

Appendix 1

The Score of Students XI MIA 2

No	Name	Score			Total
		First Test	Second Test	Third Test	
1	Adzro Aribah	100	90	100	290
2	Akhmad Fadqur Rahman	80	70	90	240
3	Akhmad Rifa'e	90	70	80	240
4	Anggun Mellynia Sukasti	80	80	90	250
5	Annisa Anggraeni	80	80	80	240
6	Aulia Rahmawati	90	90	100	280
7	Dewi Ananda	90	90	90	270
8	Dian Bardiansyah	80	70	80	230
9	Dita Kristina	100	100	100	300
10	Dony Prasetyo Febrianto	80	80	90	250
11	Emita Fitriani	100	100	100	300
12	Ferawati	90	90	100	280
13	Ghalang Robby Permana	80	80	100	260
14	Giyana Ratnasari	70	70	80	220
15	Jubaidah	90	80	100	270
16	M. Adi Perwira Raya	80	80	90	250
17	M. Fernanda Rizaldy	70	70	80	220
18	Marina Perdana Putri	80	80	90	250
19	Misda Elinawati	90	80	100	270
20	Muhammad Fajar Hidayatullah	80	80	90	250
21	Muhammad Nusa Bangsa	100	90	100	290
22	Raihana Afifah	90	90	100	280
23	Rossi Yana Noviyanti	80	80	90	250
24	Rozad Hafiz	80	80	90	250
25	Siti Syahrída Israwati	70	70	80	220
26	Sylvie Septianita Kanty	80	70	100	250
27	Uswatun Khasanah	80	80	90	250
28	Yulia Puteri Rahmida	80	80	90	250
Total		2360	2270	2570	

Appendix 2

The Table of Validity Test

Analysis of Validity from XI MIA 2

Case Processing Summary

		N	%
Cases	Valid	28	100,0
	Excluded ^a	0	,0
	Total	28	100,0

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item- Total Correlation	Cronbach's Alpha if Item Deleted
TES 01	172,86	228,571	,824	,808
TES 02	176,07	232,143	,810	,821
TES 03	165,36	277,646	,729	,892

Appendix 3

The Table of Reliability Test

Reliability Statistics

Cronbach's Alpha	N of Items
.890	3

Appendix 4

The List of Question

Source : <http://batagor-cappucino.blogspot.co.id/2012/05/latihan-uas-bahasa-inggris-sma-kelas-2.html>

Read the text carefully then answer the question!

The white butterfly

An old man named Takahama lived in a little house behind the cemetery of the temple of Sozansi. He was extremely friendly and generally liked by his neighbors, though most of them considered him little mad. That was because he was very old but he did not want to get married. He did not have the desire for intimate relationship with women.

One summer day he became very ill, so ill, in fact, that he sent his sister-in-law and her son. They both came and did all they could to bring comfort during his last hours. While Takahama fell asleep, they watched a large white butterfly fly into the room and rest on the old man's pillow. The young man tried to drive it away with a fan; but it came back three times, as if it was very loath to leave the sufferer.

At last Takahama's nephew chased it out into the garden, through the gate, and into the cemetery beyond, where it lingered over a woman's tomb, and then mysteriously disappeared.

On examining the tomb the young man found the name "Akiko" written upon it, together with a description narrating how Akiko died when she was eighteen. Though the tomb was covered with moss and must have been erected fifty years previously, the boy saw that it was surrounded with flowers, and that the little water tank had been recently filled.

When the young man returned to the house he found that Takahama had passed away, and he returned to his mother and told her what he had seen in the cemetery. "Akiko?" murmured his mother. "When your uncle was young he was betrothed to Akiko."

She died shortly before her wedding day. When Akiko left this world your uncle resolved never to marry, and to live ever near her grave. For all these years he has remained faithful to his vow, and kept in his heart all the sweetest memories of his one and only love. Everyday Takahama went to the cemetery, whether the air was fragrant with summer breeze or thick with falling snow. Everyday he went to her grave and prayed for her happiness, swept the tomb and set flowers there.

When Takahama was dying, and he could no longer perform his loving task, Akiko came for him. That white butterfly was her sweet and loving soul."

