

CHAPTER V

Closure

A. Conclusion

After conducting the research and analyzing all the data, the conclusion of the study can be drawn as follows:

1. The teacher's and students' perception

a. Teacher's perception

Teacher's perception based on ABC model is divided into three components there are affective, behavior, and cognitive. Teacher's affective component is positive, behavior component is positive, and cognitive point is negative.

b. Students' perception

Students' perception based on student's attitude with ABC Model are Affective side is positive, behavior side is negative, and Cognitive point is positive.

2. Factors that influenced teacher's and students' perception in learning English

a. Psychology factor

Psychology factors that influenced teacher's and students' perception toward English learning are need, hope, emotions, and past

experience. Teacher's need is more support from government such as facilities and books. Students' need is mastering English so they can speak with foreigner. Teacher's hope that students learning English not only for passing National examination, but also mastering English and students' hope is they are pass national examination. Teacher and students said they are very happy doing English learning. Teacher refused to answer question about past experience and only answered that teacher graduated from education institution in Banjarmasin and 2016 is first year teacher has duty in *Shiratut Thalibin* and most of students' past experience toward English learning only in Junior High School.

b. Culture

Culture in *Shiratut thalibin salafiya* boarding school based on Hofstede's culture dimension is highly collectivistic, low uncertainty avoidance, high power distance but low power distance among students, feminine culture and also has short term orientation.

B. Suggestion

Based on the research, the researcher has the following suggestions:

1. For the English teacher at *shiratut thalibin salafiya* boarding school, please make variations when you teaching your students
2. For students in *shiratut thalibin salafiya* boarding school, please respect your teacher and discipline in learning English

3. For the next researcher, it is expected that this research can give basic information for other researchers who want to do the same research in more enriched one and able to be reference about the perception towards English learning.