

CHAPTER IV
FINDING AND DISCUSSION

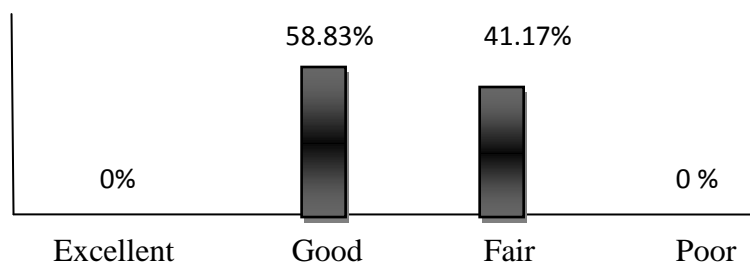
A. Finding

There are two statements of the problems have to answer in this research. The first problem is about the use of library to enhance students' learning and the second is about the students' perception toward English Education Department library. To answer both of problems the researcher used the data from questionnaire and interview.

1. The use of English Education Department Library to enhance students' learning at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.

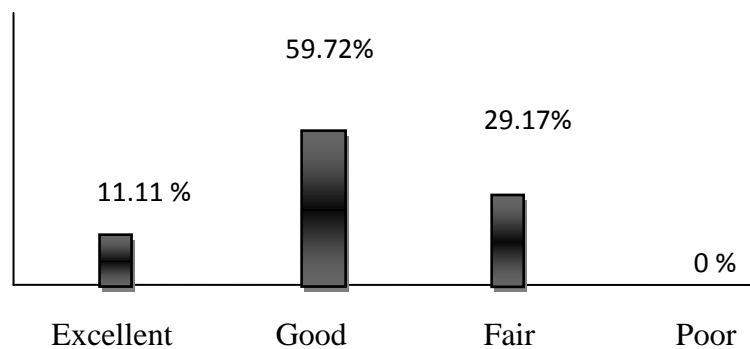
The questionnaire includes 20 statements of students' opinions about the use of library to enhance learning. In every single of items consist of 4 options with different values. From questionnaires that have been conducted, researcher found the following facts:

Diagram 4.1: Availability of books at library to enhance students' learning



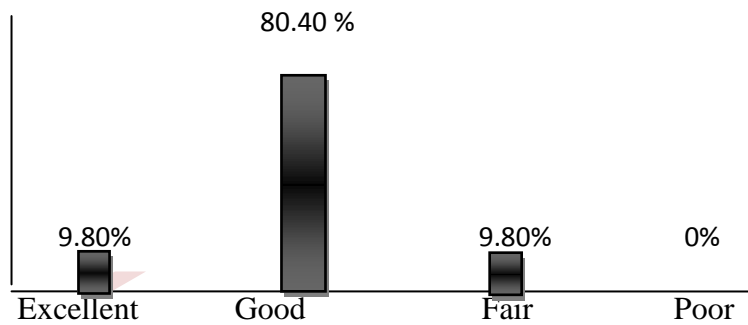
In this statement researcher asked the opinion of the availability of books library to students' learning well. The diagram shows that there are no students stated that the books in the library always available to enhance learning is in excellent category and 30 students (58.83%) stated that the books in the library always available to enhance learning is in good category. 21 students (41.17%) stated that the books in the library always available to enhance learning is in fair category, and no one students stated that the books in the library always available is in not poor category.

Diagram 4.2: The importance of books at library in helping the study



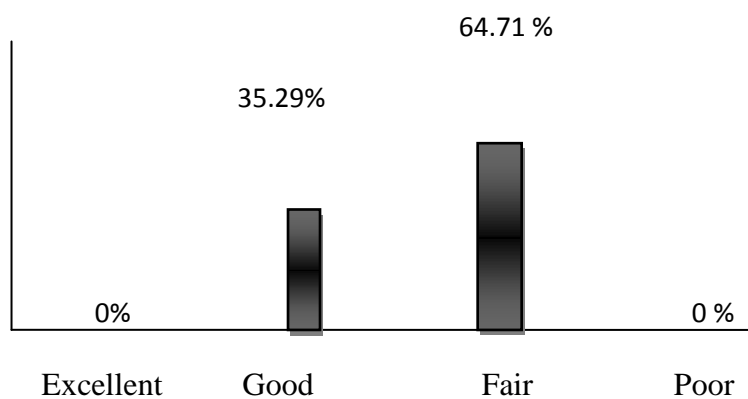
In this statement researcher asked the opinion about the books in the library could help the study. The diagram shows that there are 8(11.11%) students stated that the books in the library could help the study is in excellent category and 43 students (59.72%) stated that the books in the library could help the study is in good category. 21 students (29.17%) stated that the books in the library could help the study is in fair category, and no one students in the poor category stated the books in the library could help the study.

