

CHAPTER I

INTRODUCTION

A. Background of study

English is an international language that is used by all people in the world to communicate to each other. People who have a good knowledge of English will be easier to make connection with people from different countries. As a developing country, Indonesia really needs English. Therefore, Indonesian government is trying to improve all aspects of developments which are usually faced by all developing countries. One of the aspects is education which is essential. In Indonesia, English is learn and taught from elementary school until university. It means that English is very important in our country.

In Indonesia, English is considered as the first foreign language that should be taught in schools. It becomes a compulsory subject in high schools or university. Nowadays, in medicine, English is taught as a local content subject. This policy is taken due to the fact that English plays an important role in our society. Nowadays most people begin to realize that they need English for some reasons especially for communicating.

From the explanation above that related with Allah created the language to human for communicating with other people. It was Allah said in the Holy Qur'an has stated in the Ar-Rahman verse 1- 4 as follows:

الرَّحْمٰنُ ﴿١﴾ اِنَّ الْقُرْءَانَ عَلَّمَ ﴿٢﴾ خَلَقَ الْاِنْسَانَ ﴿٣﴾ الْبَيَانَ عَلَّمَهُ ﴿٤﴾

In the Holy Qur'an Allah explains about the language is significant for communication, because with communication people can interact with other people. Language has many kinds like Indonesia, Arabic, English and etc. But the language that use for communication in international is English.

English as an international language enables people all around the world to communicate to each other. This ability is needed because the world is changing rapidly toward a globalization era. Today, no country can grow in isolation. Advancement in information, transportation and production technology has led to global market place for goods and services. Moreover, the launching of free market agreement in the ASEAN region will force the countries in the region into competition. Consequently, only nations with high quality of manpower will gain success in this competition. In this case, an important quality necessitated to such manpower is an ability to communicate internationally.

Meanwhile, the ability to communicate internationally today is clearly the ability to communicate in English. Another reason is the ability to communicate proficiently in English provides a wide gate to prospective jobs and good careers. But not only for communicating the English language also use for reading, listening and writing because there are four skills in English subject that namely; listening, speaking, reading, and writing. From all English subject there is has the influent for student that is reading skill. Because many kinds of book use the English language, likes novel, book for student in school, newspaper, book for university student, article, and etc.

So reading is also significant for learning. By reading, people can get some benefit like Allah created the language to human for reading also. Allah said in the Holy Qur'an has stated in the Al- Alaq verse 1 – 3 as follows:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾
 مِنْ عَلَقٍ خَلَقَ الْإِنْسَانَ مِنْ ﴿٢﴾
 اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾

Allah called the shots to people for reading because with reading people can get the information, vocabulary, knowledge, and etc. Allah want people for know about incident, development of language with reading the book, newspaper, and etc. so reading is beneficial for alive to all people.

In terms of reading, Reading is one of language skills. By reading, people are able to get some information. The more he or she reads, so the more information will get. The information that people get helps the people become smarter and creative. This is supported by Laddo (2007) cited in Ratih Anggraeni (2015, p. 3) states that reading forces the reader's brain cells to work on a regular basis as this will keep the reader sharper and smarter.

In comprehending the text, the students also often find some problems. Those problems are caused by some aspects: there is no any reading strategy which is appropriate, lack of mastering vocabulary, less of the interest in reading, the teaching method, and then learning aids.

According to Tri Oktifa Yulisa (2015, p. 3-4) reading is a key to improve learning outcome in many fields of study. It has been known that reading as one of language skills that is important to be mastered by students at any level. Reading ability is a basic and significant criterion to measure one's English level. Apart from the other language skills, reading still cannot be separated from student in their study of English due to comprehend the material. Moreover, the main stress of English teaching learning process in Indonesia is focusing more on reading rather than speaking, listening or writing. That reading is often the chief goal of learners in countries where English is taught as a foreign language. From these four skills, Reading is an essential factor to improve the readers to another skills listening, speaking and writing.

English also is useful and significant in health because the doctor, nurse, and specialist of health use English for communicating when the doctor, nurse, and specialist of health meet with the medical patient that not from Indonesia or another state. Another reason, English use in health for reading when the doctor, nurse, and specialist of health read some books that using English. So English is significant not only for communicating but also use for reading.

English for health has different with another place like school in SMP or SMA or English student of university and etc. because English in health is detail about health or specifically for health. The vocabulary that use in health is specific in area of health. When researcher does observations and ask to lecturer in AKBID Bunga Kalimantan researcher look and know students In AKBID Bunga Kalimantan cannot understand and confused, when study and get the task about

reading comprehension that lecturer gives to their. In library of AKBID Bunga Kalimantan they have many books that using English so the lecturer makes the material for lesson. When researcher asks to lecturer why use the English book about midwife and lecturer answers because these books is creator from foreign country so the material is better than book that created by original country. From discussion with lecturer so the researcher can get point if reading skill of ESP is significant for midwife and from explanation above researcher want to know the ability of reading comprehension of ESP in AKBID Bunga Kalimantan.

