

## **CURRICULUM VITAE**

1. Name : Rusmilawati
2. Place and date of Birth : Salat Makmur, May 16<sup>th</sup>, 1994
3. Sex : Female
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Married
7. Address : Desa Salat Makmur RT.02 Kecamatan Beruntung
8. Contact Person : 082154438981
9. Education :
  - a. MIN Kampung Baru
  - b. SMPN 2 Aluh-Aluh
  - c. SMAN 1 Beruntung Baru
  - d. IAIN Antasari Banjarmasin
  
10. Parents
  - a. Father's name : Syahril Efendi
  - b. Mother's name : Nur Bayah
11. Siblings -
12. Husband a. Ahmad Fauzan, A. Md

Banjarmasin, January 2016

Rusmilawati

### Appendix 1: Translatery

Chapter	Page	Indonesia Translation	English Translation
1	1	Ar-Rahman verse (1) Allah yang maha pengasih. (2) yang telah mengajarkan Al-Qur'an. (3) Dia menciptakan manusia (4) mengajarnya pandai berbicara (Depertemen Agama RI, 2002. P. 532)	Ar-Rahman verse (1) The Beneficent (2) Hath made known the Qur'an (3) He hath created man. (4) He hath taught him utterance.
1	3	Al-Alaq verse (1) Bacalah dengan menyebut nama Tuhanmu yang menciptakan. (2) Dia telah menciptakan manusia dari segumpal darah. (3) Bacalah, dan Tuhanmulah yang Maha mulia	Al-Alaq verse (1) In the name of thy Lord Who created. (2) Created man from a clot. (3) And thy Lord is the Most Bounteous

## **Appendix 2: General Description about AKBID Bunga Kalimantan Academic Year 2015/2016**

### **A. Brief story of AKBID Bunga Kalimantan (South Kalimantan)**

Academy of midwife Bunga Kalimantan is the institution of college that over shades in the department of health RI. No SK building: SK mendiknas RI no.65/D/O/2005 about gift license program study and academy of midwife Bunga Kalimantan Banjarmasin.

Name of institution : Academi of midwife Bunga Kalimantan Banjarmasin

Address : Jl. Brigjend. H. Hasan Basri No. 4D RT. 14 Banjarmasin.

No telephone/ fax : (0511)3307631/(0511)3307632

Email : [AKBIDBK@YAHOO.CO.ID](mailto:AKBIDBK@YAHOO.CO.ID)

Ownership Status : Yayasan Pendidikan Bunga Kaliantan

Name of director : Sixtia Kusumawati, S.Si.T, MM

### **B. Description about Management Of Institute, Management of Official and Lecturer in AKBID Bunga Kalimantan (South Kalimantan)**

#### **1. Management of Institute**

AKBID Bunga Kalimantan has many people that have most influence in the campus. All of of them are start and operate of system about campus ABID Bunga Kalimantan. More details about the description of the they at can be seen in the table:

<b>No</b>	<b>Position</b>	<b>Name</b>
1.	Highest	Dr. H. Zairullah Azhar, M.Sc
		Dr. Hj. Rully Eka Sari
		Dr. Hj.Retno Dwi Utami
		Dr. Hj.Rizky Amelia
2.	Supervisor	H. Hamsyuri, SH
3.	Chief	Drs. H. Rusdiansyah, M.Sc, MM

4.	Secretary	Dr. Iswiyanti Rahayu, M.Si
5.	Treasurer	Hj. Wahyu Windarti
6.	Deputy of Treasurer	Drs. Panggah Harianto
7.	Substance of supporting institute	Sri Norliana, S.ST, MM
		Gt. Yasmina Fariza, SE
		Akhmad Yani, S.Sos

*Source: Administration Staff Documentary of AKBID Bunga Kalimantan 2015/2016*

## 2. Lecturer

AKBID Bunga Kalimantan has many lecturers from different educational background. All of of them are university graduated. More details about the description of the lecturer at AKBID Bunga Kalimantan can be seen in the table:

No	Name	Position	Subject
1	Sixtia Kusumawati, S.Si.T, MM	Permanent Lecturer	Asuhan kebidanan kehamilan
2	Adetiara F., S.Si.T	Permanent Lecturer	Asuhan kebidanan kehamilan
3	Dian Purnama Sari, S.ST	Permanent Lecturer	Asuhan kebidanan kehamilan
4	Yustina Wenny TL., S.Si.T	Exceptionally Lecturer	Asuhan kebidanan kehamilan
5	Dewi Rakasiwi, S.Si.T	Permanent Lecturer	Asuhan kebidanan kehamilan
6	Hj. Fatimah, M.Kum	Exceptionally Lecturer	Pendidikan kewarganegaraan
7	Drs. Panggah Arianto	Exceptionally Lecturer	Pendidikan kewarganegaraan
8	Nuriadin, M.Ag	Exceptionally Lecturer	Pendidikan agama islam
9	Dr. Dona Marissa	Permanent Lecturer	Biology dasar dan Biology perkembangan
10	DR. Julkipli Musaba	Exceptionally Lecturer	Bahasa Indonesia
11	Sri Nurlina, S.ST, MM	Permanent Lecturer	Konep kebidanan

