

**THE IMPLEMENTATION OF LANGUAGE PROGRAM
TOWARDS STUDENTS' FOREIGN LANGUAGE ACQUISITION
AT BILINGUAL ISLAMIC BOARDING SCHOOL OF DARUL
AMIEN ACADEMIC YEAR 2016/2017**

THESIS



By

JAUHARI

STATE ISLAMIC UNIVERSITY OF ANTASARI

BANJARMASIN

2017 A.D/1438 H



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Thesis

**Presented for Partial fulfilment of the Assignments
and Requirement to Obtain *Sarjana Pendidikan* of English Department Degree
at Tarbiyah Faculty and Teachers Training**

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APPROVAL

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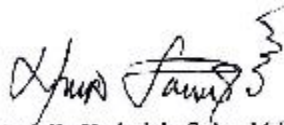
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VALIDATION

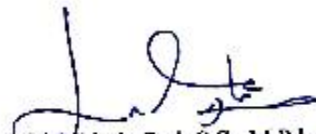
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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law

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ABSTRACT

Jauhari. 2017. The Implementation of Language Program Towards Students' Foreign Language Acquisition at Bilingual Islamic Boarding School of Darul Amien Nagara Academic Year 2016/2017. Thesis, English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D. (II) Afifah Linda Sari, S.S., M.Pd

Keywords: Language Program, Foreign Language Acquisition, Bilingual, Boarding School.

This study discussed about the implementation of language program towards students' foreign language acquisition at bilingual Islamic boarding school. The aims at this research are 1) To gain the implementation of language program towards students' foreign language acquisition, 2) To find the difficulties are faced by language sections in implementation of language program towards students' foreign language acquisition.

The research design in this study was descriptive research with qualitative approach. The subjects of this study were advisors and members of language section at bilingual Islamic boarding school of Darul Amien. The research instruments were observation, interview, and documentation. The data analysis was inductive.

The research findings were that 1) There are two kinds of language program; those are daily language program and weekly language program. Daily language program is some programs which the students can learn more and practice foreign language in daily activity. There are five activities which consisted of English Day, Vocabularies Enrichment, Drilling Sentence, English Conversation, and Announcements. Weekly language program provides the students can practice foreign language in a certain day. There are two activities which consisted of Training of Speech and Reporting. Both daily and weekly language program focuses on foreign language acquisition. 2) Language sections have three difficulties in implementation of language program towards students foreign language acquisition. The first is difficult to control the students in 24 hours, the second is lack of awareness in using official language and the last is difficult to give a punishment.

ABSTRAK

Jauhari. 2017. *Pelaksanaan Program Bahasa terhadap Pemerolehan Bahasa Asing Siswa di bilingual Pondok Pesantren Darul Amien Nagara Tahun Akademik 2016/2017. Tesis, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D. (II) Afifah Linda Sari, S.S., M.Pd*

Kata Kunci: Program Bahasa, Pemerolehan Bahasa Asing, Dwibahasa.

Penelitian ini membicarakan tentang pelaksanaan program bahasa terhadap pemerolehan bahasa asing siswa di bilingual pondok pesantren. Penelitian ini bertujuan untuk: 1) Mendapatkan pelaksanaan program bahasa terhadap pemerolehan bahasa asing siswa 2) Menemukan kesulitan-kesulitan yang dihadapi bagian bahasa dalam melaksanakan program bahasa terhadap pemerolehan bahasa asing siswa?.

Metode penelitian: 1) Rancangan penelitian dalam penelitian ini adalah penelitian deskriptif dengan pendekatan kualitatif, 2) Subyek penelitian adalah Penasehat dan bagian bagian bahasa di Pondok Pesantren Darul Amien Nagara 3) Instrumen penelitian adalah observasi, wawancara, dan dokumentasi, 4) analisis data adalah induktif

Penemuan penelitian: Deskripsi Pondok Pesantren Darul Amien Nagara, pelaksanaan program bahasa terhadap pemerolehan bahasa asing dan kesulitan bagian bahasa dalam pelaksanaan program bahasa pemerolehan bahasa asing 1) Ada dua jenis program bahasa; yaitu program bahasa harian dan program mingguan. Program bahasa harian yaitu program dimana para santri belajar dan praktek bahasa asing sehari-sehari. Ada lima aktifitas yang terdiri dari hari bahasa inggris, pengayaan kosa kata bahasa asing, latihan kalimat, percakapan bahasa inggris dan pengumuman. Selanjutnya, program bahasa mingguan merupakan program dimana santri dapat praktek berbicara pada waktu tertentu. Ada dua aktifitas yaitu latihan berpidato dan Laporan. Kedua program bahasa baik untuk harian dan mingguan berpusat pada pemerolehan bahasa asing. 2) Kesulitan-kesulitan bagian bahasa dalam melaksanakan program bahasa terhadap pemerolehan bahasa asing. Pertama, kesulitan dalam mengontrol siswa dalam full 24 Jam. Kedua, Kurangnya kesadaran dalam menggunakan bahasa dan yang terakhir kesulitan dalam memberikan sebuah hukuman.

MOTTO

“The action without a plan is meaningless”

DEDICATION

This Thesis is dedicated for

My beloved and great parents H. Subeli and Hj. Maryam who always support in all my activity, keep praying and give the meaningful advice for my successful future

My older sisters Hj. Khadijah and Farida Kasuma and younger sister Helsi Nadia Wati who always love me

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الحمد لله رب العالمين. الصلاة والسلام على سيدنا محمد و علي اله و صحبه اجمعين.

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All praises be to Allah the Almighty for his Mercy and Guidance till the writer can finish the thesis entitled: The Implementation of Language Program Towards Students' Foreign Language Acquisition At Bilingual Islamic Boarding School of Darul Amien Nagara Academic Year 2016/2017.

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May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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