

## CHAPTER V

### CLOSURE

This final chapter presents the conclusion of the research findings and suggestions for English teacher who want to try to use authentic material as their media in teaching writing and for further researchers who want to conduct similar research.

#### A. Conclusion

Referring to the discussion of the research findings on the previous chapter, the researcher comes to the following conclusions.

Based on the research, it is concluded that: There is difference of students' procedure writing ability after being taught by using authentic material and the students have better scores in the post test than in the pre test. From the data that the researcher got an average in the pretest is 67.55, while in the posttest 85.

Based on the result of t-test independent test of SPSS 22 program, found that value of  $t$  is the ultimate test of -4.331 which is higher than the critical  $t$  value for  $df$  34, the level of significance of 0.05 (95% confidence). It means that there is a real difference between students who are taught authentic materials in pre test and in post test. It is also found that there is an improvement of students' ability in writing procedure text. We can see that from the mean score of pretest is 67.55 and it improves up to 85 in posttest, the improvement is 17.44.

#### B. Suggestion

The suggestions as follows for:

1. Learners

Should always follow the lesson being delivered by teachers

2. Teaching activity

Since teaching by using authentic material in procedure text can give better result for the students in teaching and learning process, the researcher suggests to the teacher to use authentic material as the media in teaching writing procedure text.

3. Other Researcher

The researcher used authentic material to improve students' procedure text writing achievement in senior high school. Further researchers can use authentic material for other kinds of text writing and for different levels of students.