

Appendix 1

List of Translation

Page/ Verse	Name of Surah	Indonesian	English
49:13	Al- Hujurat	<p>Hai manusia, sesungguhnya Kami menciptakan kamu dari seorang laki-laki dan seorang perempuan dan menjadikan kamu berbangsa-bangsa dan bersuku-suku supaya kamu saling kenal-mengenal. Sesungguhnya orang yang paling mulia diantara kamu disisi Allah ialah orang yang paling takwa diantara kamu.</p> <p>Sesungguhnya Allah Maha Mengetahui lagi Maha Mengenal</p>	<p>O you men! surely We have created you of a male and a female, and made you tribes and families that you may know each other; surely the most honorable of you with Allah is the one among you most careful (of his duty); surely Allah is Knowing, Aware.</p>
4:86	An-Nisa	<p>Apabila kamu diberi penghormatan dengan sesuatu penghormatan, maka balaslah penghormatan itu dengan yang lebih baik dari padanya, atau balaslah penghormatan itu (dengan yang serupa). Sesungguhnya Allah memperhitungankan segala sesuatu</p>	<p>And when you are greeted with a greeting, greet with a better (greeting) than it or return it; surely Allah takes account of all things.</p>

Appendix 2: General Description about Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin

A. Description of Research Location

1. Brief History of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin

In 1978, by decree of school founding from Department of Religious Affairs number KMA No. 16 on March 16th 1978 by School Statistic Number (NSS) 211.637.10.3012 exist a school Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin. It is named Madrasah Tsanawiyah Agama Islam Negeri in advance. Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin is located in Jl. Batu Benawa Raya Komplek Mulawarman Kelurahan Teluk Dalam Kecamatan Banjarmasin Tengah Kota Banjarmasin Provinsi Kalimantan Selatan. The circumference of the earth overall is 4.740 m² and with the commodious of building is 3.900 m². There are borders of region of the Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin building which is located in Jl. Batu Benawa Raya is as followed:

- a. East borders with SLTPN 2 Banjarmasin
- b. South borders with MAN 3 Banjarmasin
- c. West borders with SLTPN 9 Banjarmasin
- d. North borders with inhabitant houses.

Since the existence of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin in 1978 until now, it underwent many changes of leader / headmaster, they are:

**The headmaster periodization of Madrasah Tsanawiyah Negeri
Mulawarman Banjarmasin**

No.	Name	Period
1.	Saifuddin Dahlan	1979 – 1980
2.	Drs. H. Rafi'e Syukur	1980 – 1985
3.	Saifuddin Dahlan	1985 – 1993
4.	Drs. H. M. Arifin	1993 – 1997
5.	Drs. H. Bakhruddin Noor	1997 – 2004
6.	Hj. Faridah HS, BA	2004 – 2010
7.	Drs. H. M. Adenan, MA	2010 – now

**2. Vision and Mission of Madrasah Tsanawiyah Negeri Mulawarman
Banjarmasin**

a. Vision

Materializing generation of devout, bookish, noble morals, skilled and be able to actualize themselves in social life.

b. Mission

- 1) Creating school climate which is conducive and religious, so that produce intelligent alumnus and have high commitment toward Islamic matters.
- 2) Optimizing academic activity through professionalism developing of employees in education, so that produce quality learning system.
- 3) Activating the developing of students' interest and aptitude in aspect of country defense, science and technology, sport and culture art, to damp up influence of westernization and society illness damages system of young life.

- 4) Digging, pushing, and fertilizing students' skilled through productive skilled activity that can be their supplies as successful social people in a middle of society.
- 5) Optimizing existence and arrangement of education means and infrastructure based on technology as important component in actualizing superior school.

3. Condition of Teacher, Administration, and Worker of Madrasah

Tsanawiyah Negeri Mulawarman Banjarmasin Academic Year 2016/2017

There are 52 teachers, 6 administrations, and 6 workers in Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin. The workers are consisted of 1 drum band developer, 1 head of library, 1 school keeper, 1 security, and 2 cleaning service. For the detail can be seen in the table below:

The description of Teacher, Administration, and Worker of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin Academic Year 2016/2017

NO	NAME	GROUP	POSITION
1	DRS.H. M. ADENAN, MA	IV.A	Kepala Madrasah
2	DRA. SITI ZUBAIDAH	IV.A	Wali Kelas 7 C
3	DRA. HJ. HARIDATUL BAIYAH	IV.A	Wali Kelas 7 D
4	DRA. HJ. NURUL HASANAH	IV.A	Wali Kelas 7 G
5	ARPIAH. M.PD	IV.A	Wali Kelas 9 E
6	DRA.HJ. CHARA YOSSA DEWI	IV.A	Wali Kelas 9 G
7	DRA. ELY ROSITA	IV.A	Wali Kelas 9 D
8	DRA. WINDA NOVANA TP	IV.A	Wali Kelas 9 H
9	ASIAH, S.PD	IV.A	Wali Kelas 8 F