12	Intan Permata Hati, S. ST	Permanent Lecturer	Konep kebidanan
13	Mariyana, S.Si.T, MM	Permanent Lecturer	Konep kebidanan
14	Syamsianor , S.ST	Permanent Lecturer	Konep kebidanan
15	Indah Budiarti, S.SP	Permanent Lecturer	KDK1
16	Mila Puspita, S.SP, MM	Permanent Lecturer	KDK1
17	Achmad Syahbana, S.Farm, M.Fram., Apt	Permanent Lecturer	KDK1
18	Drs. H. Rusdiansah, MSc, MM	Exceptionally Lecturer	ISBD
19	Fadli S.Farm	Permanent Lecturer	ISBD
20	Diky Erdiono, S.Farm., Apt	Permanent Lecturer	ISBD
21	Nurul Hikmah, S. ST Keb	Permanent Lecturer	Asuhan kebidanan Persalinaan dan BBL
22	Noraniah, E.ST,MM	Permanent Lecturer	Asuhan kebidanan Persalinaan dan BBL
23	Bitwe Lara A., S.i.P	Permanent Lecturer	Asuhan kebidanan Persalinaan dan BBL
24	Hj. Nur T Jahaya, S.ST	Permanent Lecturer	Asuhan kebidanan Persalinaan dan BBL
25	Yerika Elok M., S.Si.T, MM	Permanent Lecturer	Asuhan kebidanan nifas dan menyusui
26	Eri Wahyu W., S. Si.T	Permanent Lecturer	Asuhan kebidanan nifas dan menyusui
27	Nur Sasmita, S. ST	Permanent Lecturer	Asuhan kebidanan nifas dan menyusui

28	Puspa Sari, S.ST	Permanent Lecturer	Asuhan kebidanan Neonatus, bayi, balita, dan anak sekolah
29	Deti Agustin N., S.ST	Permanent Lecturer	Asuhan kebidanan Neonatus, bayi, balita, dan anak sekolah
30	Lina Suryani, S.Si.T	Exceptionally Lecturer	Asuhan kebidanan Neonatus, bayi, balita, dan anak sekolah
31	Indra Hamita, SS	Exceptionally Lecturer	Bahasa Inggris
32	Dr. Nasrawaty Rasit, SPOG	Permanent Lecturer	Obstetri patologi dan gynecology

Source: *Administration Staff Documentary of AKBID Bunga Kalimantan 2015/2016*

Based on the documentary of administration staff of AKBID Bunga Kalimantan, it can be known that there is only one English lecturer at this academy. Lecturer of English subject is the exceptionally lecturer in AKBID Bunga Kalimantan.

### 3. Administration staff

The administration staffs of AKBID Bunga Kalimantan in academic year 2015/2016 are many peoples, for more information about them can be seen in the table:

No.	Name	Position
1.	Sixtia Kusumawati, S.Si.T, MM	Director
2.	Yerika Elok M., S.Si.T, MM	Deputy I of Director
3.	Sri Nurlina, S.ST, MM	Deputy II of Director

4.	Mariyana, S.Si.T, MM	Deputy III of Director
5.	Achmad Syahbana, S.Farm, M.Fram., Apt	Chief of LPM
6.	Dian Purnama Sari, S.ST	Chief of LPPM
7.	Hj. Nur T Jahaya, S.ST	Administrative Section Head of Laboratory
8.	Puspa Sari, S.ST	Administrative Section Head of Clinic
9.	Gt. Ruslina Faida, SE	Administrative Section Head of Finances
10.	Intan Permata Hati, S. ST	Administrative Section Head of Academic
11.	Indah Budiarti, S.SP	Administrative Section Head of University Students
12.	Mahrita, SE	Administrative Section Head of Official
13.	Noraniah, S.ST, MM	Chief of Guidance Career
14.	Hamidah, S. Pd	Chief of Guidance Counseling
15.	Ahmad Fauzan, A. Md	Chief of Library
16.	Dewi Rakasiwi, S.Si.T	Coordinator PDPT
17.	Ery Wahyu Wijarnih, S.Si.T	Staff of Guidance Career
18.	Mila Puspitasari, S.ST	Secretary of LPM
19.	Rahmad Hidayat	Staff of General
20.	Muhammad Yusuf	Staff of General
21.	Sutono	Staff of General
22.	Syamsianoor, S.ST	Staff of Official
23.	Lian Anggara, S. Kom	Staff of Academic
24.	Arif Rahman	Staff of Academic
25.	Bitwi Lara Aryanggani, S. Si.T	Coordinator of Academic Practice
26.	Adetiara Fondarizky, S.Si.T	Staff of Academic Practice
27.	Kaspul Anwar, S. Kom	Staff of Library
28.	Nursasmita, S.ST	Staff of Students University
29.	Deti Agustin Nugraheni, S.ST	Staff of Laboratory
30.	Fahrizal Abdillah, AMD. Kep	Staff of Laboratory
31.	Nurul Hikmah, S.ST. Keb	Staff of Clinic
32.	Ari Firdaus, S.AP	Staff of LPPM
33.	Haris Ariyanto	Coordinator of Security
34.	Bahrudin	Staff of Security
35.	Hery Widiyanto	Staff of Security
36.	Muhadi	Staff of Security
37.	Riantoni	Driver

