

ABSTRACT

Abdi Rivaldi. 2016. The Perception of Teacher and Students in Salafiya Boarding School Toward English Learning at *Shiratut Thalibin Salafiya* Boarding School Alalak North Banjarmasin. Thesis, English Education Department, Faculty of Tarbiyah and Teacher's Training Advisor I : Dr. H. Husnul Yaqin, M. Ed. Advisor II: Hj. Noor Maulidiyah, M. A

Keyword; Perception, *Shiratut Thalibin*, Psychology and culture factor

The problems formulation of this research are: what are the teacher and students perception towards English learning ? and what are the factors that influenced teacher and students perceptions towards English learning ?.

The subjects in this research are 1 English teacher and 52 students at *Shiratut Thalibin Salafiya* boarding school. The object of this research are perception of teacher and students toward english learning and factors that influenced the perception.

To collect the data, the writer uses observation, interview, and documentation. Data processing is divided into stages, they are editing and data interpretation.

The result of the research denoted the teacher's and students' perception toward English learning. Perception based on ABC model with Triode model as measurement is divided into three component there are affective, behavior, and cognitive. Teacher's affective component is positive, behavior component is positive, and cognitive point is negative and students' affective component side is positive, behavior side is negative, and Cognitive point is positive.

The result of the research about factors that influenced teacher's and students' perception are psychology and culture. Psychology factors that influenced teacher's and students' perception toward English learning are need, hope, emotions, and past experience. Culture factors that influenced teacher's and students' perception are highly collectivistic, low uncertainty avoidance, high power distance but low power distance among students, feminine culture and also has short term orientation.