

**“THE STUDENTS’ PERCEPTIONS ON VIDEO MAKING TASK
TO IMPROVE STUDENTS’ SPEAKING SKILLS
AT ENGLISH EDUCATION DEPARTMENT
OF IAIN ANTASARI BANJARMASIN”**

THESIS



BY:

ZAINUDDIN

**INSTITUT AGAMA ISLAM NEGERI ANTASARI
BANJARMASIN
2017 A.D/1438 H**



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AT ENGLISH EDUCATION DEPARTMENT
OF IAIN ANTASARI BANJARMASIN”**

THESIS

Presented to

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in partial fulfillment of the requirements

for the degree of Sarjana in English Language Education

by

Zainuddin

SRN. 1201240826

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHERS TRAINING
INSTITUT AGAMA ISLAM NEGERI ANTASARI
BANJARMASIN
2017 A.D/1438 H**

APPROVAL

This is to certify that the saryana's thesis of *Zainuddin*, Reg. Number 1201240826 with the title "THE STUDENTS' PERCEPTIONS OF VIDEO MAKING TASK TO IMPROVE STUDENTS' SPEAKING SKILLS AT ENGLISH EDUCATION DEPARTMENT OF ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES" has been approved by the thesis advisor for further approval by the board of examiner.

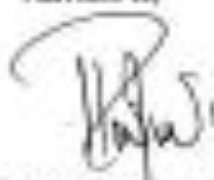
Banjarmasin, Decemberth, 2016

Advisor I,



Hasanul, S.Pd.L., M.Pd.L., MA
NIP. 19771212 200312 1 002

Advisor II,



Puji Sri Rahayu, MA
NIP. 19770118 200801 2 013

Acknowledged by:

On Behalf of the Dean,

Head of English Education Department

Faculty of Tarbiyah and Teachers Training

Antasari State Institute for Islamic Studies Banjarmasin



Nani Hidiriani, M.A
NIP. 19771127 200312 2 001

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Zainuddin

SRN : 1201240826

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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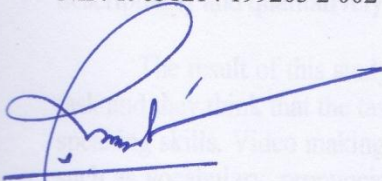


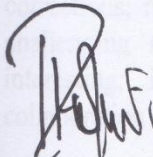
Zainuddin

VALIDATION

This is to certify the *sarjana's* thesis of Zainuddin with the title *The Students' Perceptions on Video Making Task to Improve Students' Speaking Skills at English Education Department of IAIN Antasari Banjarmasin* has been approved by the board of Examiners as the requirements for the degree of sarjana in English Language Education.

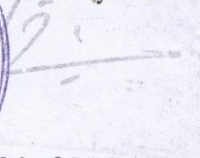

Dr. Hj. Nida Mufidah, M.Pd, MA. Chair
NIP. 19651214 199203 2 002


Rusnadi, S.Pd.I, M.Pd, MA. Member
NIP. 19771212 200312 1 002


Puji Sri Rahayu, MA, Member
NIP. 19770118 200801 2 013

Approved by
Dean Faculty of Tarbiyah and Teachers Training




Dr. Hidayat Ma'ruf, M, Pd
NIP 19690730 199503 1 004

ABSTRACT

Zainuddin. 2016. The students' Perceptions on Video Making Task to Improve Students' Speaking Skills at English Education Department of Antasari State Institute for Islamic Studies. Advisor I: Rusnadi, S.Pd.I, M.Pd.I, M.A. Advisor II: Puji Sri Rahayu, M.A

Keyword: Students' Perceptions, Video Making Task, Speaking Skills.

This research describes about the students' perceptions on video making task to improve students' speaking skills at English Education Department of IAIN Antasari Banjarmasin. The problem formulation of this research is the students' perceptions related to the use of video making task to improve their speaking skills.

The population of this research is the fifth semester students of IAIN Antasari Banjarmasin academic year 2016/2017. The researcher took 25% (34) of 136 students as the sample and took 10 students randomly to be interviewed.

The data were collected through questionnaire and interview. Data processing in this research were divided into four stages; data collection, data reduction, data display and conclusion. Were then all the data are analyzed descriptively and qualitatively.

The result of this study shows that most of students like the video making task and they think that the task is interesting and useful for them to improve their speaking skills. Video making task is able to improve some speaking components such as vocabulary, pronunciation, comprehension, and fluency except grammar. The researcher also found the advantages of video making task based on students' perceptions, such as video making task allowing students to do self-evaluation and corrections; making students up to date with technology; increasing creativity; challenging students to improve their language; making the lesson more interesting; improving students' self-confidence; increasing the level of collaboration and interaction among group members.

ABSTRAK

Zainuddin. 2016. Persepsi Mahasiswa Terhadap Tugas Pembuatan Video untuk Mengembangkan Kemampuan Berbicara Mahasiswa Pada Jurusan Pendidikan Bahasa Inggris, Institut Agama Islam Negeri Antasari. Pembimbing I: Rusnadi, S.Pd.I, M.Pd.I, M.A. Supervisor 2: Puji Sri Rahayu, M.A

Kata Kunci: Persepsi Mahasiswa, Tugas Membuat Video, Kemampuan Berbicara.

Penelitian ini meneliti tentang persepsi mahasiswa terhadap tugas membuat video untuk meningkatkan kemampuan berbicara bahasa Inggris mahasiswa pada jurusan Pendidikan Bahasa Inggris, IAIN Antasari Banjarmasin. Permasalahan yang diteliti pada penelitian ini adalah apa saja persepsi mahasiswa terhadap penggunaan tugas membuat video dalam mengembangkan kemampuan berbicara mereka.

