

## **CURRICULUM VITAE**

1. Name : Patiah
2. Place/Birth : Batalas, 25<sup>th</sup> July 1994
3. Sex : Female
4. Relligion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Adress : Jl. A. Yani Km 4,5 Komplek IAIN Antasari  
Banjarmasin RT. 34 No. 78 Kel. Kebun Bunga  
Banjarmasin Timur.
8. Education :
  - a. SDN Beringin B.
  - b. MTsN 1 Candi Laras Utara
  - c. MAN 3 Rantau
  - d. IAIN Antasari Banjarmasin
9. Family :
  - a. Father : Ardian  
Occupation : Wiraswasta
  - b. Mother : Hamidah  
Occupation : Housewife
  - c. Sibling : Ahmad Jaini

Banjarmasin, Desember 2016

Writer

## Appendix I

### List of Translation

No	Chapter	Pages	Translation
1	1	1	<p>And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge. (Ar-Ruum: 22)</p> <p>Dan di antara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.</p> <p>And [recall] when We took the covenant from the Children of Israel, [enjoining upon them], "Do not worship except Allah; and to parents do good and to relatives, orphans, and the needy. And speak to people good [words] and establish prayer and give zakat. "Then you turned away, except a few of you, and you were refusing. (Al-Baqarah: 83)</p> <p>Dan (ingatlah), ketika Kami mengambil janji dari Bani Israil (yaitu): janganlah kamu menyembah selain Allah, dan berbuat kebaikanlah kepada ibu</p>

2	1	3	<p>bapak, kaum kerabat, anak-anak yatim, dan orang-orang miskin, serta ucapkanlah kata-kata yang baik kepada manusia, dirikanlah shalat dan tunaikanlah zakat. Kemudian kamu tidak memenuhi janji itu, kecuali sebahagian kecil daripada kamu, dan kamu selalu berpaling.</p>
3	1	4	<p>And (mention) the Day when We will resurrect among every nation a witness over them from themselves. And We will bring you, (Muhammad), as a witness over your nation. And We have sent down to you the Book as clarification for all things and as guidance and mercy and good tidings for the Muslims.</p> <p>Dan (ingatlah) akan hari (ketika) Kami bangkitkan pada tiap-tiap umat seorang saksi atas mereka dari mereka sendiri dan Kami datangkan kamu (Muhammad) menjadi saksi atas seluruh umat manusia. dan Kami turunkan kepadamu Al kitab (Al Quran) untuk menjelaskan segala sesuatu dan petunjuk serta rahmat dan kabar gembira bagi orang-orang yang berserah diri.</p>

## Appendix II

### Observation sheet in teaching learning subject-verb agreement on 1<sup>st</sup> meeting

No	Component	
1.	Pre activity - Open with greetings - Check student's condition - Check the attendance list - Prepare the material	√ √ √ √
2.	While activity (in teaching learning subject-verb agreement) - The teacher ask the last material - The teacher tell the topic of the lesson (subject-verb agreement) - The teacher ask students the meaning of subject-verb agreement - The students answer the meaning of the subject-verb agreement - The teacher ask students about the rules of subject-verb agreement - The students predicted the rules of subject-verb agreement - The teacher explains about the topic (subject-verb agreement) - The students focus on the teacher explanation - The teacher motivates the students to memorize anything related to the topic - Do a group discussion	√ √ √ √ √ √ √ √ √ √
3.	Post activity - Summarize the lesson	√

**Observation sheet in teaching learning subject-verb agreement by using  
crossword puzzle on 2<sup>nd</sup> meeting**

No	Component	
1.	Pre activity - Open with greetings - Check student's condition - Check the attendance list - Prepare the material	 √ √ √ √
2.	While activity (in teaching learning subject-verb agreement by using crossword puzzle) - The teacher ask the last material - The teacher tell the topic of the lesson (subject-verb agreement by using crossword puzzle) - The teacher ask students the meaning of crossword puzzle - The students answer the meaning of crossword puzzle - The teacher ask students the ways of crossword puzzle - The students predicted the ways of crossword puzzle - The teacher explains about the topic (subject-verb agreement by using crossword puzzle) - The students focus on the teacher explanation - The teacher motivates students to memorize anything related to the topic - The teacher give the test for the students	 √ √ √ √ √ √ √ √ √ √
3.	Post activity - Summarize the lesson	 √