Diagram 4.3: The variety of books in the library



In this statement researcher asked the opinion about the variety of books in the library. The diagram shows that there are 5 (9.80%) students stated that the books in the library are many various is in excellent category and 41 students (80.40%) stated that the books in the library are many various is in good category. 5 students (9.80%) stated that the books in the library could help the studies is in fair category, and no one students in the poor category stated the books in the library are many various.

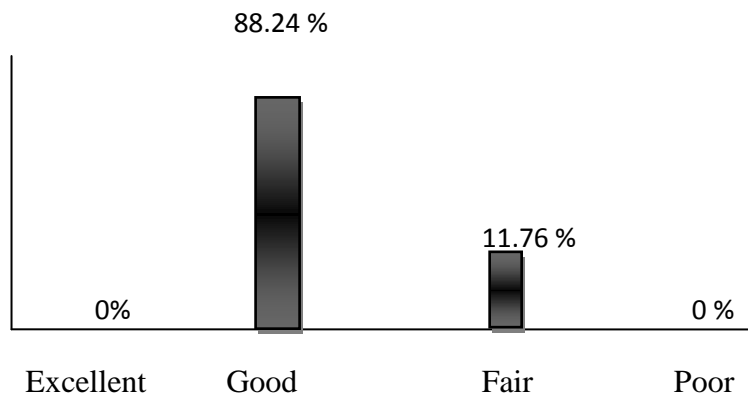
Diagram 4.4: the updating of books in library



In this statement researcher asked the opinion about the updating of books in library. The diagram shows that there are no students stated that the books in the library are up to date is in excellent category and 18

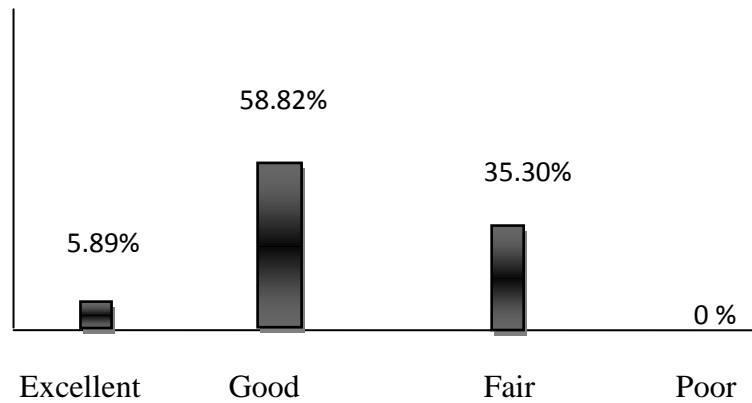
students (35.29%) stated that the books in the library are up to date is in good category. 33 students (64.71%) stated that the books in library are up to date is in fair category, and no one students in the poor category stated the books in the library are up to date.

Diagram 4.5: The appropriateness of books to the students' subject



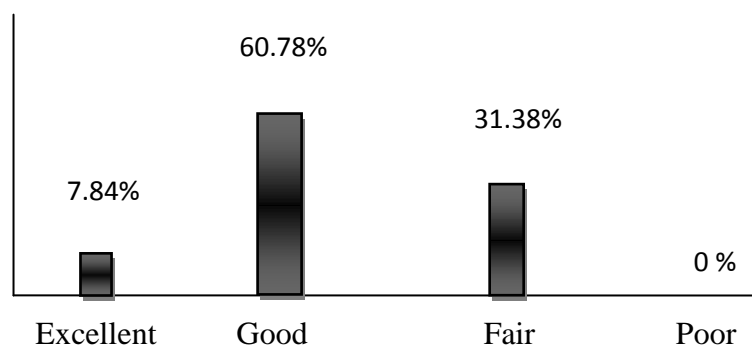
In this statement researcher asked the opinion about the appropriateness of books to the students' subject. The diagram shows that there are no students stated that the books in the library are suitable with the students' subject in excellent category and 45 students (88.24%) stated that the books in the library are suitable with the students' subject is in good category. 6 students (11.76%) stated that the books in the library are suitable with the students' subject is in fair category, and no one students in the poor category stated the books in the library are suitable with the students' subject.