Populasi penelitian ini adalah semester 5 jurusan Pendidikan Bahasa Inggris, Institut Agama Islam Negeri Antasari tahun akademik 2015/2016 yang berjumlah 136 mahasiswa. Peneliti mengambil 25% atau 34 mahasiswa sebagai sampel dan mengambil 10 mahasiswa secara acak untuk di wawancarai.

Data dikumpulkan melalui angket, wawancara dan dokumen. Data yang diperoleh diproses dalam 4 tahap yaitu pengumpulan data, mereduksi data, menampilkan data dan kesimpulan. Kemudian semua data akan dianalisa secara deskriptif dan kualitatif.

Hasil penelitian ini terlihat bahwa mahasiswa umumnya menyukai tugas membuat video dan menurut mereka tugas membuat video ini adalah tugas yang menarik dan berguna untuk mengembangkan kemampuan berbicara mereka. Tugas membuat video ini mampu mengembangkan komponen-komponen dari kemampuan berbicara seperti kosa kata, pengucapan, komperhensi, dan kelancaran berbicara tetapi tidak pada grammar. Peneliti juga menemukan keuntungan-keuntungan dari tugas pembuatan video berdasarkan persepsi mahasiswa yaitu: Tugas membuat video dapat membuat mahasiswa melakukan evaluasi dan koreksi pada diri sendiri; membuat mahasiswa mampu menggunakan teknologi; meningkatkan kreatifitas; membuat mahasiswa tertantang untuk memperdalam bahasa; membuat pelajaran menjadi lebih menarik; meningkatkan kepercayaan diri; dan meningkatkan komunikasi antar anggota kelompok.

MOTTO

“Talk less do more”

(Unknown Author)

DEDICATION

Thanks to Allah the Almighty who always gives everything and the best thing in
my life

This thesis is dedicated to:

My sympathetic and thoughtful Mother and Father who never forget to pray for
me to be the best and successful person also strengthen my will.

My sisters Herlina, Herawati, and Hermita Putri who have supported me during
finishing my thesis

Thank you so much for every single thing.

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بسم الله الرحمن الرحيم
الحمد لله رب العالمين. الصلاة و السلام علي اشرف الانبياء و المرسلين سيدنا
و مولانا محمد و علي اله و صحبه اجمعين

Praised be to Allah the Almighty who has been giving me guidance till the researcher finished the thesis entitles “The Students’ Perceptions of Video Making Task to Improve Speaking Skills at English Education Department of Antasari State Institute for Islamic Studies” Peace and salutation always be upon Prophet Muhammad P. B. U. H and all his companions who struggle for Allah, as well as his followers until the end of the day.

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5. All lecturers who have given the writer knowledge and advice.

May Allah the Almighty with his merciful and guidance always bless and reward the whole of us for all good things that we have done. Finally, the researcher hopes that this research will be useful for the next researcher. The researcher admits that thesis research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Awwal 21th 1438 A.H
December 21th 2016 A.D

The Writer

CONTENT

	Page
COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE	iii
STATEMENT OF AUTHENTICITY	iv
APPROVAL	v
VALIDATION	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	ix
DEDICATION	x
ACKNOWLEDMENT	xi
CONTENTS	xiii
LIST OF TABLES	xv
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION	
A. Rationale 1
B. Statement of Problems 6
C. Objectives of the Study 6
D. Significance of Research.....	.. 7
E. Definitions of Key Terms.....	.. 8
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Speaking and Teaching Speaking	10
1. Definition of Speaking	10
2. Types of Speaking.....	11
3. Functions of Speaking.....	14
4. Component of Speaking	16
5. Teaching Speaking	18
6. Teaching Speaking Activities	19
B. Task and Type of Task	21
1. Definition of Task	21
2. Type of Task	22
C. Video Technique	25
1. Definition about Video Technique.....	25
2. Video Types	25
3. Video Technique Learning.....	26
D. Previous Research	32

CHAPTER III METHOD OF THE RESEARCH

A. Research Design 35
B. Research Setting 36
C. Population and Sample 36
D. Data and Source of Data 37
E. Technique of Data Collecting 38
F. Technique of Data Processing and Data Analysis 41

CHAPTER IV FINDINGS AND DISCUSSIONS

A. Findings 44
B. Discussions 56

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusion 61
B. Suggestions 62

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

TABLE		Page
3.1	The total number of the students population	36
3.2	The number of sample each class	37
3.3	The total of informant to interview	39
3.4	Matrix of data collecting	40
3.5	Categories of the students' responses	43
4.1	The students' responses related their interest about speaking and video making task	45
4.2.	The students' responses related video making task can improve the component of speaking	49
4.3.	The students' perceptions related the advantages of video making task for students	53
4.4.	The top frequently of students' perception related the advantages of video making task for students (positive statement).....	60
4.5.	The top frequently of students' perception related the advantages of video making task for students (negative statement).....	61

LIST OF CHARTS

CHART		Page
4.1.	The students' responses related their interest about speaking and video making task	46
4.2.	The students' responses related video making task can improve their speaking skills components.	49
4.3.	The students' perceptions related the advantages of video making task for students	53
4.4.	The students' responses related video making task can improve their speaking skills components	59

LIST OF APPENDICES

APPENDIX

1. Translatory List
2. Name list of fifth semester students of English Education Department
3. Questionnaire guideline
4. Interview guideline
5. Interview transcript