Adapted from: <http://www.pitt.edu>

1. The text tell you about ...
 - a. An old man with his faith
 - b. An old man with his neighbors
 - c. A mad old man
 - d. A crazy old man
 - e. Dying old man
2. How was Takahama's characters ?
 - a. He was a humorous person
 - b. He was an indolent person
 - c. He was a pathetic person
 - d. He was a sociable person
 - e. He was a hilarious person
3. Who was Akiko ?
 - a. She was Takahama's fiancé
 - b. She was Takahama's niece
 - c. She was Takahama's sister in law
 - d. She was Takahama's sister
 - e. She was Takahama's mother
4. Which statement is not true according to the text ?
 - a. Takahama went everyday to Akiko's grave and prayed for her happiness
 - b. Takahama lived near Akiko's grave
 - c. Takahama resolved not to marry after Akiko's death.
 - d. Takahama became very ill on summer day
 - e. Takahama chased the white butterfly out into the garden

5. 'At last Takahama's nephew chased it out into the garden.' The underlined words refers to ...
- a. The garden
 - b. The cemetery
 - c. The tomb
 - d. The white butterfly
 - e. The gate
6. Which of the following words is the antonym of 'resolved'?
- a. Undecided
 - b. Resolute
 - c. Unyielding
 - d. Determined
 - e. Unbendable
7. "The air was fragrant with summer breeze". The underlined word has similar meaning with ...
- a. Smelly
 - b. Aromatic
 - c. Odorless
 - d. Stale
 - e. Bad smell

A customer at Stingray Fishmongers marveled at the owner's quick wit and intelligence.

"Tell me, Simon, what makes you so smart?"

"I wouldn't share my secret with just anyone," Simon replied, lowering his voice so the other shoppers wouldn't hear. "But since you're a good and faithful customer, I'll let you in on it. Fish heads. You eat enough of them, you'll be positively brilliant."

"Do you sell them here?" the customer asked.

"Only \$4 a piece, said Simon.

The customer bought three. A week later, he was back in the store complaining that the fish heads were disgusting and he wasn't any smarter.

"You didn't eat enough," said Simon. The customer went home with 20 more fish heads. Two weeks later, he was back and this time he was really angry.

"Hey, Simon," he complained, "You're selling me fish heads for \$4 a piece when I can buy the whole fish for \$2. You're ripping me off!"

"You see?" said Simon. "You're smarter already."

Source: 25th October 2009 http://www.guy-sports.com/humor/stories/story--_fishy.htm

8. What is the text about ?

- a. A person who wanted to be a fishmonger
- b. A person who wanted to be a smart
- c. A seller who wanted to attract his customers
- d. A person who wanted to get fish heads
- e. A person who wanted to eat fish heads

9. Which statement is NOT TRUE according to the text ?

- a. Simon was a fishmonger
- b. The customer wanted to be smart
- c. Simon advised the customer to eat fish heads
- d. The customer felt that he had been ripped off
- e. The fishmonger sold the fish heads for \$2 a piece

10. "Do you sell them here ? the customer asked (paragraph 4) What does the underlined word refer to?

- a. The seller and the customer
- b. The whole fish
- c. **The fish heads**
- d. The customers
- e. The other shop owners

Appendix 5

The Score of Students XI MIA 1 (Experiment Class)

No	Name	Score	
		Pre-Test	Post Test
1	Ahmad Faozan	40	50
2	Ajrina Fitriani	70	80
3	Asep Sukmawan	60	70
4	Dedi Dwi Hermanto	60	70
5	Demiati Indah Pertiwi	70	80
6	Destia Selviana	70	70
7	Intan Kusuma Wardani	90	100
8	Kadek Wisnu Hariawan	60	80
9	Khofifah Endang Fitriani	50	60
10	Linda	60	60
11	M. Rian	80	80
12	Mahridha Safitri	80	90
13	Meilinda Zuliffa	80	80
14	Muhammad Khairuzzain	50	60
15	Muhammad Noor Akbar	70	70
16	Nadia Inayati	80	80
17	Nurmilasari	70	60
18	Rahmah Fauziah	80	80
19	Rusma Yulfaizah	70	70
20	Salsabila Alodia Fatika	90	90
21	Sheila Nur Salsabila	60	80
22	Sofia Apriliani	70	70
23	Syarfiatul Uzma	70	80
24	Vita Rahmawati	60	70
25	Yuni Maulidina	70	70
Total		1710	1850