10	H. SUHANTA, M.PD	IV.A	Guru
11	HJ. ROOSILAWATI HASANAH, M.PD	IV.A	Wakamad Humas
12	PENI RAHARJO, S.PD	IV.A	Wali Kelas 8 C
14	HJ. MASRIAH, S.AG	IV.A	Wali Kelas 9 C
15	DRA. SITI PATIMAH	IV.A	Guru
16	H. MUHAMMAD NUH, S.AG	IV.A	Guru
17	NURDIN ARPAN, S.PD	IV.A	Guru
18	MAHDARIANATA, M.PD	IV.A	Wali Kelas 8 B
19	SYAIDAH, S.AG	IV.A	Guru
20	MUHAMMAD ARSYAD, S.AG	IV.A	Wakamad kesiswaan
21	MUHAMMAD JAINI, S.PD	IV.A	Wali Kelas 8 D
22	RUSINAH, S.PD	IV.A	Wali Kelas 8 E
23	NORMINA, M.PD	IV.A	Wali Kelas 9 A
24	HJ. MASDINAWATI, S.PD	IV.A	Wali kelas 7 B
25	SRI YANI, S.PD	IV.A	Wali Kelas 7 A
26	AULIA HAYATI, S.PD	IV.A	Wakamad Kurikulum
27	SUGIANTO, S.PD, M.Kom	IV.A	Wali Kelas 8 H
28	DRA. YURNI	IV.A	Wali Kelas 7 H
29	HARTINI, S.PD	IV.A	Wali Kelas 7 F
30	HJ. RAISYAH, S.PD	III.D	Guru
31	NOOR AROFAH, S.PD	III.D	Guru
32	NINA MUIDAH, M.PD	III.D	Wali Kelas 9 B
33	ROSMAWARDI, S.PD	III.C	Guru
34	ASPAK, S.PD	III.C	Bid.sar.Prasarana/Wali Kelas 7 E
35	JUMIADI KHAIRI FITRI, M.PD	III.C	Guru
36	HELYATI, S.PD	III.C	Guru
37	NORSEHAN, S.Pd.I	III.C	Wali Kelas 8 G
38	NAJIAH WIDAD, S.PD.I	III.C	Guru
39	MA'MUR, S.PD	III.C	Wali Kelas 8 A
40	IRWAN RISPIANNOR, S.PD.I	III.C	Pem. Drum band
41	AMAT JAYADI, S.AG	III.A	Guru
42	NORMAS FALAH, S.Ag	III.B	Wali Kelas 9 F
43	KASMAWATI, SE	III.D	Kepala Tata Usaha
44	ELA KURNIASIH, S.PD	III.A	Bendahara
45	NOOR AMALIA FAHRIANI, S.PD	III.A	Tata Usaha

46	PAUZAN RUSYADA, A.MD	II.D	Kepala Perpustakaan
47	FATLIAH	III.B	Tata Usaha
48	SUMI HARTATI	II.B	Tata Usaha
49	SITI NORJANNAH, S.PD	-	Guru
50	TAUFIQURRAHMAN, S.PD	-	Guru
51	M. WAHYUZI, S.AG	-	Guru
52	RUSDIAH, S.AG	-	Guru
53	HJ. NOR DIANA, S.Pd.I	-	Guru
54	MIFTAH NAFARIN, S.Pd	-	Guru
55	HERDA WULAN SARI, S.Pd	-	Guru
56	MUHAMMAD NASIR, S.PD	-	Guru
57	SITY KHLIFAH, S.PD	-	Guru
58	HANDI RAMADHANI, S, Pd.I	-	Guru
59	NORLELA, S.PD.I	-	Guru
60	SYAIFUL ARIFIN	-	Penjaga Sekolah
61	MUHAMMAD NAJIR	-	Satpam
62	HUSIN	-	Kebersihan
63	AULIA RAHMAN	-	Kebersihan
64	AFRIYANA, S.Sos	-	Tata Usaha
65	ALIMUDIN	-	Tata Usaha

Source: Administration Office of MTsN Mulawarman Negeri Banjarmasin

4. Facilities of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin

Based on the data finding of the documentation by the researcher, the facilities of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin in academic year 2016/2017 is as followed:

The condition of Means and Infrastructure of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin in Academic Year 2016/2017

No	Name of Means and Infrastructure	Total	Condition		
			Good	Light Break	Hefty Break
1	Rg. Kelas	20	x	-	-
2	Rg. Kepala Madrasah	1	x	-	-

3	Rg. Guru	1	x	-	-
4	Rg. Tata Usaha	1	x	-	-
5	Rg. Bendahara Rutin	1	x	-	-
6	Rg. Keterampilan	1	x	-	-
7	Laboratorium IPA	1	-	x	-
8	Laboratorium Bahasa	1	-	-	-
9	Laboratorium Komputer	1	x	-	-
10	Mushalla	1	x	-	-
11	Rg. Perpustakaan	1	-	x	-
12	Rg. Bimbingan Konseling	1	x	-	-
13	Rg. OSIS	1	x	-	-
14	Rg. UKS	1	x	-	-
15	Koperasi Pegawai	1	x	-	-
16	Koperasi Siswa	1	x	-	-
17	Gudang	2	-	-	x
18	Kantin	1	x	-	-
19	Rg. Pengawas Harian	1	x	-	-
20	Rumah Penjaga sekolah	1	-	-	-
21	WC Pegawai	1	x	-	-
22	WC Siswa	4	-	x	-
23	Parkir Pegawai	1	-	-	-
24	Parkir Siswa	2	x	-	-
25	Satpam	1	x	-	-
26	Lapangan Olahraga	1	x	-	-
27	Luas Tanah	1	-	-	-

Source: Administration Office of MTsN Mulawarman Negeri Banjarmasin

**5. Condition of students in Madrasah Tsanawiyah Negeri Mulawarman
Banjarmasin in academic year 2016/2017**

Overall, in academic year 2016/2017 Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin has 952 students which is consisted of 404 male and 548 female. For the detail can be seen in the table below:

**Condition of students in Madrasah Tsanawiyah Negeri Mulawarman
Banjarmasin academic year 2016/2017**

No	Class	Sex		Total
		Male	Female	
1	VII	122	198	320
2	VIII	134	179	313
3	IX	148	171	319
TOTAL		404	548	952

Source: Administration Office of MTsN Mulawarman Negeri Banjarmasin

Respondent of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin
Academic year 2016/2017