Source: Administration Staff Documentary of AKBID Bunga Kalimantan  
2015/2016

#### 4. Students

The numbers of students at AKBID Bunga Kalimantan in academic year 2015/2016 are 236 students. They are divided into some semester it are semester 1 is 51 students, Semester 3 is 66 and Semester 5 is 119.

#### C. The Facilities at AKBID Bunga Kalimantan

AKBID Bunga Kalimantan has considerably good facilities for supporting teaching-learning process and achieving its educational goals. There are some buildings of the campus, dormitory, and institute of building such us classrooms, office, library, laboratories, etc.

For More details about the description of campus facilities of AKBID Bunga Kalimantan can be seen in the table:

No	Facilities	Total Number
1.	LPM Room	1
2.	PDPT Room	1
3.	Secretary of institute Room	1
4.	Deputy I, II, and III Room	1
5.	Staff of Students University Room	1
6.	Lecturers Room	1
7.	Director room	1
8.	Administrative Section Head of Official Room	1
9.	Mushalla	1
10.	LPPM Room	1
11.	Wudhu Place	1
12.	Canteen	1
13.	Class	4
14.	Toilet	16
15.	Library	1
16.	Parking Area	1
17.	Computer Laboratory	1
18.	Practical Laboratory	1
19.	Instrument Laboratory	1
20.	Finance Room	1
21.	Guidance Career Room	1
22.	Farmasetika Laboratory	1



23.	Farmatologi Laboratory	1
24.	Famakologi Laboratory	1
25.	General Laboratory	1
26.	Archive Room	1
27.	Academic Practice Room	1
28.	Academic Room	1

*Source: Administration Staff Documentary of AKBID Bunga Kalimantan 2015/2016*

For More details about the description of dormitory facilities of AKBID

Bunga Kalimantan can be seen in the table:

<b>No</b>	<b>Facilities</b>	<b>Total Number</b>
1.	Bedroom	9
2.	Reception Room	1
3.	Toilet	5

*Source: Administration Staff Documentary of AKBID Bunga Kalimantan 2015/2016*

For More details about the description of institute building facilities of

AKBID Bunga Kalimantan can be seen in the table:

<b>No</b>	<b>Facilities</b>	<b>Total Number</b>
1.	ASI Room	1
2.	Clinic Birth Room	1
3.	APOTEK	1
4.	Wudhu Place	1
5.	Mushala Room	1
6.	Parking Area	1
7.	Seminar Room	1
8.	Meeting Room	1
9.	Substance of Supporting Institute	1
10.	Storeroom	3
11.	Infrastructure Room	1
12.	Toilet	5

*Source: Administration Staff Documentary of AKBID Bunga Kalimantan 2015/2016*

### APPENDIX 3: Questions

- Choose the correct answer A, B, C, or D from the question!

This text for questions number 1 to 5

<sup>1</sup> Alcohol is one of the most commonly used psychoactive drugs in the world. For the majority of people who drink in moderation there are no long terms or serious ill effects. Tobacco is also a widely used drug. Even so, smoking, even in moderation, is known to cause physical damage not only to the smoker but to her or his associates who inhale tobacco smoke <sup>6</sup> whether they wish to or not.

1. What is the main idea in line 3?
  - A. Alcohol
  - B. Drug
  - C. Tobacco
  - D. Smoking
  
2. In the line 3, “Tobacco” could best be described as . . . .
  - A. Matter of smoke
  - B. Medicine of healthy
  - C. Not a serious effect
  - D. Food for all people
  
3. The “Alcohol” in the line 1 is . . . .
  - A. Juice for all fruits
  - B. Medicine for people addicted

- C. Drink that can damage the healthy
  - D. Drink for Muslim people
4. The paragraph preceding this passage most probably discusses . . . .
- A. Alcohol
  - B. Psychoactive
  - C. Drug
  - D. Smoking
5. Which of the following is most likely the topic of the paragraph following the passage?
- A. Smoker active
  - B. The effect of tobacco smoke
  - C. Tobacco for drug
  - D. The Effect of Alcohol

This text for questions number 6 to 7

<sup>1</sup> Hypertension predisposes to superimposed pre-eclampsia. If a woman suffers from hypertension before conception, therefore, the condition should be fully investigated and, if necessary, controlled with medication.