Appendix 6

The Score of Students XI MIA 3 (Control Class)

No	Name	Score	
		Pre-Test	Post Test
1	Adelia Permatsari	90	90
2	Ahmad Saubari	60	60
3	Bustanul Arifin	50	50
4	Desy Puspita Sari	60	60
5	Dino Indrianto	50	60
6	Dzakiratul Asma	70	70
7	Gina Nazla Salsabilla Syahida	70	60
8	Ismono Bayu Ajie	60	60
9	Lavina Mai Safitri	50	60
10	Muhammad Nurkhalis Mahmudy	50	50
11	Muhammad Syarif Khuzaki	40	50
12	Muslimah	80	80
13	Nabila Nurfitriani	70	70
14	Nailul Kamalia	80	80
15	Novita	60	70
16	Nur Izzatil Hasanah	60	60
17	Nurlaili	70	70
18	Rahma Rasyidah	70	80
19	Rahmah Miliniasari	70	70
20	Rahmawati	60	60
21	Ridho Riyandi	40	50
22	Rizky Maulidan Waskita Aji	70	70
23	Rusita	70	70
24	Shafa Luthfiana	60	60
25	Siti Aisyah	70	70
26	Siti Hasanah	50	50
27	Tutut Febrianti	50	50
28	Wisnu	40	40
29	Yuhana	50	50
Total		1770	1820

Appendix 7

The Table of Normality test of Pre-test of Experiment Class and Control Class

Tests of Normality

Pre-Test	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Experiment Class	,192	25	,018	,940	25	,144
Control Class	,175	29	,024	,934	29	,068

Appendix 8

The Table of Normality test of Post-test of Experiment Class and Control Class

Tests of Normality

Post-test	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Experiment Class	,184	25	,028	,933	25	,104
Control Class	,180	29	,017	,933	29	,066

Appendix 9

The Table of Homogeneity test of Pre-test of
Experiment Class and Control Class

Levene Statistic	df1	df2	Sig.
1,737	4	19	,184

Appendix 10

The Table of Homogeneity test of Post-test of
Experiment Class and Control Class

Levene Statistic	df1	df2	Sig.
1,020	3	20	,405

Appendix 11

The Result of Experiment Class (Pre-test and Post-test)

Statistics

		PretestMIA1	PosttestMIA1
N	Valid	25	25
	Missing	0	0
Mean		68 ,40	74 ,00
Std. Error of Mean		2,428	2,236
Median		70 ,00	70 ,00
Mode		70	80
Std. Deviation		12,138	11,180
Variance		147,333	125,000
Range		50	50
Minimum		40	50
Maximum		90	100
Sum		1710	1850
Percentiles	25	60 ,00	70 ,00
	50	70 ,00	70 ,00
	75	80 ,00	80 ,00

PretestMIA1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	40	1	4,0	4,0	4,0
	50	2	8,0	8,0	12,0
	60	6	24,0	24,0	36,0
	70	9	36,0	36,0	72,0
	80	5	20,0	20,0	92,0
	90	2	8,0	8,0	100,0
	Total	25	100,0	100,0	

PosttestMIA1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50	1	4,0	4,0	4,0
	60	4	16,0	16,0	20,0
	70	8	32,0	32,0	52,0
	80	9	36,0	36,0	88,0
	90	2	8,0	8,0	96,0
	100	1	4,0	4,0	100,0
	Total	25	100,0	100,0	

Appendix 12

The Result of Control Class (Pre-test and Post-test)

Statistics

		PretestMIA3	PosttestMIA3
N	Valid	29	29
	Missing	0	0
Mean		61 ,03	62 ,76
Std. Error of Mean		2,346	2,157
Median		61 ,25 ^a	62 ,35 ^a
Mode		70	60
Std. Deviation		12,634	11,618
Variance		159,606	134,975
Range		50	50
Minimum		40	40
Maximum		90	90
Sum		1770	1820
Percentiles	25	51 ,07 ^b	53 ,44 ^b
	50	61 ,25	62 ,35
	75	70 ,45	71 ,36

a. Calculated from grouped data.