SISWA-SISWI VIII C

No	NAMA	No	NAMA
1	Abidah Ardelia	21	M. Rizky
2	Ahmad Azriel Iedil F	22	M. Rizkyanto
3	Ahmad Nor Arifin	23	Nazaruddin Alhaq
4	Alya Safwa Fayza	24	Nor Aliya Maulida Putri
5	Amanda Zanesa Hakim	25	Nur Annisa Raudah
6	Ananda Nur Fatihah	26	Putri Rayhana
7	Anisa Rahwati	27	Rachel Mujahid
8	Arriva Rizkia Pasha	28	Rahmi Amelia
9	Gina Azkya	29	Reyhan Ryamizard R
10	Laode Abdul Hamid	30	Rif'at Madani Risadi
11	Mariah Ulfah	31	Rizka Rahma Hadi S
12	M. Andreanoor	32	Rizma Fitri Handayani
13	M. Banon	33	Saida
14	M. Ilham	34	Shalsha Zhulya Fanka
15	M. Lukma Nur Hakim	35	Siti Nor Ainah
16	M. Mubarak	36	Wisnu Wira Samudra
17	M. Mudzakkir	37	Yulia Ni'mah
18	M. Nur Raihan		
19	M. Rayhanj Abdi		
20	M. Ridho		

SISWA-SISWI VIII D

No	NAMA	No	NAMA
1	Achmad Rifki R	21	M. Iqbal Rizantha
2	Ahmad Albina I	22	M. Nurfaizi Pasha
3	Ahmad Rais	23	M. Raihan
4	Ahnaf Rizqi M	24	M. Rizky
5	Aisyah Turnidha	25	M. Sofwan
6	Akhmad Rajidinnor	26	Mutia Annisa Putri
7	Alfika Nurfadia	27	Najwa Nida Maulida
8	Chairal Muqarrabin	28	Nida Noor Khalisah
9	Chintia Nabilla	29	Nur Aida Muslimah
10	Dwi Noor Hidayat	30	Nur Aisyah Jamil
11	Faridh Yurdha Al-Hafizh	31	Nur Haliza Nabilah
12	Fatriana	32	Risqi Amelia Putri
13	Lutfiah Azahrah Noor	33	Shofia Ananda Putri
14	Maya Amelia Putri	34	Shofwa Annida
15	M. Adam Akmal Noor	35	Siti Maulida Rahmah
16	M. Akmal Zuhdi	36	Uswatun Hasanah
17	M. Anugrah Arrahim	37	Wardati Laili Roja
18	M. Cahyo Budi Laksono	38	Zahrotul Madina
19	M. Ohiya Ulhaq	39	Zulvan Rahmatan
20	M. Ihza Firdaus		

SISWA-SISWI VIII G

No	NAMA	No	NAMA
1	Ahmad Naufal M	21	M. Triyudha Ramadhani
2	Ahmad Rafli	22	Nabila Almaida
3	Al-Fayed	23	Nadia Karimah
4	Arifah Maulida	24	Nadia Syifa
5	Ayu Ernita Amelia	25	Najiah Nur Azkiya
6	Ayu Nissa	26	Nanda Alriadi Saputra
7	Daud Al-Pathoni	27	Nor Akhmad Riswanda
8	Dede Setiawan Rumokoy	28	Nor Damayanti
9	Ghaza Al-Ghfari	29	Nur Hidayah
10	Gina Raidatul Jannah	30	Nur Lina Zulhikmah
11	Hawa Laduba Nasywa	31	Nur Nabila
12	Indra Kurniawan	32	Nur Fitria
13	Justia Madina	33	Putri Amalia
14	Kamalia Rohana	34	Putri Minarahmi
15	Khairina Annisa	35	Radhiya
16	M. Aldoury Azmi	36	Rahmawati
17	M. Deni Ardian Saputra	37	Riska Ayu Amalia
18	M. Haikal	38	Sanju Ramanda Akbal
19	M. Jakaria	39	Siti Muzdalifah
20	M. Rizqi Al-Fitri		

SISWA-SISWI VIII H

No	NAMA	No	NAMA
1	Achmad Ilham	21	Muhammad Hendrawan
2	Adam Zulkarnain	22	Muhammad Ramadhan Anwari
3	Akhmad Radhi B	23	Muhammad Renaldi
4	Akhmad Alfi	24	Muhammad Ridha A
5	Aprilia Gianti Putri	25	Muhammad Riduan
6	Askhiya Najwa Syahida	26	Muhammad Rizky R
7	Astrid Lintang Andini	27	Muhammad Taqyuddin Z
8	Aulia Rahmah	28	Mujawiri Apandie
9	Aura Shabrina	29	Muti'ah
10	Azhar Abdurrahman K	30	Putri Baihaki
11	Azra Namira	31	Salsa Adira
12	Bella Amelia Arifani	32	Sintya Windi Nur Cahyani
13	Darmawan Rizali	33	Siti Habibah
14	Diba Sari Muslimah T	34	Siti Mutomimah
15	Diana Fitria Rahimah	35	Siti Nurhaliza
16	Dessy Wulandari	36	Siti Salma Tiara
17	Ghina Nur Rarin	37	Siti Sarah
18	Ghina Fathia	38	Tasya Aprilia
19	Laila Mahmudah	39	Tsaniya Nur Syafiqqa
20	Muhammad Farhan	40	Wahyu Adi Samudra

Appendix 3: Validity and Reliability of Questionnaire using SPSS

TABLE OF VALIDITY AND RELIABILITY QUESTIONNAIRE

Item-Total Statistics				
No	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
1	113.0667	218.133	.421	.918
2	113.5333	221.706	.174	.921
3	113.7000	218.217	.432	.918
4	113.0000	218.000	.368	.919
5	113.1333	216.120	.384	.919
6	113.0667	214.271	.647	.916
7	113.3000	214.148	.554	.917
8	113.2667	219.306	.218	.921
9	112.9333	212.961	.473	.918
10	113.3000	217.803	.284	.920
11	113.1000	218.507	.315	.919
12	112.8000	220.648	.330	.919
13	113.3000	221.183	.223	.920
14	113.3333	215.402	.515	.917
15	114.0667	221.582	.167	.921
16	113.2333	219.357	.353	.919
17	113.8667	215.085	.402	.919
18	113.4333	215.978	.445	.918
19	113.4000	215.559	.444	.918
20	113.6667	214.299	.483	.918
21	112.9333	212.409	.632	.916
22	113.6333	214.309	.431	.918
23	113.5667	214.116	.403	.919
24	113.6000	208.041	.606	.916
25	113.5333	209.637	.677	.915
26	113.2000	220.166	.290	.920
27	113.0000	217.655	.386	.919
28	113.6667	217.126	.356	.919
29	113.3000	206.769	.772	.914
30	113.3333	209.402	.680	.915
31	113.2333	212.461	.452	.918
32	113.2000	223.614	.059	.923

