ABSTRACT

Hildayanti. 2017. The Techniques Used by English Language Fellow in Teaching Speaking at UIN Antasari Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, M.A, (II) Puji Sri Rahayu, M.A.

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Recently, teaching technique plays an important role in English language teaching. This study presented the results of the English Language Fellow's techniques in teaching speaking class and students' response toward the English Language Fellow's techniques in teaching speaking class. The subjects were English Language Fellow and 30 students of English Department at 5th semester. The objects were techniques used by English Language Fellow when teaching speaking. The writer used observation and interview techniques. After the data collected, they were analyzed with theories and explained descriptive-qualitatively.

The result showed that there were 20 techniques used by English Language Fellow. The techniques were: brainstorming, find the different one, guessing a card, give a new example, surveys, information gap activity, interview, choose a new topic, critical thinking, group work, telling fact or opinion, competition, repetition, games, pair works, conversation practice, discussion, students' presentations, reading aloud, and authentic materials. Besides, English Language Fellow often used a ball, color cards, card (*kartu remi*), and words cards for supporting the activity.

The students' response toward English Language Fellow's techniques was very good. They were motivated with the presence and the way's teaching of English Language Fellow as their teacher. They were also motivated with their environments in classroom and with the interesting class. Some of them were motivated by a desire to passing the task in every meeting. As a result, they always feel happy, understand, and enjoy the subject that being taught by English Language Fellow in every meeting of the lesson.