<sup>5</sup> The latest *Confidential Enquiries into Maternal Mortality in England and Wales 1982-1984* (Department of Health 1989) reports that hypertensive disease is one of the two most common cause of material death (the other being pulmonary embolism). Hypertensive disease is also

associated with fetal loss due to placental dysfunction leading to intrauterine growth retardation and an increased incidence of preterm delivery. It is therefore important to investigate and control hypertensive<sup>12</sup> disease prior to pregnancy.

6. Which of the following would be the best title for this passage?
- A. Hypertension
  - B. Medication
  - C. Enquiries
  - D. Maternal
7. The second paragraph preceding this passage must probably discuss?
- A. Pregnancy
  - B. Investigate
  - C. Hypertensive
  - D. Maternal death

This text for question number 8

<sup>1</sup> If couples speaking preconception/counseling are using either the oral contraceptive pill or the intrauterine contraceptive device, specific advice should be given on the cessation of these methods and the timing of<sup>4</sup> conception.

8. Which of the following would be the best title for this passage?
- A. Role of couple
  - B. Preconception

- C. Hormonal
- D. Family planning

This text for questions number 9 to 10

<sup>1</sup> The midwife who is aware of the extra risks involved in a multiple pregnancy appreciates that extra care during the antenatal period and afterwards is desirable. Much of the responsibility for this extra care must rest with the mother herself and the family who surround her. The midwife's role is to educate and counsel them about their lifestyle. She can liaise with other agencies where necessary, for example to arrange home help or possibility nursery facilities for other children.

<sup>8</sup> A sensitive midwife, who has the necessary knowledge and expertise, will support the family confidently and enhance the prospects for an uncomplicated pregnancy and a safe delivery of healthy and <sup>11</sup> welcome babies.

9. What the topic of this passage?
- A. Midwife
  - B. Family
  - C. Extra care
  - D. Healthy
10. In the line 2 "extra care" could best be described as. . . .
- A. The abortion of pregnancy
  - B. The disregard of pregnancy
  - C. The treatment of pregnancy

D. The mutilation of pregnancy

This text for questions number 11 to 12

<sup>1</sup> Blood plasma is a clear, almost colorless liquid. It consists of blood from which the red and white blood cells have been removed. It is often used in transfusions because a patient generally needs the plasma portion of the blood more than the other components.

<sup>5</sup> Plasma differs in several important ways from whole blood. First of all, plasma can be mixed for all donors and does not have to be from the right blood group, as whole blood does. In addition, plasma can be dried <sup>8</sup> and stored, while whole blood cannot.

11. The first paragraph preceding this passage most probably discusses . . . .
- A. Colors of blood
  - B. Removed the blood
  - C. Red blood for transfusion
  - D. Component of blood
12. Which of the following is most likely the topic of the first paragraph following the passage?
- A. Plasma differs
  - B. Remove the blood
  - C. Red blood for transfusion
  - D. Component of blood

This text for questions number 13 to 22

<sup>1</sup> Prenatal care is an important part of preparing for birth and offers you the possibility to learn about the changes your body goes through as pregnancy advances. Once you decide to participate in midwifery care, we **schedule** a first clinical visit which includes a health history taking and a general physical assessment. You will be shown how to check your urine with a urine analysis “**stick**” and monitor your weight on our office scales. Ongoing visits include the monitoring of blood pressure, fetal growth, heart rate and fetal position, urinalysis and the general health of mother and baby. Midwives can order blood work and ultrasounds when indicated and can prescribe a limited number of medications.

<sup>11</sup> We expect to see pregnant women approximately once a month until 7 months, every second week until the last month, and then weekly until your birth. To ensure adequate time for discussion and teaching we would like you to have your urine and weight done prior to your appointment time. Our appointments sometimes run late because of demanding situations; arriving on time can avoid any unnecessary delays or the cancellation of your appointment.

<sup>18</sup> The schedule of appointments can be flexible and adjusted in terms of frequency according to your needs. Most appointments are 30 minutes in length to allow for comprehensive clinical examinations and time in a supportive environment for listening, education and counseling as needed. This is an important role for Ontario midwives as it enables women to

make informed choices regarding their care. The relationship between the midwife and her client is co-operative rather than authoritarian.

<sup>26</sup> Midwives are responsible for the care provided and recognize the woman as the central decision maker. We may request the records of your care from previous pregnancies and births. You are welcome to bring <sup>29</sup> anyone you wish to your appointments.

