

ABSTRACT

Rusida Ariani, Effect of Teacher Performance, Student Achievement Motivation and Education Facility Fittings Against Student Achievement MTs Negeri Se-Kecamatan Gambut Banjar Regency, mentors (I): Prof. Dr. H. Syaifuddin Sabda, M.Ag, and (II) Prof. Dr. H. Mahyuddin Barni M.Ag. Thesis, Studies Program Islamic Education, Islamic Education Management, Graduate IAIN Antasari Banjarmasin.

Keywords: Teacher Performance, Student Achievement Motivation, Education Facility Completeness, Student Achievement

Learning achievement is the results that have been achieved by students after receiving instruction in a specified periode the better the students' efforts, ideally the better learning achievements that they have achieved. This be the result of learning achievement can become a factor in assessing the success of the learning experienced by students. The problem in this study were (1) Is there any influence of teacher performance on student achievement MTsNGambut Districts of Banjar Regency? (2) Is there any influence student achievement motivation towards learning achievement of student learning MTsNGambut Districts of Banjar Regency? (3) Is there any influence of completeness of educational facilities on student achievement MTsNGambut Districts of Banjar Regency? (4) Is there any influence of teacher performance, student achievement motivation and completeness of educational facilities on student achievement MTsNGambut Districts of Banjar Regency?

This study is a survey research using a quantitative approach. The study population was teachers MTsNGambut Districts of Banjar Regency, 50 people, and the Student Affairs MTsNGambut Districts of Banjar Regency, 50 people. Sampling using saturation sampling models are all teachers PNS totaling 50 people and model of proportional random sampling by determining the distribution of the sample at each school proportionally and produced a sample of 50 teachers. Instruments research is questioner who previously tested the validity and reliability testing. The data collected were tested for normality and homogenitas with SPSS 23.00.

The results of quantitative descriptive analysis shows (1) There is a significant relationship between teacher performance to student achievement MTsNGambut Districts of Banjar Regency high category amounted to 66.7% (2) There is a significant relationship between student achievement motivation and academic achievement of students of MTsNGambut Districts of Banjar Regency is high category amounted to 75.0%. (3) There is a significant relationship between the completeness of the means of education with student achievement MTsNGambut Districts of Banjar Regency is high category amounted to 66.7% (4) There is a significant relationship between teacher performance, student achievement motivation, and completeness of education facilities to student achievement MTsNGambut Districts of Banjar Regency that high category .