

## CHAPTER V

### CLOSURE

This chapter the researcher will present the conclusion of the study and suggestions for students, teacher and further researcher.

#### A. Conclusion

Based on the statistical hypothesis on significant level 0,05 showed the result of  $t_{\text{value}}$  was higher than  $t_{\text{table}}(3,607 > 1,6775)$ . So,  $H_a$  (alternative Hypothesis) was accepted and  $H_o$  (Null Hypothesis) was rejected. Based of the result of independent  $t_{\text{test}}$ , free translation is more effective in teaching reading than don't using free translation in teaching reading. Because the level of significant at  $p(0,001) < 0,05$ . Also, the mean of post-test of experiment class (74,00) higher than the of post-test of control class (62,76). So, there was a significant difference and effective using free translation in teaching reading at XI Science grade of SMAN 1 Marabahan.

#### B. Suggestion

Based on the findings of research, the researcher would like to purpose the following suggestion:

1. Free translation is suitable to apply in teaching English especially teaching reading. because with free translation can making different

situation in the teaching and learning process. Also, free translation making students English skill much better in teaching reading.

2. For students to keep using free translation in teaching English especially teaching reading. Because free translation will making their vocabulary increased and having good influence for their reading skill when they want to understanding the meaning.
3. For the teachers should try using free translation, because free translation will increase students English skill like speaking, reading, listening, and writing. Then, the teacher must improve when they using free translation like mixing with game for making new atmosphere in classroom.
4. For other researcher, the result of this research can be used as reference and can be apply this method in the class when the other research teaching reading.