13. What the topic of the first paragraph above?

- A. Midwife
- B. Prenatal care
- C. Medical
- D. Pregnancy

14. In the line 3, “Schedule” could best be described as . . . .

- A. Program in the work
- B. Time of midwife
- C. Relationship midwife with cline
- D. Time for check the cline

15. In the line 3, “Stick” could best be described as . . . .

- A. Stick for ice cream
- B. Instrument for check the urine
- C. Instrument for make house
- D. Stick for the mattock



- From the paragraph that mention above: Please matching this words to refers pronoun or synonym with narrow

16.	Our	Prenatal care
17.	This	Midwife
18.	Their	Midwives
19.	Her	We
20.	We	Women

- Please answer these questions with fill in the blank

21. From the text that mentioned above, in the passage the author expect to see pregnant women at the line.... Of paragraph.
22. From the text that mentioned above, line .... in the passage the author mention the schedule of appointments

This text for question number 23

<sup>1</sup> Smoking is associated with early onset of menopause, with the natural menopause occurring up to two years earlier in smokers. The likelihood of an earlier menopause is related to the number of cigarettes smoked, with those smoking more than ten cigarettes a day having an <sup>5</sup> increased risk of an early menopause.

23. In line.... in the passage the author mention some of cigarettes can increased risk of menopause

This text for questions number 24 to 27

<sup>1</sup> The midwife who is aware of the extra risks involved in a multiple pregnancy appreciates that extra care during the antenatal period and afterwards is desirable. Much of the responsibility for this extra care must rest with the mother herself and the family who surround **her**. The midwife's role is to educate and counsel **them** about their lifestyle. **She** can liaise with other agencies where necessary, for example to arrange home help or possibility nursery facilities for other children.

<sup>8</sup> A sensitive midwife, who has the necessary knowledge and expertise, will support the family confidently and enhance the prospects for an uncomplicated pregnancy and a safe delivery of healthy and <sup>11</sup> welcome babies.

24. The pronoun her in the line 4 is refers to ....
25. The pronoun them in the line 5 is refers to ....
26. The pronoun she in the line 5 is refers to ....
27. In the passage the author stated the responsibility for extra care at the line....  
Of paragraph.

This text for questions number 28 to 32

<sup>1</sup> Blood plasma is a clear, almost colorless liquid. **It** consists of blood from which the red and white blood cells have been removed. **It** is often used in transfusions because a patient generally needs the plasma portion of the blood more than the other components.

<sup>5</sup> Plasma differs in several important ways from whole blood. First of all, plasma can be mixed for all donors and does not have to be from the right blood group, as whole blood does. In addition, plasma can be dried<sup>8</sup> and stored, while whole blood cannot.

28. The pronoun it in the line 1 is refers to ....

29. The pronoun it in the line 2 is refers to ....

30. At the line.... in the passage the author discuss about colors of the blood plasma.

➤ Please give the check **True or False** from this question and write in the box.

31. All of the following are true about blood plasma EXCEPT is B

A. It is a deeply colored liquid

B. Blood cells have been taken out of it

C. Patients are often transfused are often transfused with it

D. It is generally more important to the patient than other parts of whole blood

32. Which of the following is NOT stated about whole blood? The answer is B

A. It is different from plasma

B. It cannot be dried

C. It is impossible to keep it in storage for a long time

D. It is a clear, colorless liquid

This text for questions number 33 to 34

<sup>1</sup> Alcohol is one of the most commonly used psychoactive drugs in the world. For the majority of people who drink in moderation there are no long terms or serious ill effects. Tobacco is also a widely used drug. Even so, smoking, even in moderation, is known to cause physical damage not only to the smoker but to her or his associates who inhale tobacco smoke <sup>6</sup> whether they wish to or not.

33. Which of the following not mentioned about Alcohol and Tobacco? The answer is D

- A. Drink
- B. Drug
- C. Smoke
- D. Consumed

34. All of the following are true about Alcohol and Tobacco EXCEPT is A

- A. Alcohol have serious effect
- B. Smoking is cause physical damage
- C. Only tobacco that is used drug
- D. Not only for smoker but also the people in beside of smoker has the cause physical damage

This text for question number 35

<sup>1</sup> Smoking is associated with early onset of menopause, with the natural menopause occurring up to two years earlier in smokers. The

likelihood of an earlier menopause is related to the number of cigarettes smoked, with those smoking more than ten cigarettes a day having an<sup>5</sup> increased risk of an early menopause.

35. All of the following are not true about Smoking EXCEPT is A

- A. Smoking not influent of healthy but cigarettes that can influent of healthy
- B. Cigarette related with tow menopause
- C. Consumed cigarettes less than ten a day can increased risk menopause
- D. Cigarettes is item of smoking that effect menopause

Answer all of question that mention above and give the check (√) in the column true or false!

No	True	False
31.		
32.		
33.		
34.		
35.		

