

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

This research used qualitative-descriptive method where its purpose for giving description and explanation about the research. Qualitative research referred to research based on descriptive data that does not make use of statistical procedure. Qualitative research aims to study individuals and events in the natural settings (Mackey, 2005, p.162). Qualitative research gathers multiple forms of data, such as interviews, observations, and documents (Creswell, 2009, p.175). The writer came to the research location directly to collect a number of data that related to the statement of problems. The writer analyzed the interactions occurring in naturalistic environments. This research was called as qualitative research because the writer conducted the research based on the analysis of interaction between ELF and students.

#### **B. Research Setting**

This research was conducted in Speaking class, English Department, Faculty of Tarbiyah and Teachers Training in UIN Antasari Banjarmasin (a changing from IAIN Antasari Banjarmasin) on Ahmad Yani Street Km 4.5, South Borneo. It was conducted at the 5<sup>th</sup> semester (class A) around September to December 2016.

### **C. Subject and Object**

1. Subject: ELF and the 5<sup>th</sup> semester students of English Department at UIN Antasari Banjarmasin.
2. Object: The techniques used by ELF when teaching speaking in the class to the 5<sup>th</sup> semester students of English Department at UIN Antasari Banjarmasin.

### **D. Data**

The data which was needed were video recording and transcript from observation of interaction between ELF and students when they were in the classroom to find out the techniques which was done by ELF. Besides, the writer needed do interview with ELF to gain some information related and with the 5<sup>th</sup> semester students to gain the students' response regarding ELF's teaching techniques.

### **E. Source of Data**

1. Respondents: ELF and the 5<sup>th</sup> semester students of English Department at UIN Antasari Banjarmasin.
2. Video recording and transcript from observation of interaction between ELF and the 5<sup>th</sup> semester students of English Department at UIN Antasari Banjarmasin.
3. All written reports and information related.

## **F. Techniques of Data Collection**

### **1. Observation**

The writer came to the 5<sup>th</sup> semester students of English Department class and observed the process of teaching-learning between ELF and students in the classroom. By doing so, the writer could observe interaction between them and could answer the first research question.

### **2. Interview**

In this step, the writer had a number of interviews with ELF to cross-check what kinds of techniques which were done when teaching speaking in the classroom and some information related, also with the 5<sup>th</sup> semester of English Department students to find out their response toward ELF's teaching techniques. By doing so, the writer could answer the second research question.

## **G. Data Analysis**

After data are collected, the writer classified them based on the statement of problems and then analyzed them qualitatively and reported it descriptively. Then, the writer matched the findings with the theory related, so that all data can answer the questions what ELF's techniques of teaching in speaking class and how the 5<sup>th</sup> semester students' response toward ELF's teaching techniques.