

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The purpose of this research is to know the teacher use the crossword puzzle to improve students' mastery in subject-verb agreement and to know the students mastery subject-verb agreement at the seventh grade students of MTs Al-Islamiyah SMIP 1946 Banjarmasin. After conducting the research and getting the data about the teacher use the crossword puzzle game to improve students' mastery in subject-verb agreement and the students' mastery in subject-verb agreement at the seventh grade students of MTs Al-Islamiyah SMIP 1946 Banjarmasin. The result of the study as follow:

1. The teacher uses the crossword puzzle to improve students' mastery in subject verb agreement at the seventh grade students of MTs Al-Islamiyah SMIP 1946 Banjarmasin, through planning the lesson, prepare the materials, use appropriate time allocation, achieved the learning goal and students condition. The teacher can control classroom activity well in teaching English subject-verb agreement by using crossword puzzle. Students were interested and enthusiastic with teaching material and purpose of teaching and learning.
2. The students' mastery in subject-verb agreement at the seventh grade students of MTs Al-Islamiyah SMIP 1946 Banjarmasin by using crossword puzzle. It can be seen from the result of mean score English subject-verb agreement test before using crossword puzzle is 67.5, and mean score of English subject-

verb agreement test after using crossword puzzle is 82.86. It shows that improvement of English Subject-Verb Agreement, by using crossword puzzle the student's achievement in mastery subject-verb agreement has improved.

B. Suggestion

Based on discussion and conclusion above, the writer formulates some suggest as follow:

1. The teacher should develop method in teaching learning process. Let students get new experience, new concept, and better skill. So, they can solve their problem in teaching learning process.
2. The teacher needs to prepare previously. Moreover, the teacher should be able to determine and choose the topic which can be implemented in crossword puzzle.
3. The teacher has to improve his ability in teaching media with various media that can make the students interest and enthusiastic in learning English.
4. The use of crossword puzzle is not only for improving English subject-verb agreement. It also can improve students' mastery vocabulary. So, it can be for the next researcher with different material.
5. The school should support teaching and learning process by providing more effective and efficient way for the teacher to access facilities, media, and sources that had been provided like LCD and dictionary.