PretestMIA3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	40	3	10,3	10,3	10,3
	50	7	24,1	24,1	34,5
	60	7	24,1	24,1	58,6
	70	9	31,0	31,0	89,7
	80	2	6,9	6,9	96,6
	90	1	3,4	3,4	100,0
	Total	29	100,0	100,0	

PosttestMIA3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	40	1	3,4	3,4	3,4
	50	7	24,1	24,1	27,6
	60	9	31,0	31,0	58,6
	70	8	27,6	27,6	86,2
	80	3	10,3	10,3	96,6
	90	1	3,4	3,4	100,0
	Total	29	100,0	100,0	

Appendix 13

The Result of Experiment Class and Control Class (Post-test)

Statistics

		PosttestMIA1	PosttestMIA3
N	Valid	25	29
	Missing	4	0
Mean		74 ,00	62 ,76
Std. Error of Mean		2,236	2,157
Median		74 ,12 ^a	62 ,35 ^a
Mode		80	60
Std. Deviation		11,180	11,618
Variance		125,000	134,975
Range		50	50
Minimum		50	40
Maximum		100	90
Sum		1850	1820
Percentiles	25	65 ,42 ^b	53 ,44 ^b
	50	74 ,12	62 ,35
	75	82 ,27	71 ,36

Appendix 14

The Table of Levene Test of Pre-test Score

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Nilai	Based on Mean	,211	1	52	,648
	Based on Median	,308	1	52	,581
	Based on Median and with adjusted df	,308	1	51,517	,581
	Based on trimmed mean	,219	1	52	,642

Appendix 15

The Table of Independent T-test of Experiment Class and Control Class
(Pre-test)

	Levene's Test for Equality of Variances		t-test for Equality of Means					Critical t-value
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	
Nilai Equal variances assumed	,211	,648	2,175	52	,034	7,366	3,386	1,6775
Equal variances not assumed			2,182	51,362	,034	7,366	3,376	

Appendix 16

The Table of Levene Test of Post-test Score

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Nilai	Based on Mean	,074	1	52	,787
	Based on Median	,006	1	52	,938
	Based on Median and with adjusted df	,006	1	51,993	,938
	Based on trimmed mean	,062	1	52	,805

Appendix 17

The Table of Independent T-test of Experiment Class and Control Class

(Post-test)

	Levene's Test for Equality of Variances		t-test for Equality of Means					Critical t value
	F	Sig.	T	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	
Nilai Equal variances assumed	,074	,787	3,607	52	,001	11,241	3,116	1,6775
Equal variances not assumed			3,618	51,344	,001	11,241	3,107	