Source: *Alexander, Jo, Valerilevy, and Sarah Roch. 1990. Midwifery Practice Antenatal Care. London: Macmillan*

*Lecturer of AKBID Bunga Kalimantan*

#### APPENDIX 4: Key Answer

➤ Multiple choose

1. C	8. D
2. A	9. C
3. C	10. C
4. A	11. A
5. B	12. C
6. A	13. B
7. C	14. D
	15. B

➤ Matching the word to refer pronoun or synonym with narrow

16. Our =We

17. This = Prenatal Care

18. Their = Women

19. Her = Midwife

20. We = Midwives

➤ Fill in the blank

21. Line 11-17	26. She = Midwife
22. Line 18-24	27. Line 3-4
23. Line 2-5	28. It line 1 = Colorless liquid
24. Her = Mother	29. It line 2 = Red blood
25. Them = Mother and family	30. Line 1-2

➤ True or false

No	True	False
31.		√
32.	√	
33.	√	
34.		√
35.		√

Key answer: A B D C D

## **GARIS BESAR PROGRAM PELAJARAN (GBPP)**

**Mata Kuliah** : Bahasa Inggris  
**Kode Mata Kuliah** : Bd.104  
**Bobot** : 2 SKS (T1:P1)  
**Semester** : I (Satu)  
**Nama Dosen** : Indra Hamita, SS

### **A. DESKRIPSUI MATA KULIAH**

Mata kuliah ini memberikan kemampuan kepada mahasiswi untuk memahami isi jurnal, artikel, dan buku-buku referensi dengan pokok bahasan: grammar, reading comprehension, speaking and conversation, listening comprehension and translation/writing skill.

### **B. TUJUAN PEMBELAJARAN**

Setelah mengikuti mata kuliah ini, mahasiswi dapat:

1. Membuat ringkasan cerita (Summary)
2. Membuat naskah/essai
3. Menterjemahkan artikel dari/ke bahasa Inggris/Indonesia
4. Menggunakan tata bahasa yang baik dan benar (Grammar)
5. Menggunakan percakapan secara formal dan informal dalam bahasa Inggris dalam konteks kesehatan terutama kesehatan reproduksi

### **C. PROSES PEMBELAJARAN**

T: Dilaksanakan di kelas dengan menggunakan ceramah, diskusi, seminar dan penugasan

### **D. EVALUASI**

Evaluasi dilakukan dengan menggunakan cara:

- Teori
  - ❖ UTS : 15%
  - ❖ UAS : 25%
  - ❖ Kuis : 10%
- Praktik
  - ❖ Praktikum : 50%

### **E. REFERENSI**

#### **BUKU WAJIB (BW)**

1. Azar, BS. *Understanding and Using English*, 2<sup>nd</sup> edition.
2. Susan, M and Greenal, S., 1989. *Effective Reading Cambridge UP*.



### BUKU ANJURAN (BA)

1. Hall, N and Shephard S. 1991. *The Anti Grammar Book*. Longman Group.
2. Hasibuan, S,. 1985. *English for Specific Purpose Medicine*. PT Gramedia. Jakarta.
3. Barnison IG, Dr. *Medically Speaking English for Medical Profession*. PL. Sondler Nederal Adviser.
4. Eric H. Qlending and Baverly AS. *English in Medicine a Course's Communication Skills*. Cambridge Univ Press.

### Rincian Kegiatan

Minggu	Tujuan	Pokok Bahasan	Waktu	Referensi
	Setelah mengikuti perkuliahan ini mahasiswi mampu: <ul style="list-style-type: none"><li>• Menjelaskan bentuk-bentuk grammar dan menggunakannya dalam percakapan dan karangan</li></ul>	1.1. Verb Tense 1.1.1 The simple tense 1.1.2 The progressive tense 1.1.3 The perfect tense 1.2. Function of Structure 1.2.1 Verb Pattern 1.2.2 Adverb, adjective 1.2.3 Expression of quantity 1.3. Vocabulary (All are in Health Terms) 1.3.1 Vocabulary 1.3.2 Word that go together 1.3.3 Multi word verb	6 Jam	BA 3  BA 4  BW 1; BA 1; BA; 2
	Setelah mengikuti perkuliahan ini mahasiswa mampu: <ul style="list-style-type: none"><li>• Mampu membaca bacaan bahasa Inggris yang berhubungan dengan kesehatan dan kebidanan secara efektif</li></ul>	2.2. Reading Comprehension 2.1.1 Skimming text to obtain the Gist 2.1.2 Scanning text to locate specific information 2.1.3 Identify stages of an argument, development of idea 2.1.4 Identify example presented in support of an argument	6 jam	BW 2  BA 2
	Setelah mengikuti perkuliahan ini mahasiswa mampu: <ul style="list-style-type: none"><li>• Mampu menulis kalimat yang</li></ul>	3.1. Writing Skill 3.1.1 Write correct an appropriate sentence 3.1.2 Reporting writing 3.1.3 Letter writing	6 Jam	BW 1 BA 2