## Appendix III

### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama sekolah : MTs Al-Islamiyah SMIP 1946 Banjarmasin  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : VII (Tujuh) / 1  
Jenis teks : *Transactional / Interpersonal*  
Tema : Subject-Verb Agreement  
Aspek/Skill : Menulis  
Alokasi Waktu : 2 x Pertemuan (1 x Pertemuan= 2 x 40 Menit)

Standar Kompetensi : 1. Memahami makna dalam teks lisan fungsional pendek sangat sederhana untuk berinteraksi dengan lingkungan terdekat.

Kompetensi Dasar : 1.1 Merespon makna gagasan yang terdapat dalam teks lisan fungsional pendek yang menggunakan ragam bahasa lisan sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi informasi, mengucapkan terima kasih, meminta maaf, dan mengungkapkan kesantunan

Indikator :

1. Mengetahui bentuk singular dan plural.
2. Memahami bentuk singular dan plural
3. Menjelaskan bentuk singular dan plural.

Karakter siswa yang diharapkan : Dapat dipercaya (*Trustworthines*)  
Rasa hormat dan perhatian (*respect*)

Tekun (*diligence*)

Tanggung jawab (*responsibility*)

#### 1. Tujuan Pembelajaran

Pada akhir pembelajaran, siswa dapat:

- a. Mengetahui bentuk singular dan plural.
- b. Memahami bentuk singular dan plural..
- c. Merespon pertanyaan berdasarkan pengamatan.

## 2. Materi Pembelajaran

- a. Grammar Practice (halaman 30, 31)
  - Penjelasan
- b. Communication Practice (halaman 29)

## 3. Metode Pembelajaran: Cooperative Learning.

## 4. Media Pembelajaran : Crossword Puzzle

## 5. Langkah-langkah Kegiatan

### a. Kegiatan Pendahuluan

Apersepsi :

- Tanya jawab mengenai kabar siswa.

Motivasi :

- memberi informasi, mengucapkan terima kasih, meminta maaf, dan mengungkapkan kesantunan

### b. Kegiatan Inti

Eksplorasi

Dalam kegiatan eksplorasi, guru:

- ☞ Melibatkan peserta didik mencari informasi yang luas dan dalam tentang topik/tema materi yang akan dipelajari dari berbagai sumber;
- ☞ Menggunakan beragam pendekatan pembelajaran, media pembelajaran, dan sumber belajar lain;
- ☞ Memfasilitasi terjadinya interaksi antar peserta didik serta antara peserta didik dengan guru, lingkungan, dan sumber belajar lainnya;
- ☞ Melibatkan peserta didik secara aktif dalam setiap kegiatan pembelajaran.

Elaborasi

Dalam kegiatan elaborasi, guru:

- ☞ Memfasilitasi peserta didik melalui pemberian tugas, diskusi, dan lain-lain untuk memunculkan gagasan baru baik secara lisan maupun tertulis;
- ☞ Memberi kesempatan untuk berpikir, menganalisis, menyelesaikan masalah, dan bertindak tanpa rasa takut;
- ☞ Memfasilitasi peserta didik dalam pembelajaran kooperatif dan kolaboratif;
- ☞ Memfasilitasi peserta didik berkompetisi secara sehat untuk meningkatkan prestasi belajar;
- ☞ Memfasilitasi peserta didik melakukan kegiatan yang menumbuhkan kebanggaan dan rasa percaya diri peserta didik.

