

**STUDENTS' ERRORS IN PRONOUNCING STRESS OF ENGLISH WORDS
OF THE THIRD SEMESTER HULU BANJARESE STUDENTS
AT THE ENGLISH DEPARTMENT OF ANTASARI STATE INSTITUTE
FOR ISLAMIC STUDIES BANJARMASIN
ACADEMIC YEAR 2016/2017**

THESIS



**By:
MUHAMMAD AS'AD**

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016 A.D/1437 H**

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THESIS

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by

Muhammad As'ad

SRN: 1201240803

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
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APPROVAL

This is to certify that *sarjana's* thesis of **Muhammad As'ad** with the title STUDENTS' ERRORS IN PRONOUNCING STRESS OF ENGLISH WORDS OF THE THIRD SEMESTER HULU BANJARESE STUDENTS AT THE ENGLISH DEPARTMENT OF ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN ACADEMIC YEAR 2016/2017 has been approved by the thesis advisors for further approval by the board of Examiners.

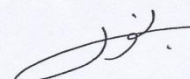
Banjarmasin, December , 2016

Advisor I



Dr. H. Husnul Yaqin, M.Ed.
NIP. 19660331199011003

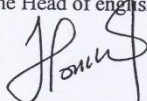
Advisor II



Hj. Noor Maulidiyah, MA.
NIP. 197803042008012021

Acknowledged by

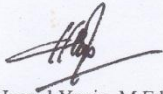
The Head of english Education Department



Nani Hizriani, S.Pd., MA.
NIP. 197711272003122001

VALIDATION

This is to certify that the *sarjana*'s thesis of Muhammad As'ad with the title STUDENTS' ERRORS IN PRONOUNCING STRESS OF ENGLISH WORDS OF THE THIRD SEMESTER HULU BANJARESE STUDENTS AT THE ENGLISH DEPARTMENT OF ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN ACADEMIC YEAR 2016/2017 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.




Dr. H. Husnul Yaqin, M.Ed. ,Chair

NIP: 19660331199011003



Raida Asfihana, M.Pd. , Member

NIP: 198311302006042003



Hj. Noor Maulidiyah, M.A. , Member

NIP: 197803042008012021

Approved by
Dean Faculty of Tarbiyah and Teachers' Training

Dr. Hidayat Ma'ruf, M.Pd
NIP.19690730 199503 1 004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Muhammad As'ad

SRN : 1201240803

Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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The writer,



Muhammad As'ad

ABSTRACT

Muhammad As'ad. 2016. *Students' Errors in Pronouncing Stress of English Words of The Third Semester Hulu Banjarese Students at The English Department of Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2016/2017.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. .Advisors: (I) Dr. H. Husnul Yaqin, M.Ed, (II) Hj. Noor Maulidiyah, MA

Keywords: English Words, Pronouncing, Stress, Hulu Banjarese, Errors

In the pronunciation of English words, there are many aspects that are learned. One of them is stress. English stress is difficult to predict. Putting stress on the wrong syllable makes a word unintelligible. In the third semester students of IAIN Antasari Banjarmasin, there are students coming from South Kalimantan. Their first language is *Bahasa Banjar Hulu* (BBH) that their stress is not significant. BBH can put stress anywhere they feel it is appropriate. Putting stress anywhere does not change the meaning of words. This research is aimed to find out: 1) the students' errors in pronouncing stress of English words, 2) the students' common errors in pronouncing stress of English words, 3) the students' common stressing of English words, among the third semester Hulu Banjarese students at the English Department of Antasari State Institute for Islamic Studies Banjarmasin.

This is descriptive quantitative research. The subject of this research is 31 Hulu Banjarese students of the third semester at the English Department of IAIN Antasari Banjarmasin. The object of this research is the students' errors in pronouncing stress of English words. The instrument of collecting data is pronunciation test that consists of 60 English words and 12 sentences. Data analysis is divided into five phases: scoring, classifying, averaging, tabulating, and analyzing.

The result of this research shows that (1) The errors in pronouncing stress of English words of Hulu Banjarese students of the third semester at the English Department of IAIN Antasari Banjarmasin is in fair error category. There are 23 of 31 students or 74.19% averagely got score between 31 and 60. (2) The common error in pronouncing stress of English words is in Penult (the second syllable from the last). The total number of errors is 717. (3) The common stressing of English words is in Ult (the last syllable). There is 1072 stressing. It is more 452 stressing in Ult. The common stressing of sentences is in Ult. There is 592 stressing. It is more 437 stressing in Ult. The total common stressing in Ult is 1664. The total stressing in Ult must be 775.

