

**TEACHER'S TECHNIQUES IN TEACHING ENGLISH
MATHEMATICS DEPARTMENT AT IAIN ANTASARI
BANJARMASIN**

THESIS

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**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
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**TEACHER'S TECHNIQUES IN TEACHING ENGLISH AT
MATHEMATICS DEPARTMENT AT IAIN ANTASARI
BANJARMASIN**

THESIS

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APPROVAL

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotations in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Nursa'adah. 2016. Teacher's Techniques in Teaching English at Mathematics Department at IAIN Antasari Banjarmasin. Thesis English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I : Dr. Hj. Nida Mufidah, M. Pd., Advisor II : Raida Asfihana, M. Pd

Keywords : Teacher's Technique, Teaching English, Mathematics Department

This research was aimed to investigate the teacher's techniques in teaching English at Mathematics Department at IAIN Antasari Banjarmasin. Teachers may have difficulties when teaching in English mathematics because mathematical English has its own vocabulary. So, the teacher's technique has an important role in this situation.

The research was intended to find the teacher's techniques were applied in teaching English at Mathematics Department, the application of the teaching and learning techniques in teaching English and the problems were faced by the teacher in teaching English at Mathematics Department.

The subject of this research was an English teacher at Mathematics department at IAIN Antasari Banjarmasin. The objects of this research were the teacher's techniques, the application of the techniques, and teacher's problems in teaching English for the Mathematics students. To collect the data, the writer used the techniques, such as observation and interview. Then, all of the data which have been collected were processed using descriptive qualitative.

The result of this research stated that the teacher used Translation Literary Passage, Reading Aloud, Question and Answer Exercise, Teacher's silence, Peer Correction, and Authentic Materials. The application of the techniques is categorized into excellent category. This research also stated that the problem faced by the teacher was difficulties to make a few students understand about the topic.

ABSTRAK

Nursa'adah. 2016. *Teknik Guru dalam Mengajar Bahasa Inggris di Jurusan Matematika di IAIN Antasari Banjarmasin.* Skripsi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I : Dr. Hj. Nida Mufidah, M. Pd Pembimbing II : Raida Asfihana, M. Pd

Kata Kunci : Teknik Guru, Pengajaran Bahasa Inggris, Jurusan Matematika

Penelitian ini menggambarkan teknik yang digunakan guru dalam mengajar bahasa Inggris di Jurusan Matematika di IAIN Antasari Banjarmasin. Guru mungkin akan mengalami kesulitan dalam mengajar Bahasa Inggris Matematika karena Bahasa Inggris Matematika itu memiliki kosa kata mereka sendiri. Jadi, tehnik guru sangat berpengaruh dalam situasi ini.

Penelitian ini dirancang untuk menemukan teknik yang digunakan guru dalam mengajar bahasa inggris di Jurusan Matematika di IAIN Antasari Banjarmasin, aplikasi dari teknik-teknik tersebut, serta masalah yang dihadapi guru saat mengajar bahasa Inggris di Jurusan Matematika.

Subjek penelitian ini adalah seorang guru bahasa Inggris. Objek penelitian ini adalah teknik guru, aplikasi teknik tersebut, dan masalah yang dihadapi dalam mengajar bahasa Inggris di jurusan Matematika. Untuk mengumpulkan data, penulis menggunakan teknik observasi dan wawancara. Seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil dari penelitian ini adalah bahwa guru menggunakan *Translation of Literary passage, reading aloud, question and answer exercise, teacher's silence, peer correction, and authentic materials.* Aplikasi dari teknik tersebut termasuk dalam ketegori baik sekali. Penelitian ini juga menyatakan bahwa masalah yang dihadapi guru adalah kesulitan untuk memahami beberapa siswa terhadap topik yang dipelajari.

MOTTO

If you want to make something for yourself, work harder than
everybody else

Because nothing great comes without sacrifice

DEDICATION

This thesis is dedicated to:

My beloved parents, Misransyah & Misridah

Who support me in moral and material and teach me about the purpose of life.

Thanks for unlimited advice and love which have been given.

My husband and my daughter who always support and motivate me.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ
وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ .

Praises be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teacher’s Techniques in Teaching English at Mathematics Department at IAIN Antasari Banjarmasin”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

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Decemberth 2016 A.D

The writer

CONTENTS

	page
COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGMENT	xi
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Statement of Problem.....	9
C. Objective of Research	9
D. Significance of Research.....	10
E. Definition of Key terms	10
F. Organization of the Content.....	13
CHAPTER II THEORITICAL REVIEW	
A. English Language Teaching.....	14
B. Techniques in Language Teaching	17
1. Definition of Technique	17
2. Kinds of Methods and Techniques in English Language Teaching	19
C. English for Mathematics Department	35
D. Techniques in Teaching English in Mathematics Department.....	38
CHAPTER III RESEARCH METHOD	
A. Research Design.....	41
B. Research Setting.....	41
C. Subject and Object	42
D. Data and Source of Data	42

	E. Data Collection Procedure	43
	F. Data Analysis Procedure	44
	G. Technique of Data Analysis.....	45
CHAPTER IV	FINDINGS AND DISCUSSION	
	A. Findings.....	46
	B. Discussion	56
CHAPTER V	CONCLUSION AND SUGGESTION	
	A. Conclusion	64
	B. Suggestion.....	64
BIBLIOGRAPHY		
APPENDICES		
CURRICULUM VITAE		

LIST OF TABLES

4. 2	List of observation.....	47
4.2	Techniques are applied by in teaching English for Mathematics department.....	48

LIST OF APPENDICES

	page
Transliterary List	66
General Description Of Mathematics Department.....	67
Observation Guidance	68
Observation Sheet	69
Interview For Teacher	77
Transcript of The Interview With The Teacher	78
Documentary	80
Curriculum Vitae.....	83
<i>Surat Keterangan Seminar</i>	84
<i>Surat Persetujuan Judul</i>	85
<i>Surat Rekomendasi Riset</i>	86
<i>Surat Keterangan Selesai Riset</i>	87
<i>Surat Keterangan Ujian Komprehensif</i>	88
<i>Catatan Konsultasi Bimbingan Skripsi</i>	89
<i>Rencana Pembelajaran Semester</i>	90
<i>Modul</i>	95