Konfirmasi

Dalam kegiatan konfirmasi, guru:

- ☞ Memberikan umpan balik positif dan penguatan dalam bentuk lisan, tulisan, isyarat, maupun hadiah terhadap keberhasilan peserta didik,

- ☞ Memberikan konfirmasi terhadap hasil eksplorasi dan elaborasi peserta didik melalui berbagai sumber,
  - ☞ Memfasilitasi peserta didik melakukan refleksi untuk memperoleh pengalaman belajar yang telah dilakukan,
  - ☞ Memfasilitasi peserta didik untuk memperoleh pengalaman yang bermakna dalam mencapai kompetensi dasar:
- ☞ Berfungsi sebagai narasumber dan fasilitator dalam menjawab pertanyaan peserta didik yang menghadapi kesulitan, dengan menggunakan bahasa yang baku dan benar;
  - ☞ Membantu menyelesaikan masalah;
  - ☞ Memberi acuan agar peserta didik dapat melakukan pengecekan hasil eksplorasi;
  - ☞ Memberi informasi untuk bereksplorasi lebih jauh;
  - ☞ Memberikan motivasi kepada peserta didik yang kurang atau belum berpartisipasi aktif.

#### Kegiatan Penutup

Dalam kegiatan penutup, guru:

- ☞ bersama-sama dengan peserta didik dan/atau sendiri membuat rangkuman/simpulan pelajaran;
- ☞ melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan secara konsisten dan terprogram;
- ☞ memberikan umpan balik terhadap proses dan hasil pembelajaran;

#### 6. Sumber belajar

- a. Buku Paket EOS ENGLISH ON SKY 1 .
- b. Source from Internet

#### 7. Penilaian

##### Indikator Pencapaian Kompetensi:

- Mengenal bentuk singular dan plural (Subject-Verb Agreement).
- Membedakan bentuk plural dan singular (Subject-Verb Agreement).
- Memahami bentuk singular dan plural (Subject-Verb Agreement).

##### Teknik Penilaian:

- Memahami ungkapan / pertanyaan secara lisan dan tertulis.

##### Instrumen / Soal:

- Test 1; Subject-Verb Agreement test before using crossword puzzle.
- Test 2; Subject-Verb Agreement test after using crossword puzzle.

#### Pedoman Penilaian

1. Untuk tiap nomor, tiap jawaban benar skor 5
2. Jumlah skor maksimal  $5 \times 20 = 100$
3. Nilai maksimal = 100



$$4. \text{ Nilai Siswa} = \frac{\text{SkorPerolehan}}{\text{SkorMaksimal}} \times 100$$

#### Appendix IV

#### Test I

#### Subject Verb Agreement Test before Using Crossword Puzzle

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** *Fill in the blank and choose the correct answer to complete the sentences!*

#### Questions

1. Anything \_\_\_\_\_ better than going to another movie tonight.
2. Everybody who \_\_\_\_\_ a fever must go home immediately.
3. There \_\_\_\_\_ been too many interruptions in this class.
4. \_\_\_\_\_ Tika or her co-workers sleep at work?
5. Mumps usually \_\_\_\_\_ through saliva.
6. There \_\_\_\_\_ many ways to say "thank you".
7. Most people \_\_\_\_\_ to listening music.
8. My family \_\_\_\_\_ in Depok.
9. Ten \_\_\_\_\_ is too much to pay that book.
10. My sister will \_\_\_\_\_ to Senggigi Beach tomorrow.
11. One of my sister \_\_\_\_\_ to reading book.
12. Either my father or I \_\_\_\_\_ going to the market.
13. Rani is talking to the \_\_\_\_\_ who buy my cake.
14. Sally \_\_\_\_\_ to the park every day.
15. The dogs \_\_\_\_\_ at strangers.
16. They \_\_\_\_\_ too much.
17. She \_\_\_\_\_ every night.

18. The flakes in this cereal \_\_\_\_\_ like sawdust.
19. The decisions of the jungle \_\_\_\_\_ questionable.
20. \_\_\_\_\_ of human resources is interviewing applicants.