Appendix 18

T-Table

Table T Critical Values of the *t* Distribution

<i>df</i>	One-Tail = .4 Two-Tail = .8	.25 .5	.1 .2	.05 .1	.025 .05	.01 .02	.005 .01	.0025 .005	.001 .002	.0005 .001
1	0.325	1.000	3.078	6.314	12.706	31.821	63.657	127.32	318.31	636.62
2	0.289	0.816	1.886	2.920	4.303	6.965	9.925	14.089	22.327	31.598
3	0.277	0.765	1.638	2.353	3.182	4.541	5.841	7.453	10.214	12.924
4	0.271	0.741	1.533	2.132	2.776	3.747	4.604	5.598	7.173	8.610
5	0.267	0.727	1.476	2.015	2.571	3.365	4.032	4.773	5.893	6.869
6	0.265	0.718	1.440	1.943	2.447	3.143	3.707	4.317	5.208	5.959
7	0.263	0.711	1.415	1.895	2.365	2.998	3.499	4.029	4.785	5.408
8	0.262	0.706	1.397	1.860	2.306	2.896	3.355	3.833	4.501	5.041
9	0.261	0.703	1.383	1.833	2.262	2.821	3.250	3.690	4.297	4.781
10	0.260	0.700	1.372	1.812	2.228	2.764	3.169	3.581	4.144	4.587
11	0.260	0.697	1.363	1.796	2.201	2.718	3.106	3.497	4.025	4.437
12	0.259	0.695	1.356	1.782	2.179	2.681	3.055	3.428	3.930	4.318
13	0.259	0.694	1.350	1.771	2.160	2.650	3.012	3.372	3.852	4.221
14	0.258	0.692	1.345	1.761	2.145	2.624	2.977	3.326	3.787	4.140
15	0.258	0.691	1.341	1.753	2.131	2.602	2.947	3.286	3.733	4.073
16	0.258	0.690	1.337	1.746	2.120	2.583	2.921	3.252	3.686	4.015
17	0.257	0.689	1.333	1.740	2.110	2.567	2.898	3.222	3.646	3.965
18	0.257	0.688	1.330	1.734	2.101	2.552	2.878	3.197	3.610	3.922
19	0.257	0.688	1.328	1.729	2.093	2.539	2.861	3.174	3.579	3.883
20	0.257	0.687	1.325	1.725	2.086	2.528	2.845	3.153	3.552	3.850
21	0.257	0.686	1.323	1.721	2.080	2.518	2.831	3.135	3.527	3.819
22	0.256	0.686	1.321	1.717	2.074	2.508	2.819	3.119	3.505	3.792
23	0.256	0.685	1.319	1.714	2.069	2.500	2.807	3.104	3.485	3.767
24	0.256	0.685	1.318	1.711	2.064	2.492	2.797	3.091	3.467	3.745
25	0.256	0.684	1.316	1.708	2.060	2.485	2.787	3.078	3.450	3.725
26	0.256	0.684	1.315	1.706	2.056	2.479	2.779	3.067	3.435	3.707
27	0.256	0.684	1.314	1.703	2.052	2.473	2.771	3.057	3.421	3.690
28	0.256	0.683	1.313	1.701	2.048	2.467	2.763	3.047	3.408	3.674
29	0.256	0.683	1.311	1.699	2.045	2.462	2.756	3.038	3.396	3.659
30	0.256	0.683	1.310	1.697	2.042	2.457	2.750	3.030	3.385	3.646
40	0.255	0.681	1.303	1.684	2.021	2.423	2.704	2.971	3.307	3.551
60	0.254	0.679	1.296	1.671	2.000	2.390	2.660	2.915	3.232	3.460
120	0.254	0.677	1.289	1.658	1.980	2.358	2.617	2.860	3.160	3.373
∞	0.253	0.674	1.282	1.645	1.960	2.326	2.576	2.807	3.090	3.291

Source: From *Biometrika Tables for Statisticians*, Vol. 1, Third Edition, edited by E. S. Pearson and H. O. Hartley, 1966, p. 146.
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Appendix 19

Lesson Plan XI MIA 2

LESSON PLAN

School : SeniorHigh School 1 Marabahan
Subject : English
Level of students : The XI MIA 2Graders of Senior High School
Instructor : Ahmad Humaidi
Class Time : Saturday, 11.00 - 11.40
Time : 40 Minutes
Room : XI MIA 2
Meeting : 1st Meeting
Skill : Reading skill

A. Topic material : Analytical Exposition

B. Materials & Equipment :

- Whiteboard and Board Marker
- Copy of exercise

C. Procedures

- Pre-Activity

Explanation	Time
<p>1. The teacher opens the lesson by greeting the students: T: Assalamu'alaikumwr.wb, Good morning S: Wa'alaikumsalamwr.wb, Good morning, sir T: How are you?</p>	10 minutes

<p>S: Alhamdulillah I am fine. And you?</p> <p>T: Alhamdulillah I am fine too thank you.</p> <p>T: Before we start our lesson today, let's say "basmallah" Together.</p> <p>S: "Bismillahirohmanirrahim"</p> <p>2. The teacher tells to the students about the material that they will learn.</p> <p>T: Okay, because this is our first meeting. I will introduce my self first then your turn.</p> <p>S: Okay sir.</p> <p>T: well, do you know what we will learn today?</p> <p>S: No</p> <p>T: Today we are going to learn about analytical exposition.</p>	
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- While activity

<p>1. Teacher explain about the exercise</p> <p>T: This exercise consisted 10 multiples choose and you can circle the answer on the paper</p> <p>S: Yes sir</p> <p>2. Teacher begins the test and share the paper</p> <p>T: If you don't understand some question, you can ask to me. Okay?</p> <p>S: Okay.</p>	20 minutes
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- Post-activity