Diagram 4.6: The renting frequency of books in the library for English learning



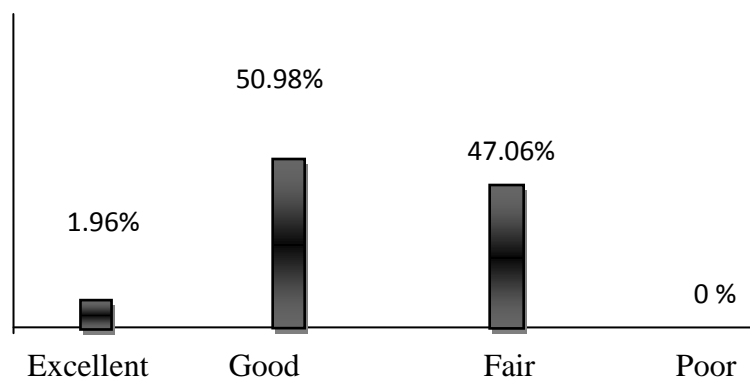
In this statement researcher asked the opinion about the frequency of borrowing books in the library for English learning. The diagram shows that there are 3 (5.89%) students stated that ever borrow the books in the library for English learning is in excellent category and 30 students (58.82%) stated that they ever rent the books in the library for English learning is in good category. 18 students (35.30%) stated that ever borrow the books in the library for English studies is in fair category, and no one students in the poor category ever borrow the books in the library for English learning.

Diagram 4.7: Availability of books as main references



In this statement researcher asked the opinion about an availability of books is used as main references. The diagram shows that there are 4 (7.84%) students stated that there is an available books is used as main references in excellent category and 31 students (60.78%) stated that there is an available books as main references in good category. 16 students (31.38%) stated that there is an available books is used as main references in fair category, and no one students in the poor category stated that there is an available book is used as main reference.

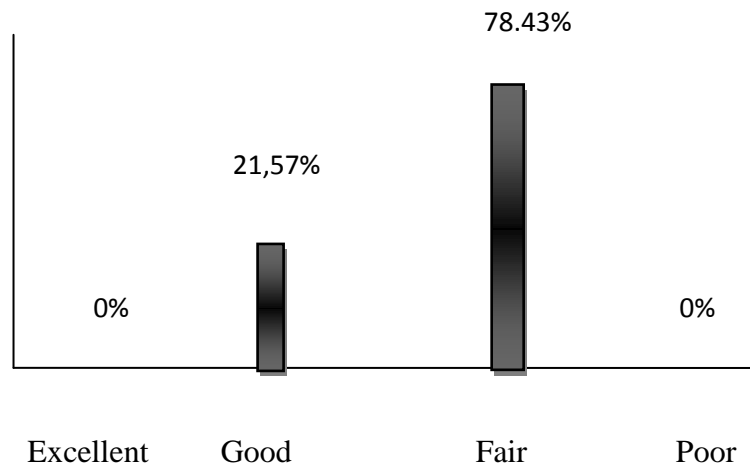
Diagram 4.8: The usage frequency of books at the library as main references for English learning



In this statement researcher asked the opinion about the usage frequency of books in the library as main references for English learning. The diagram shows that there are 1 (1.96%) students stated that the usage frequency of books at library as main references is in excellent category and 26 students (50.98%) students stated that the usage frequency of books at library as main references is in good category. 24 students (47.06%) students stated that the usage frequency of books at library as main

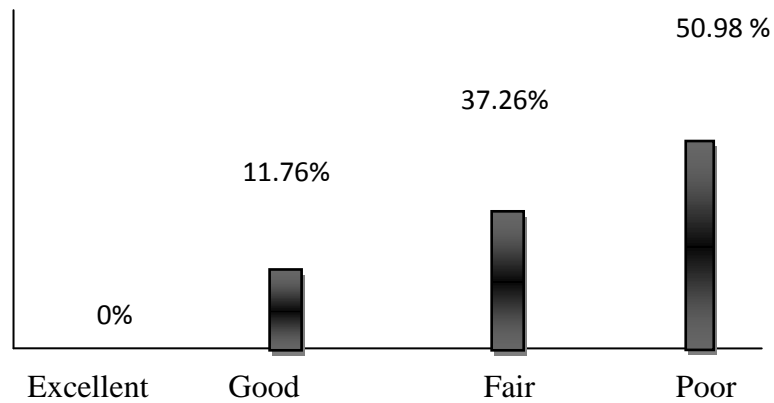
referencesis in fair category, and no one students in the poor category stated that the usage frequency of books at library as main references.

