## CHAPTER III

## FINDINGS AND DISCUSSION

## A. Findings

## 1. The Errors Analysis of Subject Verb Agreement in 5 Fan Fictions

a. Second Language Writers

Table 3.1 Errors Analysis of "What's your, is yours" by Ismilenotfrown (Singapore)

| No. | Error sentences | Errors | Corrections | Types/Rules | Writer's origin country |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Ken was the first one who get up | get | gets | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Singapore |
| 2. | He need some peace | need | needs | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Singapore |
| 3. | He say no trace of Ken | say | says | The verb in the third person singular must be added -s, -es, or -ies in simple | Singapore |


|  |  |  |  | present tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4. | Ken cling onto <br> Leo | cling | clings | The verb in <br> the third <br> person <br> singular must <br> be added -s, <br> les, or -ies in <br> simple <br> present tense | Singapore |
| 5. | He chose to <br> sleep beside <br> Hongbin chose <br> instead of his <br> usual choice | choses | The verb in <br> the third <br> person <br> singular must <br> be added -s, <br> -es, or -ies in <br> simple <br> present tense |  |  |

Table 3.2 Errors Analysis of Reunion by Emma1107 (Malaysia)

| No. | Error sentences | Errors | Correctio ns | Types/Rules | Writer's origin country |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | JB pretend not to hear | pretend | pretends | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Malaysia |
| 2. | Kai pretend to be sulking | pretend | pretends | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Malaysia |

## b. Foreign Language Writers

Table 3.3 Errors Analysis of Princess of Ticonia by Kilumur (Myanmar)

| No. | Error <br> sentences | Errors | Corrections | Types/Rule <br> s | Writer's <br> origin <br> country |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Their face is <br> worrying <br> something | is | are | Compound <br> tenses use to <br> be or have <br> as the first <br> auxiliary | Myanmar |
| 2. | Two people <br> who has <br> important rank | has | have | Compound <br> tenses use <br> be or have <br> as the first <br> auxiliary | Myanmar |
| 3. | The queen who <br> cuddle the two <br> years princess | cuddle | cuddles | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense | Myanmar |


|  |  |  |  | added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6. | The queen <br> kneel on the <br> floor | kneel | kneels | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| 7. | The queen stop <br> crying ... | stop | stops | The verb in <br> the third <br> person <br> singular | Myanmar |
| must be |  |  |  |  |  |
| added -s, - |  |  |  |  |  |
| es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present |  |  |  |  |  |$\quad$.


|  |  |  |  | simple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 10. | Everyone shake <br> their head <br> expect the king | shake | shakes | one of, each <br> of, and <br> every one of <br> take <br> singular <br> verbs | Myanmar |
| 11. | The king look <br> the queen back | look | looks | The verb in <br> the third <br> person <br> singular | Myanmar |
| must be |  |  |  |  |  |
| added -s, - |  |  |  |  |  |
| es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present |  |  |  |  |  |
| tense |  |  |  |  |  |$\quad$.


|  |  |  |  | limple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 15. | She start kill <br> many people. | start | starts | Third <br> person an in <br> singular in <br> the simple <br> present <br> tense |  |
| 16. | Every royal <br> guard are fail to <br> capture her | are | is | Every and <br> each are <br> always Myanmar <br> followed <br> immediately |  |
| by singular |  |  |  |  |  |
| nouns and |  |  |  |  |  |
| the verb is |  |  |  |  |  |
| singular |  |  |  |  |  |$\quad$.


|  |  |  |  | present <br> tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 20. | The sad love story begin | begin | begins | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 21. | Almost everybody are gathers beside the firewood | are | Is | Every and each are always followed immediately by singular nouns and the verb is singular | Myanmar |
| 22. | When the king appear from the balcony a loud cheer | appear | appears | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 23. | The king look down his citizen and gesture to silent | look, gesture | looks, gestures | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |


| 24. | How she suffer <br> in fire | Suffer | suffers | The verb in <br> the third <br> person <br> singular | Myanmar |
| :--- | :--- | :--- | :--- | :--- | :--- |
| must be |  |  |  |  |  |
| added -s, - |  |  |  |  |  |
| es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present |  |  |  |  |  |
| tense |  |  |  |  |  |$\quad$.