**Answers**

<ul style="list-style-type: none"><li>• Has</li><li>• Seem</li><li>• Runs</li><li>• Live</li><li>• Kids</li><li>• Are</li><li>• Is</li><li>• Go</li><li>• Director</li><li>• Dollars</li></ul>	<ul style="list-style-type: none"><li>• Am</li><li>• Does</li><li>• Have</li><li>• Like</li><li>• Likes</li><li>• Taste</li><li>• Bark</li><li>• Worry</li><li>• Spreads</li><li>• Studies</li></ul>
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## Test II

### Subject Verb Agreement Test after Using Crossword Puzzle

Name \_\_\_\_\_

Date \_\_\_\_\_

**Directions:** *Fill in the crossword puzzle with the correct answer in subject verb agreement (match the questions and correct answer)!*

#### Questions

1. Anything \_\_\_\_\_ better than going to another movie tonight. (Across)
2. Everybody who \_\_\_\_\_ a fever must go home immediately. (Across)
3. There \_\_\_\_\_ been too many interruptions in this class. (Down)
4. \_\_\_\_\_ Tika or her co-workers sleep at work? (Down)
5. Mumps usually \_\_\_\_\_ through saliva. (Down)
6. There \_\_\_\_\_ many ways to say "thank you". (Across)
7. Most people \_\_\_\_\_ to listening music. (Down)
8. My family \_\_\_\_\_ in Depok. (Across)
9. Ten \_\_\_\_\_ is too much to pay that book. (Across)
10. My sister will \_\_\_\_\_ to Senggigi Beach tomorrow. (Across)
11. One of my sister \_\_\_\_\_ to reading book. (Down)
12. Either my father or I \_\_\_\_\_ going to the market. (Down)
13. Rani is talking to the \_\_\_\_\_ who buy my cake. (Across)
14. Sally \_\_\_\_\_ to the park every day. (Across)
15. The dogs \_\_\_\_\_ at strangers. (Down)
16. They \_\_\_\_\_ too much. (Down)
17. She \_\_\_\_\_ every night. (Down)
18. The flakes in this cereal \_\_\_\_\_ like sawdust. (Down)

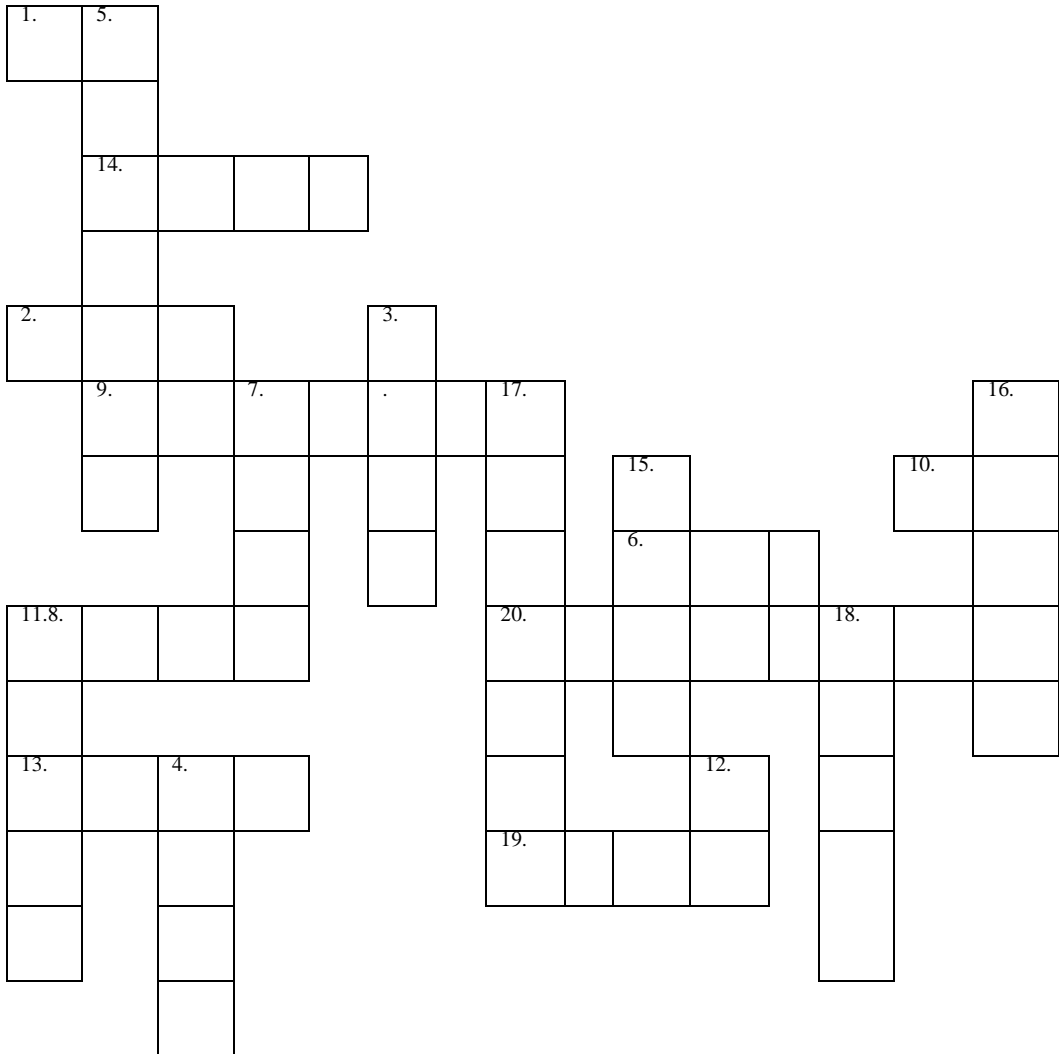
19. The decisions of the jungle \_\_\_\_\_ questionable. (Across)