Diagram 4.9: The motivation from English lectures to borrow books at the library



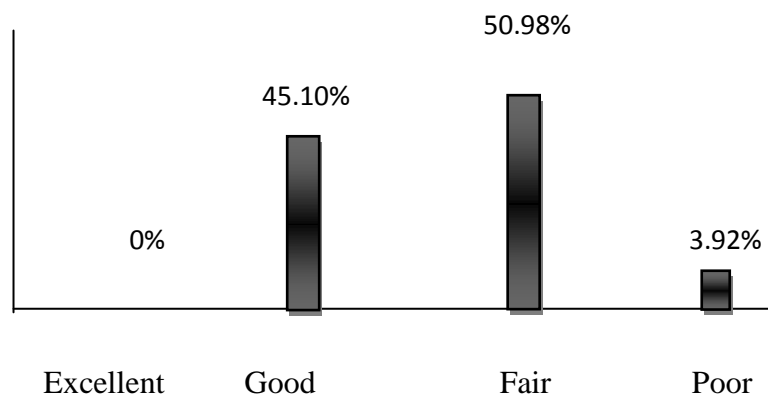
In this statement researcher asked the opinion about the motivation from lectures to borrow books in the library for studying English. The diagram shows that there are no students stated that there is motivation from lectures to borrow books in the library for studying English is in excellent category and 11 students (21.57%) stated that there is motivation from lectures to borrow books in the library for studying English is in good category. 40 students (78.43%) stated that there is motivation from lectures to borrow books in the library for studying English is in fair category, and no one students in the poor category.

Diagram 4.10: The use of books in the library as source of reading out of the class
the class



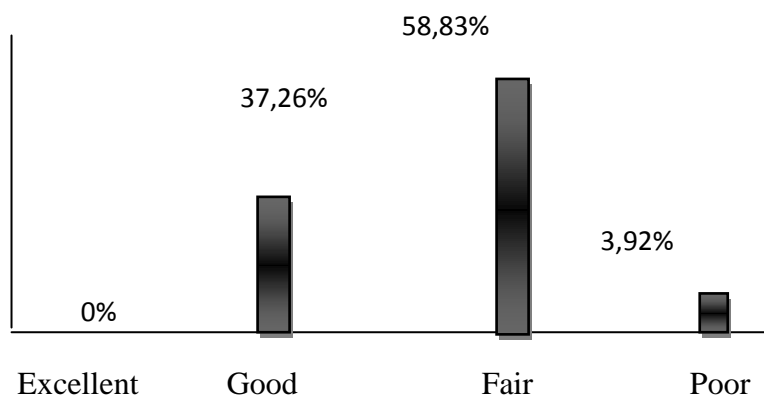
In this statement researcher asked the opinion about the use of books in the library as source of reading out of the class. The diagram shows that there is no student stated that they ever borrow the books in the library as source of reading out of the class in excellent category and 6 students (11.76%) stated that they ever borrow the books in the library as source of reading out of the class in good category. 19 students (37.26%) ever borrow the books in the library as source of reading out of the class is in fair category, and 26 (50.98%) students in poor category ever borrow the books in the library as source of reading out of the class.

Diagram 4.11: The students satisfaction of facilities in the library



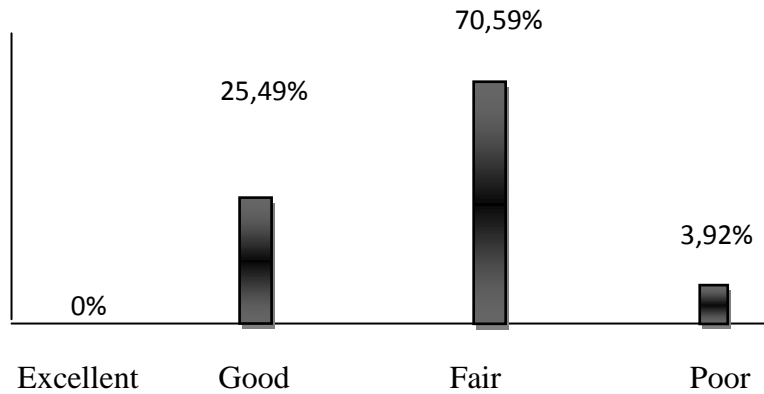
In this statement researcher asked the opinion about the students satisfaction of facilities in the library. The diagram shows that there is no studentis satisfied with facilities in the library in excellent category and 23 students (45.10%) are satisfied with the facilities in the library in good category.26 students (50.98%) are satisfied with facilities in the library is in fair category, and 2 (3.92%) students in the poor category are satisfied with facilities in the library.

