

SPELLING ERRORS IN STUDENTS' WRITINGS

THESIS

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Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
For the degree of Sarjana in English Language Education

By

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APPROVAL

This is to certify that the *sarjana*'s thesis of **Marhamah** with the title *Spelling Errors in Students' Writings* has been approved by the thesis advisor for further approval by the board of Examiners.

Banjarmasin, June 19th 2017

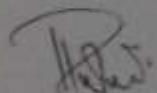
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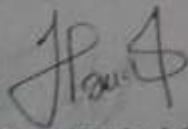


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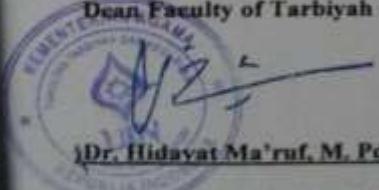
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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as the acknowledge in the text, and has not been submitted either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely. I understand that my thesis and academic title will be canceled due to the law.

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ABSTRACT

Marhamah. 2017. *Spelling Errors in Students' Writings. Thesis.* English Education Department , Faculty of Tarbiyah and Teachers Training. Advisors: (I) Nani Hizriani, S. Pd, MA (II) Puji Sri Rahayu, M. A

Keywords: Spelling Error, omission, insertion, transposition, substitution

This research is conducted with two research questions. They are: what are the Spelling Errors in Students' Writings and what is the most common spelling errors category in students' writings. The subjects of the research are 46 of second grade students at SMPN 2 Aluh-Aluh. The object in this research are the most common category of Spelling Errors in Students' Writings and the kinds of spelling errors with the sub errors in every classifications.

The researcher used descriptive quantitative method in this research. Written test and interview are used as the instruments for collecting the data. After that, the data are analyzed with the spelling errors based on Cook category to know students spelling errors and also the highest error 's category in their writings using the particular formula. The data is explained by researcher in the numbers form and percentage.

The result of this research shows that there are four main categories of spelling errors and nine sub errors in students writing. They are omission, insertion, transposition and substitution for the main category. Whereas, the sub spelling errors consist of omit the vowels and consonants letters, addition double and extra letters, exchange the vowels with consonants letters, exchange the consonants with other consonant letter or vowel with other vowel letter, and the last replace the vowel or consonants letters with the false one. The most common spelling error is omission. It acquired 35%. It was followed by insertion with 32%. The transposition got 17% and the lowest was substitution with 16%. The total number of spelling error is 363. It is divided with 128 errors for omission, 117 errors for insertion, 60 errors for transposition and 58 errors for substitution.

ABSTRAK

Marhamah. 2017. *Spelling Errors in Students' Writings. Thesis.* Pendidikan Bahasa Inggris , Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Nani Hizriani, S. Pd, MA (II) Puji Sri Rahayu, M. A

Kata Kunci: Spelling Errors, omission, insertion, transposition, substitution

Penelitian ini dilaksanakan berdasarkan pada dua rumusan masalah yaitu: apa saja kesalahan ejaan pada tulisan siswa dan apa kesalahan ejaan yang paling umum dalam tulisan siswa. Subyek penelitian ini adalah 46 siswa kelas dua SMPN 2 Aluh-Aluh dengan objek penelitian yaitu jenis kesalahan ejaan paling umum dalam tulisan siswa dan berbagai macam kesalahan ejaan beserta bagian-bagian kecil lainnya dalam setiap klasifikasi.

Peneliti menggunakan metode deskriptif kuantitatif dalam penelitian ini. Tes tertulis dan wawancara digunakan sebagai instrumen dalam pengumpulan data. Setelah itu, data dianalisis berdasarkan pada Cook kategori untuk mengetahui kesalahan-kesalahan ejaan dan kesalahan ejaan terbanyak dalam tulisan siswa menggunakan rumus tertentu. Data disajikan dalam bentuk angka-angka dan persentase oleh peneliti.

Hasil penelitian menunjukkan bahwa terdapat empat kategori utama dan sembilan sub bagian dalam kesalahan ejaan tulisan siswa. Kategori utama terdiri dari *omission*, *insertion*, *transposition* dan *substitution*. Sedangkan sub bagian dari kesalahan ejaan per kategori terdiri dari menghilangkan huruf vokal dan konsonan, menambahkan huruf yang sama (rangkap) dan kelebihan huruf, menukar posisi huruf vokal dengan konsonan, menukar huruf konsonan dengan konsonan lain, dan menukar huruf vokal dengan huruf vokal lainnya, terakhir yaitu mengganti huruf vokal ataupun konsonan dengan huruf yang salah. Kesalahan ejaan paling umum adalah *omission* sebanyak 35%. Selanjutnya diikuti oleh *insertion* sebanyak 32%. *Transposition* sebanyak 17% dan terendah yaitu *substitution* dengan 16%. Total kesalahan ejaan siswa adalah 363 buah dan dibagi menjadi 128 *omission*, 117 *insertion*, 60 *transposition* dan 58 *substitution*.

MOTTO

The success is not found by anyone, but it is created by yourself

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: Mr. Idham and Mrs. Idham (Nurmilah)

Who always pray for me, motivate, support me in every steps in my life and teach me about simplicity and *ikhlas*. I hope this thesis can make them proud of me and gift for their patience. Thank for being my flawless angels

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A warm hug for you that always reduce my stress while writing this masterpiece

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Who struggle with me from the beginning till the end of this big war

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A massive thank you to come in my life

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وَعَلَى أَلِهِ وَآصْحَابِهِ أَجْمَعِينَ

First of all, let us thank to Allah Almighty, the lord of the world, the master, and the creator of everything, who has been giving me guidance till finished this thesis entitled “Spelling Errors in Students’ Writings”. Peace and salutation always be upon Prophet Muhammad P. B. U. H and all his friends who struggle for Allah.

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Finally, the writer hopes that this thesis research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

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June, 22nd 2017

Writer

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