ABSTRACT

Nurul Qaimah: Internalization religious value in student collage character establishmentat Ma'had Al-Jami'ah IAIN Antasari Banjarmasin. Supervisor: (1) Prof. Dr. MahyudinBarni, M.Ag and (2) Dr. DzikriNirwana, M.Ag. Thesis of Magister Program in IAIN Antasari Banjarmasin, 2016

Key word: Internalization religious value, student collage character establishment, Ma'hadAl-Jami'ah

Student collage must have a good character, because they are the future generation that should continue the nation development. One of internal campus program that give a religious education is program of Ma'had Al-Jami'ah IAIN Antasari Banjarmasin. Ma'had Al-Jami'ah is charged to have a role in guidance student collage to produce religious character.

Ma'had Al-Jami'ahconsist of Ma'had Al-Jami'ah I, Ma'had Al-Jami'ah II, Ma'had Al-Jami'ah III, and Ma'had Al-Jami'ah IV. Research problems are: what kind of values had embedded in Ma'had Al-Jami'ah IAIN Antasari Banjarmasin in student collage character establishment? How the processes of internalization religious values at Ma'had Al-Jami'ah in establishment student collage character? What are the supporting factors and the obstacle factors faced at Ma'had Al-Jami'ah in embedding religious values to establish student collage character.

This research is using field research and qualitative approach. Source of data are MudirMa'had Al-Jami'ah, Ma'had Al-Jami'ah's caretaker, student collage, murobbi/murobbiah, musyrif/musyrifah, work program, vision and mission. Data collection techniques: observation, interview and documentation. The result shows that: (1) religious values that embedded through activities in Ma'had Al-Jami'ah covering Islamic values that are faith values, sharia values and moral values.(2) religious values that embedded in Ma'had Al-Jami'ah in student collage establishment produce a few character values that are religious, honest, tolerance, discipline, working hard, creative, independently, democratic, curiosity, national spirit, love of country, appreciate the achievements, friendly/communicative, love peace, like to read, environmental care, social care, and responsible. Have a skill to read Al Ouran, have a strong commitment in worship and morals, have mastering foreign language and translate Quran generally. (3) internalization religious values process in Ma'had Al-Jami'ah in character establishment are done by three stages that are knowledge moral stage, feeling moral stage and doing moral stage. (4) Supporting factors that faced by Ma'had Al-Jami'ah in student collage character establishment that are proctor Ma'had Al-Jami'ah, activities of working program, Ma'had as a central of religious activity, library, Ma'had Al-Jami'ah environment, parents and families supporting, teacher. Obstacle factors that are lack of student collage interest, graduates, time allocation, lack of discipline, and facilities and infrastructure.