Diagram 4.12: The tools and infrastructures of the library are suitable with prospects



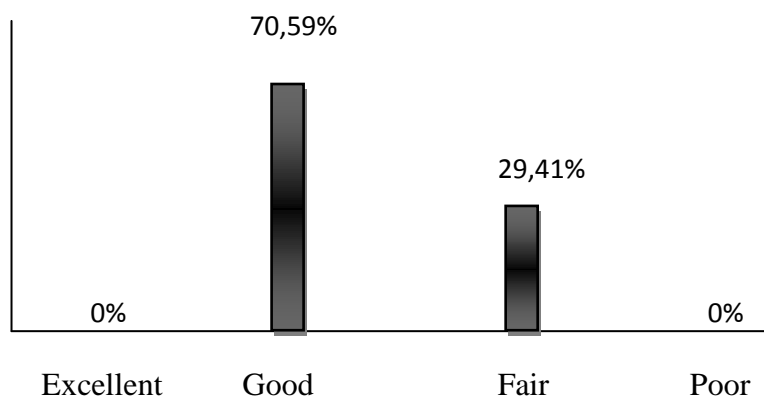
In this statement researcher asked the opinion about the tools and infrastructures of the library are compatible or not. The diagram shows that there is no student is satisfied with the tools and infrastructures of the library is in excellent category and 19 students (37.26%) are satisfied with the tools and infrastructures of the library in good category.30 students (58.83%) are satisfied with the tools and infrastructures of the library is in fair category, and 2 (3.92%) students in the poor category are satisfied with the tools and infrastructures of the library.

Diagram 4.13: The bookcases of the library



In this statement researcher asked the opinion about the bookcases of the library are compatible or not. The diagram shows that there are no students stated that the bookcases of library are compatible in excellent category and 13 students (25.49%) are stated that the bookcases of library are compatible in good category. 36 students (70.59%) stated that the bookcases of library are compatible is in fair category, and 2 (3.92%) students in the poor category stated that the bookcases of library are compatible.

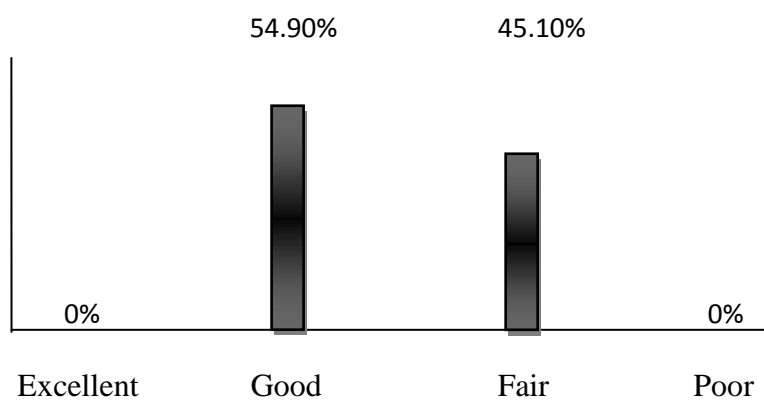
Diagram 4.14: The furniture of the library



In this statement researcher asked the opinion about the furniture of the library are compatible. The diagram shows that there are no students

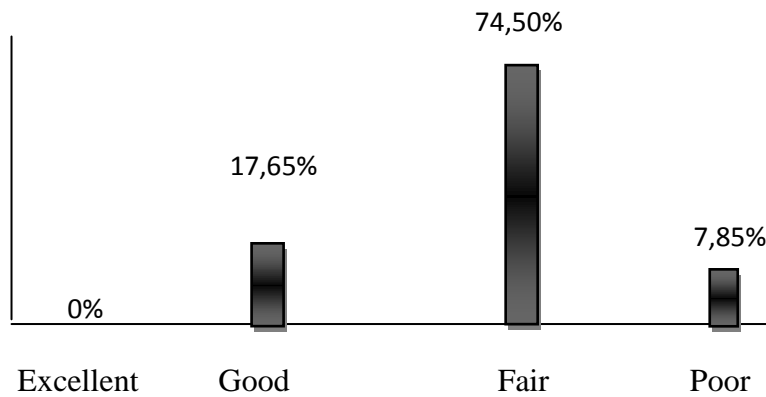
stated that the furniture of library are compatible is in excellent category and 36 students (70.59%) stated that the furniture of library are compatible in good category.15 students (29.41%) stated that the furniture of library are compatible is in fair category, and no one student in the poor category stated that the furniture of library are compatible.

Diagram 4.15:Lighting of the library



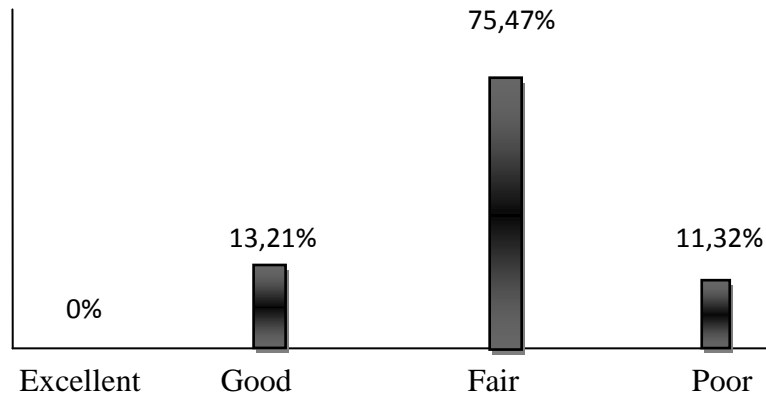
In this statement researcher asked the opinion about the lighting of the library. The diagram shows that there are no students stated that the lighting of library are compatible is in excellent category and 28 students (54.90%) stated that the lighting of library are compatible in good category. 23 students (45.10%) stated that the lighting of library are compatible is in fair category, and no one students in the poor category stated that the lighting of library are compatible.