ABSTRAK

Muhammad As'ad. 2016. *Kesalahan Mahasiswa dalam Pengucapan Tekanan Kata dari Bahasa Inggris pada Mahasiswa Bahasa Inggris Institut Agama Islam Negeri Antasari Banjarmasin Semester Ketiga dari Banjar Hulu Tahun Akademik 2016/2017*. Skripsi, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Penasehat: (I) Dr. H. Husnul Yaqin, M.Ed, (II) Hj. Noor Maulidiyah, MA

Keywords: *Kata Bahasa Inggris, Pengucapan, Tekanan, Banjar Hulu, Kesalahan*

Dalam pengucapan kata bahasa Inggris, ada banyak aspek yang dipelajari. Salah satunya adalah tekanan. Menentukan tekanan dalam bahasa Inggris adalah sesuatu yang sulit. Menempatkan tekanan di suku kata yang salah membuat sebuah kata sulit untuk dipahami. Mahasiswa semester ketiga di IAIN Antasari Banjarmasin ada yang berasal dari Kalimantan Selatan yang bahasa pertama mereka adalah Bahasa Banjar Hulu. Tekanan kata dalam bahasa mereka tidak memiliki arti penting. BBH bisa meletakkan tekanan dimanapun mereka rasa itu tepat. Dimanapun meletakkan tekanan tidak akan merubah makna dari kata. Penelitian ini bertujuan untuk menemukan: 1) kesalahan mahasiswa dalam mengucapkan tekanan dari bahasa Inggris, 2) kesalahan umum mahasiswa dalam mengucapkan tekanan dari bahasa Inggris, 3) penempatan tekanan kata dari bahasa Inggris yang dilakukan mahasiswa secara umum, pada mahasiswa bahasa Inggris IAIN Antasari Banjarmasin semester ketiga dari Banjar Hulu.

Penelitian ini berbentuk deskriptif kuantitatif. Subjek dalam penelitian ini adalah 31 mahasiswa bahasa Inggris IAIN Antasari Banjarmasin semester ketiga yang berasal dari Banjar Hulu. Objek dalam penelitian ini adalah kesalahan mahasiswa dalam pengucapan tekanan dari kata bahasa Inggris. Alat untuk mengumpulkan data adalah tes ucapan yang terdiri dari 60 kata bahasa Inggris dan 12 kalimat. Analisis data dibagi menjadi 5 tahap: pembuatan angka, penggolongan, pencarian rata-rata, penyusunan tabel, dan penganalisaan.

Hasil dari penelitian ini memperlihatkan bahwa (1) Kesalahan dalam pengucapan tekanan dari kata bahasa Inggris pada mahasiswa bahasa Inggris IAIN Antasari Banjarmasin semester ketiga dari Banjar Hulu adalah di kategori kesalahan sedang. Ada 23 dari 31 mahasiswa atau 74.19% rata-rata mendapatkan nilai antara 31 dan 60. (2) Kesalahan umum dalam pengucapan tekanan dari bahasa Inggris adalah pada Penult (suku kata kedua dari yang terakhir). Jumlah kesalahan sebanyak 717. (3) Penempatan tekanan dari kata bahasa Inggris secara umum adalah pada Ult (suku kata terakhir). Ada 1072 tekanan. Tekanan lebih dari 452 pada Ult. Penempatan tekanan dari kalimat secara umum adalah pada Ult. Ada 592 tekanan. Tekanan lebih dari 437 pada Ult. Jumlah tekanan secara umum di Ult sebanyak 1664. Jumlah tekanan pada Ult harus 775

MOTTO

YOUR DAY IS JUST TODAY.

DO THE BEST FOR TODAY!

DEDICATION

This thesis is dedicated to:

My great and beloved parents, who always pray, love, support and give me advices for my success. Thank you for everything. May Allah bless you

All of my family who always give me the greatest motivation until I finished this study. Thank you for your support and motivation

Thank you for all of my friends especially PBI 2012 C. Thank you for the beautiful memories we have made. I love you all. See you on top!

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله رب العالمين. الصلاة والسلام على أشرف الأنبياء والمرسلين
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 23 Rabiul Awal 1438 A.H

23 December,

2016 A.D

Writer

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