

**THE USE OF LIBRARY TO ENHANCE STUDENTS' LEARNING
AT DEPARTMENT OF ENGLISH EDUCATION FACULTY
OF TARBIYAH AND TEACHERS TRAINING IAIN ANTASARI
BANJARMASIN**

THESIS



BY

SITI MASRUOH

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
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THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin in partial fulfillment of
the requirements For the degree of *Sarjana* in English Education Department

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BANJARMASIN
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VALIDATION

This is to certify that the *sarjana*'s thesis of Siti Masruroh with the title The Use of Library to Enhance Students' Learning at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Siti Masruroh. 2016. *The Use of Library to Enhance Students' Learning at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors; (I) Drs. Saadillah, M. Pd (II) Nani Hizriani, M.A.

The problems of this research are : How are the uses of English Education Department Library as learning resource in learning English at English Education Department Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin and what are students' perceptions toward English Education Department library at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.

The population of this research are the students that are studying in English Education Department of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin on academic year : 2012, 2013 and 2014 which consisted of 478 students. Sample technique of this research is simple random sampling that will be taken 10.07% of population.

The data are collected through questionnaire, interview and documentary. The data in this research are processed through editing, coding, scoring, tabulating, interpreting, making conclusion and suggestion. The data are analyzed by using descriptive quantitative method.

The result of this research states that the use of library to enhance students' learning includes : Books collection are in good and fair category, the use of library in learning are in good, fair and poor category, the facility of library are fair and good category, the circulation service of library are in fair, good and poor category. Students' perception toward English Education Department Library is in good category.

ABSTRAK

Siti Masruroh. 2016. *Pemanfaatan Perpustakaan Untuk Meningkatkan Pembelajaran Mahasiswa di Fakultas Tarbiyah dan Keguruan Jurusan Pendidikan Bahasa Inggris IAIN Antasari Banjarmasin.* Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing; (I) Drs. Saadillah, M. Pd (II) Nani Hizriani, M.A.

Rumusan masalah pada penelitian ini adalah : Bagaimana fungsi perpustakaan untuk meningkatkan pembelajaran di fakultas Tarbiyah jurusan pendidikan Bahasa Inggris IAIN Antasari Banjarmasin dan apa persepsi mahasiswa terhadap perpustakaan jurusan bahasa Inggris di Fakultas Tarbiyah jurusan Bahasa Inggris IAIN Antasari Banjarmasin.

Populasi pada penelitian ini adalah mahasiswa Fakultas Tarbiyah jurusan Pendidikan Bahasa Inggris angkatan 2012, 2013 dan 2014 yang terdiri dari 428 mahasiswa. Sampel penelitian ini menggunakan teknik pengambilan sampel sederhana dan di ambil 10.07% dari populasi.

Data dikumpulkan melalui angket, wawancara dan dokumentasi. Data penelitian ini akan di proses melalui mengedit, memberi kode, memberi skor, mentabulasi, menginterpretasi, membuat kesimpulan dan saran. Data akan di analisis menggunakan metode deskriptif kuantitatif.

Hasil dari penelitian ini menyatakan bahwa pemanfaatan perpustakaan untuk meningkatkan pembelajaran mahasiswa termasuk: koleksi buku-buku masuk dalam kategori baik dan cukup, penggunaan perpustakaan dalam pembelajaran masuk dalam kategori baik, cukup dan rendah, fasilitas perpustakaan termasuk dalam kategori cukup dan baik, layanan sirkulasi perpustakaan masuk dalam kategori cukup, baik dan rendah. Persepsi mahasiswa terhadap perpustakaan jurusan bahasa Inggris masuk dalam kategori baik.

MOTTO

“I learn, I am fervent and patient until I can make it”

Siti Masruroh

DEDICATION

Alhamdulillahirobbilalamin

This thesis is proudly dedicated to:

My beloved parents (H. Ismail and Hj. Siti Ruaida) who always pray and give me the best thing in my life and bring happiness all the time and always wish for my success in all conditions and guide me from childhood up to this present time.

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Finally, the researcher hopes this thesis will be useful for the next researchers. The researcher believes that this research paper is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their criticisms and suggestions.

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Siti Masruroh

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