Diagram 4.16: The maximum number of books that are able to be borrowed



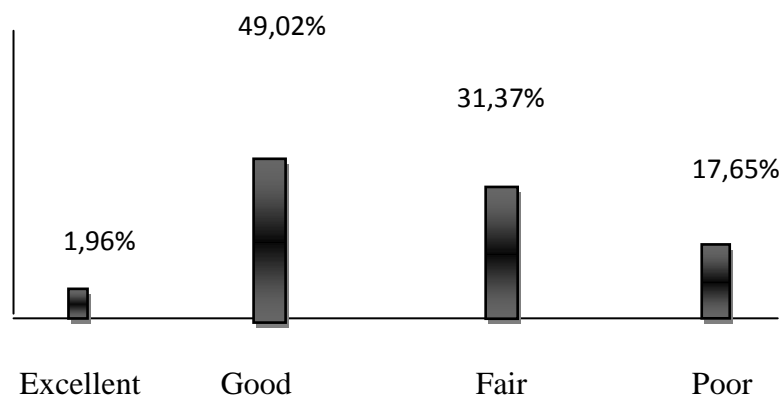
In this statement researcher asked the opinion about the maximum number of books that are able to be borrowed are suitable with students necessary. The diagram shows that there are no students stated the maximum number of books that are able to be borrowed are suitable with students necessary is in excellent category and 9 students (17,65%) stated that the maximum number of books that are able to be borrowed are suitable with students necessary in good category. 38 students (74,50%) stated that the maximum number of books that are able to be borrowed are suitable with students necessary is in fair category, and 4 (7,85%) students in the poor category stated that the maximum number of books that are able to be borrowed are suitable with students necessary.

Diagram 4.17: Time limit of borrowing books



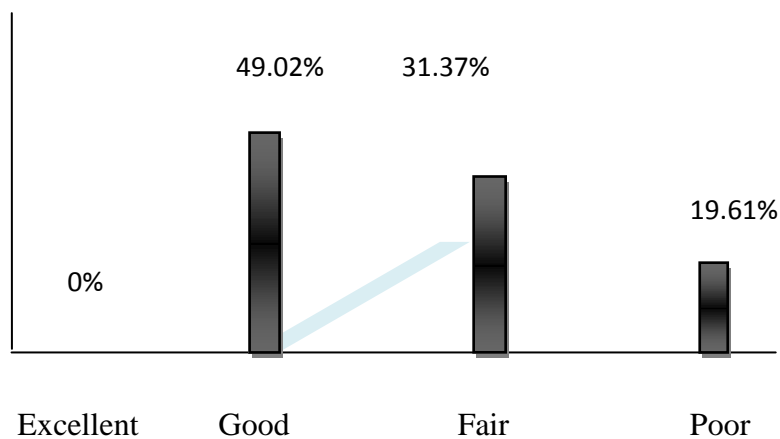
In this statement researcher asked the opinion about the time limit of borrowing books are suitable with students necessary. The diagram shows that there are no students stated the time limit of borrowing books are suitable with students necessary is in excellent category and 7 students (13,21%) stated that the time limit of borrowing books are suitable with students necessary in good category. 40 students (75,47%) stated that the time limit of borrowing books are suitable with students necessary is in fair category, and 6 (11,32%) students in the poor category stated that the time limit of borrowing books are suitable with students necessary.

Diagram 4.18: The manual process of borrowing books



In this statement researcher asked the opinion about the manual process of borrowing books impede the students to borrow the books. The diagram shows that there is 1 (1,96%) student stated that the manual process of borrowing books impede the students to borrow the books is in excellent category and 25 students (49,02%) stated that the manual process of borrowing books impede students to borrow the books in good category. 16 students (31,37%) stated that the manual process of borrowing books impede students to borrow the books is in fair category, and 9 (17,65%) students in the poor category stated that the manual process of borrowing books impede students to borrow the books.

