

CHAPTER V

CLOSURE

A. Conclusion

The purposes of this research are focused on lecturer's perception about using technology in teaching English in the classroom at IAIN Antasari Banjarmasin.

After conducting the research and getting the data about the technology that used by English lecturers and to know the perception and factors of English lecturer about technology. The result of the study as follows:

1. The lecturers' perception about technology is positive. They thought technology is important to help them in teaching and learning process. They said technology can make the teaching and learning process easier, more effective, more interesting and make the lesson not be boring. They also thought that by using technology they can teach in various ways. The technology also make the students more interested and more motivated. The technology that used by English lecturers are audio, edmodo, e-learning, facebook, power point, video, etc. The technology that always used by lecturer is power point.

2. There are two factors that influence the lecturers' perception. They are internal factors such as lecturers' limited computer skill, LCD's does not work, no electricity and understanding aspect of knowledge about technology. External factors are limited time and insufficient computer facilities.

B. Suggestion

Based on discussion and conclusion above, the writer formulate some suggest as follow:

1. For faculty and department, they should provide technological media, fast internet access and check the availability of LCD in the classroom because there are some classes that already have LCDs but the LCDs do not work so the lecturers cannot use the LCDs.
2. For the lecturers, they should increase their knowledge about how to use technology in teaching and learning process and utilize the technology because it is very important to motivate the students and make them more active participation in the classroom. Do not be focus just in the textbooks but try to make the lesson or the teaching and learning process more interesting.
3. As this research is still far from perfect it is recommended that, the next researchers can fill the gap and investigate other aspects dealing with virtual learning or technological media.