

**THE TECHNIQUES USED BY ENGLISH LANGUAGE
FELLOW IN TEACHING SPEAKING AT UIN ANTASARI
BANJARMASIN**

THESIS

**By:
HILDAYANTI**



ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

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UIN

UNIVERSITAS ISLAM NEGERI

ANTASARI

BANJARMASIN

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BANJARMASIN**

THESIS

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By:

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JUNE, 2017 A.D/1438 H**

STATEMENT OF AUTHENTICITY

By signing this form, I

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certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as acknowledged in the text, and has not been submitted, either in whole part or in part, for a degree at this university or any other university. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, June 12 2017

The writer,



Hildayanti

APPROVAL

This is to certify that the *sarjana's* thesis of Hildayanti with the title *The Techniques Used by English Language Fellow in Teaching Speaking at UIN Antasari Banjarmasin* has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarasin, June 11- 2017

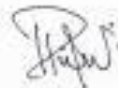
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VALIDATION

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ABSTRACT

Hildayanti. 2017. The Techniques Used by English Language Fellow in Teaching Speaking at UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A, (II) Puji Sri Rahayu, M.A.

Keywords: Techniques, English Language Fellow, response

Recently, teaching technique plays an important role in English language teaching. This study presented the results of the English Language Fellow's techniques in teaching speaking class and students' response toward the English Language Fellow's techniques in teaching speaking class. The subjects were English Language Fellow and 30 students of English Department at 5th semester. The objects were techniques used by English Language Fellow when teaching speaking. The writer used observation and interview techniques. After the data collected, they were analyzed with theories and explained descriptive-qualitatively.

The result showed that there were 20 techniques used by English Language Fellow. The techniques were: brainstorming, find the different one, guessing a card, give a new example, surveys, information gap activity, interview, choose a new topic, critical thinking, group work, telling fact or opinion, competition, repetition, games, pair works, conversation practice, discussion, students' presentations, reading aloud, and authentic materials. Besides, English Language Fellow often used a ball, color cards, card (*kartu remi*), and words cards for supporting the activity.

The students' response toward English Language Fellow's techniques was very good. They were motivated with the presence and the way's teaching of English Language Fellow as their teacher. They were also motivated with their environments in classroom and with the interesting class. Some of them were motivated by a desire to passing the task in every meeting. As a result, they always feel happy, understand, and enjoy the subject that being taught by English Language Fellow in every meeting of the lesson.

ABSTRAK

Hildayanti. 2017. Teknik-teknik yang digunakan oleh *English Language Fellow* dalam mengajar mata kuliah *Speaking* di UIN Antasari Banjarmasin. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat: (I) Nani Hizriani, M.A, (II) Puji Sri Rahayu, M.A.

Keywords: Teknik-teknik, *English Language Fellow*, respon

Akhir-akhir ini, teknik mengajar memainkan peran penting dalam pengajaran Bahasa Inggris. Penelitian ini menyampaikan hasil tentang teknik-teknik yang digunakan oleh *English Language Fellow* dalam mengajar mata kuliah *Speaking* dan respon siswa-siswa terhadap teknik-teknik yang digunakan oleh *English Language Fellow* di kelas *Speaking*. Subjek penelitian ini adalah *English Language Fellow* dan 30 siswa semester 5 jurusan Pendidikan Bahasa Inggris. Objek penelitian ini adalah teknik-teknik yang digunakan oleh *English Language Fellow* dalam mengajar mata kuliah *Speaking*. Penulis menggunakan teknik observasi dan wawancara. Setelah data terkumpul, kemudian dianalisis dengan teori dan dijelaskan secara deskriptif-kualitatif.

Hasil penelitian menunjukkan bahwa ada 20 teknik mengajar yang digunakan oleh *English Language Fellow*. Teknik-teknik tersebut adalah: *brainstorming, find the different one, guessing a card, give a new example, surveys, information gap activity, interview, choose a new topic, critical thinking, group work, telling fact or opinion, competition, repetition, games, pair works, conversation practice, discussion, students' presentations, reading aloud, dan authentic materials*. Selain itu *English Language Fellow* seringkali menggunakan bola, kartu berwarna, kartu remi, dan kartu kata untuk mendukung aktifitas belajar.

Respon siswa-siswa terhadap teknik-teknik yang digunakan oleh *English Language Fellow* sangat baik. Siswa-siswa termotivasi dengan kehadiran dan cara mengajar *English Language Fellow* sebagai guru mereka. Siswa-siswa juga termotivasi dengan lingkungan kelas dan suasana kelas yang menarik. Beberapa dari siswa termotivasi oleh keinginan untuk menyelesaikan tugas di setiap pelajaran. Sebagai hasilnya, siswa-siswa selalu merasa senang, mengerti, dan menikmati pelajaran yang diajarkan oleh *English Language Fellow* di setiap perkuliahan.

MOTTO

Live boldly. Push yourself. Don't settle.

-Will Traynor

DEDICATION

I dedicate my thesis with sincerity to:

My beloved parents:

Hidayat and Tanti Mulyanti

Who always pray for me, love, care, motivate, and support me in every step of my life.

My beloved brother:

Fajar Ramdani

Who always reduced my stress while writing this thesis with his behavior.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, June 15th 2017 A.D

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