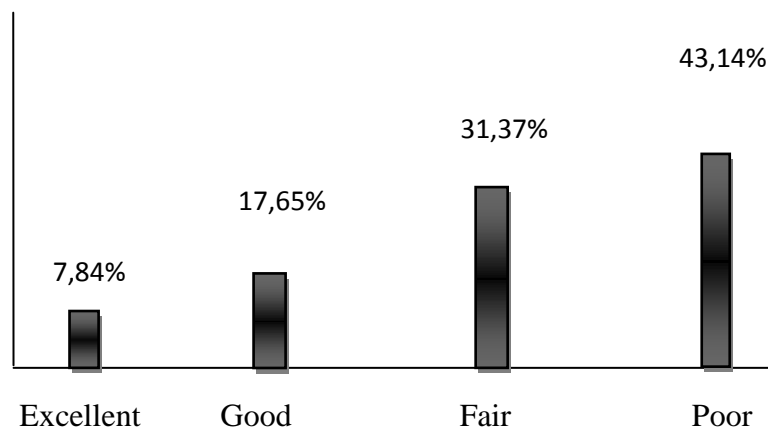
Diagram 4.19: The manual process of returning books



In this statement researcher asked the opinion about the manual process of returning books impede the students to return the books. The diagram shows that there is no student stated that the manual process of returning books impede the students to return the books is in excellent category and 25 students (49.02%) stated that the manual process of

returning books impede students to return the books in good category. 16 students (31.37%) stated that the manual process of returning books impede students to return the books is in fair category, and 10 (19.61%) students in the poor category stated that the manual process of returning books impede students to return the books.

Diagram 4.20: Books retard tax (Rp. 1000,-/day)



In this statement researcher asked the opinion about the books retard tax (Rp. 1000,-/day) burden students to borrow the books. The diagram shows that there are 4 (7,84%) students stated that books retard tax (Rp. 1000,-/day) burden students to borrow the books is in excellent category and 9 students (17,65%) stated that books retard tax (Rp. 1000,-/day) burden students to borrow the books in good category. 16 students (31,37%) stated that books retard tax (Rp. 1000,-/day) burden students to borrow the books in fair category, and 22 (43,14%) students in the poor category stated that books retard tax (Rp. 1000,-/day) burden students to borrow the books.

2. Students' perception toward English Education Department library at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.

Interview is intended to seek deeper information about the use of English library for English students. Interview conducted from most of the English students who visited the English Education Department library. Interview consisted of several questions that asked to English students who visited the English Education Department library as a visitor and how satisfy students in the use library as a learning support.

The students' perception about English Education Department library is in good category, that is could be known from the students' suggestion and criticism which attached in interview, and many of students criticized about the duration of borrowing books is not suitable with students necessary, it is because the duration of borrowing books is too short and might to be long in duration. And many of students criticized about the mount of book. It means that it might be many books in the same tittle to make easy in borrowing a book and also the students said that the English Education Department library might increase the number of books that is needed by the students.

Many students also hope the facilities and tools of English Education Department library could be added, it is because the students feel the facilities and tools of English Education Department library are less and must be added, such us tables, bookcase and posters. The facilities

and tools in the English Education Department library could support the learning atmosphere among students who are reading, learning, and borrowing books in English Education Department library. The student's suggestion about this might be the attention by English Education Department library.

B. Discussion

1. The use of English Education Department Library to enhance students' learning at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.

After all of the needed data are completed, there are analyzed based on the findings of the data that have presented before, the data will be explained as follows:

- a. The use of books in English Department library for students
 - From the diagram 4.1, it can be known there are 58,83% stated that the books collection in English library always available is in good category. 41,17% stated that the books collection in English library always available is in fair category and 0% stated that the books collection in English library always available is in poor category. So, the books collection in English library always available is 58,83% stated that that the books collection in English library always available.
 - The students' opinion about the support of books collection provided by English library in using English learning can be seen from the

diagram 4.2. There are 46,74% stated that the material is complete enough. 19,57% stated that the material is very complete, 0 % stated the material is in complete category and 0% is in not complete. So, the students' opinion about the books collection in English library 46.74% stated that the material is complete enough.

- The students' opinion about the variation of books collection provided by English library in using English learning can be seen from the diagram 4.3. There are 80,40% stated that the variation of books collection provided by English library is complete enough. There are 9,80% stated that the varied of collection books provided by English library is very complete. There are 9,80% stated that the variation of books collection provided by English library is complete.
 - In diagram 4.4 there are 64.71% stated that the variation of books collection provided by English library is varying and 35.29% stated that the variation of books collection provided by English library is varying enough. So, the students' opinion about the variation of books collection provided by English library is 80.41% stated that the books collection is varying enough, and 64.71% stated that the collection books is varying.
- b. The importance of books at English Education Department library in helping the study
- The students' opinion about the appropriate books collection at library are suitable with students necessary in learning English could be seen

from the diagram 4.5. There are 88.24% stated the books in the library are suitable enough with the learning. There are 11.76% stated the books in the library are suitable with the learning.

