

CHAPTER IV

REPORT OF RESEARCH RESULT

A. Finding

This chapter is intended to present the result of data collected on the research. This part covers primary data about the analysis of the students' difficulties in using question sentences of the first grade students of SMK Syuhada Teknologi Banjarmasin in academic year 2014/2015 and the common errors done by students in using question sentences.

Also, in this part the writer describes about result of research on the field based on the test as the primary data to know about the student's difficulties in using question sentences and the common errors done by students in using question sentences.

The data which is presented in this part is the result of research which was collected by using some technique of data collecting; they were test, documentary, observation, and interview

1. Description About The Difficult Level of The First Grade Students in Using Question Sentences at SMK Syuhada Teknologi Banjarmasin Academic Year 2014/2015.

This part is intended to present result of the data analysis and their presentation that could be derived from the analysis. It consist of the result of the study based on the facts in the research. It cover the students' difficulties in using question sentences.

Before analyzing the data, the writer must collect the data first, in order to know the data of the students' difficulties in using question sentences of the first grade students at SMK Syuhada Teknologi Banjarmasin in academic year 2014/2015, the writer carried out the written test toward 44 from 148 students of the first grade students as respondents.

The test of the students' difficulties in using question sentences had been performed once at the first grade students. The writer conducted a test on 6th December 2014. There are 44 respondents through 60 minutes for 50 questions. The test contain 50 written question which consist of 30 question for multiple choice items, 10 questions for matching question items, and 10 questions for transform sentences items. In each items have 2 point for the right answer and 0 point for the wrong answer

After the research has been done through the test to the students, the primary data about difficulties in using question sentences of first grade of SMK Syuhada Teknologi Banjarmasin in academic year 2014/2015 can be presented in the following table:

Table 4.1 The Test Scores of the Students' Difficulties in Using Question Sentences of the First Grade Students of SMK Syuhada Teknologi Banjarmasin in Academic Year 2014/2015.

Numbers	Scores
1	32
2	12
3	12
4	22
5	22
6	20
7	22
8	16
9	12
10	32
11	58
12	42
13	38
14	44
15	22
16	54
17	38
18	16
19	16
20	18
21	16
22	30
23	16
24	16
25	26
26	20
27	24
28	28
29	24
30	38
31	32
32	36
33	46
34	42
35	52

36	16
37	20
38	26
39	20
40	20
41	28
42	24
43	34
44	50
Total	1.232

Based on the test of the first grade students, it was found that the highest score is 58 and the lowest score is 12. The whole get score is 1.232 from 44 students, so from this result can be accounted that the students' score in using question sentences is:

$$\begin{aligned}
 M &= \frac{\sum X}{N} \\
 &= \frac{1232}{44} \\
 &= 28
 \end{aligned}$$

Note :

M = Mean of score

X = Total score

N = Number of respondents

For further description about the result of the students. Their scores were then categorized into five degrees of achievement as seen in the following table:

Table 4.2 The Frequency distribution of the students score

No	Score	Category	Interpretation	F	P
1	80 – 100	Very High	Very Low Error	0	0 %
2	60 - < 80	High	Low Error	0	0 %
3	40 - < 60	Average	Average Error	8	18,18 %
4	20 - < 40	Low	High Error	25	56,81 %
5	0 - < 20	Very Low	Very High Error	11	25 %

Based on the table above, it shows that the students' scores in using question sentences on its categories there are 0 student or 0% in very hhigh category, 0 student or 0% in high category, 8 students or 18,18% in average category, 25 students or 56,81% in low category and 11 students or 25% in very low category.

From the result of students' mean score; it is 28. it means that the students' score in using question sentences is low category, because it belongs to the fourth category (20 - < 40). It also means, based on the mean score the students had, difficulty level of the first grade students in using question sentences at SMK Syuhada Teknologi Banjarmasin Academic Year 2014/2015 is interpreted and categorized into high error category.

2. The Students' Common Errors in Using Question Sentences of The First Grade Students at SMK Syuhada Teknologi Banjarmasin in Academic Year 2014/2015.

To know about what common errors of question sentences are that done by students, the writer presented the data based on the test result by writing all most students' errors of each type of the test. The data are shown on the following table:

Table 4.3 Students' Errors for Multiple Choice Test

No	Number of Test	F	Questions	Answer Key
1	2	35	.....is your favorite actress?	Who
2	7	42	.....books are these?	Whose
3	13	42	.....bus goes to the city centre?	Which
4	18	34	.....is your brother? He is great	How
5	24	34	.....he a teacher?	Is – No, he is not
7	27	33	You hate your job,.....?	Don't you
8	29	34	There is a house on the hill,.....?	Isn't there
9	30	30	They were welcomed warmly and given a very comfortable room,.....?	Weren't they

There are 50 items of multiple choice test that consist of 20 items for WH-questions, 5 items for Yes/No questions and 5 items for Tag questions. After testing the items, there are some numbers of errors done by students such as number 2, 7, 13, 18, 24, 27, 29 and 30. Those are more frequent errors done by the students.

Table 4.4 Students' Errors for Matching Sentences

No	Number of Test	F	Questions	Answer Key
1	1	43	She will come on time,_____? Yes, she will	Won't she
2	2	41	I talked in my sleep,_____? Yes, you did	Didn't I
3	3	38	Stars are hot,_____? Yes, they are	Aren't they
4	5	36	The party was very nice,_____? Yes, it was	Wasn't it
5	8	38	Ahmad didn't come late,_____? Yes, he did	Did he
6	10	38	There isn't an ATM here,_____? No, there is not	Is there?