33	113.1333	210.464	.632	.916
34	113.3000	210.700	.637	.916
35	113.3000	212.493	.525	.917
36	113.2333	212.668	.626	.916
37	113.4000	216.041	.394	.919
38	113.3333	210.506	.718	.915
39	113.4667	210.602	.652	.916
40	113.2333	207.771	.689	.915

No	Item	Question Number
1	Valid	1, 3, 4, 5, 6, 7, 9, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40.
2	Invalid	2, 8, 10, 11, 12, 13, 15, 16, 26, 28, 32

The valid item by using SPSS is 29 questions. Number 3, 4, 6, 7, and 9 in the column Valid are invalid too was consulted with the advisor. So the number for questionnaire which is divided to the respondent is 24 questions.

Scale: ALL VARIABLES

Case Processing Summary			Reliability Statistics	
Cases	N	%	Cronbach's Alpha	N of Items
Valid	30	100.0		
Excluded ^a	0	.0		
Total	30	100.0	.920	40

Source: IBM SPSS Statistics 22

Note:

r tabel (N30, 5%) = 0,361

If r count \geq r tabel = Valid

If r count < r tabel = Invalid

r tabel (N30, 5%) = 0,361

If $\alpha \geq$ r tabel = Reliable

If $\alpha <$ r tabel = Unreliable

α (cronbach's alpha = 0,920

So, $0,920 \geq 0,361$ = Reliable

Appendix 4

TABEL VALUE r PRODUCT MOMENT

n	Taraf Signifikan		n	Taraf Signifikan		n	Taraf Signifikan	
	5%	1%		5%	1%		5%	1%
3	0,997	0,999	27	0,381	0,487	55	0,266	0,345
4	0,950	0,990	28	0,374	0,478	60	0,254	0,330
5	0,878	0,959	29	0,367	0,470	65	0,244	0,317
6	0,811	0,917	30	0,361	0,463	70	0,235	0,306
7	0,754	0,874	31	0,355	0,456	75	0,227	0,296
8	0,707	0,834	32	0,349	0,449	80	0,220	0,286
9	0,666	0,798	33	0,344	0,442	85	0,213	0,278
10	0,632	0,765	34	0,339	0,436	90	0,207	0,270
11	0,602	0,735	35	0,334	0,430	95	0,202	0,263
12	0,576	0,708	36	0,329	0,424	10	0,195	0,256
13	0,553	0,684	37	0,325	0,418	12	0,176	0,230
14	0,532	0,661	38	0,320	0,413	15	0,159	0,210
15	0,514	0,641	39	0,316	0,408	17	0,148	0,194
16	0,497	0,623	40	0,312	0,403	20	0,138	0,181
17	0,482	0,606	41	0,308	0,398	30	0,113	0,148
18	0,468	0,590	42	0,304	0,393	40	0,098	0,128
19	0,456	0,575	43	0,301	0,389	50	0,088	0,115
20	0,444	0,561	44	0,297	0,384	60	0,080	0,105
21	0,433	0,549	45	0,294	0,380	700	0,074	0,097
22	0,423	0,537	46	0,291	0,376	800	0,070	0,091
23	0,413	0,526	47	0,288	0,372	900	0,065	0,086
24	0,404	0,515	48	0,284	0,368	1000	0,062	0,081
25	0,396	0,505	49	0,281	0,364			
26	0,388	0,496	50	0,279	0,361			

Source: Riduwan and Akdon (2009, p.292)

Appendix 5

STUDENTS' QUESTIONNAIRE TOWARD PRE- AND POST- WARMING-UP ACTIVITIES IN LEARNING ENGLISH IN THE CLASS

Name : _____

Class : _____

Day/Date : _____

Room : _____

A. Instruction

1. Read the statements below carefully.
2. Fill this response questionnaire honestly.
3. Choose the appropriate answer according to you by giving CROSS sign (X) in the column prepared, with the column explanation as follows:
 - SA : Strongly Agree
 - A : Agree
 - D : Disagree
 - SD : Strongly Disagree
4. Allowed to choose one selection only.

If you want to replace your answer, please give sign EQUAL (=) on your cancelled answer and give CROSS sign (X) on the new answer.

NO	STATEMENT	ANSWER			
		SA	A	D	SD
1	I look forward to going to class because my English teacher is good.				
2	My English teacher has a dynamic and interesting teaching activities.				
3	I think my English class is boring.				
4	To be honest, I really have little interest in my English class.				
5	I really work hard to learn English.				
6	When I am studying English, I ignore distractions and pay attention to my task.				
7	English is one of my favorite class.				

8	I am always enthusiastic to respond my teacher's greeting.			
9	Before studying English in the class, I am not enthusiastic to follow warming up activity.			
10	I don't need any warming-up to learn English.			
11	I am bored with the warming-up activity that used in the class.			
12	I am motivated to learn English because of warming-up activity in the class.			
13	I like singing as warming up activity in the class.			
14	Warming-up activity before learning English makes me active in learning English.			
15	Warming-up activity is so wasted time.			
16	I don't follow the warming-up activity in the class, because I don't like it.			
17	Learning English situation by using warming-up activity is not strain.			
18	Doing warming-up activity makes me always to listen the teacher's explanation about the material.			
19	I like to do many movements in doing warming-up.			
20	I just silent when the others are doing warming-up activity.			
21	The warming up activity is related to the lesson topic and other activities of a lesson.			
22	Warming-up activity helps me begin to think in English, review previous-class lesson and become interested in class.			
23	Warming-up activities help me to concentrate toward the English lesson in the class lesson.			
24	Warming-up activity in the class is absolutely not interested.			