<p>Concluding and closing the lesson</p> <p>1. The teacher is ready to close the lesson due the time</p> <p>T: Ok students, thank you for answering all question also the time is over now, I think that's all for today see you and don't forget to study hard. Wassalamu'alaikumwr.wb</p>	10 minutes
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S: yes sir, wa'alaikumsalamwr.wb.	
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- D. Backup plan** : If I forget to bring the paper, I should write the question at whiteboard and ask all students to write on their paper

Banjarmasin, January 2017

Instructor,

Ahmad Humaidi

1301240876

Appendix 20

Lesson Plan of Experiment Class

LESSON PLAN

School : SeniorHigh School 1 Marabahan
Subject : English
Level of students : The XI MIA 1Graders of Senior High School
Instructor : Ahmad Humaidi
Class Time : Thursday, 11.00 - 11.40
Time : 40 Minutes
Room : XI MIA 1
Meeting : 1st Meeting
Skill : Reading skill

E. Topic material : Analytical Exposition

F. Materials & Equipment :

- Whiteboard and Board Marker
- Copy of exercise

G. Procedures

- Pre-Activity

Explanation	Time
3. The teacher opens the lesson by greeting the students: T: Assalamu'alaikumwr.wb, Good morning	10 minutes

<p>S: Wa'alaikumsalamwr.wb, Good morning, sir</p> <p>T: How are you?</p> <p>S: Alhamdulillah I am fine. And you?</p> <p>T: Alhamdulillah I am fine too thank you.</p> <p>T: Before we start our lesson today, let's say "basmallah" Together.</p> <p>S: "Bismillahirohmanirrahim"</p> <p>4. The teacher tells to the students about the material that they will learn.</p> <p>T: Okay, because this is our first meeting. I will introduce my self first then your turn.</p> <p>S: Okay sir.</p> <p>T: well, do you know what we will learn today?</p> <p>S: No</p> <p>T: Today we are going to learn about analytical exposition.</p>	
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- While activity

<p>3. Teacher explain about the exercise</p> <p>T: This exercise consisted 10 multiples choose and you can circle the answer on the paper</p> <p>S: Yes sir</p> <p>4. Teacher begins the test and share the paper</p> <p>T: If you don't understand some question, you can ask to me. Okay?</p> <p>S: Okay.</p>	20 minutes
---	------------

- Post-activity

<p>Concluding and closing the lesson</p> <p>2. The teacher is ready to close the lesson due the time</p> <p>T: Ok students, thank you for answering all question also the time is</p>	10 minutes
--	------------

over now, I think that's all for today see you and don't forget to study hard. Wassalamu'alaikumwr.wb S: yes sir, wa'alaikumsalamwr.wb.	
--	--

H. Backup plan : If I forget to bring the paper, I should write the question at whiteboard and ask all students to write on their paper

Banjarmasin, January 2017

Instructor,

Ahmad Humaidi

1301240876

Appendix 21

Lesson Plan of Control Class

LESSON PLAN

School : SeniorHigh School 1 Marabahan
Subject : English
Level of students : The XI MIA 3 Graders of Senior High School
Instructor : Ahmad Humaidi
Class Time : Saturday, 13.00 - 13.40
Time : 40 Minutes
Room : XI MIA 3
Meeting : 1st Meeting
Skill : Reading skill

I. **Topic material** : Analytical Exposition

J. **Materials & Equipment :**

- Whiteboard and Board Marker
- Copy of exercise

K. **Procedures**

- Pre-Activity

Explanation	Time
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<p>5. The teacher opens the lesson by greeting the students:</p> <p>T: Assalamu'alaikumwr.wb, Good Afternoon</p> <p>S: Wa'alaikumsalamwr.wb, Good Afternoon, sir</p> <p>T: How are you?</p> <p>S: Alhamdulillah I am fine. And you?</p> <p>T: Alhamdulillah I am fine too thank you.</p> <p>T: Before we start our lesson today, let's say "basmallah" Together.</p> <p>S: "Bismillahirohmanirrahim"</p> <p>6. The teacher tells to the students about the material that they will learn.</p> <p>T: Okay, because this is our first meeting. I will introduce my self first then your turn.</p> <p>S: Okay sir.</p> <p>T: well, do you know what we will learn today?</p> <p>S: No</p> <p>T: Today we are going to learn about analytical exposition.</p>	<p>10 minutes</p>
---	-------------------

