

## **CHAPTER V**

### **CLOSURE**

This chapter deals with the conclusion which is drawn based on the basis of the findings and discussion as presented in the preceding chapter. In addition some suggestions are proposed in this chapter.

#### **A. Conclusion**

According to the discussion about the sixth semester students of English department at UIN Antasari in using adjective order the researcher can draw the conclusions as follows:

1. Students' ability in Using Adjective order.

Based on the data that found by the researcher, the students' ability in using adjective order is still poor category with the mean score 51. This result was taken by having written test.

2. Students' errors in using adjective order.

The students' difficulty in using adjective order is caused by the lack of students' knowledge about the rules of adjective order such as how to order two and more adjectives in a sentence, it can be seen from the test result that showed the most errors were in ordering two and more adjectives. However, the students were able to differentiate the kind of adjectives but difficult to order some adjectives in a sentence.

Based on theory of error, there is a kind of errors that mostly made by the students in using adjective order, namely misordering. Misordering is characterized

by the incorrect placement of a morpheme or group of morphemes in an utterance. For example, in the utterance: He is all the time late. (*all the time* is misordered). However, the most errors made by the sixth semester students of English Department at UIN Antasari are in ordering the adjectives into the correct order.

## **B. Suggestion**

There are some suggestions after the researcher finished the research:

### 1. For the Students

The students must be more serious and continue studying hard in learning English, and do more practice and learn about adjective order, it can do with lecturers in college, read English book especially grammar book, and practice with the question about adjective order and make descriptive sentence using adjective order.

### 2. For next Researcher

The next researcher can continue getting research focus on adjective order for the higher level.

### 3. For the English Lecturers

English lecturers especially in grammar have to teach and explain more about the rules in using adjective order.