about managing class, understanding students' character, and improve knowledge about techniques of language teaching.

3. For the next researcher, it is expected this research can give basic information for other researchers who want to do the same research in more enriched one and able to be reference about the picture of technique in teaching vocabulary of action verb.