- The frequency of borrowing books in the library for English learning could be seen from the diagram 4.6. There are 58.82% always borrowing the books in the library for English learning. There are 35.30% sometimes borrow the books in the library for English learning and there are 5.89% students often borrow the books in the library for English learning.
- The students' opinion about the use of availability of books as main reference in learning could be seen from the diagram 4.7. The diagram shows that there are 7.84% students stated that there is an availability book is used while studying to be main reference in excellent category and 60.78% stated that there is prepared book while studying to be main reference is in good category. 31.38% stated that there is an availability book is used while study to be main references in fair category, so there are 60.78% students stated that there is prepared books while study to be main reference is in good category.
- The usage frequency of books in the library as main references for English learning could be seen from the diagram 4.8. The diagram shows that there are 50.98% ever borrow the books in the library for English learning is in good category.

- The motivation from lectures for borrowing books in the library for English learning could be seen from the diagram 4.9. The diagram shows that 78.43% stated that the teacher motivate the students to borrow books in the library for English learning is in fair category.
 - The use of books in library as source in the library for source of readings out of the class could be seen from diagram 4.10. The diagram shows that there are 50,98% students in poor category or never borrow the books in the library for source of readings out of the class.
- c. The facilities of English Education Department library
- The students' opinion about satisfaction of facilities in the library could be seen from diagram 4.11. The diagram shows that there are 50,98% satisfied with the facilities in the library is in fair category. So, there are 50.98% students satisfied with the facilities in the library.
 - The students' opinion about the compatible of tools and infrastructures of the library could be seen from diagram 4.12. The diagram shows that there are 58.83% satisfied with the tools and infrastructures of the library is in fair category. So, 58.83% are satisfied with tools and infrastructures of the library and stated that tools and infrastructures of the library are compatible.

- The students' opinion about the compatible of bookcases could be seen from diagram 4.13. The diagram shows that there are 70.59% stated that the bookcases of library are compatible is in fair category.
- The students' opinion about the compatible of furnitures could be seen from diagram 4.14. The diagram shows that there are 36 students 70,59% are stated that the furnitures of library are compatible in good category.
- The students' opinion about the compatible of lighting in the library could be seen from diagram 4.15. The diagram shows that there are 54.90% stated that the lighting of library are compatible in good category.

So, 70.59% of students stated that the bookcases in the library are compatible, and 70.59% of students stated that the furnitures are compatible enough, and 54.90% of students stated that the lighting of library are compatible enough.

d. The circulation service at English Education Department library

- The students' opinion about the suitable of the maximum number of books that should be borrowed by students with students necessary could be seen from diagram 4.16. The diagram shows that there are 74.50% stated that the maximum number of books that should be borrowed are suitable with students necessary is in fair category. So,

74.50% stated that the maximum number of books that should be borrowed are suitable with students necessary.

- The students' opinion about the duration of borrowing books with students necessary could be seen from diagram 4.17. The diagram shows that there are 75,47% stated that the duration of borrowing books are suitable with students necessary is in fair category. So, 75,47% of Students stated that the duration of borrowing books are suitable with students necessary.
- The students' opinion about the problem in manual proses of borrowing books in the library could be seen from diagram 4.18. The diagram shows that there are 49,02% stated that the manual process of borrowing books impede students to borrow the books in good category. So, the manual process of borrowing books impede the book rent in the library.
- The students' opinion about the problem in manual proses of returning books in the library could be seen from diagram4.19. The diagram shows that there are 49,02% students stated that the manual process of returning books impede students to return the books in good category. So the manual process of returning books impede students to return the books.
- The students' opinion about books retard tax (Rp. 1000,-/day) burden students to borrow the books could be seen from the diagram 4.20. The diagram shows that there are 43,14% students in poor category stated

that books retard tax (Rp. 1000,-/day) burden students to borrow the books. So, the books retard tax (Rp. 1000,-/day) may not burden students to borrow the books.

2. Students' perception toward English Education Department library at Department of English Education Faculty of Tarbiyah and Teachers Training IAIN Antasari Banjarmasin.

The researcher also found the students perception toward English Education Department library is in good category, but there are some suggestion and criticism to English Education Department library. The researcher describe to the points those are:

1. Many of students criticism about the duration of borrowing books are not suitable with students necessary. It is because the duration of borrowing books is too short and might to be long in duration.
2. Add some books and also the book in same tittle could be added to make the other students easy to borrow the same book.
3. Many students also hope the facilities and tools of English Education Department library could be added. It is because the students feel the facilities and tools of English Education Department library are less and must be added.