Appendix 5 (Continuation) Translation of Questionnaire in Indonesia

ANGKET SISWA TERHADAP SEBELUM DAN SESUDAH MELAKUKAN KEGIATAN PEMANASAN DALAM PEMBELAJARAN BAHASA INGGRIS DI KELAS

Nama :

Kelas :

Hari/Tgl :

Ruangan :

Petunjuk Pengisian Angket

5. Bacalah pernyataan-pernyataan di bawah ini dengan cermat dan teliti.
6. Isilah angket sikap ini dengan jujur.
7. Pilihlah jawaban yang paling sesuai menurut kalian dengan memberikan tanda silang (X) pada kolom yang tersedia, dengan keterangan kolom sebagai berikut:
 - SS : Sangat Setuju
 - S : Setuju
 - TS : Tidak Setuju
 - STS : Sangat Tidak Setuju
8. Hanya boleh menjawab satu pilihan saja

Jika ingin mengganti jawaban berilah tanda sama dengan (=) pada jawaban yang dibatalkan dan berilah tanda silang (X) pada jawaban baru.

NO	PERNYATAAN	JAWABAN			
		SS	S	TS	STS
1	Saya bersemangat untuk ke kelas bahasa inggris karena guru bahasa inggris saya sangat baik.				
2	Guru bahasa inggris saya mempunyai kegiatan yang menarik dalam mengajar bahasa inggris.				
3	Saya pikir kelas bahasa inggris saya sangat membosankan.				
4	Jujur, saya hanya mempunyai sedikit ketertarikan terhadap bahasa inggris.				
5	Saya sangat giat belajar bahasa inggris.				
6	Saat saya belajar bahasa inggris, saya mengabaikannya dan memperhatikan tugas saya yang lain.				
7	Bahasa inggris adalah salah satu mata pelajaran favorit saya.				
8	Saya selalu bersemangat untuk menjawab salam dari guru bahasa inggris saya.				

9	Sebelum belajar bahasa inggris, saya tidak bersemangat untuk mengikuti kegiatan pemanasan.			
10	Saya tidak memerlukan pemanasan apapun untuk belajar bahasa inggris.			
11	Saya bosan dengan kegiatan pemanasan yang digunakan di kelas.			
12	Saya termotivasi untuk belajar bahasa inggris karena kegiatan pemanasan di kelas.			
13	Saya suka bernyanyi untuk kegiatan pemanasan belajar bahasa inggris.			
14	Kegiatan pemanasan sebelum belajar bahasa inggris membuat saya aktif dalam belajar bahasa inggris.			
15	Kegiatan pemanasan sangat menghabiskan waktu.			
16	Saya tidak mengikuti kegiatan pemanasan karena saya tidak suka.			
17	Situsi pembelajaran bahasa inggris tidak menegangkan dengan menggunakan kegiatan pemanasan.			
18	Dengan melakukan kegiatan pemanasan, membuat saya menjadi lebih bersemangat untuk mendengarkan penjelasan guru bahasa inggris saya.			
19	Saya suka melakukan beberapa gerakan ketika melakukan pemanasan.			
20	Saya hanya berdiam diri ketika yang lain melakukan pemanasan.			
21	Kegiatan pemanasan yang dilakukan di kelas berhubungan dengan topik pembelajaran dan kegiatan belajarnya.			
22	Kegiatan pemanasan membantu saya untuk mulai berpikir, mengingatkan pelajaran sebelumnya dan menjadi kelas yang menarik.			
23	Kegiatan pemanasan membuat saya berkonsentrasi terhadap pelajaran bahasa inggris di kelas.			
24	Kegiatan pemanasan di kelas sama sekali tidak menarik.			

**Appendix 6: The Questionnaire Calculation of Students' Responses toward Pre- and Post- Warming-up Activities
in The Class**

Res pon dent	Number of Questionnaire																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
R1	4	3	2	2	2	2	2	4	3	3	3	2	3	3	4	3	3	3	3	4	4	4	4	4
R2	4	4	4	3	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4
R3	3	4	4	1	4	4	3	4	4	3	3	4	4	3	3	3	4	4	2	3	4	3	4	3
R4	4	3	3	3	3	3	3	3	3	3	3	4	4	3	3	3	4	3	4	3	3	4	3	3
R5	3	3	2	1	2	3	2	3	3	3	3	2	3	2	3	3	3	2	2	3	2	2	2	3
R6	4	4	4	2	4	4	4	4	3	3	4	4	4	4	4	3	3	4	2	3	4	4	4	4
R7	4	3	2	3	2	3	4	2	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3
R8	4	4	4	2	3	3	2	4	4	3	3	3	4	3	3	4	3	4	4	4	4	4	3	2
R9	3	2	2	1	1	2	2	3	1	3	1	2	4	1	1	3	1	3	4	4	4	3	2	2
R10	3	3	4	3	2	3	3	3	3	3	4	3	3	3	4	4	3	3	2	4	3	3	3	4
R11	4	3	3	3	2	3	3	3	3	3	3	3	2	4	3	3	3	3	3	3	2	2	3	3
R12	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	3	3	4	4
R13	3	3	4	3	3	4	3	3	3	3	3	3	2	4	2	3	2	2	3	3	2	3	3	3
R14	4	4	3	3	3	3	2	3	3	3	2	2	3	4	3	3	3	3	3	2	3	3	3	3
R15	4	4	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	4	3	3	2	3	3	3
R16	4	3	4	2	3	3	3	4	3	3	3	3	4	3	3	4	4	4	3	4	3	3	3	4
R17	4	3	4	4	4	4	4	3	3	3	4	4	3	3	3	4	4	4	3	3	4	4	4	4
R18	4	3	3	3	3	3	3	3	3	3	2	3	3	3	3	2	3	3	1	4	3	2	4	4
R19	3	4	4	2	3	3	3	3	2	1	2	4	2	4	3	2	4	4	1	3	4	4	4	2
R20	4	3	4	4	3	3	4	2	3	3	2	2	3	2	2	3	2	2	3	3	2	2	2	3