|  |  |  |  | es, or -ies in simple present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29. | She start <br> struggle and <br> shout at <br> king the <br>   | start | starts | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 30. | The witch glare at the king | glare | glares | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 31. | The guard are start the fire | are | is | In simple present or past tense, the main verbs are to be and have | Myanmar |
| 32. | The witch start scream when her flesh are start burn | start | starts | ```The verb in the third person singular must be added -s, - es, or -ies in simple present tense``` | Myanmar |


| 33. | The king watch <br> the sence in <br> horror and run <br> to the princess <br> chamber | watch, <br> run | watches, <br> runs | The verb in <br> the third <br> person <br> singular | Myanmar |
| :--- | :--- | :--- | :--- | :--- | :--- |
| must be |  |  |  |  |  |
| added -s, - |  |  |  |  |  |
| es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present |  |  |  |  |  |
| tense |  |  |  |  |  |$\quad$.


| 37. | The smoke start <br> enter from the <br> princess left ear | start | starts | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 38. | The princess <br> grab a thing <br> around near her | grab | grabs | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| 39. | The queen faint <br> in that place | faint | faints | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple |  |
| 40. | The king look <br> sadly to her <br> present <br> tense | look | looks | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple |  |


$\left.$| 41. | The queen look <br> at her husband <br> blankly. | look | looks | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 42. | The king look <br> at her slowly | look | looks | The verb in <br> the third <br> person <br> singular <br> must be | Myanmar |
| added -s, - |  |  |  |  |  |
| es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present |  |  |  |  |  |
| tense |  |  |  |  |  |$\quad \right\rvert\,$


| 45. | She turn and left | turn | turns | The verbs in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 46. | The king press his left chest with his hand and close his eye | press, <br> close | press, closes | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 47. | She touch me when she was young | touch | touches | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 48. | Everything in the palace are also turn into a dark colour too | are | is | Every and each are always followed immediately by singular nouns and the verb is singular | Myanmar |
| 49. | She love flower so much | love | loves | The verb in the third person | Myanmar |


|  |  |  |  | lingular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 50. | She fail |  |  |  |  |


|  |  |  |  | tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 54. | If my princess see the G | see | sees | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 55. | $\begin{aligned} & \text { She deserve } \\ & \text { more } \end{aligned}$ | deserve | deserves | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 56. | She become strong enough | become | becomes | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |
| 57. | The queen stop meeting everyone | stop | stops | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Myanmar |


| 58.) | She seem don't <br> care | seem, <br> don't | seems, <br> doesn't | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 59. | He say this is <br> the right time | say | says | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple <br> present <br> tense |  |
| 60. | If she know the <br> true intention of <br> the witch | know | knows | The verb in <br> the third <br> person <br> singular <br> must be <br> added -s, - <br> es, or -ies in <br> simple |  |

Table 3.4 Errors Analysis of A Guy Next Door by Ms_Joo (Cambodia)

| No <br> . | Error sentences | Errors | Corrections | Types/Rules | Writer's <br> origin <br> country |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | She love music | love | loves | The verb in <br> the third <br> person <br> singular must <br> be added -s, <br> -es, or -ies in | Cambodia |


|  |  |  |  | limple <br> present tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | Eunjung hate <br> Jonghyun | hate | hates | The verb in <br> the third <br> person <br> singular must <br> be added -s, <br> -es, or -ies in <br> simple <br> present tense |  |
| 3. | Jonghyun <br> always tease her | tease | teases | The verb in <br> the third <br> person <br> singular must |  |
| be added -s, |  |  |  |  |  |
| -es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present tense |  |  |  |  |  |$\quad$.


|  |  |  |  | the subject singular it means the verb should be singular |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6. | Eunjung become wet | become | becomes | The verb in the third person singular must be added $-s$, -es, or -ies in simple present tense | Cambodia |
| 7. | Jonghyun drive away | drive | drives | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 8. | $\begin{array}{ll} \hline \begin{array}{l} \text { Eunjung } \\ \text { around } \end{array} & \text { look } \\ \hline \end{array}$ | look | looks | The verb in the third person singular must be added $-s$, -es, or -ies in simple present tense | Cambodia |
| 9. | $\begin{aligned} & \hline \text { Eunjung go to } \\ & \text { her } \quad \text { new } \\ & \text { neighbor's } \end{aligned}$ | go | goes | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 10. | She seem happy to have new neighbor. | seem | seems | The verb in the third person singular must be added $-s$, | Cambodia |


