

CHAPTER V

CLOSURE

A. Conclusion

Based on the research which was conducted in Speaking class, the writer found several techniques that used by English Language Fellow in teaching speaking (which was gained by observation and video recording) and several students' response toward English Language Fellow's techniques (which was gained by interview). These were the conclusion:

1. In Speaking class, there were 20 techniques that used by English Language Fellow. The techniques were brainstorming, find the different one, guessing a card, give a new example, surveys, information gap activity, interview, choose a new topic, critical thinking, group work, telling fact or opinion, competition, repetition, games, pair works, conversation practice, discussion, students' presentations, reading aloud, and authentic materials.
2. The students' response was very good and positive. Students always feel happy, enjoy, follow the activity, and can understand the material in every meeting of the lesson. Students also motivated with the presence and the way's teaching of English Language Fellow as their teacher. They also motivated with their environments in classroom and with the interesting class. Some of them motivated by a desire to passing the task in every meeting.

B. Suggestions

Research in English language teaching field is always interesting. It is also interesting in investigate the teaching techniques used by the English Language Fellow in other class which is not investigated in this research yet. For further research, the writer suggests:

1. Investigating more on the specific factor such as English Language Fellow's teaching style or students' learning style which probably can influence the successful teaching and learning activity.
2. Gaining the data from the students which are related to their response toward teacher's technique, whether or not there is another factor besides motivation. By doing so, the teacher can also know their students' want. It will make process of teaching-learning activity become catchy and more interesting.
3. For English language teaching (especially for Speaking subject), the teachers can use these findings as the authentic materials. It can be used for introducing the teaching techniques and also for techniques examples. By doing so, hopefully the use of teaching techniques can be understood easily by the students.