

## CHAPTER I

### INTRODUCTION

#### **A. Background of Study**

Education has an immense impact on the human society. One can safely assume that a person is not in the proper sense till he is educated. It trains the human mind to think and take the right decision. It is through education that knowledge and information is received and spread throughout the world.

Education in Islam is understood as something to change the human with knowledge about attitude and behavior that suitable with frame of value in Islamic ideology (Fahmi Lukman: 2006). Having and mastering knowledge is human obligation in Islam. History has making true all of progresses in science, knowledge and thought. Islam continuously encourages to think, to stare at and to strengthen their faith and added knowledge about creatures. This is showing clearly that Islam always encourage their people to improve themselves continuously and optimality their thought.

One of knowledge that has to be mastered is language. Language is a system of arbitrary vocal symbols which permit all people in culture, or other aspects of the culture are shaped and communicated (Finocchiaro:1964).

Language can make a harmony among individuals, societies, ethnics and nations. Besides that through language people can know each other,

understand more about something around them. Language is a gift of God for human being adjust to one of the holly Qur'an, *al-Hujuraat*: 13, as follows:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا  
 إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَنُكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

The verse explains that Allah creates many different human and nations with cultures in the world. It also explains that Muslim is asked to know each other. Of course, it needs some languages in order to make the same understanding when communicate each others.

So, language has very important role in our life. The function of language is not only as a lesson to study but also it is used to express the idea, mind, opinion and feeling either orally and written to others. Murcia and Lois in their book, stated, “The essence of language in human activity, activity on the part of one individual to make himself understood by another and activity on the main first” (Murcia & Meinthos, 1959).

There are many languages in the world that use to communicate. One of them is English. As a foreign language in our country, English is widely taught for the first time at elementary school. The teaching at the level aims to give knowledge for the basic English to students and it will be developed when they are in the junior and senior high school.

One of the duties that have to be conducted by teachers of English is teaching Listening. As the receptive skill, listening is the ability to

accurately receive messages in the communication process. Listening is the key to all effective communication. Without the ability to listen effectively, messages are easily misunderstood.

Listening gets special place in the Al Qur'an. Allah explains in the Qur'an, Al-A'raaf 204 that we have to listen carefully to the knowledge, so that He will give us His mercy. The verse is as follows:

وَإِذَا قُرِئَ الْقُرْآنُ فَاسْتَمِعُوا لَهُ وَأَنْصِتُوا لَعَلَّكُمْ تُرْحَمُونَ ﴿٢٠٤﴾

In school Based Curriculum 2006, there are some competency standards and basic competencies which have to be reached by students in learning English. In the eleventh grade of senior high school, for listening skill, the students have to understand the meaning in short functional texts in the form of report, narrative, and analytical exposition monolog in the daily life context as one of the competency standards. Furthermore, listening is one of the skills that will be tested at the National Examination. Therefore, listening should get more attention.

Based on writer's experience in teaching and learning English, listening is quite difficult for students to master, especially for listening storytelling in narrative genre. There are some problems that are faced by students. Students sometimes could not hear the recording well. Besides, they do not understand about the recording messages because of lack vocabulary and pronunciation.

For teachers, listening is quite difficult to do. Teachers have to prepare the media by themselves because of the lack media provided. While, teachers were still have difficulties to make variations in teaching listening.

That fact was found by writer when practicing PPL (Field Teaching Practice) 2 at MAN 2 Model Banjarmasin. Therefore the writer interested to conduct a research entitled: “AN ANALYSIS OF STUDENTS’ COMPREHENSION IN LISTENING STORYTELLING AT MAN 2 MODEL BANJARMASIN ELEVENTH GRADE ACADEMIC YEAR 2012/2013”.

#### **B. Statements of Problem**

Some questions that want to be answered by this research are:

1. How is the students’ comprehension in listening storytelling at MAN 2 Model Banjarmasin eleventh grade academic year 2012/2013?
2. What are the students’ difficulties in listening storytelling at MAN 2 Model Banjarmasin eleventh grade academic year 2012/2013?

#### **C. Objective of The Study**

The objectives of this study are:

1. To know the students’ comprehension in listening storytelling at MAN 2 Model Banjarmasin eleventh grade academic year 2012/2013
2. To know the students’ difficulties in listening storytelling at MAN 2 Model Banjarmasin eleventh grade academic year 2012/2013.

**D. Assumption (Reason for Choosing the Topic)**

Some reasons that be some backgrounds of the writer to conduct the title:

1. English has very essential position in communication among people.
2. Listening is the key to all effective communication.
3. Listening is one of the skills that will be tested at the National Examination.
4. Most students have some problems to comprehend listening.

**E. Significance of Study**

Based on the purpose about, the writer has four significances of this research as follow:

1. As an information for English teacher to develop various techniques in teaching listening.
2. As an information for next researcher to do research about the students' ability in mastering listening.
3. As support for students to keep study hard.
4. As an input for writer to enrich the writer's knowledge and experience in scientific research especially about listening storytelling.

**F. Definition of Key Terms**

To avoid misinterpretation regarding the title, it is necessary to explain some terms in the title as follows:

1. Analysis is detailed examination of the elements or structure of something, typically as a basis for discussion or interpretation.

2. Listening comprehension is an active process of constructing meanings, in which listeners attempt to understandably decode the meaning of spoken messages presented by speakers (Boonyakarn et. al., 1991).
3. Storytelling is the conveying of events in words, images and sounds, often by improvisation or embellishment.