	benar dengan situasi/kondisi	3.1.4 Translation		
	Setelah mengikuti perkuliahan ini mahasiswa mampu: <ul style="list-style-type: none"> <li>Mampu mendengar pembicaraan ceramah dan bentuk komunikasi</li> </ul>	4.1. Listening Skill <ul style="list-style-type: none"> <li>4.1.1 Listening for specific information</li> <li>4.1.2 Obtaining gist of what is being said</li> <li>4.1.3 Following direction</li> <li>4.1.4 Following instruction</li> <li>4.1.5 Recognition of functions of structures</li> </ul>	8 Jam	BA 1
	Setelah mengikuti perkuliahan ini mahasiswa mampu: <ul style="list-style-type: none"> <li>Mampu berkomunikasi dalam Bahasa Inggris dalam setiap kegiatan</li> </ul>	5.1. Speaking and Conversation <ul style="list-style-type: none"> <li>5.1.1 Intonation pattern</li> <li>5.1.2 Questions and answer</li> <li>5.1.3 Practice conversation and speech</li> <li>5.1.4 Translation</li> </ul>	6 Jam	BW 1; BW 2; BA 1
	Jumlah		32 Jam	

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Mengetahui,  
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PUDIR I

KOORDINATOR  
MATA KULIAH

Sixtia Kusumawati, S.Si.T,MM Yerika Elok N, S.Si.T,MM (\_\_\_\_\_)

## SATUAN ACARA PERKULIAHAN

**Mata Kuliah** : Bahasa Inggris  
**Kode Mata Kuliah** : Bd.104  
**Bobot** : 2 SKS (T1:P1)  
**Semester** : I (Satu)  
**Nama Dosen** : Indra Hamita, SS

### A. DESKRIPSI SINGKAT

Mata kuliah ini membahas tentang meringkaskan artikel dalam waktu terbatas dan singkat, membaca dengan cepat serta membuat naskah/mengarang dalam bahasa Inggris

### B. Tujuan pembelajaran

Setelah mengikuti mata kuliah ini, mahasiswi dapat:

1. Membuat ringkasan cerita (Summary)
2. Membuat naskah/essai
3. Menterjemahkan artikel dari/ke bahasa Inggris/Indonesia
4. Menggunakan tata bahasa yang baik dan benar (Grammar)
5. Menggunakan percakapan secara formal dan informal dalam bahasa Inggris dalam konteks kesehatan terutama kesehatan reproduksi

### 6. EVALUASI

Evaluasi dilakukan dengan menggunakan cara:

- Teori
  - ❖ UTS : 15%
  - ❖ UAS : 25%
  - ❖ Kuis : 10%
- Praktik
  - ❖ Praktikum : 50%

### F. REFERENSI

#### BUKU WAJIB (BW)

1. Azar, BS. *Understanding and Using English*, 2<sup>nd</sup> edition.
2. Susan, M and Greenal, S., 1989. *Effective Reading Cambridge UP*.

#### BUKU ANJURAN (BA)

1. Hall, N and Shephard S. 1991. *The Anti Grammar Book*. Longman Group.
2. Hasibuan, S., 1985. *English for Specific Purpose Medicine*. PT Gramedia. Jakarta.

3. Barnison IG, Dr. *Medically Speaking English for Medical Profession*. PL. Sondler Nederal Adviser.
4. Eric H. Qlending and Baverly AS. *English in Medicine a Course's Communication Skills*. Cambridge Univ Press.

### Rincian Kegiatan

Minggu	Tujuan	Pokok Bahasan	Waktu	Metode / media	Referensi	Evaluasi
	Setelah mengikuti perkuliahan ini mahasiswa mampu: <ul style="list-style-type: none"> <li>• Menjelaskan bentuk-bentuk grammar dan menggunakannya dalam percakapan dan karangan</li> </ul> 1. Memahami verb tense	1.1. Verb Tense 1.1.1 The simple tense 1.1.2 The progressive tense 1.1.3 The perfect tense 1.1.4 The perfect progressive 1.2. Function of structure 1.2.1 Verb pattern 1.2.2 Adverb, adjective	6 Jam	Metode • CTJ  Media • Hand Out • OHP • OHT • White Board	BA 3  BA 4  BW 1; BA 1; BA 2	Kuis TJ UTS UAS
	2. Memahami functions of structure 3. Menguasai vocabulary	1.2.3 Expression of quantity 1.3. Vocabulary 1.3.1 Vocabulary 1.3.2 Word that go together 1.3.3 Multi word verb				
	Setelah mengikuti perkuliahan	2.1. Reading Comprehension				

