

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the results of this research about students' perception on video making task to improve students' speaking skills at English Education Department of IAIN Antasari Banjarmasin, the researcher conclude that students mostly like the video making task and they think that the task is interesting task and useful for them to improve their speaking skills.

Based on students' perceptions, video making task are able to improve some speaking components such as vocabulary, pronunciation, comprehension, and fluency except grammar. Video making also has several advantages. They are:

1. Video making task allowing students to do self-evaluation and corrections
2. Making students up to date with technology
3. Increasing creativity
4. Challenging students to improve their language
5. Making the lesson more interesting
6. Improving students' self-confidence
7. Increasing the level of collaboration and interaction among group members.

B. Suggestion

Considering the results of this research, the researcher suggests:

1. To Lecturers of English Education Department of IAIN Antasari Banjarmasin, it is hoped that they always keep this activity in clear suggestions and clear aim, and also give feedback to students' video for students' improvements.
2. To students of English Education Department, it is hoped that they always keep practicing and improving their speaking skills. Video making is just one of way how their speaking can improved.
3. To another researcher, It would be better to know relations of the teachers or lecturers' aim of video making task compare with this results of study. In this thesis the researcher was aware that design of study was very simple. There are many weaknesses that could be seen. Therefore, for further study is expected that other researcher can improve this study with the better design and different object to support the result finding, in other word, the other researchers can use this study as the reference for conducting their research.