|  |  |  |  | -es, or -ies in <br> simple <br> present tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 11. | Eunjung greet <br> her <br> grandmother | greet | greets | The verbs in <br> the third <br> person <br> singular must <br> be added -s, <br> -es, or -ies in <br> simple <br> present tense |  |
| 12. | Eunjung reply | reply | replies | The verb in <br> the third <br> person <br> singular must | Cambodia |
| be added -s, |  |  |  |  |  |
| -es, or -ies in |  |  |  |  |  |
| simple |  |  |  |  |  |
| present tense |  |  |  |  |  |,


|  | talking and the youngest are eating. |  |  | present or past tense, the main verbs are to be and have |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17. | Sooyoung look the many foods | look | looks | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 18. | Eunjung reply | reply | replies | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 19. | Eunjung glare to jonghyun | glare | glares | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 20. | She secretly want you to be her son's wife | want | wants | The verb in the third person singular must be added $-s$, -es, or -ies in simple present tense | Cambodia |
| 21. | Sooyoung teasely stare to eunjung | stare | stares | The verb in the third person singular must be added $-s$, | Cambodia |


|  |  |  |  | -es, or -ies in simple present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22. | Eunjung act... | act | acts | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 23. | Minho reply... | reply | replies | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 24. | It already 11pm | no verb | is | In simple present or past tense, the main verbs are to be and have | Cambodia |
| 25. | He go to check the voice | go | goes | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 26. | He stare to us | stare | stares | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 27. | Minhyuk look | look | look | The verb in | Cambodia |


|  | at me |  |  | the third person singular must be added -s , -es, or -ies in simple present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 28. | Yonghwa stare at me | stare | stares | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 29. | It already been a week | no verb | has | In simple present or past tense, the main verbs are to be and have | Cambodia |
| 30 | Jonghyun tease eunjung | tease | teases | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 31. | It already Saturday | no verb | is | In simple present or past tense, the main verbs are to be and have | Cambodia |
| 32. | Jonghyun notice she was eunjung's cousin | notice | notices | The verb in the third person singular must be added -s , -es, or -ies in simple | Cambodia |


|  |  |  |  | present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33. | Sooyoung open her bag and give a photo to jonghyun | open, <br> give | opens, gives | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 34. | Jonghyun take it | take | takes | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 35. | He reply | reply | replies | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 36. | Sooyoung shake jonghyun's hand | shake | shakes | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 37. | Eunjung turn to jonghyun who stand beside her | turn, <br> stand | turns, stands | The verb in the third person singular must be added $-s$, -es, or -ies in simple present tense | Cambodia |
| 38. | Eunjung stop | stop, | stops, looks | The verb in | Cambodia |


|  | watering the <br> flowers and <br> look at <br> jonghyun with <br> curiously   | look |  | the third person singular must be added -s , -es, or -ies in simple present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 39. | Eunjung reply coldly and continue water the plants | reply | replies | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 40. | Jonghyun rolled his eyes and show eunjung's childhood photos | show | shows | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 41. | Jonghyun hold the photo | hold | holds | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 42. | $\begin{aligned} & \text { Eunjung open } \\ & \text { her hand } \end{aligned}$ | open | opens | The verb in the third person singular must be added $-s$, -es, or -ies in simple present tense | Cambodia |
| 43. | Jonghyun reply | reply | replies | The verb in the third person | Cambodia |


|  |  |  |  | singular must be added -s, -es, or -ies in simple present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 44. | She throw the water pipe and try to took her photo from jonghyun. | throw, try | throws, tries | The verb in the third person singular must be added -s, -es, or -ies in simple present tense | Cambodia |
| 45. | Jonghyun reply | reply | replies | The verb in the third person singular must be added -s, -es, or -ies in simple present tense | Cambodia |
| 46. | Jonghyun try to be gently to eunjung | try | tries | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 47. | Eunjung reply | reply | replies | The verb in the third person singular must be added -s, -es, or -ies in simple present tense | Cambodia |
| 48. | Jonghyun stare to many books on his study table | stare | stares | The verb in the third person singular must be added -s, | Cambodia |


|  |  |  |  | les, or -ies in <br> simple <br> present tense |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 49.He try all his <br> best | try | tries | The verb in <br> the third <br> person <br> singular must <br> be added -s, <br> -es, or -ies in <br> simple <br> present tense |  |  |
| 50. | Jonghyun reply <br> as he gave the <br> book to eunjung | reply | replies | The verb in <br> the third | Cambodia |
| person |  |  |  |  |  |
| singular must |  |  |  |  |  |
| be added -s, |  |  |  |  |  |$\quad$.