	<p>ini mahasiswa mampu:</p> <ul style="list-style-type: none"> <li>• Mampu membaca bacaan bahasa Inggris yang berhubungan dengan kesehatan dan kebidanan secara efektif</li> </ul> <p>1. Memahami reading comprehension</p>	<p>2.1.1 Skimming text to obtain the gist  2.1.2 Scanning text to locate specific information  2.1.3 Identify stages of an argument, development of idea  2.1.4 Identify examples presented in support of an argument</p>	6 Jam	<p>Metode</p> <ul style="list-style-type: none"> <li>• CTJ</li> </ul> <p>Media</p> <ul style="list-style-type: none"> <li>• Hand Out</li> <li>• OHP</li> <li>• OH</li> <li>• White Board</li> </ul>	BW 2 BA 2	Kuis TJ UTS UAS
	<p>Setelah mengikuti perkuliahan ini mahasiswa mampu:</p> <ul style="list-style-type: none"> <li>• Mampu menulis kalimat yang benar dengan situasi/kon disi</li> </ul> <p>1. Mampu menguasai writing skill</p>	<p>3.1. Writing Skill  3.1.1 Write correct an appropriate sentence  3.1.2 Report writing  3.1.3 Letter writing  3.1.4 Translation</p>	6 Jam	<p>Metode</p> <ul style="list-style-type: none"> <li>• CTJ</li> </ul> <p>Media</p> <ul style="list-style-type: none"> <li>• Hand Out</li> <li>• OHP</li> <li>• OH</li> <li>White Board</li> </ul>	BW 1 BA 2	Kuis TJ UTS UAS
	<p>Setelah mengikuti perkuliahan ini mahasiswa mampu:</p> <ul style="list-style-type: none"> <li>• Mampu</li> </ul>	<p>4.1. Listening Skill  4.1.1 Listening for specific information  4.1.2</p>		<p>Metode</p> <ul style="list-style-type: none"> <li>• CTJ</li> </ul>		Kuis

	<p>mendengarkan pembicaraan ceramah dan bentuk komunikasi</p> <p>1. Menguasai listening skill</p>	<p>Abstaining gist of what is being said</p> <p>4.1.3 Following directions</p> <p>4.1.4 Following instructions</p> <p>4.1.5 Recognition of functions of structures</p>	8 Jam	<p>Media</p> <ul style="list-style-type: none"> <li>• Hand Out</li> <li>• OHP</li> <li>• OH White Board</li> </ul>	BA 1	TJ UTS UAS
	<p>Setelah mengikuti perkuliahan ini mahasiswa mampu:</p> <ul style="list-style-type: none"> <li>• Mampu berkomunikasi dalam bahasa Inggris dalam setiap kegiatan</li> </ul> <p>1. Mampu menguasai speaking and conversation skill</p>	<p>5.1. Speaking and Conversation Skill</p> <p>5.1.1 Intonation pattern</p> <p>5.1.2 Question and answer</p> <p>5.1.3 Practice conversation and speech</p> <p>5.1.4 Translation</p>	6 Jam	<p>Metode</p> <ul style="list-style-type: none"> <li>• CTJ</li> </ul> <p>Media</p> <ul style="list-style-type: none"> <li>• Hand Out</li> <li>• OHP</li> <li>• OH White Board</li> </ul>	BW; BW 2 BA 1	Kuis TJ UTS UAS
	Jumlah		32 Jam			

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Sixtia Kusumawati, S.Si.T,MM YerikaElok N, S.Si.T,MM (\_\_\_\_\_)

## ANALISIS KABUTUHAN MEDIA PEMBELAJARAN

**Program Studi** : Kebidanan D3  
**Mata Kuliah** : Bahasa Inggris  
**Kode Mata Kuliah** : Bd.104  
**Bobot** : 2 SKS (T 1;P 1)  
**Semester** : I (Satu)

Pokok Bahasan	Sub Pokok Bahasan	Media	Ket
Bentuk-bentuk grammar dan penggunaan dalam percakapan	1.1 Verb Tense 1.1.1 The simple tense 1.1.2 The progressive tense 1.1.3 The perfect tense 1.1.4 The perfect progressive 1.2 Function of Structure 1.2.1 Verb pattern 1.2.2 Adverb, adjective 1.2.3 Expression of quantity 1.3 Vocabulary 1.3.1 Vocabulary 1.3.2 Word that go together 1.3.3 Multi word verb	Media • Hand Out • OHP • OH • White Board	
Reading Comprehension	2.1 Reading Comprehension 2.1.1. Skimming text to obtain the gist 2.1.2 Scanning text to locate specific information 2.1.3 Identify stages of an argument, development of idea 2.1.4 Identify examples presented in support of an argument	Media • Hand Out • OHP • OH • White Board	
Writing Skill	3.1. Writing Skill 3.1.1 Write correct an appropriate sentence 3.1.2 Report writing 3.1.3 Letter writing 3.1.4 Translation	Media • Hand Out • OHP • OH • White Board	
Listening Skill	4.1 Listening Skill 4.1.1 Listening for specific information 4.1.2 Abstaining gist of what is being said 4.1.3 Following directions	Media • Hand Out • OHP • OH • White	

	4.1.4 Following instructions 4.1.5 Recognition of functions of structures	Board	
Speaking and Conversation	5.1. Speaking and Conversation Skill 5.1.1 Intonation pattern 5.1.2 Question and answer 5.1.3 Practice conversation and speech 5.1.4 Translation	Media • Hand Out • OHP • OH White Board	

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Sixtia Kusumawati, S.Si.T,MM Yerika Elok N, S.Si.T,MM (\_\_\_\_\_)