- While activity

<p>5. Teacher explain about the exercise</p> <p>T: This exercise consisted 10 multiples choose and you can circle the answer on the paper</p> <p>S: Yes sir</p> <p>6. Teacher begins the test and share the paper</p> <p>T: If you don't understand some question, you can ask to me. Okay?</p> <p>S: Okay.</p>	<p>20 minutes</p>
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- Post-activity

Concluding and closing the lesson 3. The teacher is ready to close the lesson due the time T: Ok students, thank you for answering all question also the time is over now, I think that's all for today see you and don't forget to study hard. Wassalamu'alaikumwr.wb S: yes sir, wa'alaikumsalamwr.wb.	10 minutes
--	------------

- L. Backup plan** : If I forget to bring the paper, I should write the question at whiteboard and ask all students to write on their paper

Banjarmasin, January 2017

Instructor,

Ahmad Humaidi

1301240876

Appendix 22

Translation List

Surah/Verse	English	Indonesia
Ar- Rum: 22	And of His Signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.	Dan diantara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui.

Appendix 23

Notes of Seminar Proposal



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Palembang (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Muhammad Muzaffar
 2. N I M : 1521401916
 3. Program Studi : PAI
 4. Judul Proposal Skripsi : The Effectiveness of Translation in Teaching English
 5. Dosen Pembimbing : 1. Dr. Ruzha Fadiah, M. Ed.
2. Prof. Dr. Wahjuni, M. A.
 6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1.	<ul style="list-style-type: none"> - P-Skrif - Perbaikan - Computer - Printer <p>Reason why do the researcher chose the title?</p>	1.	<ul style="list-style-type: none"> - Consult with other friends. - haven't mention of references - put the name references. - Technical writing about subject theory - test for standard medium of RI grade - Referral - mention all on the definition by the title - need the reference and method - harus merubukan translation yang di maksud - add test - different method teacher? something new method - Know about the test? <p>Chapter E</p> <ul style="list-style-type: none"> - must bring diteliti - Research focus and Research problem disubing! - Penelitian Research instrument.
2.	<ul style="list-style-type: none"> - what kind of treatment? 		
3.	<ul style="list-style-type: none"> - show appendix "Test" experiment <p>The reason what is the problem of the title?</p> <ul style="list-style-type: none"> - what the different method of the research? - what the different of teacher's method? 		

Banjarmasin, 1. Januari 2017
Moderator

Muhammad Muzaffar
Muhammad Muzaffar

Catatan :
Lembaran seminar ini, diisi oleh moderator



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SURAT KETERANGAN

Nomor: 1187/In.01/III.2.q/02/2017

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Ahmad Humaidi
N I M : 1301240876
Jurusan/Prodi : Pendidikan Bahasa Inggris
Alamat : Jln. Jendral Sudirman Komplek Bumi
Bakumpai Permisi Blok D Rt. 14 Rw. 1
kab.barito kuala kec.Marabahan Kota

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**THE EFFECTIVENESS OF FREE TRANSLATION IN TEACHING
READING**

Pada Hari/Tanggal : Rabu, 01 Februari 2017
Tempat : Ruang 2.26

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 16 Februari 2017


N.N.H.S., M.Ag., M.Pd
NIP. 007109171998032002

Appendix 25

Research Agreement Sheet



KEPUTUSAN DEKAN FAKULTAS TARBIIYAH DAN KEGURUAN
IAIN ANTASARI BANJARMASIN
NOMOR 4 TAHUN 2017
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2017/2018