|  |  |  |  | present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 54. | $\begin{array}{lr} \text { She } & \text { take } \\ \text { jonghyun's book } \end{array}$ | take | takes | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 55. | Eunjung give the book to jonghyun | give | gives | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 56. | He look to eunjung's face as she stare to him | look, stare | looks, stares | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 57. | Eunjung keep <br> coming tutor <br> jonghyun every <br> day  | keep | keeps | The verb in the third person singular must be added -s, -es, or -ies in simple present tense | Cambodia |
| 58. | Eunjung teach jonghyun lots of math | teach | teaches | The verb in the third person singular must be added -s, -es, or -ies in simple present tense | Cambodia |
| 59. | The teacher | pass | passes | The verb in | Cambodia |


|  | pass the papers around to all students |  |  | the third person singular must be added -s , -es, or -ies in simple present tense |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 60. | Jonghyun look around $\quad$ the paper 2-3 times | look | looks | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 61. | Eunjung check her result | check | checks | The verb in the third person singular must be added -s, -es, or -ies in simple present tense | Cambodia |
| 62. | Eunjung look to jonghyun's result | look | looks | The verb in the third person singular must be added -s , -es, or -ies in simple present tense | Cambodia |
| 63. | She glare to jonghyun | glare | glares | The verb in the third person singular must be added -s , -es, or -ies in simple present tense |  |

Table 3.5 Errors Analysis of Aqua Serious by Shela Hardjono
(Indonesia)

| No. | Error sentences | Errors | Corrections | Types/Rules | Writer's origin country |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | It just for about 3 month | $\begin{aligned} & \text { no } \\ & \text { verb } \end{aligned}$ | Is | In simple present or past tense, the main verb is to be and have | Indonesia |
| 2. | This was she want and she need | want, need | wants, needs | The verb in the third person singular must be added -s , es, or -ies in simple present tense | Indonesia |
| 3. | Everything those happened in her life were an order after all | were | was | Every andeach arealwaysfollowedimmediatelyby singularnouns and theverb <br> singular$l$ | Indonesia |
| 4. | Our CEO keep an eye on this | keep | keeps | The verb in the third person singular must be added -s, es, or -ies in simple present tense | Indonesia |

## B. Discussion

## 1. Second language writers ( Singapore and Malaysia)

Table 3.6 Number of Errors from Singapore Writer

| Singapore |  |  |
| :--- | :--- | :--- |
|  | Types of error | Number of error in sentence |
|  | Final - s or - es | 5 |

Table above shows the number of the errors done by the writers. It indicates that the Singapore writer commonly made error in using -s/es.

The table shows that just 5 incorrect sentences dealing with omission $-\mathrm{s} /$-es at the end of the verbs for the subject of the third person singular. The writers' incorrect sentences as follows:
a. Ken was the first one who get up
b. He need some peace
c. He say no trace of Ken
d. Ken cling onto Leo
e. He chose to sleep beside Hongbin instead of his usual choice

The 5 subjects on these sentences above were "He and Ken" which mean it belongs to the third person singular. It needs singular verbs. Consequently, the verb in sentence a) should be gets instead of get b) should be needs instead of need and b) should be says instead of say c) should be clings instead of cling, and e) should be choses instead of chose.

Table 3.7 Number of Errors from Malaysian Writer

| Malaysia |  |  |
| :--- | :--- | :--- |
|  | Types of error | Number of error in sentence |
|  | Final - s or - es | 2 |

Like the error sentence above, researcher found that Malaysian writer have two errors in using subject verb agreement in "final -s or -es". The sentence "JB pretend not to hear" should be "JB pretends not to hear" because of JB is third person singular and "Kai pretend to be sulking" should be "Kai pretends to be sulking".