20. \_\_\_\_\_ of human resources is interviewing applicants. (Across)

**Answers**

<b>Across</b>	<b>Down</b>
<ul style="list-style-type: none"><li>• Has</li><li>• Seem</li><li>• Runs</li><li>• Live</li><li>• Kids</li><li>• Are</li><li>• Is</li><li>• Go</li><li>• Director</li><li>• Dollars</li></ul>	<ul style="list-style-type: none"><li>• Am</li><li>• Does</li><li>• Have</li><li>• Like</li><li>• Likes</li><li>• Taste</li><li>• Bark</li><li>• Worry</li><li>• Spreads</li><li>• Studies</li></ul>

# Crossword Puzzle

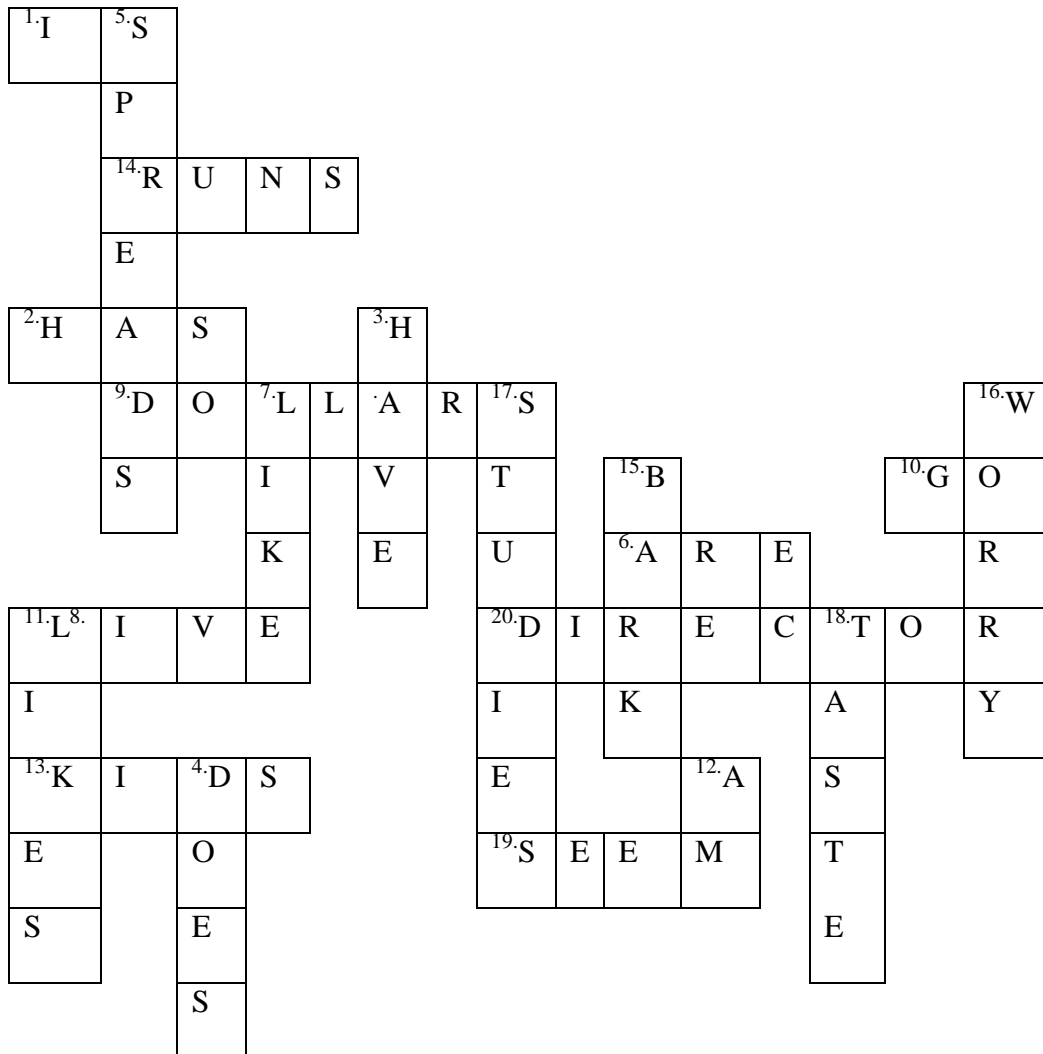


## **Answer Key**

### **Test I**

1. Is
2. Has
3. Have
4. Does
5. Spreads
6. Are
7. Like
8. Live
9. Dollars
10. Go
11. Likes
12. Am
13. Kids
14. Runs
15. Bark
16. Worry
17. Studies
18. Taste
19. Seem
20. Director

**Test II**



## Appendix V

### General Description of Research Location

#### A. Brief Story of MTs Al-Islamiyah SMIP 1946 Banjarmasin

Based on observation and documentary to the headmaster and administration staff of MTs Al-Islamiyah SMIP 1946 Banjarmasin, the writer would like to describe about brief story of the school, English teacher, vision and mission of this school, school facilities and how the English teacher works in MTs Al-Islamiyah SMIP 1946 Banjarmasin where the research is held. After collecting the data through observation and documentary to the headmaster and administration staff, the writer will describe the condition of MTs Al-Islamiyah SMIP 1946 Banjarmasin.