R21	4	3	4	4	3	3	3	3	3	3	3	3	3	3	4	2	3	3	3	3	3	3	3	3	3
R22	3	3	4	3	3	3	3	3	3	4	3	3	2	3	3	3	3	3	2	3	2	2	4	4	4
R23	3	3	4	3	3	3	4	3	3	2	3	3	4	4	4	4	4	4	4	3	3	4	4	4	4
R24	3	2	3	3	3	1	3	3	2	2	3	2	3	3	3	3	3	3	2	3	3	3	3	3	3
R25	3	3	3	3	3	3	4	3	2	2	2	2	3	3	3	2	3	2	3	3	3	3	3	3	3
R26	4	3	3	3	3	3	2	4	3	4	4	3	4	4	3	4	4	4	3	4	2	3	4	4	4
R27	3	2	3	2	2	2	2	3	3	3	3	3	2	3	3	3	3	3	2	3	2	3	3	3	3
R28	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	2	4	3	4	4
R29	3	3	4	3	3	3	3	3	4	4	4	3	4	4	4	4	4	4	4	4	3	4	4	4	4
R30	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
R31	4	3	4	4	3	3	4	3	2	2	3	2	2	2	3	3	3	2	3	3	2	2	4	3	3
R32	3	2	2	4	3	4	3	3	3	3	2	2	3	2	2	3	3	2	2	3	3	2	2	4	4
R33	3	2	4	4	3	4	3	3	3	3	2	2	3	2	2	3	3	2	4	3	3	3	2	4	4
R34	3	2	3	4	4	4	1	1	2	1	3	1	4	3	3	3	1	1	1	3	2	1	1	3	3
R35	3	3	3	2	3	3	3	4	3	3	3	3	3	3	3	4	4	4	3	3	3	3	3	3	4
R36	3	3	3	3	3	3	3	4	3	3	4	3	3	3	3	4	3	3	3	3	3	3	3	3	3
R37	3	3	3	3	2	3	4	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3
R38	3	4	3	3	3	1	2	3	3	4	4	2	3	2	2	4	1	3	2	3	3	2	3	3	3
R39	3	3	2	2	3	2	3	3	2	4	2	2	3	3	1	3	3	2	4	3	2	3	2	3	3
R40	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
R41	3	4	2	3	2	3	4	3	4	4	4	3	3	3	3	4	4	4	3	3	4	2	3	3	4
R42	4	2	2	1	2	3	2	2	1	4	1	1	4	2	2	3	2	4	4	3	2	2	2	2	2
R43	3	4	3	1	4	2	3	3	3	2	2	2	3	2	3	2	2	3	2	3	4	2	2	2	2
R44	3	3	3	2	2	3	2	3	3	3	4	3	4	4	3	4	4	3	3	3	4	3	3	3	4
R45	3	4	2	2	2	2	2	4	3	3	3	3	4	3	3	3	4	2	3	3	2	3	3	3	3

R46	3	4	3	2	3	2	2	3	3	3	2	3	4	3	3	3	3	3	3	3	3	3	3	3
R47	1	1	2	3	2	1	3	1	2	1	1	2	2	1	1	2	2	2	1	2	2	1	2	2
R48	3	3	2	2	2	2	3	2	3	3	3	3	3	4	4	4	3	3	3	4	2	3	3	4
R49	3	2	3	3	3	2	3	2	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3
R50	3	2	3	2	2	3	2	3	3	3	2	3	3	3	3	3	3	2	2	3	3	3	3	2
R51	4	3	3	3	3	3	4	4	4	3	3	3	4	4	3	3	3	4	4	4	3	4	4	4
R52	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2
R53	3	3	3	2	3	3	2	3	4	3	3	3	4	3	3	4	2	3	3	3	3	3	3	4
R54	2	2	2	3	3	3	2	3	2	2	2	2	3	3	2	3	3	2	2	3	2	2	2	3
R55	3	4	4	4	3	4	3	3	1	3	4	3	3	3	3	4	3	3	3	3	3	3	4	3
R56	3	4	3	2	2	3	2	3	3	3	3	3	4	4	3	3	4	3	4	4	4	2	2	4
R57	4	4	4	3	3	3	4	4	4	4	4	4	4	3	3	4	4	3	4	4	3	3	3	3
R58	3	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3	3	3	3	2	3	2	3	3
R59	4	4	4	4	3	4	4	4	3	3	3	4	4	4	4	4	4	4	4	1	4	4	3	3
R60	4	4	4	4	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	4	3	3	3	4
R61	3	3	3	2	2	2	2	3	3	2	3	2	3	2	4	3	2	3	3	2	1	2	2	1
R62	3	3	3	3	3	3	4	3	3	3	3	3	3	3	4	3	3	3	2	3	3	3	3	4
R63	3	2	3	3	3	3	3	3	1	3	2	2	3	2	1	2	3	2	1	2	1	2	2	1
R64	4	3	4	4	4	2	3	4	2	2	3	3	3	4	3	3	4	4	3	3	3	3	3	4
R65	3	4	2	1	3	3	1	3	2	1	2	1	3	2	1	2	2	1	2	2	3	3	2	2
R66	4	4	2	2	2	3	2	4	2	2	1	2	2	2	2	2	2	2	2	2	3	2	2	2
R67	3	4	3	2	2	2	2	4	2	3	3	3	2	3	3	4	3	3	3	3	3	3	3	3
R68	3	2	3	2	3	3	2	3	3	3	2	3	3	2	3	3	3	3	3	4	3	3	2	3
R69	4	3	3	2	3	3	3	3	3	2	3	2	3	3	3	2	3	3	2	2	3	3	3	3
R70	3	3	3	3	3	4	3	3	3	2	3	3	2	3	3	3	3	3	3	2	3	3	3	3

