

CHAPTER V

CLOSURE

A. Conclusion

Based on the analysis and description before, the writer can be conclude the result of the study about the materials, techniques, media and evaluation are used in teaching public speaking for flight attendant at LPPK Lareca Aviation. Depend on the result of observation and interview, it can be concluded that:

1. The teacher made the material by himself based on syllabus. The teacher also used the material which is determined in flight school for teaching public speaking.
2. In learning process the teacher used some techniques in his class, they are role play, demonstration, dialogue, drill and describing picture. The main focus of teacher is correcting student's pronunciation, so the teacher's technique to solve the problem of pronunciation of students is used repetition drill.
3. To support teaching and learning process the teacher used some media, such as the equipment of plane, recording of native speaker, LCD and laptop. By media the students will more enthusiastic to follow the lesson, media also can make the students easy and fast to understand the material. If the electricity is black-out, the anticipation is using a handbook about public speaking for flight attendant.

4. At the end of learning, the teacher used the evaluation. There are three aspects which teacher evaluates, such as cognitive, affective and psychomotor. Cognitive aspect derive from students' knowledge about public speaking for flight attendant. Affective aspect derive from students' attitude in the public speaking class. The last is psychomotor aspect derive from students' skill after received the learning experience in public speaking lesson.

B. Suggestion

The teaching and learning public speaking for flight attendant by using the strategies have to continue and the teacher have to improve his ability in teaching with various strategies that can make students more interest and active in the class. The teacher also can develop the strategies to make the class situation do not change become bored. The teacher must re-check the grammar of handbook because the writer found some mistakes in grammar and spelling.

For English Department, especially for English for Specific Purposes, it will be good if the teacher's ESP present about English for flight attendant, not only English for nurse, English for technician, English for guidance and counseling, etc. because English for aviation never taught before, so the students interest to know more about that, and perhaps they will conduct the research about aviation (flight attendant/pilot).

For the next researcher who conducts the research about aviation, this thesis can be your reference to add your knowledge or theory about aviation. Because now there are many flight schools in Banjarmasin and there are a few

people who conduct the research about aviation, you can make the thesis with entitled about aviation or conduct the thesis about English for aviation, perhaps your thesis can be used for English for specific purposes subject. You can do observation more than 3 times because it is really interesting to do and interesting to know.