AN ANALYSIS OF STUDENTS ACHIVEMENT IN DOING IELTS READING ACADEMIC MODUL PRACTICE

THESIS



By
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ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN 2017 A.D / 1438 H



AN ANALYSIS OF STUDENTS ACHIVEMENT IN DOING IELTS READING ACADEMIC MODUL PRACTICE

THESIS

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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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APPROVAL

This is to certify that the sarjana's thesis of Yuyun Nailufer with the title "AN ANALYSIS OF STUDENTS 'ACHIVEMENT IN DOING IELTS READING ACADEMIC MODUL PRACTICE "Has been approved by the thesis advisor for further approval by the board Examaners.

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ABSTRACT

Yuyun Nailufer. 2016. An Analysis of Students Achivement in Doing IELTS Reading Academic Modul Practice. Thesis. English Education Departement, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Dra. Hj. Wardah Hayati, M.A. (II) Puji Sri Rahayu, M.A.

Key Words: IELTS, Reading Academic Module, Achivement

The problem formulation of this research are: How is the students' reading achivement on IELTS Academic Module Practice, What is the most common problem faced by the seventh semester students toward IELTS reading academic module practice.

The subject of this research is 39 students of seventh semester of English Departement of Faculty of Tarbiyah and Teachers Training of IAIN Antasari Banjarmasin. The object of the research is to find out students' reading achievement on IELTS question Academic Module, to find out the most common problem faced by the seventh semester students IELTS reading academic module practice.

To collect the data, the writer uses some techniques such as test, observation and interview. Data processing in this research is devided into four phases: editing, coding, classifying and interpreting. Then, all the data are analyzed by descriptive quantitative and concluded inductively.

The result of this research states that the achievement of seventh semester students in doing IELTS reading academic module practice is in Limited user because the average of the test result is 4.75 it will be go don to 4.5 and the most students' common problems is summary question type.

ABSTRAK

Yuyun Nailufer. 2016. An Analysis of Students Achivement in Doing IELTS Reading Academic Modul Practice. Thesis. English Education Departement, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Dra. Hj. Wardah Hayati, M.A. (II) Puji Sri Rahayu, M.A.

Perumusan masalah dari penelitian ini adalah: Bagaimana hasil/prestasi tes mahasiswa pada IELTS reading acadaemic module practice, apa saja permasalahan umum yang dihadapi oleh mahasiswa semester tujuh pada tes IELTS reading acadaemic module practice.

Subjek penelitian ini adalah 39 mahasiswa Jurusan Pendidikan Bahasa Inggris semester tujuh Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin. Objek penelitian ini adalah untuk mengetahui prestasi mahasiswa pada tes IELTS reading acadaemic module practice dan untuk mengetahui masalah paling umum yang dihadapi oleh mahasiswa semester tujuh pada tes IELTS reading acadaemic module practice

Untuk mengumpulkan data, penulis menggunakan beberapa tehnik seperti tes, observasi dan wawancara. Pengolahan data dalam penelitian ini dibagi menjadi empat tahap: mengedit, sandi, pengklasifikasikan dan penafsiran. Kemudian, semua data dianalisis dengan deskriptif kuantitatif dan disimpulkan dengan induktif.

Hasil penelitian ini menyatakan bahwa pencapaian mahasiswa semester tujuh dalam melakukan IELTS reading acadaemic module practice berada di tingkat pengguna terbatas karena rata-rata dari hasil uji 4,75 skor ini akan menurun menjadi 4.5 dan masalah paling umum yang dihadapi mahasiswa adalah soal jenis ringkasan.

MOTTO

Well done is better than well said (Benjamin Franklin)

Dream is something which doesn't let you sleep (unknown)

Motivation is what gets you started. Habit is what keeps you going. (Jim Ryun)

DEDICATION

This theisis is dedicated to:

My beloved Daddy Drs. Junaidi and my beloved Mom Sari Kasmah

My beloved two little brothers *Nurmisuari and Muhammad Syawali Nazar* and beloved two little sisters *Mu'minah Ulfah and Jamiatul Hidayah*

Thank you with all of my heart

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Finally, the writer hopes that this research paper or thesis will be useful for the next researchers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticisms and suggestions.

Banjarmasin, <u>Rabiul Awal 1438 H</u>

December 30th 2016 A.D

Yuyun Nailufer

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