

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the research result at the second year of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin academic year 2016/2017 about warming-up activities and the students' responses, it can found the conclusion as follows:

1. During the use of warming-up activities in teaching English at the second year of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin Academic Year 2016/2017, the English teacher implemented warming-up activities after he has greeted the students and instructed them to do warming-up activities, and before reviewing the previous lesson. Those warming-ups fulfilled the principles: at the beginning, focus students' attention, helping students begin to work, preparing students for a period of concentration, being an interesting and enjoyable, being useful to continue the class, relating to the topic, and be short.
2. The kinds of warming-up activities used in teaching English at the second year of Madrasah Tsanawiyah Negeri Mulawarman Banjarmasin Academic Year 2016/2017 are singing and repeating by reading aloud together.
3. The students' responses toward pre- and post- warming-up activities is generally good. Based on observation, questionnaire, and English teacher's interview, there are few of them which have negative responses. They do that

because they are bored with the activities. In other words, they like other warming-ups, besides singing and repetition or read aloud together.

## **B. Suggestion**

1. The teacher should more creative in the warming-up activities, for example: guessing, game, telling stories, etc. to make the students always interested in and enthusiastic in learning English and tend not to get bored only by implementing the same things in every meeting.
2. The teacher should divide the students into groups to make own warming-up activities based on their ideas with their friends and the type is up to them; singing, quiz, guessing, etc. which relates to the topic material and briefly.
3. For the next researchers, they can continue the study about warming-up activities in whilst activity named ice breaker and also in post activity named cooler.