

CHAPTER V

CLOSURE

A. Conclusion

Based on the explanation in the chapter IV, it can be conclude that:

1. The students' ability in pronouncing consonant minimal pairs of the fourth semester of English Department of Antasari State Institute for Islamic Studies Banjarmasin categorized into fair category with the mean score is 75.63 and the highest and the lowest score is 96 and 49.
2. The common error are found in consonant minimal pairs of the fourth semester students of English Department of Antasari State Institute for Islamic Studies Banjarmasin are (θ /t) , (f/v) and (θ /s).
3. The factors that causes the students error in pronouncing consonant minimal pairs of the fourth semester English of Department Antasari State Institute for Islamic Studies are as :
 - a. First language influences pronunciation.
 - Interference from first language causes errors like stress and intonation in language target” and mother tongue has clear influence in learning second language pronunciation.
 - Their English Pronunciation is still influenced by their regional dialect, accent, environment, and their mother tongue language.

-
- b. Less practicing and imitating.
 - The students do not practice and imitate English Consonant Minimal Pairs at home
 - The students know the theory how to produce sounds in consonant, but they less practicing and imitating outside of class.
 - Knowledge cannot change their the way how to produce sounds in English , they have to imitate and practice more.

B. Suggestions

Based on the result of this research, the researcher recommends the following suggestions:

1. Students

They have to practice English a lot, because there are many English words that are difficult to pronounce. Therefore, that is why students need to practice more and more to pronounce many words. The researcher also gives a suggestion to students that they can take advantage from the smart phone or laptop that they have, they can download many dictionaries in play store that supports a native speaker's voice input and also the phoneme transcription.

2. For teachers/lecturers especially in pronunciation class.

The teachers should be a good pronunciation model for the students because the students tend to imitate their teacher. Teachers should be more

active and can help the students who have difficulty in the pronunciation of English, especially in pronouncing consonant minimal pairs.

3. For the next researchers

The researcher hopes to the other researchers that this study can give many benefits for them as a guideline or reference to conduct many other studies in phonology or pronunciation analysis.