DEKAN FAKULTAS TARBIIYAH DAN KEGURUAN IAIN ANTASARI,

- Menimbang : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan IAIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat : 1. Undang-Undang No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
3. Undang-Undang No. 12 Tahun 2012 tentang Pendidikan Tinggi;
4. Keputusan Menteri Agama No. 35 Tahun 2006 tentang Statuta IAIN Antasari Banjarmasin;
5. Keputusan Menteri Agama Nomor 20 Tahun 2013 tentang Organisasi dan Tata Kerja IAIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN Antasari Banjarmasin No. 246 Tahun 2010 tentang Pedoman Pelaksanaan Sistem Kredit Semester IAIN Antasari.
- Memperhatikan : Usul Ketua Jurusan PBI Tanggal 6 Januari 2017
- MEMUTUSKAN
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIIYAH DAN KEGURUAN IAIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2017/2018
- Pertama : Menunjuk dan menugaskan kepada
- | | |
|---|-----------------------------------|
| 1. Nama | : Dr. Richa Fadilah, S.Pd., M.Ed. |
| NIP | : 197411062005011006 |
| Pangkat/Golongan | : Penata Tingkat III/d |
| Jabatan Akademik | : Lektor |
| Sebagai Pembimbing Bidang Konten dan Metodologi | |
- | | |
|---|-----------------------|
| 2. Nama | : Puji Sri Rahayu, MA |
| NIP | : 197701160206012013 |
| Pangkat/Golongan | : Penata/IIIc |
| Jabatan Akademik | : Lektor |
| Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan | |
- Untuk membimbing mahasiswa penyusun skripsi
- | | |
|---------------|---|
| Nama | : Ahmad Humaid |
| NIM | : 1301240076 |
| Jurusan/Prodi | : PBI |
| Judul Skripsi | : The Effectiveness Of Free Translation In Teaching Reading |
- Kedua : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin
pada tanggal 3 Februari 2017

AN. DEKAN,
WAKIL DEKAN BIDANG AKADEMIK,

Dr. YAHYA MCF, M.Pd
MP. 196200191991031001

- Tembusan:
1. Rektor IAIN Antasari Banjarmasin;
 2. Ketua Jurusan;
 3. Dosen Pembimbing;
 4. Arsip.



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Email: fik.antasari@gmail.com Web: www.fik.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Ahmad Humaidi
2. N I M : 1501340876
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Skripsi : The Effectiveness of Translational in teaching English of XI Social Grade at SMAN 1 Martabahan
5. Dosen Pembimbing :
 1. Dr. Andri Fadhiloh, M. Ed
 2. Drg. Sa. Rahayu, M. AMO tidak normal
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	Pemb. Bahasa & Teknik Penulisan
1	uji hipotesis - rumus klasik - normalitas - homogenitas	MO tak - uji U dicari homogen
2	uji hipotesis	[perbedaan nilai post di dua kelas]
3	uji significant	[perbandingan antar kelas] [SPSS]
4	membandingkan mean	
	Kalau $t = 0,9$	
	↓	
	Probability	

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

Catatan Konsultasi Bimbingan Skripsi



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Ahmad Huseidi
2. N I M : 150240876
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Skripsi : The Effectiveness of Transition in Teaching English to 10 Grade Grade at SMAN 1 Warabahan
5. Dosen Pembimbing : 1. Dr. Rofiqah Fatmahan, M. Ed
2. Dwi. Sri Rahayu, M. K
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	Pemb. Bahasa & Teknik Penulisan
—	mencah perbandingan antara kelas kontrol & eksperiment. [mean kedua post test]	

Catatan:

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong





Appendix 28

CURRICULUM VITAE

1. Name : Ahmad Humaidi
2. Place and Date of Birth : Marabahan, April 2nd 1995
3. Gender : Male
4. Religion : Islam
5. Nationality : Indonesia
6. Marital Status : Single
7. Address : Sudirman street Komple Bumi Bakumpai
Permai Kel. Ulu Benteng, Kec. Marabahan
Kota, Marabahan.
8. Email : ahdoang@gmail.com
9. Contact : 08214894515
10. Parents : Father`s name : Abdul Hamid, S.Pd
Mother`s name : Amanah
11. Siblings : Muhammad Irwan Noorhadi
Aulia Apriliani

12. Education

1999-2001 : TK Pembina Marabahan

2001-2007 : SDN Marabahan 1

2007-2010 : SMPN 1 Marabahan

2010-2013 : SMAN 1 Marabahan

2013-2017 : UIN Antasari Banjarmasin

Banjarmasin, June 2017