The research has been done in MTs Al-Islamiyah SMIP 1946 Banjarmasin. It is located Jl. Mesjid (Sungai Jingah) Jami No 41 RT 02 Surgi Mufti North Banjarmasin 70123 of South Kalimantan. MTs Al-Islamiyah SMIP 1946 Banjarmasin is the first junior high school which has religious background in Banjarmasin. The school was built in October 15<sup>th</sup> 1946. Vision of the school is to make the students more authentic with foundation moral and spiritual and have intellectual, skill, and responsible. Mission of the school is to implement education system for quality orientation, such as in science, moral and spiritual, and social until it can prepare and evolve human resources with authentic people through guidance and training.

#### B. Description of Headmaster, Teachers, and Staff Administrations' education background and position at MTs Al-Islamiyah SMIP 1946 Banjarmasin.

Based on the observation and documentary to the administration staff of MTs Al-Islamiyah SMIP 1946 Banjarmasin, the writer would like to describe about all teachers at MTs Al-Islamiyah SMIP 1946 Banjarmasin academic year 2016/2017. Now, MTs Al-Islamiyah SMIP 1946 Banjarmasin is led by Mulyadi, S. Ag. S. Pd. I. The school has 20 teachers with graduation S1 17 persons, SMA 2 persons, and MA one person from 20 teachers at the school. They teach different subjects and have different educational backgrounds and positions. Furthermore, the subjects they teach, their education background and position can be seen on the table below:

No	Name	Latest Education	Position	Subject in Teaching
1.	Mulyadi, S.Ag. S.Pd.I	S1 IAIN	Headmaster	Q. Hadits
2.	Dra. Hj. Unaizah	S1 IAIN	Teacher	Q. Hadits