R71	3	3	2	4	3	4	3	3	1	4	1	2	4	2	3	4	4	2	4	4	3	2	1	4
R72	3	3	3	2	3	3	2	3	3	3	3	3	3	3	3	1	2	3	4	3	3	3	2	3
R73	3	3	4	2	3	3	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3	3	3
R74	3	3	3	2	2	2	2	4	3	4	4	4	4	4	4	2	4	4	4	4	4	4	4	3
R75	4	4	3	2	3	3	4	4	4	1	3	2	4	4	3	4	2	4	4	3	3	4	4	3
R76	4	3	4	3	4	4	4	4	3	3	3	3	4	3	3	3	4	3	3	3	3	3	3	3
R77	3	3	3	3	4	4	3	4	3	3	4	4	3	4	3	4	4	4	3	4	3	4	4	4
R78	3	3	4	3	3	3	3	4	3	3	3	3	4	4	3	4	3	3	3	3	3	3	3	3
R79	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
R80	3	4	3	1	3	3	2	4	1	1	1	4	4	4	3	3	4	4	4	3	4	4	4	4
SUM	264	249	250	213	227	238	226	257	224	227	228	222	256	239	237	256	246	244	231	253	233	236	234	258

Appendix 6 (*Continuation*)

Statement no. 1: I look forward to going to class because my English teacher is good.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	27	33,75%
2	Agree	51	63,75%
3	Disagree	1	1,25%
4	Strongly Disagree	1	1,25%
Total		80	100%

Statement no. 2: My English teacher has a dynamic and interesting teaching activities.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	23	28,75%
2	Agree	44	55%
3	Disagree	12	15%
4	Strongly Disagree	1	1,25%
Total		80	100%

Statement no. 3: I think my English class is boring.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	0	0%
2	Agree	15	18,75%
3	Disagree	40	50%
4	Strongly Disagree	25	31,25%
Total		80	100%

Statement no. 4: To be honest, I really have little interest in my English class.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	7	8,75%
2	Agree	26	32,5%
3	Disagree	34	42,5%
4	Strongly Disagree	13	16,25%

Statement no. 5: I really work hard to learn English.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	10	12,5%
2	Agree	48	60%
3	Disagree	21	26,25%
4	Strongly Disagree	1	1,25%
Total		80	100%

Statement no. 6: When I am studying English, I ignore distractions and pay attention to my task.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	3	3,75%
2	Agree	12	15%
3	Disagree	49	61,25%
4	Strongly Disagree	16	20%
Total		80	100%

Statement no. 7: English is one of my favorite class.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	16	20%
2	Agree	36	45%
3	Disagree	26	32,5%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 8: I am always enthusiastic to respond my teacher's greeting.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	24	30%
2	Agree	51	63,75%
3	Disagree	3	3,75%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 9: Before studying English in the class, I am not enthusiastic to follow warming up activity.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	6	7,5%
2	Agree	14	17,5%
3	Disagree	50	62,5%
4	Strongly Disagree	10	12,5%
Total		80	100%

Statement no. 10: I don't need any warming-up to learn English.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	6	7,5%
2	Agree	12	15%
3	Disagree	51	63,75%
4	Strongly Disagree	11	13,75%
Total		80	100%

Statement no. 11: I am bored with the warming-up activity that used in the class.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	6	7,5%
2	Agree	14	17,5%
3	Disagree	46	57,5%
4	Strongly Disagree	14	17,5%
Total		80	100%

Statement no. 12: I am motivated to learn English because of warming-up activity in the class.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	11	13,75%
2	Agree	43	53,75%
3	Disagree	23	28,75%
4	Strongly Disagree	3	3,75%
Total		80	100%

Statement no. 13: I like singing as warming up activity in the class.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	26	32,5%
2	Agree	44	55%
3	Disagree	10	12,5%
4	Strongly Disagree	0	0%
Total		80	100%

Statement no. 14: Warming-up activity before learning English makes me active in learning English.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	18	22,5%
2	Agree	45	56,25%
3	Disagree	15	18,75%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 15: Warming-up activity is so wasted time.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	5	6,25%
2	Agree	7	8,75%
3	Disagree	54	67,5%
4	Strongly Disagree	14	17,5%
Total		80	100%

Statement no. 16: I don't follow the warming-up activity in the class, because I don't like it.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	1	1,25%
2	Agree	9	11,25%
3	Disagree	43	53,75%
4	Strongly Disagree	27	33,75%
Total		80	100%

Statement no. 17: Learning English situation by using warming-up activity is not strain.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	26	32,5%
2	Agree	37	46,25%
3	Disagree	14	17,5%
4	Strongly Disagree	3	3,75%
Total		80	100%

Statement no. 18: Doing warming-up activity makes me always to listen the teacher's explanation about the material.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	23	28,75%
2	Agree	40	50%
3	Disagree	15	18,75%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 19: I like to do many movements in doing warming-up.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	19	23,75%
2	Agree	38	47,5%
3	Disagree	18	22,5%
4	Strongly Disagree	5	6,25%
Total		80	100%

Statement no. 20: I just silent when the others are doing warming-up activity.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	1	1,25%
2	Agree	8	10%
3	Disagree	48	60%
4	Strongly Disagree	23	28,75%
Total		80	100%

Statement no.21: The warming up activity is related to the lesson topic and other activities of a lesson.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	16	20%
2	Agree	43	53,75%
3	Disagree	19	23,75%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 22: Warming-up activity helps me begin to think in English, review previous-class lesson and become interested in class.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	16	20%
2	Agree	46	57,5%
3	Disagree	16	20%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 23: Warming-up activities help me to concentrate toward the English lesson in the class lesson.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	19	23,75%
2	Agree	38	47,5%
3	Disagree	21	26,25%
4	Strongly Disagree	2	2,5%
Total		80	100%

Statement no. 24: Warming-up activity in the class is absolutely not interested.

