

CHAPTER V

CLOSURE

A. Conclusion

From the result of research and analyzing the data that explained in chapter IV, the efforts that do by the teacher is several efforts to overcome the students test anxiety. From there, the teacher is know that she must and need to overcome the students' test anxiety by doing those efforts such as (a) Teach or review effective study and organizational skills (what to study and how to study) (b) Teach students the strategies to successfully taking the test (c) Encourage students to seek clarification or additional help when needed from the teachers, parents, or others (d) Give students practice test under simulated condition and discuss the experience (e) Examine the results of test. Use the tests as the tools to focus on areas which weaker students are less confident and focus on the areas (f) Provide accomodation, where appropriate, for students with documented test anxiety. All of those efforts do by English teacher in school with varies way in applying it.

Although the test that must faced by the students is about a month again, the teacher do it by far away with suppose to overcome the students' test anxiety as soon as possible.

B. Suggestion

From the result of the research, the efforts that do by the English teacher at SMK Tabalong to overcome students' test anxiety with the ways to apply the efforts, it can be a references for every teacher that want to overcome the students test anxiety. The suggestion for the English teacher, the reader, and also the researcher itself is do not always use mother tongue when teach. You can use direct method. By always using English in the class, it will make the students more familiar to English. More familiar the students to English, more familiar the students to the English material given by the teacher, more less the students' test anxiety.

At last, the researcher hope this research will help everyone in facing the same problem or at least can be references for wider environment research that conducted in the next research.