

CHAPTER I

INTRODUCTION

A. Background of Study

Quality of education comes from the appropriate learning in the classroom. One of the learning process succes lies in the utilization of the facility to learn effectively and efficiently. Due to the utilization of appropriate facilities, educators will be easier to deliver learning materials, and students are easier to receive the material. In addition, students can also train themselves to play an active role in the use of learning facilities as a mediator of communication. Utilization of teaching and learning facilities is the essential for the achievement of learning objectives.

The learning facilities are facilities and infrastructures that facilitate the learning process to acquire the knowledge in order to reach the learning objectives. According to Daryanto (2006, p.51) etymologically, the facilities consist of facility and infrastructure, facility and infrastructure is a direct tool to achieve educational goals, such as the location or places, buildings and others, while infrastructure is an indirect tool to achieve the goal of education, such us rooms, books, libraries, laboratories and so on.

In education, book proved to be efficient as one of the education communication facilities. Book is an instructional material and learning resource for students. Book is a learning resource that is easy to be found and used. In this regard library should be developed as one of the

installations to realize the goal of educating the nation. Library is a vital part and great influence on the quality of education.

An explanation about the importance of books, Arabic proverb says:

خَيْرُ جَلِيسٍ فِي الزَّمَانِ كِتَابٌ

So that, why book becomes the best partner in every time, it is a source of knowledge. Book is stacks of sheet of paper that contain a lot of information. Book always accompany our life, while studying at school, home and even in a library.

Allah says in surah Al-‘Alaq: 1 -5 as follows:

أَقْرَأْ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ ① خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ② أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ③

الَّذِي عَلَّمَ بِالْقَلَمِ ④ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ⑤

In the verse above explains that Allah through Jibril teaches to the prophet Muhammad about the importance of reading, studying and practicing what they have known. From reading, a man will learn and increase the knowledge that he already has. How very importance of science which have, Allah elevates the position for those who believe and those who have science at the side of mankind.

Each institution, both organized by the government or the people, facilities and infrastructure are necessary to provide learning resources for students, one of them is a library.

Library, as commonly recognized, is the 'heart' or 'spirit' of education. It is an information, learning, study, and information dissemination center. Therefore, a very strategic role in supporting the success of the study in any levels ranging from elementary to college. A complete library will either provides all selected resources according to the needs of the user. In a well-organized library, any information will be found easily, quickly, and precisely for their storage and retrieval system.

The completeness and comfort of library facilities can affect the spirit of students in achieving the learning objectives. Facilities of library can help the students in their learning process since it provides the various kinds of information and aims to increase knowledge for achieving the learning objectives.

Library has a very high value in supporting the success of learning, especially in universities. Student as a candidate in his or her field must have a broad knowledge which not only obtained from formal lecture bench, but also in outside. In college, reading is a requirement for every student, because it would be able to enrich and expand their knowledge.

However, we have to remember that the influence of the library in the learning process depends on intensity of library to perform its function as well as their students' efforts to obtain information through library. Here

is a mutual relationship between students and the library. Students have a need for information and the need is met by the library. It means that the need for attention to the campus to empower library with all the necessary supporting, as well as the cooperation of the lecturer to motivate the students to use the library as a learning resource, either by providing structured tasks for which data obtained from reference books in the library or take the time to learn English for example, students will feel the need of library to get the information and to fill their spare time. The effect of optimizing the function of the library of course is to increase the student's interest, so that they can develop into a person who likes to dig up information on the book as a window of information.

Library functioned as an information center to do the assignment, the medium that can be used to read, a place to learn and seek information, and also to borrow books for reading at home, which is expected by the presence of English library can make scholars high-minded, especially in the field of science education in the English Education Department.

In English Education Department, there is a library for English students. The most of books directly come from overseas. The library is cooperating with publisher such as Mentari and Penrose, and also when there is a seminar from foreign publishers such as Longman or Cambridge university for example, English Education Department directly buy these books. There are also books that was obtained from the students who continue his/her study to the Master Degree, but they give the books in the

form of a copy, not the original book. That is why, this library includes a library that can be said is complete and has a books collection with high quality. And for the purchase of books, pure funds from students who collect the contributions Rp. 10,000/semesters, so all the funds used for the library, facilities, procurement of books and cleanliness. Then based on these facts, the researcher wondered if the presence of the English Education Department library is able to enhance students' learning at Department of English Education Faculty of Tarbiyah and teachers Training IAIN antasari Banjarmasin and also want to know deeper how the perception of students about this library.

Based on the problems mentioned above, the researcher is interested in conducting research under the title "THE USE OF LIBRARY TO ENHANCE STUDENTS' LEARNING AT DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH AND TEACHERS TRAINING IAIN ANTASARI BANJARMASIN"

After searching about previous research that related to this topic, the researcher found a thesis with similar idea at Institute Library of IAIN Antasari Banjarmasin. The thesis by Syaifullah Hares (2008) entitled: *Pemanfaatan Perpustakaan Tarbiyah Oleh Mahasiswa Fakultas Tarbiyah IAIN Antasari Banjarmasin*. Comparing to this thesis, the researcher found similarity and difference with topic that will be researched.

The similarity is either the researcher and Syaifullah Hares also choose the library as an object of his research, while Syaifullah Hares focus on Tarbiyah library.

B. Statement of Problem

Based on the background stated above, the researcher investigates these following statements of problem:

1. How are the uses of Library to enhance students' learning at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin?
2. What are students' perceptions toward English Education Department library at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin?

C. Objective of Study

The objectives of this research are:

1. To know the uses of Library to enhance students' learning at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.
2. To know the student's perceptions toward English Education Department library at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.

D. Significance of Study

The significances of research here are to give some advantages to 3 points:

1. As information and input for educators as consideration to improve the quality of English Education Department library at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.
2. As a reference for the next researcher.
3. To enrich the researcher's knowledge and experience in the specific research especially about English Education Department library and its function to enhance students' learning at English Education Department.

E. Definition of Key Terms

The key terms, which are necessary to clarify briefly in order to avoid misunderstanding, it can be mentioned as follow:

1. The word "use" according to Neufeldt and Guralnik (1998, p.1469) means " the act or practice of employing something ". Here it means application of English Education Department library to enhance students' learning, includes books collection, the use of library in learning, the facility of library and the circulation service of library.
2. English Education Department library in this research is English Education Department library which located in English Education

Department of Tarbiyah Faculty Antasari State Institute for Islamic Studies Banjarmasin.

3. Enhance here means to increase or improve further the good quality (Oxford, 1995, p.383)
4. Learning : Defined as an effort to gain a certain number of knowledge. (Imran, 1996, p.461)