## 2. Foreign language writers (Myanmar, Cambodia, and Indonesia)

Table 3.8 Number of Errors from Myanmar Writer

| Myanmar |  |  |
| :--- | :--- | :--- |
| No. | Types of error | Number of error in sentence |
| 1. | Final - s or - es | 51 |
| 2. | Basic subject verb <br> agreement | 9 |
| Total |  | 60 |

a. Final -s or -es

The table shows that there were 51 incorrect sentences dealing with omission $-\mathrm{s} /$-es at the end of the verbs for the subject of the third person singular. The errors can be seen in most of the writers' incorrect sentences as follow:

1) The queen who cuddle the two years princess
2) The prime minister take a breath and start the conversation
3) She deserve to death.
4) The queen kneel on the floor
5) What the queen say, he take a breath
6) How she suffer in fire
7) The king look sadly to her daughter
8) My daughter need me
9) So G trap her
10) It reach to the princess

The 10 subjects on these sentences above are the queen, the prime minister, she, the king, my daughter, G, and it which mean that all belong to the third person singular. They need singular verbs. Consequently, the verb in sentence 1) should be cuddles instead of cuddle, sentence 2 ) should be takes and starts instead of take and start, sentence 3) deserves instead of deserve, sentence 4) kneels instead of kneel, sentence 5) says and takes instead of say and take, sentence 6) suffers instead of suffer, sentence 7) looks instead of look, sentence 8) needs instead of need, sentence 9) traps instead of trap, sentence 10) reaches instead of reach.

## b. Basic Subject Verb Agreement

The table above shows that there are 9 error sentences dealing with basic subject-verb agreement rules.

Most of the writers did errors in agreeing the verbs to the subject. They were not certain how to use the singular or plural verbs in constructing sentences. There were 2 sentence errors dealing with this case. Those errors are:

1) Their face is worrying something
2) Everything in the palace are also turn into a dark colour too

In sentence 1) the verb is should be are because the subject is the third person plural and the sentence should be "Their faces are worrying something" because it refers to "the guards". . In sentence 2) the subject is everything, and every and each are always followed immediately by singular noun and singular verb
3) My heart are crush like a glass
4) Every royal guard are fail to capture her
5) Almost everybody are gathers beside the firewood
6) The royal guard are drag the witch to the place
7) The guard are start the fire
8) The flower are turn black

In 4), 5), 6), 7), 8) the auxiliary must be deleted and just add -s and es after verb

Table 3.9 Number of Errors from Cambodian Writer

| Cambodia |  |  |
| :--- | :--- | :--- |
| No. | Types of error | Number of error in sentence |
| 1. | Final -s or -es | 57 |
| 2. | Basic subject verb <br> agreement | 6 |
| Total |  | 63 |

a. Final-s or -es

Dealing to this type of the error, Cambodian writer did 59 errors in two part of her work "A Guy Next Door". Like Myanmar writer did, the errors appeared when they had to put -s or - es after verb because they used third person singular and simple present tense. The errors can be seen as follows:

1) She love music
2) Eunjung hate Jonghyun
3) He realize himself he fall in love with Eunjung
4) Jonghyun drive away
5) Eunjung go to her new neighbor's
6) She secretly want you to be her son's wife
7) He stare to us
8) Sooyoung open her bag and give a photo to Jonghyun
9) She throw the water pipe and try to took her photo from Jonghyun.
10) She take Jonghyun's book

All of these subjects above are She, Eunjung, He, and Jonghyun and they belong to third person singular and should be added -s or -es. So, in 1) love should be loves, 2) should be hates instead of hate, 3) should realizes instead of realize, 4) should be drives instead of drive, 5) should be goes instead of go, 6) should be wants instead of want, 7) should be stares instead of stare, 8) should be opens and gives instead of open and give, 9) should be throws and tries instead of throw and try, should be takes instead of take.

## b. Basic Subject Verb Agreement

In this case, Cambodian writer did six errors related to basic subject verb agreement. Writer constructed sentences with no verbs. Even the sentences need auxiliary verb and ordinary verbs. They refer to omitting them. The researcher can say that the sentences have no verbs. There were 3 sentences which had no verbs. The errors can be seen in sentences as follows:

1) It already 11 pm
2) It already been a week
3) It already Saturday

In sentences 1) and 3), they should have auxiliary is after the subject it. In sentence (2) it should need verb has after the subject it

Besides that, Myanmar writer did errors in agreeing the verbs to the subject. They were not certain how to use the singular or plural verbs in constructing sentences. There were 2 sentence errors dealing with this case. Those errors are:

1) Many foods was prepared on the table
2) The oldest was talking and the youngest are eating.