	Hanafie			
3.	Rusydah, S.Ag.	S1 IAIN	Coordinator	Counseling
4.	Dra. Afifah	S1 IAIN	Permanent Teacher	A. Akhlak
5.	Jamilah S.Pd.I	S1 IAIN	Permanent Teacher	SKI
6.	Suhrawardi, S.Pd.I	S1 IAIN	Permanent Teacher	English
7.	Arifin	MAN	Chief of Administration	TIK
8.	Suriar Amazi	S1 IAIN	Vice of Headmaster	Arabic Language
9.	Mutmainah, S.H.I	S1 IAIN	Permanent Teacher	Social
10.	Harisa Bina, S.Pd.I	S1 STAI	Librarian	Fiqih
11.	Salmadi	SMA	Administration Staff	Penjaskes
12.	Harpini ,S.Pd	S1 STKIP	Chief of Science Lab.	Science
13.	Faridah, S.Pd.	S1 STKIP	Permanent Teacher	Indonesian Language
14.	Sugianti, S.Pd.	S1 STKIP	Permanent Teacher	Science
15.	Iin Indah Lestari, S.Pd.	S1 STKIP	Permanent Teacher	Mathematic
16.	Arpianti, S.Pd.	S1 STKIP	Teacher	Mathematic
17.	M. Ridha A., SE	S1 STIMI	Permanent Teacher	Civic Education
18.	Hairiah, S.Pd.	S1 UNLAM	Permanent Teacher	Social

19.	Muhammad Junaidi S.H.I.	S1 IAIN	Administration Staff	-
20.	Sufian Husni	SMA	Administration staff	-

Source: Administration Staff Documentary of MTs-Al Islamiyah SMIP 1946 Banjarmasin 2015/2016

### C. Description of English Teacher in MTs Al-Islamiyah SMIP 1946 Banjarmasin

MTs Al-Islamiyah SMIP 1946 Banjarmasin has one English teacher, and the teacher taught for the seventh, eighth, and ninth grade students. The English teacher taken as a subject in this research is Mr. Suhrawardi, S.Pd.I. The English teacher at MTs Al-Islamiyah SMIP 1946 Banjarmasin has been graduated from IAIN Antasari Banjarmasin. The writer found that English teacher has been teaching English for eight years. To know more detail the data about the English teacher can be seen on the table below:

No	Name	Date of Birth	Latest Education	Position	Subject in Teaching
1.	Suhrawardi, S.Pd.I	05-07- 1977	S1 B.Ingggris/IAIN/2004	Teacher	English

Source: Administration Staff Documentary of MTs-Al Islamiyah SMIP 1946 Banjarmasin 2015/2016

### D. Description of the students at MTs Al-Islamiyah SMIP 1946 Banjarmasin

The numbers of students at MTs Al-Islamiyah SMIP 1946 Banjarmasin in academic year 2015/2016 are 97 students. There are divided into five (5) classes. VII class consists of one (1) class, VIII consists of two (2) classes, and IX class consists of two (2) classes. The number of the seventh (VII) grade students is 28 students, eighth (VIII) grade students consists of 28 students, and ninth (IX) grade students includes 41 students. More information about them can be seen in the table below:

No.	Class	Number of students		Total
		Male	Female	
1.	VII	16	12	28
2.	VIII A	8	6	14
3.	VIII B	9	5	14
4.	IX A	10	11	21
5.	IX B	11	9	20
<b>Overall Total</b>				<b>97</b>

Source: Administration Staff Documentary of MTs-Al Islamiyah SMIP 1946 Banjarmasin 2015/2016

#### E. Description of Facilities at MTs Al-Islamiyah SMIP 1946 Banjarmasin

MTs Al-Islamiyah SMIP 1946 uses School-Based Curriculum (KTSP). The school has some facilities such as classrooms, office, library, etc. For More details about the description of school facilities at MTs Al-Islamiyah SMIP 1946 Banjarmasin can be seen in the table below:

No	Facilities	Total Number
1.	Headmaster Room	1
2.	Vice Headmaser Room	1
3.	Teachers Room	1
4.	TU Room	1
5.	Security Post	1
6.	Students Organization Room	1
7.	Classroom	5
8.	Library	1
9.	Science Laboratory	1
12.	Storeroom	1
13.	Hall Room	1

14.	Ceremony Flag Field and also as Sport Field	1
15.	Electrical Engineering	1
16.	Parking Area	1
17.	Teachers Toilet	2
18.	Students Toilet	4
19.	School Health Unit	1
20.	Teachers' Room	1
21.	LCD	1
22.	Computer	2
23.	Typewriter	1
24.	Printer	2
25.	Audio Visual	2
26.	Volleyball	2
27.	Basketball	4
28.	Football	1
29.	Futsal Balls	5

*Source: Administration Staff Documentary of MAN Laung Tuhup 2015/2016*

## Appendix VI

Table 4.4. The Result of the Students' Subject-Verb Agreement Test before Using Crossword Puzzle

No	Name	Score
1.	A. M. = Ahmad Maulana	75
2.	A. F. = Akbar Furqoni	70
3.	A. R. = Aulia Rahmah	80
4.	H. K. = Hendra Kusuma	80
5.	F. R. = Fathul Rahman	75
6.	L. S. = Linda Safitri	70
7.	M. A. N. = M. Alfian Noor	40
8.	M. A. R. = M. Amin Rizky	60
9.	M. Z. I. = M. Zainal Ilmi	70
10.	M. Z. R. = M. Zaini R.	60
11.	M. T. A. = Mey Tia Ananda	30
12.	M. R. = Muhammad Rizal	70
13.	M. S. = Muhammad Seman	65
14.	M. W. = Muhammad Wildan	80
15.	M. Y. L. = M. Yudistira. L	75
16.	N. C. = Noor Chairina	70
17.	N. B. = Nor Bayanti	80
18.	R. A. = Rabiatal Adawiyah	50
19.	R. F. = Riduan Firmansyah	50
20.	R. R. = Rudi Ramadani	70
21.	S. S. = Salwa Syifa	80
22.	S. Ma. = Siti Masyitah	70
23.	S. Muh. = Syahril Muharam	75
24.	W. = Watini	75
25.	W. A. N. = Wisnu Adi Nugroho	75
26.	R. Ra. = Rini Rahmatina	75
27.	A. N. M. = Ayu Nur Main	50
28.	M. J. = Miftahul Jannah	70
<b>Mean Score 67.5</b>		

Table 4.5. The Result of the Students' Subject-Verb Agreement Test after Using Crossword Puzzle

No	Name	Score
1.	A. M. = Ahmad Maulana	80
2.	A. F. = Akbar Furqoni	90
3.	A. R. = Aulia Rahmah	90
4.	H. K. = Hendra Kusuma	90
5.	F. R. = Fathul Rahman	80
6.	L. S. = Linda Safitri	90
7.	M. A. N. = M. Alfian Noor	80
8.	M. A. R. = M. Amin Rizky	80
9.	M. Z. I. = M. Zainal Ilmi	90
10.	M. Z. R. = M. Zaini R.	80
11.	M. T. A. = Mey Tia Ananda	70
12.	M. R. = Muhammad Rizal	80
13.	M. S. = Muhammad Seman	80
14.	M. W. = Muhammad Wildan	90
15.	M. Y. L. = M. Yudistira. L	90
16.	N. C. = Noor Chairina	90
17.	N. B. = Nor Bayanti	90
18.	R. A. = Rabiatal Adawiyah	80
19.	R. F. = Riduan Firmansyah	70
20.	R. R. = Rudi Ramadani	70
21.	S. S. = Salwa Syifa	90
22.	S. Ma. = Siti Masyitah	90
23.	S. Muh. = Syahril Muharam	70
24.	W. = Watini	90
25.	W. A. N. = Wisnu Adi Nugroho	75
26.	R. Ra. = Rini Rahmatina	80
27.	A. N. M. = Ayu Nur Main	75
28.	M. J. = Miftahul Jannah	90
<b>Mean Score 82.86</b>		