

CHAPTER V

CLOSURE

A. Conclusion

Based on the result of the research toward a comparative study between students who use and do not use clustering technique in their writing descriptive paragraph of tenth grade at MAN 3 Banjar academic year 2016/2017, there are some important conclusions that can be presented by the researcher as follows:

1. After analyzing, the students who use clustering technique have increased their writing skill and the result is $-10,26$. Thus, $t_{table} 5\% = -10,26 < -2,04$. $-T_{count}$ is lower than $-T_{table}$. H_0 (Null Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By this result, the researcher concludes that H_a is accepted.
2. After analyzing, the students who do not use clustering technique have increased their writing skill and the result is $-10,69$. Thus, $t_{count} = -10,69 < -T_{table} 5\% = -2,04$. H_0 (Null Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By this result, the researcher concludes that H_a is accepted.
3. Using clustering technique improve students' writing skill in the tenth grade at MAN 3 Banjar academic year 2016/2017 is effective because by the test all of students who use clustering technique in their writing skill has increased. The result of the calculation using t-test shows that a comparative study between students who use and do not clustering

technique in their writing skill of tenth grade at MAN 3 Banjar academic year 2016/2017, is 2,292 as called t_{count} . After the t-count is consulted with t_{table} at df 58 which is the nearest df of 56, in the significance standard 5% (2.00), it is found that t_{count} is higher than t_{table} . It means that H_0 (Null Hypothesis) is rejected and H_a (Alternative Hypothesis) is accepted. By the result, there are significant differences in writing descriptive paragraph between students who use and do not use clustering technique of tenth grade at MAN 3 Banjar academic year 2016/2017 and the Effect size of students who use clustering technique percentages are 73% in fair category.

B. Suggestion

Based on the findings of research, the researcher would like to propose the following suggestions.

1. It suggested for the English teachers to use clustering technique as the pre writing technique in teaching writing descriptive paragraph to improve the students' ability in writing.
2. The students who have many problems in writing descriptive paragraph are suggested to study more especially on the grammar, and develop their vocabulary of English. They are suggested to use clustering technique, because it can help them to develop their vocabularies. They also can make a piece of writing easier by using the technique.

3. For the researchers who intend to conduct similar research, the writer hopes that the research findings can be used as a starting point of the future researchers and this research can be utilized as reference.
4. For the MAN 3 Banjar, through clustering technique can increase the students' achievement and it can develop learning strategies which stimulate students' creativity in writing.