As previous study held by Siska Kartikasari, in 2013 who conducted research entitled “The influence of students’ vocabulary knowledge breadth on reading comprehension at the second grade students of SMA N Baturraden”. The result showed that reading aspect that the students who master vocabulary they will get good result in reading comprehension will be correlated. The result states that there is positive significant influence of students’ vocabulary knowledge breadth on their reading comprehension. It was stated that students who have good result in vocabulary level test also have good result in reading comprehension.

The second previous study held by Salas Faizah Rayhani Suwartono, in 2014 who conducted research entitled “Improving the Students’ Reading Comprehension through Two Stay – Two Stray Technique at grade VIII B students of SMP Negeri 1 Kembaran”. The result showed Two Stay – Two Stray technique was able to improve students’ reading comprehension. This significant result is strengthened by the observation result in Cycle I to Cycle 2 which shows that the students had a good result in learning English, in term of reading

comprehension and questionnaire result which is showed that the students were felt enjoy, easier to answer and understand the content of the text.

The researcher has some similarities and differences with the both of previous researchers, the similarities are equally uses quantitative research. It has the same technique by using questionnaire for knowing the reading comprehension of the student. The differences are methodology in collecting data both of previous researchers use observation, interview, and use correlation research in method. Whereas researcher does not uses interview and correlation research in method only. The focus is on questioner for collecting data. Researcher using ESP in do research because place of research in AKBID not at school both of previous researchers focus on technique to improve students' reading comprehension in school while writer focus on ability of reading comprehension of ESP.

Based on the observation and explanation of lecturer the researcher interested for doing the research in AKBID Bunga Kalimantan. The researcher is interest in knowing how is the students' ability in reading comprehension of ESP and what are the most students' common errors in reading comprehension of ESP and the writer want to explore that problem by conduct a research entitled "THE ABILITY OF STUDENTS IN READING COMPREHENSION OF ESP AT THE THIRD SEMESTER OF AKBID BUNGA KALIMANTAN ACADEMIC YEAR 2015-2016".

So in this research researcher will get information about student ability in reading comprehension of ESP for AKBID, because with reading people can get

the vocabulary that can use in speaking, comprehending, and etc. This research will get the information about most students' common errors in reading that specific about soundness. In this research will perform to AKBID Bunga Kalimantan that they have been studied English subject at the first semester and this research will perform at the third semester.

B. Statement of problems

Based on the background above, the writer will investigate the following questions:

1. How is the students' ability in reading comprehension of ESP at the third semester of AKBID Bunga Kalimantan academic year 2015-2016?
2. What are the most students' common errors in reading comprehension of ESP at the third semester students in the AKBID Bunga Kalimantan academic year 2015-2016?

C. Objective of Study

Based on the problems above, the purpose the research can be set as follows:

1. To know the students' ability in reading comprehension of ESP at the third semester of AKBID Bunga Kalimantan academic year 2015-2016.
2. To know the students' common errors in reading comprehension of ESP at the third semester students in the AKBID Bunga Kalimantan academic year 2015-2016

D. Significance of the Research

Implication: The result of the study will give contribution to the theory of English teaching, especially, in teaching of reading comprehension of English language.

Application: The result of the research is expected to give significant contribution to the improvement of the teaching and learning of English at university especially in AKBID with particular attention to the mastery of reading comprehension. Practically the result of the study will benefit to the students, teachers, and other researcher.

1. Students

Students know that some of the English reading comprehension. Therefore, they need to practice more to read them.

2. Teachers

Teachers can use it as information about the students' ability in English reading comprehension of ESP. So, they will pay much more attention to the teaching of reading comprehension of ESP.

3. Next Researcher

The result of the study can be used as a starting point to conduct further study with deeper investigation.

E. Definition of Key Terms

1. Ability

The ability is the competence about the mastery knowledge. This ability is competence of students in the education area.

2. Reading Comprehension

According to Hoover & Gough (1990) cited in Nikki Yee (2010, p. 4) reading comprehension can be understood as the process through which the recognized words are transformed into a meaningful idea Reading comprehension is a skill that is critical in the educational success of all individuals. Without adequate reading comprehension skills, students can struggle in many subject areas. Reading comprehension is an important skill needed for all areas of school or university. Subject, other than reading or literature, where comprehension skills are significantly important include science, social studies and math.

3. Student

Student is the object that researcher use in research. Student is also instrument of researcher to collect the data. In research the object of instrument is student of midwifery (AKBID Bunga Kalimantan)

4. English Specific Purpose

English specific purpose is a study for determining about material that will arrive of teacher. ESP use for give information about the material that needful of some educations for examples AKBID, AKPER, FARMASI, and etc. It has the specific study for they use in range of soundness.