

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and analyzing all the data, the writer would like to conclude all the result as follows:

1. The students achievement in doing IELTS reading academic module practice at English Education Major of Tarbiyah and Teachers Training Faculty of 'Antasari' State Institute for Islamic Studies Banjarmasin can be concluded with the score 4.75 go down to 4.5 categorized in Limited user.
2. The most common problem faced by students in doing IELTS reading academic module practice at English Education Department of Tarbiyah and Teachers Training Faculty of 'Antasari' State Institute for Islamic Studies Banjarmasin is because they made mistakes in Summary, then the follow by Yes No Not given, Matching Paragraph Information, Multiple Choice Type 1, Sentence Completing Type 2, True False Not given and Classification questions.

B. Suggestions

Based on the result of this study, the writer gives some suggestions as follow:

1. For the Lecturers, the lecturers have to develop students' reading skill; encourage students to practice scanning skill, to develop their ability to scan passage, to find out and highlight key facts, encourage students to

practice skimming skill to build their ability to skim quickly, and identify the major points of the passage , encourage students to practice making summarize and get the global meaning of the passage.

2. For English Education Major at Tarbiyah Faculty and Teachers Trainig of Antasari State Institute for Islamic Studies Banjarmasin, it is very good if the major English Department include the test in subject for students. The students can learn how to face the test and what are the strategies, especially in IELTS and they can learn and know better about the test itself; such as the four sections in the test and the modules.