No	Valuing Category	Frequency	Percentage
1	Strongly Agree	2	2,5%
2	Agree	8	10%
3	Disagree	40	50%
4	Strongly Disagree	30	37,5%
Total		80	100%

The output of the percentage above is used to find the percentage of students' quantity in each selection by this formula:

$$P = \frac{\text{Frequency}}{\text{Total Respondent}} \times 100\%$$

The percentage computation of students' responses, statement number 1:

$$P = \frac{\text{Total score}}{Y} \times 100\%$$

$$P1 = \frac{264}{320} \times 100\% = 82,5\%$$

320

By the same formula got the next percentage of the next statements, they are:

$$P2 = 77,81\% \quad P10 = 70,93\% \quad P18 = 76,25\%$$

$$P3 = 78,12\% \quad P11 = 71,25\% \quad P19 = 72,18\%$$

$$P4 = 66,56\% \quad P12 = 69,37\% \quad P20 = 79,06\%$$

$$P5 = 70,93\% \quad P13 = 80\% \quad P21 = 72,81\%$$

$$P6 = 74,37\% \quad P14 = 74,68\% \quad P22 = 73,75\%$$

$$P7 = 70,62\% \quad P15 = 74,06\% \quad P23 = 73,12\%$$

$$P8 = 80,31\% \quad P16 = 80\% \quad P24 = 80,62\%$$

$$P9 = 70\% \quad P17 = 76,87\%$$

Mean of the percentage of positive statements:

$$M = \sum p$$

$$\overline{N}$$

$$= 1051,2\%$$

$$\overline{14}$$

$$= 75,08\%$$

Mean of the percentage of negative statements:

$$M = \frac{\sum p}{N}$$

$$= 744,97\%$$

$$\overline{10}$$

$$= 74,49\%$$

Mean of the percentage overall:

$$M = \frac{\sum p}{N}$$

$$\overline{24}$$

$$= 1796,17\%$$

$$\overline{24}$$

$$= 74,84\%$$

Based on the computation above can be seen the mean of percentage of the students' responses toward positive statements is 75,08% and the mean of percentage of the students' responses toward negative statements is 74,49% while the mean of the students' responses overall toward pre- and post- warming-up activity is 74,84% which is in "Good" quality, so it can be said that the students' responses toward pre- and post-warming-up activities in the class at Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin in Academic Year 2016/2017 is classified good or have positive response.

Appendix 7

FIELD NOTE

Day/Date : _____

Class : _____

Meeting : _____

Room : _____

Lesson Topic : _____

No.	Component
1	Pre Activity
2	While Activity
3	Post Activity
	Note(*)

Appendix 8

The Guideline of Interview

For English Teacher:

1. Apa latar belakang pendidikan anda?
2. Berapa lama pengalaman anda dalam mengajar Bahasa Inggris?
3. Sejak kapan anda mengajar di MTsN Mulawarman Banjarmasin?
4. Ketika mengajar, apakah anda lebih sering menggunakan Bahasa Inggris atau Bahasa Indonesia? Kenapa?
5. Apakah anda mengetahui tentang Warming-up in Teaching English? Menurut anda, apakah Warming-up itu?
6. Apakah warming-up itu penting dalam pembelajaran Bahasa Inggris? Kenapa?
7. Apakah anda mengetahui jenis-jenis warming-up activities dalam pembelajaran Bahasa Inggris? Apa saja?
8. Bagaimana anda tahu tentang jenis-jenis warming-up tersebut?
 - Kampus
 - Pelatihan
9. Bagaimana cara anda menggunakan warming-up terhadap siswa di kelas?
10. Bagaimana keadaan kelas saat anda menggunakan warming-up?
11. Bagaimana respon siswa terhadap warming-up yang digunakan?
12. Apa saja masalah yang anda hadapi dalam menggunakan warming-up sebelum belajar?
13. Bagaimanakah anda menghadapi masalah tersebut?

14. Apa saja kelebihan dan kelemahan warming-up yang anda gunakan?
15. Pernahkah anda tidak menggunakan warming-up sebelum belajar Bahasa Inggris?

Bagaimana respon siswa?

Appendix 9

Guideline of Documentary

1. The documentary of history of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin.
2. The documentary of teachers, administrators, and other employees of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin.
3. The documentary of total of students in Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin.
4. The documentary of the students' name.

Appendix 10

The teacher and the students in pre activity while doing warming-up activities.



The teacher and the students in pre activity while doing warming-up activities



The teacher and the students in while activity



The teacher and the students in post activity



The students are filling the questionnaire



CURRICULUM VITAE

Name : Zenni Septiani
Place/Date of Birth : Tanah Laut/ September 25th 1995
Religion : Islam
Nationality : Indonesian
Marital Status : Single
Sex : Female
Address : Jl. Manunggal II Gang V, Rt. 27, Rw. 02, No. 89, Kelurahan Kebun Bunga, Kec. Banjarmasin Timur, Banjarmasin. Post Code 70263
Education : - SDN Kebun Raya 2 academic year 2006/2007
- SMP ISLAM Nurul Hijrah Jorong Academic Year 2008/2009
- MA Nurul Hijrah Jorong Academic Year 2011/2012
- S1 English Department 2016/2017

Parents

1. Father
Name : Midi
Occupation : Swasta
Address : Jl. Pangeran Antasari Rt. 14 Rw. 01, Ds. Kebun Raya, Kec. Kintap, Kab. Tanah Laut.

2. Mother
Name : Sunarwi (Almh)
Occupation : -
Address : -

Sibling
a. Ridha Mulyani

Banjarmasin, Ramadhan, 1438 H
June, 2017 A.D