There are 10 items of completion test; to match sentences to the right answer, they are tag question test. After testing the items, there are some numbers of errors done by students such as number 1, 2, 3, 5, 8 and 10. Those are more frequent errors done by the students.

Table 4.5. Students' Errors for Transform Sentences into Yes/No Question.

No	Number of Test	F	Questions	Answer Key
1	1	44	He loves this town	Does he love this town?
2	2	44	They like soccer	Do they like soccer?
3	3	43	She can drive a lorry	Can she drive a lorry?
4	4	43	They are nice	Are they nice?
5	5	44	They went to swimming pool	Did they go to the swimming pool?
6	6	44	She wastes her money on jewelery	Does she waste her money on jewelery?
7	7	44	He decided to leave his wife	Did he decide to leave his wife?
8	8	44	She wakes up early	Does she wake up early?
9	9	44	They should revise their lesson	Should they revise their lesson?
10	10	44	He was born in this town	Was he born in this town?

There are 10 items of completion test; to transform sentences into yes/no question. After testing the items, it can be seen that the whole numbers are finding errors done by students.

B. Discussion

After all of data has been completed and presented in findings, then the writer analyzes them. Discussion is needed to better understand about students' difficulties in using question sentences of the first grade students of SMK Syuhada Teknologi Banjarmasin in academic year 2014/2015 and to know the specific aspects of question sentences are difficult for the students to master. To better understand and more clearly about the data analysis the writer does it, as follows:

1. The Difficult Level of The First Grade Students in Using Qusetion Sentences at SMK Syuhada Teknologi Banjarmasin in Academic Year 2014/2015.

The presented data on the previous sub-chapter shows that there is no student in very high and high category, 8 students (18,18%) got the score 40 - < 60 (average category), 25 students (56,81%) got the score 20 - <40 (low category), and 11 students (25%) got the score 0 - < 20 (very low category). Because they are categorized average, low, and very low categories, they are interpreted having average, high, and very high errors.

Based on the data, the total score is 1.232 of 44 students, so their mean score is 28. As long as the case happened, the writer concludes that the ability level of the first grade students of SMK Syuhada Teknologi Banjarmasin are generally in low category. Since their level ability is low, so their level of errors is interpreted and classified into high category.

2. The Students' Common Errors in Using Question Sentences of The First Grade Students at SMK Syuhada Teknologi Banjarmasin in Academic Year 2014/2015.

Based on the presented data on the previous subchapter about the common errors done by students from three types of the question sentences, the writer found that in multiple choice test there are 8 items of 30 items that frequently lead to errors done by the students.

From question number 2, that is “.....is your favorite actress?”, the answer should be “who”, but many of them answered “what”. They still cannot distinguish the usage of who and what well. Who is the answer for person(s) or people and what is the answer for thing(s). Actress is person, so the correct answer is who.

The question number 7 is “.....books are these?”. The correct answer is “whose”, but many of them answered “why”. They did the same error as the previous question, that is they cannot distinguish the usage of whose and why. Whose is the answer for indicating “having something(s)” and why is the answer indicating for reason.

The question number 13 is “.....bus goes to the city centre?”. The right answer is “which”, but many of them answered “when”. Actually, “when” could be a right answer too, but before “bus” there is not auxiliary verb, so when is still less precise answer.

The question number 18 is “.....is your brother? He is great”. The answer is “how”, but many of the students answered “where”. They did not

realize that after the question there is an answer; “he is great”. It shows asking about the nature or circumstances of person. So, the correct answer is how.

The question number 24 is “.....he a teacher?”. The answer is “is – no, he is not”, but many of them answered “does – yes, he does”. They still confused about the use of auxiliary (do/does) and be (is, am, and are) in interrogative sentences. It is known that yes/no question for “do/does”, after subject should be followed by bare infinitive and yes/no question for “to be (is, am, and are)” after subject followed by noun.

The question number 27 is “you hate your job,.....?”. The answer is “don’t you”, but most of them answered “are you”. They didn’t realize or even didn’t know that the sentence uses present tense and also a positive sentence that should be negative tag question in the end.

The question number 29 and 30 is “there is a house on the hill,.....?”, and “they were welcomed warmly and given a very comfortable room,.....?”. The answer number 29 is “isn’t there”, but most of them answered “doesn’t there”, and the answer number 30 is “weren’t they”, but most of them answered “were they”. The same errors were done by students. It because they were less scrupulous in observing question.

From explanation above, it can be concluded that some students had difficulty in wh-question. They still couldn’t distinguish the use of what, where, when, who, whose, which and how.

Then, the writer also found so many errors in the completion test, consisting of matching questions by choosing the right answer and transforming sentences to the yes/no question.

In matching question or sentence, they only asked to match the sentence to the right answer. It is tag question test. Some questions were frequently done wrong by students, those are 6 questions (1, 2, 3, 5, 8 and 10) of 10 questions. The questions can be seen in table 4.9. The data shows that they felt difficulty in finishing the task of tag question. Some of their difficulties in tag question were in observing sentence. They didn't pay attention to the sentence which one positive or negative sentence is, and did wrong in the use of auxiliary or to be at the end in tag question.

Last, in transforming sentence to the yes/no question. Almost students could not complete the test correctly. It can be seen in table 4.10. Some errors they did were they used WH-question and did wrong in using auxiliary verb. This happened because they didn't pay attention to the existing orders in the paper sheet.

From the explanation above, the writer can see that many students difficult in completing the test, especially in transforming sentences into yes/no question. It is the most errors they had in tests, as seen from the frequency of errors in the table above.

Finally, the writer concludes that the students have less understanding in answering the question sentences although they have learned it. The most

affects that made them difficult in completing the test is less of vocabulary. So, the students do not understand the meaning of existing sentence or question.