In sentence 1) the verb have should be were because the subject is many food that means plural. In sentence 2 ) the second verb should agree with the first verb, as a result, the verb should be is instead of are.

Then, according to another type of error, sometimes a phrase or clause separates a subject from its verb. These interrupting structures do not affect basic agreement. The verb must be agreed with the subject. If the subject singular it means the verb should be singular. In this sentence" The fancy sport car fastly drive and splash the water on eunjung" should be "The fancy sport car fastly drives and splashes the water on Eunjung".

Table 3.10 Number of Errors from Indonesian Writer

| Indonesia |  |  |
| :--- | :--- | :--- |
| No. | Types of error | Number of error in sentence |
| 1. | Final -s or -es | 2 |
| 2. | Basic subject verb <br> agreement | 2 |
| Total |  | 4 |

a. Final -s or -es

In using -s or -es, Indonesian writer did two errors. The errors can be seen as follows:

1) This was she want and she need
2) Our CEO keep on eye on this

The subject of these sentences were she and Our CEO which are the third person singular. So in (1) should be wants and needs instead of want and need. Last, keep should be keeps because Our CEO was third person singular.
b. Basic Subject Verb Agreement

Related to this type, Indonesian writer did two errors of this type of subject verb agreement. She didn't put any verb, like in this sentence "It just for about 3 month", it should be added by auxiliary is after "it". Then, the writer cannot arguing the subject to the verb in this sentence "Everything those happened in her life were an order after all" that everything belongs to every and each are always followed immediately by singular noun and the verb is singular. So, it should be was instead of were.

## C. Difference of Writing Errors between Second Language Writers (Malaysian and Singapore) and Foreign Language Writers (Myanmar,

 Cambodia, and Indonesia) in Using Subject Verb Agreement.Based on the data above, the table will show the difference of writing errors in number:

## Table 3.11 Difference of Writing Errors in Number

| No | Types of errors | Second language <br> writers' errors | Foreign language <br> writers' errors. |
| :--- | :--- | :--- | :--- |
| 1. | Final -s or -es | 7 | 110 |
| 2. | Basic subject verb <br> agreement | - | 17 |
| Total |  | 7 | 127 |

According to the data, Singapore writers did errors in using subject verb agreement about two errors in using -s or -es. Then, Malaysian writer did five errors also in using -s or -es. In addition, second language writers, both of them rarely make error in using subject verb agreement.

Besides that, Foreign Language writers, that is the writers from Myanmar, Cambodia, and Indonesia have many errors in using subject verb agreement. Myanmar has 51 errors in using -s or -es and 8 errors in basic subject verb agreement. Another foreign country that researcher found many errors was Cambodia that has 59 errors in using -s or -es and 5 sentences related to using basic subject verb agreement. Last, Indonesia has two errors in using -s or -es, and two errors in arguing subject to the verb which is part of basic subject agreement type.

The difference can be seen, both of the second or foreign language writer did error in using -s or -es, but the second language cannot be found to make error in basic subject verb agreement while foreign language did it.

Murcia and Freeman (1999) in their book The Grammar Book said that agreement errors may be due to phonological or perceptual factors rather than syntactic or morphological differences. ESL/EFL teachers should be aware of the fact that some learners of English fully understand the third person singular present ending and can even produce it systematically when they write in English; however they omit it frequently when they speaking. One reason for this is because the sound system of their native language tends not to permit final $/ \mathrm{s} /$ sounds in particular or final consonants in general. It seems on the findings above, that most of the writers didn't have any " $s$ " in their first language.

Besides kinds of errors, there are 4 sources of errors due to subjectverb agreement rules. The first is they do not know exactly about the subjectverb agreement rules. The second is intralingual transfer. The third is context of learning. The last is communication strategies.

Brown (2000) also states that one of the error cause is inter lingual transfer mostly happens in the beginning stages of learning other languages. It is because the learners' knowledge about the first language is still strongly set. Therefore, it is not surprisingly if the learners in this stage do many errors. It
is also supported by Brown (2000) who asserts "The beginning stages of learning a second language are especially vulnerable to inter lingual transfer from the native language or interfence".

